

**BARKER CENTRAL
SCHOOL**

1628 QUAKER ROAD
BARKER, NY 14012

**PROPOSED
TRI-COMPONENT BUDGET
FOR THE
2019-20
SCHOOL YEAR**

ANNUAL BUDGET HEARING

MONDAY, MAY 13, 2019

6:30 P.M.

HERBERT F. LUDWIG FINE ARTS HALL

BARKER HIGH SCHOOL

BUDGET / TRUSTEE VOTE

TUESDAY, MAY 21, 2019

NOON—8:00 P.M.

HERBERT F. LUDWIG FINE ARTS HALL

BARKER HIGH SCHOOL

BOARD OF EDUCATION

Randall B. Atwater, President

John E. Sweeney, Jr., Vice
President

Mary Jo Clemens-Harris

Heather Ecker

Candice Gancasz

Louis J. Mead

Virginia Voss

Mary Eadie, District Clerk

Mr. Jacob Reimer

Superintendent

Carol Heilgenthaler, School

Business Administrator

THREE-PART BUDGET FORMAT BARKER CENTRAL SCHOOL DISTRICT

	2019-20	2019-20	2019-20	2019-20	2019-20	2018-19	2018-19	2018-19	2018-19	2018-19
	Total Budget	Admin Component	Program Component	Capital Component	Total Budget	Admin Component	Program Component	Capital Component		
Board of Education	33,825	33,825			27,525	27,525				
Superintendent's Office	263,073	263,073			201,543	201,543				
Business Administration	169,940	169,940			212,569	212,569				
Legal and Public Relations	73,433	33,433	40,000		82,934	32,434	50,500			
Regular School Instruction	5,605,910		5,605,910		5,432,776		5,432,776			
Curriculum Development & Inservice	116,110	116,110			111,329	111,329				
Support Services	675,082	40,000	635,082		619,711		619,711			
Instructional Media	526,618		526,618		520,394		520,394			
Regular School Supervision	272,500	272,500			373,271	373,271				
Special Education	2,185,382		2,185,382		2,288,927		2,288,927			
Community Education	58,140	6,400	51,740		54,600	6,400	48,200			
Student Activities	282,535		282,535		282,700		282,700			
Operations & Maintenance	978,590			978,590	1,101,324			1,101,324		
Special Items	649,262	271,387	149,041	228,834	627,787	439,787	62,000	126,000		
Transportation	1,382,840		1,382,840		1,000,348		1,000,348			
Employee Benefits	3,585,781	332,289	3,043,117	210,376	3,701,588	389,527	3,054,275	257,786		
Debt Service	413,325			413,325	418,213			418,213		
TOTAL	17,272,346	1,538,957	13,902,264	1,831,125	17,057,539	1,794,385	13,359,831	1,903,323		
% of Total Budget		8.91%	80.49%	10.60%		10.52%	78.32%	11.16%		

BARKER CENTRAL SCHOOL DISTRICT BUDGET 2019-20		2019-2020 PROPOSED BUDGET	2018-2019 BUDGET	\$ CHANGE FROM PRIOR YEAR	% CHANGE FROM PRIOR YEAR
A 1010.400-05-1000	CONTRACTUAL - BOE	12,000	12,000	-	0.00%
A 1010.400-05-1001	CONFERENCES - BOE	1,000	1,000	-	0.00%
A 1010.450-05-1000	MATERIALS & SUPPLIES - BOE	5,000	5,000	-	0.00%
A 1010.490-05-1000	BOCES - POLICY SERVICES	10,300	4,000	6,300	157.50%
A 1040.160-05-1000	SALARIES - DISTRICT CLERK	4,725	4,725	-	0.00%
A 1060.400-05-1000	CONTRACTUAL - DISTRICT MEETING	500	500	-	0.00%
A 1060.450-05-1000	MATERIALS & SUPPLIES - DIST MEETING	300	300	-	0.00%
A 1240.150-05-1000	SALARIES - SUPERINTENDENT	145,000	145,000	-	0.00%
A 1240.150-05-1990	SUPERINTENDENT INSURANCE	4,000	4,000	-	0.00%
A 1240.160-05-1500	SALARIES - CLERICAL STAFF SUPT	47,223	46,594	629	1.35%
A 1240.400-05-1000	CONTRACTUAL - SUPERINTENDENT	59,000	3,000	56,000	1866.67%
A 1240.400-05-1001	CONFERENCES - SUPERINTENDENT	3,500	3,500	-	0.00%
A 1240.400-05-1002	ASSOCIATION DUES - SUPERINTENDENT	2,350	2,350	-	0.00%
A 1240.400-05-1501	CONFERENCES - CLERICAL SUPT	1,000	100	900	900.00%
A 1240.450-05-1000	MATERIALS & SUPPLIES - SUPT	1,000	1,000	-	0.00%
A 1310.150-00-1000	SALARIES - BUSINESS ADMIN	92,000	87,446	4,554	5.21%
A 1310.160-00-1000	SALARIES - CLERICAL BUSINESS OFFICE	43,000	86,715	(43,715)	-50.41%
A 1310.200-00-1000	EQUIPMENT - BUSINESS OFFICE	200	200	-	0.00%
A 1310.400-00-1000	CONTRACTUAL - BUSINESS OFFICE	3,000	3,000	-	0.00%
A 1310.400-00-1001	CONFERENCES - BUSINESS ADMIN	250	250	-	0.00%
A 1310.400-00-1002	ASSOCIATION DUES - BUSINESS ADMIN	360	350	10	2.86%
A 1310.400-00-1501	CONFERENCES - CLERICAL BUSINESS OFFICE	100	100	-	0.00%
A 1310.450-00-1000	MATERIALS & SUPPLIES - BUSINESS OFFICE	1,000	1,000	-	0.00%
A 1310.450-00-1007	MATERIALS & SUPPLIES - REPAIR BUSINESS	200	200	-	0.00%
A 1310.490-00-1000	BOCES SERVICES - BUSINESS ADMIN	3,300	3,280	20	0.61%
A 1320.400-00-1000	CONTRACTUAL - EXTERNAL AUDITOR	15,000	14,850	150	1.01%
A 1325.160-00-1000	SALARIES - DISTRICT TREASURER	-	4,097	(4,097)	-100.00%
A 1325.400-00-1000	CONTRACTUAL - BANK CHARGES	1,000	1,000	-	0.00%
A 1325.400-00-1501	CONFERENCES - TREASURER	-	100	(100)	-100.00%
A 1325.450-00-1000	MATERIALS & SUPPLIES - TREASURER	100	300	(200)	-66.67%
A 1330.160-00-1000	SALARIES - TAX COLLECTOR	4,720	4,032	688	17.06%
A 1330.400-00-1000	CONTRACTUAL - TAX COLLECTION	3,300	3,300	-	0.00%
A 1330.450-00-1000	MATERIALS & SUPPLIES - TAX COLLECTION	250	250	-	0.00%
A 1345.490-00-1000	BOCES - PURCHASING	2,160	2,100	60	2.86%
A 1420.400-00-0000	LEGAL - SCHOOL ATTORNEY	15,000	20,500	(5,500)	-26.83%
A 1420.400-00-1000	LEGAL - NEGOTIATIONS	4,500	4,500	-	0.00%
A 1420.400-00-2000	LEGAL - OTHER	25,000	30,000	(5,000)	-16.67%
A 1420.490-00-1000	BOCES SERVICES - LEGAL	10,920	10,780	140	1.30%
A 1430.400-00-1000	CONTRACTUAL - 3RD PARTY ADMIN	5,000	5,000	-	0.00%
A 1430.490-00-1000	BOCES SERVICES - PERSONNEL	13,013	12,154	859	7.07%
A 1620.160-04-3603	SALARIES - OVERTIME CLEANERS	1,000	3,000	(2,000)	-66.67%
A 1620.160-04-3610	SALARIES - DIRECTOR SCHOOL FACILITIES	59,200	58,000	1,200	2.07%
A 1620.160-04-3620	SALARIES - CLEANERS	235,000	245,930	(10,930)	-4.44%
A 1620.160-04-3640	SALARIES - NIGHT DIFFERENTIAL	-	1,500	(1,500)	-100.00%
A 1620.160-04-3650	SALARIES - PT CLEANERS	35,000	48,000	(13,000)	-27.08%
A 1620.160-04-3990	IN LIEU - CUSTODIAL	1,435	1,500	(65)	-4.33%
A 1620.200-04-3000	EQUIPMENT - FACILITIES	10,000	30,000	(20,000)	-66.67%
A 1620.400-04-3000	CONTRACTUAL - FACILITIES	50,000	55,000	(5,000)	-9.09%
A 1620.400-04-3001	CONFERENCES - FACILITIES	500	500	-	0.00%
A 1620.400-04-3002	ASSOCIATION DUES - DIR SCHOOL FACIL	300	300	-	0.00%
A 1620.400-04-3003	TRAINING SEMINARS - STAFF	1,000	1,000	-	0.00%
A 1620.400-04-3007	REPAIRS - CONTRACTUAL FACILITIES	28,000	35,000	(7,000)	-20.00%
A 1620.400-04-3820	UTILITIES - ELECTRIC	128,700	128,700	-	0.00%
A 1620.400-04-3830	UTILITIES - NATURAL GAS	99,000	99,000	-	0.00%
A 1620.400-04-3850	UTILITIES - TELEPHONE	15,000	15,000	-	0.00%
A 1620.400-04-3860	UTILITIES - WATER & SEWER	12,000	12,000	-	0.00%
A 1620.400-04-3870	UTILITIES - REFUSE COLLECTION	9,500	6,000	3,500	58.33%
A 1620.450-04-3000	MATERIALS & SUPPLIES - FACILITIES	46,000	51,000	(5,000)	-9.80%
A 1620.450-04-3007	REPAIR PARTS - FACILITIES	18,000	21,500	(3,500)	-16.28%
A 1620.490-04-3000	BOCES SERVICES - CUSTODIAL	11,455	10,310	1,145	11.11%
A 1621.160-04-3603	SALARIES - OVERTIME GRND/REPAIRMAN	1,000	8,500	(7,500)	-88.24%
A1621.160-04-3650	PARTTIME/SUBSTITUTE GROUNDSKEEPER	500	500	-	0.00%
A 1621.160-04-3660	SALARIES - GROUNDS/REPAIRPERSONS	118,000	189,070	(71,070)	-37.59%
A 1621.200-04-3000	EQUIPMENT - GROUNDS DEPARTMENT	60,000	30,000	30,000	100.00%
A 1621.400-04-3000	CONTRACTUAL - GROUNDS DEPARTMENT	20,000	28,000	(8,000)	-28.57%

BARKER CENTRAL SCHOOL DISTRICT BUDGET 2019-20		2019-2020 PROPOSED BUDGET	2018-2019 BUDGET	\$ CHANGE FROM PRIOR YEAR	% CHANGE FROM PRIOR YEAR
A 1621.450-04-3000	MATERIALS & SUPPLIES - GROUNDS DEPT	18,000	22,000	(4,000)	-18.18%
A 1670.400-00-1000	CONTRACTUAL - POSTAGE MACHINES	21,000	21,980	(980)	-4.46%
A 1670.450-00-1410	MATERIALS & SUPPLIES - COPY MACHINES	1,500	1,500	-	0.00%
A 1680.490-00-1000	BOCES SERVICES - DATA PROCESSING	285,930	265,000	20,930	7.90%
A 1910.400-00-1000	INSURANCE	111,963	110,250	1,713	1.55%
A 1920.400-05-1002	ASSOCIATION DUES - SCHOOL	1,000	1,000	-	0.00%
A 1930.400-00-0000	JUDGMENTS & CLAIMS	1,000	1,000	-	0.00%
A 1950.400-00-1000	WATER/SEWER ASSESSMENT	23,000	23,000	-	0.00%
A 1964.400-00-3000	REFUND - PROPERTY TAX	2,000	2,000	-	0.00%
A 1981.491-00-1000	BOCES - ADMIN CAPITAL CONSTRUCTION	5,817	5,831	(14)	-0.24%
A 1981.492-00-1000	BOCES - ADMINISTRATIVE COSTS	71,052	71,227	(175)	-0.25%
*****	TOTAL GENERAL SUPPORT	2,043,123	2,132,671	(89,548)	-4.20%
A 2010.150-11-1720	SALARIES - DIRECTOR OF INST SERVICES	108,000	103,289	4,711	4.56%
A 2010.200-11-1700	EQUIPMENT - CURRICULUM DEVELOPMENT	1,000	1,000	-	0.00%
A 2010.400-11-1700	CONTRACTUAL - CURRICULUM DEVELOPMENT	2,000	2,000	-	0.00%
A 2010.400-11-1702	ASSOCIATION DUES - CURRICULUM DEV	500	500	-	0.00%
A 2010.450-11-1700	MATERIALS & SUPPLIES - CURRICULUM DEV	2,500	2,500	-	0.00%
A 2010.490-11-1700	BOCES SERVICES - CURRICULUM DEV	2,110	2,040	70	3.43%
A 2020.150-01-1000	SALARIES - ELEMENTARY PRINCIPAL	-	122,679	(122,679)	-100.00%
A 2020.150-02-1000	SALARIES - HIGH SCHOOL PRINCIPAL	117,000	107,610	9,390	8.73%
A 2020.150-02-1990	IN-LIEU OF HIGH SCHOOL PRINCIPAL	2,000	2,000	-	0.00%
A 2020.160-00-1504	SALARIES - SUB TYPIST - DISTRICT WIDE	2,500	2,500	-	0.00%
A 2020.160-01-1500	SALARIES - ELEM OFFICE CLERICAL STAFF	33,500	27,636	5,864	21.22%
A 2020.160-02-1500	SALARIES - HS OFFICE CLERICAL STAFF	100,000	95,848	4,152	4.33%
A 2020.160-02-1990	IN-LIEU OF - HS CLERICAL	2,500	-	2,500	100.00%
A 2020.200-01-1000	EQUIPMENT - ELEMENTARY OFFICE	2,500	2,500	-	0.00%
A 2020.200-02-1000	EQUIPMENT - HIGH SCHOOL OFFICE	2,500	2,500	-	0.00%
A 2020.400-00-1000	CONTRACTUAL SRO	40,000	-	40,000	100.00%
A 2020.400-01-1000	CONTRACTUAL - ELEMENTARY OFFICE	1,000	1,000	-	0.00%
A 2020.400-01-1001	CONFERENCES - ELEMENTARY PRINCIPAL	1,500	1,500	-	0.00%
A 2020.400-01-1002	ASSOCIATION DUES - ELEM PRINCIPAL	1,000	1,000	-	0.00%
A 2020.400-02-1000	CONTRACTUAL - HIGH SCHOOL OFFICE	1,000	1,000	-	0.00%
A 2020.400-02-1001	CONFERENCES - HIGH SCHOOL PRINCIPAL	1,500	1,500	-	0.00%
A 2020.400-02-1002	ASSOCIATION DUES - HS PRINCIPAL	500	500	-	0.00%
A 2020.450-01-1000	MATERIALS & SUPPLIES - ELEM OFFICE	1,000	1,000	-	0.00%
A 2020.450-02-1000	MATERIALS & SUPPLIES - HS OFFICE	2,500	2,500	-	0.00%
A 2040.150-08-1000	SALARIES - COMM ED DIRECTOR	6,400	6,400	-	0.00%
A 2070.150-11-2740	SALARIES - INSERVICE TRAINING/MENTORS	2,000	2,000	-	0.00%
A 2070.490-11-2700	BOCES - INSERVICE TRAINING	10,642	8,934	1,708	19.12%
A 2110.100-10-2000	SALARIES - PRE-K TEACHING	3,000	3,000	-	0.00%
A 2110.120-00-2000	SALARIES - TEACHING GRADE K-3	1,019,000	1,008,006	10,994	1.09%
A 2110.120-01-2990	IN LIEU OF - K-3 INSTRUCTIONAL	7,500	8,750	(1,250)	-14.29%
A 2110.121-00-2000	SALARIES - TEACHING GRADE 4-6	975,000	841,789	133,211	15.82%
A 2110.121-00-2990	IN-LIEU OF - TEACHING GRADE 4-6	5,000	5,000	-	0.00%
A 2110.122-00-2000	SALARIES - TEACHING GRADE 7-12	2,450,000	2,642,409	(192,409)	-7.28%
A 2110.122-00-2990	IN-LIEU OF - TEACHING GRADE 7-12	15,000	20,000	(5,000)	-25.00%
A 2110.130-00-2000	SALARIES - HALL/CAFE/BUS DUTY/HOME TCH	20,000	20,000	-	0.00%
A 2110.140-00-2004	SALARIES - SUB TEACHER	80,000	80,000	-	0.00%
A 2110.160-00-2502	SALARIES - TEACHER AIDE - DIST WIDE	200,000	83,525	116,475	139.45%
A 2110.160-00-2504	SALARIES - SUB AIDE - DISTRICT WIDE	7,400	7,400	-	0.00%
A 2110.160-02-1990	IN-LIEU AIDES HS	5,000	-	5,000	100.00%
A 2110.200-00-2000	EQUIPMENT - CLASSROOM FURNITURE	2,500	2,500	-	0.00%
A 2110.200-00-2090	EQUIPMENT - BAND INSTRUMENTS	2,000	2,000	-	0.00%
A 2110.200-01-2000	EQUIPMENT - ELEM INSTRUCT	1,850	1,850	-	0.00%
A 2110.200-02-2000	EQUIPMENT - HS INSTRUCT	6,500	6,500	-	0.00%
A 2110.400-00-2000	CONTRACTUAL - DISTRICT	25,000	25,000	-	0.00%
A 2110.400-00-2007	REPAIRS - SCHOOL EQUIPMENT	500	500	-	0.00%
A 2110.400-00-2090	CONTRACTUAL - MUSIC	3,570	3,570	-	0.00%
A 2110.400-00-2161	CONFERENCES - STUDENTS	500	500	-	0.00%
A 2110.400-01-2000	CONTRACTUAL - ELEM INSTRUCT	2,500	2,500	-	0.00%
A 2110.400-01-2001	CONFERENCES - TEACHING ELEM	500	500	-	0.00%
A 2110.400-02-2000	CONTRACTUAL - HS INSTRUCT	1,200	1,200	-	0.00%
A 2110.400-02-2001	CONFERENCES - HS TEACHING	500	500	-	0.00%
A 2110.450-00-2000	MATERIALS & SUPPLIES - DISTRICT WIDE	17,000	17,000	-	0.00%
A 2110.450-01-2000	MATERIALS & SUPPLIES - ELEM INSTRUCTI	15,500	15,500	-	0.00%

BARKER CENTRAL SCHOOL DISTRICT BUDGET 2019-20		2019-2020 PROPOSED BUDGET	2018-2019 BUDGET	\$ CHANGE FROM PRIOR YEAR	% CHANGE FROM PRIOR YEAR
A 2110.450-01-2190	MAT & SUPPLIES/GIFTED & TALENTED	500	500	-	0.00%
A 2110.450-02-2000	MATERIALS & SUPPLIES - HS INSTRUCTION	5,000	5,000	-	0.00%
A 2110.450-02-2001	SR. HIGH GRADUATION SUPPLIES	2,500	2,500	-	0.00%
A 2110.450-02-2010	MATERIALS & SUPPLIES - ART HS	6,000	6,000	-	0.00%
A 2110.450-02-2020	MATERIALS & SUPPLIES - BUSINESS	1,000	1,000	-	0.00%
A 2110.450-02-2030	MATERIALS & SUPPLIES - ENGLISH	250	250	-	0.00%
A 2110.450-02-2040	MATERIALS & SUPPLIES - FOREIGN LANG	150	150	-	0.00%
A 2110.450-02-2050	MATERIALS & SUPPLIES - HEALTH ED	400	400	-	0.00%
A 2110.450-02-2060	MATERIALS & SUPPLIES - HOME&CAREER HS	3,300	3,300	-	0.00%
A 2110.450-02-2080	MATERIALS & SUPPLIES - MATH - HS	1,300	1,300	-	0.00%
A 2110.450-02-2090	MATERIALS & SUPPLIES - INSTR MUSIC	1,900	1,900	-	0.00%
A 2110.450-02-2100	MATERIALS & SUPPLIES - VOCAL MUSIC	950	950	-	0.00%
A 2110.450-02-2120	MATERIALS & SUPPLIES - SCIENCE	6,700	6,700	-	0.00%
A 2110.450-02-2130	MATERIALS & SUPPLIES - SOC SCIENCE	1,315	1,315	-	0.00%
A 2110.450-02-2140	MATERIALS & SUPPLIES - TECH CLASS HS	6,700	6,700	-	0.00%
A 2110.450-02-2150	HONORS & AWARDS JR/SR HIGH	2,300	2,300	-	0.00%
A 2110.450-03-2370	MATERIALS & SUPPLIES - TEAM 7	1,300	1,300	-	0.00%
A 2110.450-03-2380	MATERIALS & SUPPLIES - TEAM 8	1,300	1,300	-	0.00%
A 2110.450-10-2000	MATERIALS & SUPPLIES - PRE-K	2,500	2,500	-	0.00%
A 2110.471-00-2000	TUITION - PUBLIC SCHOOLS	2,000	2,000	-	0.00%
A 2110.472-00-2000	TUITION - NON PUBLIC GCCC/NCCC	15,000	28,000	(13,000)	-46.43%
A 2110.480-00-2000	TEXTBOOKS	47,333	47,333	-	0.00%
A 2110.490-00-2000	BOCES SERVICES - TEACHING	180,350	124,287	56,063	45.11%
A 2250.150-07-2000	SALARIES - SPECIAL ED TEACHING	590,000	617,359	(27,359)	-4.43%
A 2250.150-07-2990	IN LIEU OF - SPECIAL ED INSTRUCTIONAL	2,500	2,500	-	0.00%
A 2250.160-07-2500	SALARIES- SPECIAL ED CLERICAL STAFF	47,000	46,416	584	1.26%
A 2250.160-07-2510	SALARIES - TEACHER AIDES	-	123,591	(123,591)	-100.00%
A 2250.400-07-2000	CONTRACTUAL - SPECIAL ED	95,000	95,000	-	0.00%
A 2250.400-07-2001	CONFERENCES - SPECIAL ED	4,000	4,000	-	0.00%
A 2250.450-07-2000	MATERIALS & SUPPLIES - SPECIAL ED	4,000	4,000	-	0.00%
A 2250.471-07-2000	TUITION - PUBLIC SCHOOLS SPEC ED	80,000	80,000	-	0.00%
A 2250.472-07-2000	TUITION - NON-PUBLIC SCHOOL SPEC ED	200,000	200,000	-	0.00%
A 2250.490-07-2000	BOCES - SPECIAL ED	1,162,882	1,116,062	46,820	4.20%
A 2280.490-00-2000	BOCES SERVICES - OCC ED	436,700	375,360	61,340	16.34%
A 2330.150-08-2000	SALARIES - COMM ED TEACHING	5,500	5,500	-	0.00%
A 2330.160-08-2000	SALARIES - COMM ED NON TEACHING	5,000	5,000	-	0.00%
A 2330.200-08-2000	EQUIPMENT - COMM ED	200	200	-	0.00%
A 2330.400-08-2000	CONTRACTUAL - COMM ED	1,900	1,900	-	0.00%
A 2330.450-08-2000	MATERIALS & SUPPLIES - COMM ED	1,200	1,200	-	0.00%
A 2330.490-00-2000	BOCES - TEACHING SPECIAL SCHOOLS	4,340	4,800	(460)	-9.58%
A 2610.150-00-2000	SALARIES - LIBRARIANS	60,000	56,343	3,657	6.49%
A 2610.160-01-2510	SALARIES - LIBRARY AIDES	26,000	25,409	591	2.33%
A 2610.200-06-2000	EQUIPMENT - AUDIO VISUAL DISTRICT	9,400	9,400	-	0.00%
A 2610.400-06-2000	CONTRACTUAL - AUDIO VISUAL DISTRICT	1,000	1,000	-	0.00%
A 2610.400-00-2001	CONFERENCES - LIBRARY	200	200	-	0.00%
A 2610.400-06-2000	CONTRACTUAL - AUDIO VISUAL DISTRICT	5,500	5,500	-	0.00%
A 2610.400-06-2007	CONTRACTUAL - REPAIRS AV EQUIPMENT	4,000	4,000	-	0.00%
A 2610.450-01-2000	MATERIALS & SUPPLIES - LIB/AV ELEM	2,000	2,000	-	0.00%
A 2610.450-02-2000	MATERIALS & SUPPLIES - LIBRARY/AV HS	1,425	1,425	-	0.00%
A 2610.450-06-2000	MATERIALS & SUPPLIES - AV	4,900	4,900	-	0.00%
A 2610.450-06-2009	MATERIALS & SUPPLIES - AV SOFTWARE	400	400	-	0.00%
A 2610.460-01-2000	STATE AID - LIBRARY/AV ELEM	2,400	2,400	-	0.00%
A 2610.460-02-2000	STATE AID - LIBRARY/AV HS	2,400	2,400	-	0.00%
A 2610.490-00-2000	BOCES SERVICES - LIBRARY	38,781	40,067	(1,286)	-3.21%
A 2630.150-00-2000	SALARIES - TECHNOLOGY	152,000	145,125	6,875	4.74%
A 2630.160-00-2000	SALARIES - TECHNOLOGY	14,000	14,000	-	0.00%
A 2630.220-11-2000	EQUIPMENT - COMPUTERS STATE AIDED	30,000	30,000	-	0.00%
A 2630.400-00-2001	CONFERENCES - COMPUTER	3,000	3,000	-	0.00%
A 2630.400-11-2007	REPAIRS - COMPUTERS STATE AIDED	4,000	4,500	(500)	-11.11%
A 2630.450-00-2000	MATERIALS & SUPPLIES - COMPUTERS	8,500	8,500	-	0.00%
A 2630.450-11-2000	MATERIALS & SUPPLIES - COMPUTERS	5,000	15,000	(10,000)	-66.67%
A 2630.450-11-2007	MATERIALS & SUPPLIES - COMP REPAIR	1,000	1,000	-	0.00%
A 2630.460-11-2910	COMPUTER SOFTWARE STATE AIDED	11,325	11,325	-	0.00%
A 2630.490-00-2000	BOCES SERVICES - TECHNOLOGY	139,387	132,500	6,887	5.20%
A 2810.150-00-2000	SALARIES - GUIDANCE COUNSELOR	305,000	297,546	7,454	2.51%

BARKER CENTRAL SCHOOL DISTRICT BUDGET 2019-20		2019-2020 PROPOSED BUDGET	2018-2019 BUDGET	\$ CHANGE FROM PRIOR YEAR	% CHANGE FROM PRIOR YEAR
A 2810.160-00-1990	IN LIEU OF - GUIDANCE CLERICAL	1,835	1,835	-	0.00%
A 2810.160-00-2000	SALARIES - GUIDANCE CLERICAL	80,000	78,606	1,394	1.77%
A 2810.400-00-2000	CONTRACTUAL - GUIDANCE	2,000	2,000	-	0.00%
A 2810.400-00-2001	CONFERENCES - GUIDANCE	500	500	-	0.00%
A 2810.400-02-2001	CONFERENCES - GUIDANCE HS	500	500	-	0.00%
A 2810.450-00-2000	MATERIALS & SUPPLIES - GUIDANCE DIST	400	400	-	0.00%
A 2810.450-02-2000	MATERIALS & SUPPLIES - GUIDANCE HS	1,000	1,000	-	0.00%
A 2815.160-00-2990	IN-LIEU OF - HEALTH OFFICE	4,100	4,100	-	0.00%
A 2815.160-00-2000	SALARIES - OCCUPATIONAL THRPY ASST	29,000	28,960	40	0.14%
A 2815.160-00-2200	SALARIES - SCHOOL NURSE	55,000	52,816	2,184	4.14%
A 2815.160-00-2204	SALARIES - SUB SCHOOL NURSE	3,200	3,200	-	0.00%
A 2815.160-00-2500	SALARIES - HEALTH OFFICE CLERICAL	32,000	28,285	3,715	13.13%
A 2815.400-00-2000	CONTRACTUAL - HEALTH OFFICE	5,500	5,500	-	0.00%
A 2815.400-00-2201	CONFERENCES - HEALTH OFFICE	150	150	-	0.00%
A 2815.400-00-2210	CONTRACTUAL - SCHOOL PHYSICIAN	11,047	10,830	217	2.00%
A 2815.450-00-2000	MATERIALS & SUPPLIES - HEALTH OFFICE	2,000	2,000	-	0.00%
A 2820.150-00-2000	SALARIES - SCHOOL PSYCHOLOGIST	101,000	100,682	318	0.32%
A 2820.400-01-2001	CONFERENCES - PSYCHOLOGY	300	300	-	0.00%
A 2820.400-01-2002	ASSOCIATION DUES - PSYCHOLOGIST	350	350	-	0.00%
A 2820.450-01-2000	MATERIALS & SUPPLIES - PSYCHOLOGIST	200	200	-	0.00%
A 2850.150-00-2005	SALARIES - CHAPERONES TEACHING	1,000	1,000	-	0.00%
A 2850.150-01-2160	SALARIES - CLUB ADVISORS K-5	700	2,000	(1,300)	-65.00%
A 2850.150-02-2160	SALARIES - CLUB ADVISORS:7-12 CERTIFIED	35,000	31,000	4,000	12.90%
A 2850.160-00-2005	SALARIES - CHAPERONES CLASSIFIED	500	500	-	0.00%
A 2850.160-02-2160	SALARIES - CLUB ADVISOR	500	500	-	0.00%
A 2850.400-02-2000	CONTRACTUAL - ACTIVITIES HS	2,500	2,500	-	0.00%
A 2850.450-02-2000	MATERIALS & SUPPLIES - ACTIVITIES	1,000	1,000	-	0.00%
A 2855.150-09-2000	SALARIES - COACHES	120,000	125,550	(5,550)	-4.42%
A 2855.150-09-2001	SALARIES - ATHLETIC DIRECTOR	20,000	20,000	-	0.00%
A 2855.150-09-2165	SALARIES - ATHLETIC SUPERV TEACHING	11,000	9,000	2,000	22.22%
A 2855.160-09-2165	SALARIES- SPORTS SUPER CLASSIFIED	4,000	4,000	-	0.00%
A 2855.200-09-2000	EQUIPMENT - ATHLETICS	5,000	5,000	-	0.00%
A 2855.400-09-2000	CONTRACTUAL - ATHLETICS	53,000	53,000	-	0.00%
A 2855.400-09-2001	CONFERENCES - ATHLETICS	-	-	-	#DIV/O!
A 2855.400-09-2002	ASSOCIATION DUES - ATHLETICS	4,150	3,700	450	12.16%
A 2855.400-09-2007	REPAIRS - FITNESS ROOM	600	600	-	0.00%
A 2855.400-09-2009	CONTRACTUAL - WRESTLING CERT	-	-	-	#DIV/O!
A 2855.450-09-2000	MATERIALS & SUPPLIES - ATHLETICS	11,000	11,000	-	0.00%
A 2855.450-09-2007	FITNESS ROOM REPAIR PARTS	-	-	-	#DIV/O!
A 2855.450-09-2009	UNIFORMS - ATHLETICS	7,150	7,150	-	0.00%
A 2855.450-09-2110	MATERIALS & SUPPLIES - PHYS ED	1,000	1,000	-	0.00%
A 2855.490-09-2000	BOCES - ATHLETICS	4,435	4,200	235	5.60%
*****	TOTAL INSTRUCTIONAL	9,688,677	9,654,162	34,515	0.36%
A 5510.160-00-2000	SALARIES - TRANSPORTATION CLERICAL	-	8,064	(8,064)	-100.00%
A 5510.400-00-2000	TRANSPORTATION - UNLEADED FUEL	12,100	11,000	1,100	10.00%
A 5510.400-00-2001	TRANSPORTATION - REPAIRS	2,500	2,500	-	0.00%
A 5510.400-00-2002	TRANSPORTATION - CONTRACTUAL	400	400	-	0.00%
A 5510.400-00-2006	TRANSPORTATION - LIABILITY INSURANCE	6,000	6,000	-	0.00%
A 5510.450-00-2000	MATERIALS & SUPPLIES - DOT VEHICLES	2,000	3,500	(1,500)	-42.86%
A 5540.400-00-2000	TRANSPORTATION - PUPILS	1,219,680	838,725	380,955	45.42%
A 5540.400-00-2006	TRANSPORTATION - FIELD TRIPS	4,500	4,500	-	0.00%
A 5540.400-00-2880	TRANSPORTATION - DIESEL FUEL	83,000	83,000	-	0.00%
A 5540.400-01-2006	TRANSPORTATION - FIELD TRIPS - K-6	3,000	3,000	-	0.00%
A 5540.400-02-2006	TRANSPORTATION - FIELD TRIPS HS	5,000	5,000	-	0.00%
A 5540.400-03-2007	TRANSPORTATION - WASHINGTON TRIP	1,000	1,000	-	0.00%
A 5540.400-07-2006	TRANSPORTATION - FIELD TRIP SUMM SCH	1,660	1,660	-	0.00%
A 5540.400-09-2006	TRANSPORTATION - ATHLETICS	42,000	32,000	10,000	31.25%
*****	TOTAL PUPIL TRANSPORTATION	1,382,840	1,000,349	382,491	38.24%
A 7310.150-07-2000	SALARIES - SUMMER SCHOOL TEACHING	17,000	15,000	2,000	13.33%
A 7310.160-07-2500	SALARIES - SUMMER SCHL CLASSIFIED STAFF	14,000	12,000	2,000	16.67%
A 7310.400-07-2000	CONTRACTUAL- SUMMER SCHOOL	2,000	2,000	-	0.00%
A 7310.450-07-2000	MATERIALS & SUPPLIES - SUMMER SCHOOL	600	600	-	0.00%
*****	TOTAL COMMUNITY SERVICE	33,600	29,600	4,000	13.51%
A 9010.800-00-0000	RETIREMENT - ERS	193,500	207,073	(13,573)	-6.55%
A 9020.800-00-0000	RETIREMENT - TRS	615,000	723,240	(108,240)	-14.97%

BARKER CENTRAL SCHOOL DISTRICT BUDGET 2019-20		2019-2020 PROPOSED BUDGET	2018-2019 BUDGET	\$ CHANGE FROM PRIOR YEAR	% CHANGE FROM PRIOR YEAR
A 9030.800-00-0000	SOCIAL SECURITY	574,722	615,258	(40,536)	-6.59%
A 9040.800-00-0000	WORKER'S COMPENSATION	37,000	39,953	(2,953)	-7.39%
A 9050.800-00-0000	INSURANCE UNEMPLOYMENT	15,000	14,000	1,000	7.14%
A 9060.800-00-0000	HEALTH INSURANCE - GENERAL FUND	2,150,559	2,098,020	52,539	2.50%
A 9711.600-00-3000	SERIAL BOND PRINCIPAL	375,000	365,000	10,000	2.74%
A 9711.700-00-3000	SERIAL BOND INTEREST	38,325	53,213	(14,888)	-27.98%
*****	TOTAL UNDISTRIBUTED	3,999,106	4,115,757	(116,651)	-2.83%
A 9901.950-00-2000	TRANSFER- SPECIAL AID FUND	25,000	25,000	-	0.00%
A 9950.900-00-3000	TRANSFER- CAPITAL FUND	100,000	100,000	-	0.00%
*****	TOTAL INTERFUND TRANSFERS	125,000	125,000	-	0.00%
	TOTAL BUDGET APPROPRIATIONS	17,272,346	17,057,539	214,807	1.26%

BARKER BUDGET SUMMARY 2019-20

REVENUES	2019-20	2018-19	\$CHANGE	%CHANGE
STATE AID	8,117,619	7,898,163	219,456	2.78%
TAX LEVY	4,494,687	4,321,814	172,873	4.00%
PILOT	1,809,999	1,807,559	2,440	0.13%
OTHER	383,060	516,046	-132,986	-25.77%
FUND BALANCE	2,466,981	2,513,957	-46,976	-1.87%
TOTAL REVENUES	17,272,346	17,057,539	214,807	1.26%

The increase in State Aid is primarily due to an increase in Foundation Aid.

The Calculated Tax Levy Limit was 4.9% for 2019-20.

EXPENDITURES	2019-20	2018-19	\$CHANGE	%CHANGE
GENERAL SUPPORT	2,043,123	2,132,671	-89,548	-4.20%
INSTRUCTION	9,688,677	9,654,162	34,515	0.36%
PUPIL TRANSPORTATION***	1,382,840	1,000,349	382,491	38.24%
COMMUNITY SERVICE	33,600	29,600	4,000	13.51%
INTERFUND TRANSFERS	125,000	125,000	0	0.00%
UNDISTRIBUTED	3,999,106	4,115,757	-116,651	-2.83%
TOTAL EXPENDITURES	17,272,346	17,057,539	214,807	1.26%

The Interfund Transfers represent a Capital Outlay Project of \$100,000. The District intends to upgrade hardware and electronic devices to increase the safety and security of the Central Building.

In addition, mechanical components will be updated and several windows will be replaced.

***Pupil Transportation includes a five year contract that starts on July 1, 2019 and goes through June 30, 2024. The approximate total cost of the contract for the five years is \$6,659,997.

REVENUES

2019-2020

	PROPOSED BUDGET	ADJUSTED + OR -	CURRENT PROJECTION
=====			
LOCAL SOURCES			
REAL PROPERTY TAXES	6,314,246	-	6,314,246
CHARGES FOR SERVICES	43,500	-	43,500
USE OF MONEY & PROPERTY	100,000	-	100,000
SALE OF PROP/COMP-LOSS	3,500	-	3,500
MISCELLANEOUS	201,500	-	201,500

TOTAL LOCAL	\$ 6,662,746	\$ -	\$ 6,662,746
STATE SOURCES			
BASIC FORMULA AIDS/FLEX AID	6,971,376	-	6,971,376
PUBLIC EXCESS COST AID (SWD)	369,813	-	369,813
PRI EXCESS COST AID -	-	-	-
BOCES AID	702,579	-	702,579
TEXTBOOK AID			59,785
SOFTWARE AID	59,785	-	-
LIBRARY MATERIALS AID			-
COMPUTER HARDWARE & TECHNOLOGY	14,066	-	14,066
UNIVERSAL PRE-K		-	-

TOTAL STATE AID	\$ 8,117,619	\$ -	\$ 8,117,619
FEDERAL FISCAL STABILIZATION GRANT	2.65%		

TOTAL STATE AID ALL SOURCES			
FEDERAL/MEDICAID	25,000	-	25,000
INTERFUND TRANSFER			

TOTAL REVENUE	\$ 14,805,365	\$ -	\$ 14,805,365
	1.74%		

USE OF FUND BALANCE

APPROPRIATED FUND BALANCE	2,466,981	-	2,466,981
APPROPRIATED USE OF RESTRICTED FUNDS	-	-	-
APPROP USE OF FUTURE TAX PROCEEDING RESERVE	-	-	-
APPROP USE OF RESERVE FOR OTHER PURPOSES	-	-	-

TOTAL BUDGET	\$ 17,272,346	\$ -	\$ 17,272,346
	0.94%		

EXPENDITURES

2019-2020

BUDGET AREA	PROPOSED BUDGET	PROJECTED EXPENSE	PROJECTED BALANCE
GENERAL SUPPORT	2,043,123	1,917,424	125,700
INSTRUCTION	9,688,677	9,394,020	294,656
TRANSPORTATION	1,382,840	1,316,498	66,342
COMMUNITY SERVICES	33,600	33,300	300
UNDISTRIBUTED	4,124,106	4,030,839	93,268
INTERFUND TRANSFERS			-
CAPITAL OUTLAY		16,692,080	
TOTAL APPROP/EXPENSE/BAL	17,272,346	16,692,080	\$580,266
PERCENT UNSPENT BUD APPROP/PROJ EXP	0.94%	1.24%	
TRANSFER TO CAPITAL FUND			

FUND BALANCE

2019-2020

BEGINNING TOTAL FUND BAL	\$ 13,534,018
--------------------------	---------------

ADD REVENUES	14,805,365
RESERVE EQUITY TRANSFER	-

SUB-TOTAL	28,339,383
	(16,692,080)

SUBTRACT EXPENDITURES	
SUBTRACT TRANSFER TO CP	
PRIOR PERIOD ADJUSTMENT	-

ENDING TOTAL FUND BALANCE	\$ 11,647,303
---------------------------	---------------

RESTRICTED

- Unemployment Insurance	10,152
- Property Loss and Liability	319,465
- 2012 Reserve for Capital	4,443,051
- Employee Benefit Accrued Liability	3,148,167
- Reserve for Encumbrances	


TOTAL RESTRICTED RESERVE FUNDS	\$ 7,920,835
	(7,920,835)

UNRESERVED FUND BALANCE

- APPROPRIATED FUND BALANCE	\$ 3,726,468
- RESERVE FOR OTHER PURPOSES	\$ -
- DESIGNATED FOR FUTURE TAX PROCEEDINGS	-
- UNASSIGNED	2,604,600
	1,121,868
- 4% Allowable for Subsequent Year	\$ 711,261

2019-20 Budget Summary	
REVENUES	\$ 17,272,346
APPROPRIATIONS	(17,272,346)
SHORTFALL	(0)

Entity Name	BARKER CSD		
BEDS Code	401301		
Claim Year	2018-2019	SET VALUES	



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District Name: BARKER CSD
Contact Person: CAROL HEILIGENTHALER

District Code: 401301
Telephone: (716) 795-9111
Tel Extension:

Property Tax Report Card

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: <http://www.p12.nysed.gov/mgt/serv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2019-20 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 29, 2019

Form Preparer Name: CAROL HEILIGENTHALER
Preparer's Telephone Number: 716-795-3113

<u>Shaded Fields Will Calculate</u>	Budgeted 2018-19 (A)	Proposed Budget 2019-20 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	17,057,539	17,272,346	1.26 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	4,321,814	4,494,687	
B. Tax Levy to Support Library Debt, if Applicable	75,000	76,500	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	4,396,814	4,571,187	3.97 %
F. Permissible Exclusions to the School Tax Levy Limit	3,548	3,548	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	6,881,427	4,534,739	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	4,318,266	4,491,139	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	2,563,161	43,600	
Public School Enrollment	745	743	-0.27 %
Consumer Price Index			2.44 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2019-20, includes any carryover from 2018-19 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2018-19 (D)	Estimated 2019-20 (E)
Adjusted Restricted Fund Balance	7,920,836	7,887,731
Assigned Appropriated Fund Balance	6,873,617	5,206,659

Adjusted Unrestricted Fund Balance
Adjusted Unrestricted Fund Balance as a
Percent of the Total Budget

682,460

685,000

4.00 %

3.97 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/19 Actual Balance	6/30/19 Estimated Ending Balance	Intended Use of the Reserve in the 2019-20 School Year (Limit 200 Characters)**
--------------	--------------	-----------------------	------------------------	----------------------------------	---

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital + (add) - (delete)	CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	1,483,436	1,511,621	no intended use
Capital + (add) - (delete)	CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	2,959,616	3,015,849	no intended use
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance	UNEMPLOYMENT	For reimbursement to the State Unemployment Insurance Fund.	10,152	4,345	to pay for unemployment claims
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss + (add)	PROPERTY LOSS	To cover property loss.	319,465	325,535	no intended use
Liability + (add)		To cover incurred liability claims.			
Tax Certiorari		For tax certiorari settlements.			
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	RESERVE FOR EBAL	For accrued 'employee benefits' due to employees upon termination of service.	3,148,168	3,030,381	to pay for accrued vacation and sick time for
Retirement Contribution		For employer retirement contributions to the State and Local Employees' Retirement System.			
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve + (add)					

* NYSED Reserve Guidance: http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

**Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2019-20. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.

Save

Reset

Save & Ready

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Ver 1.7.69a

Entity Name **BARKER CSD**
 BEDS Code **401301**
 Claim Year **2018-2019** **SET VALUES**

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District Name: BARKER CSD
 Contact Person: CAROL HEILGENTHALER

District Code: 401301
 Telephone: (716) 795-9111
 Tel Extension:

School Administrator Salary Disclosure Form

Form Due May 13, 2019

2019-2020 Salary Threshold = \$138,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2019-2020.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2019-2020 School Year

Sections 1608 and 1716 of the Education Law
 (Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	145,000	27,601	1,200

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
 (Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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NYS - Real Property System
County of Niagara

Town of Hartland

Assessor's Report - 2019 - Current Year File
S495 Exemption Impact Report
School District Summary

RPS221/V04/L001
Date/Time - 4/25/2019 10:03:13
Total Assessed Value 90,632,498

Equalized Total Assessed Value 105,386,626

School District - 293801 Barker

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12350	PUBLIC AUTHORITY - STATE	RPTL 412	9	333,140	0.32
13500	TOWN - GENERALLY	RPTL 406(1)	1	23,140	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	3	581,745	0.55
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	82,093	0.08
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	22,209	0.02
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	36	218,520	0.21
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	32	323,712	0.31
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	13	230,139	0.22
41400	CLERGY	RPTL 460	1	1,744	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	6	107,210	0.10
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	79	4,832,791	4.59
41800	PERSONS AGE 65 OR OVER	RPTL 467	9	381,452	0.36
41834	ENHANCED STAR	RPTL 425	151	10,180,730	9.66
41854	BASIC STAR 1999-2000	RPTL 425	362	10,943,663	10.38
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	9,497	0.01
Total Exemptions Exclusive of System Exemptions:			705	28,271,785	26.83
Total System Exemptions:			0	0	0.00
Totals:			705	28,271,785	26.83

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System Town of Newfane
County of Niagara

Assessor's Report - 2019 - Current Year File
S495 Exemption Impact Report
School District Summary

RPS221/V04/L001
Date/Time - 4/25/2019 10:04:24
Total Assessed Value 12,496,096

Equalized Total Assessed Value 16,661,461

School District - 293801 Barker

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	5	31,200	0.19
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	2	20,800	0.12
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	2	25,836	0.16
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	20,800	0.12
41700	AGRICULTURAL BUILDING	RPTL 483	3	51,333	0.31
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	23	842,133	5.05
41750	AG LAND ELIGIBLE FOR AG ASSMT	AG-MKTS 305(7)	4	29,320	0.18
41805	PERSONS AGE 65 OR OVER	RPTL 467	1	53,933	0.32
41834	ENHANCED STAR	RPTL 425	13	911,369	5.47
41854	BASIC STAR 1999-2000	RPTL 425	25	780,000	4.68
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	3	176,400	1.06
49505	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	3	249,605	1.50
Total Exemptions Exclusive of System Exemptions:			85	3,192,729	19.16
Total System Exemptions:			0	0	0.00
Totals:			85	3,192,729	19.16

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 451,152,620

School District - 293801 Barker

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12350	PUBLIC AUTHORITY - STATE	RPTL 412	1	1,032,152	0.23
13500	TOWN - GENERALLY	RPTL 406(1)	9	2,007,595	0.44
13650	VG - GENERALLY	RPTL 406(1)	5	322,404	0.07
13800	SCHOOL DISTRICT	RPTL 408	2	11,894,304	2.64
14100	USA - GENERALLY	RPTL 400(1)	1	107,848	0.02
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	7	235,937,949	52.30
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	7	4,127,723	0.91
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	26,202	0.01
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	5	1,125,949	0.25
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	809,114	0.18
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	5	109,873	0.02
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	65	411,918	0.09
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	2	12,698	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	75	793,650	0.18
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	29	581,561	0.13
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	21,165	0.00
41400	CLERGY	RPTL 460	2	3,798	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	8	1,765,373	0.39
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	133	5,108,028	1.13
41800	PERSONS AGE 65 OR OVER	RPTL 467	17	1,079,528	0.24
41804	PERSONS AGE 65 OR OVER	RPTL 467	2	129,367	0.03
41806	PERSONS AGE 65 OR OVER	RPTL 467	1	57,595	0.01
41834	ENHANCED STAR	RPTL 425	240	17,132,208	3.80
41854	BASIC STAR 1999-2000	RPTL 425	424	13,455,184	2.98
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	56,392	0.01
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	8,861	0.00

NYS - Real Property System
County of Niagara

Assessor's Report - 2019 - Current Year File
S495 Exemption Impact Report
School District Summary

RPS221/V04/L001
Date/Time - 4/25/2019 10:01:30
Total Assessed Value 356,410,570

Equalized Total Assessed Value 451,152,620

School District - 293801 Barker

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	4	515,646	0.11
Total Exemptions Exclusive of System Exemptions:			1,052	298,634,085	66.19
Total System Exemptions:			0	0	0.00
Totals:			1,052	298,634,085	66.19

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
County of Orleans
Town of Ridgeway
SWIS Code - 343489

Assessor's Report - 2018 - Prior Year File
S495 Exemption Impact Report
School Detail Report

RPS221/V04/L001
Date/Time - 4/24/2019 14:06:39
Total Assessed Value 5,263,884
Uniform Percentage 100.00

Equalized Total Assessed Value 5,263,884

School District - 293801 Barker

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13510	TOWN - CEMETERY LAND	RPTL 446	1	6,700	0.13
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	2	20,000	0.38
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	20,000	0.38
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	6	685,215	13.02
41834	ENHANCED STAR	RPTL 425	4	267,200	5.08
41854	BASIC STAR 1999-2000	RPTL 425	17	510,000	9.69
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	86,400	1.64
Total Exemptions Exclusive of System Exemptions:			31	1,509,115	28.67
Total System Exemptions:			1	86,400	1.64
Totals:			32	1,595,515	30.31

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
County of Orleans
Town of Yates
SWIS Code - 343889

Assessor's Report - 2018 - Prior Year File
S495 Exemption Impact Report
School Detail Report

RPS221/V04/L001
Date/Time - 4/24/2019 14:06:39
Total Assessed Value 6,506,536
Uniform Percentage 94.00

Equalized Total Assessed Value 6,921,847

School District - 293801 Barker

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	105,745	1.53
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	281,064	4.06
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	4	25,020	0.36
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	3	31,278	0.45
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	2	25,042	0.36
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	19,282	0.28
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	8	668,724	9.66
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	56,011	0.81
41804	PERSONS AGE 65 OR OVER	RPTL 467	2	94,308	1.36
41834	ENHANCED STAR	RPTL 425	12	727,493	10.51
41854	BASIC STAR 1999-2000	RPTL 425	23	719,371	10.39
Total Exemptions Exclusive of System Exemptions:			59	2,753,338	39.78
Total System Exemptions:			0	0	0.00
Totals:			59	2,753,338	39.78

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
County of Orleans

Assessor's Report - 2018 - Prior Year File
S495 Exemption Impact Report
School District Summary

RPS221/V04/L001
Date/Time - 4/24/2019 14:06:39
Total Assessed Value 11,770,420

Equalized Total Assessed Value 12,185,731

School District - 293801 Barker

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13510	TOWN - CEMETERY LAND	RPTL 446	1	6,700	0.05
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	105,745	0.87
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	281,064	2.31
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	4	25,020	0.21
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	5	51,278	0.42
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	3	45,042	0.37
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	19,282	0.16
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	14	1,353,939	11.11
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	56,011	0.46
41804	PERSONS AGE 65 OR OVER	RPTL 467	2	94,308	0.77
41834	ENHANCED STAR	RPTL 425	16	994,693	8.16
41854	BASIC STAR 1999-2000	RPTL 425	40	1,229,371	10.09
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	86,400	0.71
Total Exemptions Exclusive of System Exemptions:			90	4,262,453	34.98
Total System Exemptions:			1	86,400	0.71
Totals:			91	4,348,853	35.69

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

BARKER CSD - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA**GOOD STANDING****EM INDICATOR LEVELS**

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	3	3	—	3	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—
Hispanic or Latino	3	3	3	—	4	2
Multiracial	2	—	2	—	—	—
White	3	3	3	—	4	3
English Language Learners	—	—	—	—	—	—
Students with Disabilities	3	3	3	—	1	3
Economically Disadvantaged	4	2	4	—	3	3

EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	4
American Indian or Alaska Native	—
Black or African American	—
Hispanic or Latino	3
Multiracial	2
White	3
English Language Learners	—
Students with Disabilities	3
Economically Disadvantaged	4

EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	253	143.5	4
	Math	249	161.2	4
	Science	105	222.9	4
	Combined	607	164.5	4
American Indian or Alaska Native	ELA	—	—	—
	Math	—	—	—
	Science	—	—	—
	Combined	—	—	—
Black or African American	ELA	1	—	—
	Math	1	—	—
	Science	—	—	—
	Combined	2	—	—
Hispanic or Latino	ELA	36	130.6	3
	Math	33	131.8	3
	Science	14	217.9	3
	Combined	83	145.8	3
Multiracial	ELA	13	115.4	2
	Math	11	145.5	2
	Science	3	—	2
	Combined	27	137	2
White	ELA	225	146.4	3
	Math	224	164.1	3
	Science	96	225	3
	Combined	545	167.5	3
English Language Learners	ELA	1	—	—
	Math	1	—	—
	Science	1	—	—
	Combined	3	—	—
Students with Disabilities	ELA	51	78.4	3
	Math	43	88.4	3
	Science	15	163.3	3
	Combined	109	94	3
Economically Disadvantaged	ELA	120	120.8	4
	Math	112	141.1	4
	Science	48	214.6	4
	Combined	280	145	4

EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	314	115.6	3
	Math	315	127.5	3
	Science	118	198.3	3
	Combined	315	133.7	3
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	—
	Science	—	—	—
	Combined	2	—	—
Black or African American	ELA	1	—	—
	Math	1	—	—
	Science	—	—	—
	Combined	1	—	—
Hispanic or Latino	ELA	40	117.5	3
	Math	40	108.8	3
	Science	14	217.9	3
	Combined	40	128.7	3
Multiracial	ELA	18	83.3	2
	Math	18	88.9	2
	Science	3	—	2
	Combined	18	94.9	2
White	ELA	285	115.6	3
	Math	285	128.9	3
	Science	108	200	3
	Combined	285	134.7	3
English Language Learners	ELA	3	—	—
	Math	4	—	—
	Science	2	—	—
	Combined	4	—	—
Students with Disabilities	ELA	82	48.8	2
	Math	81	46.9	2
	Science	25	98	2
	Combined	81	54.5	2
Economically Disadvantaged	ELA	153	94.8	4
	Math	155	101.9	4
	Science	55	187.3	4
	Combined	155	111.8	4

EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	49,413	986	50.1	3
American Indian or Alaska Native	—	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—
Black or African American	—	0	—	—
Hispanic or Latino	3,293	64	51.5	3
Multiracial	—	22	—	—
White	45,056	898	50.2	3
English Language Learners	—	4	—	—
Students with Disabilities	4,103	78	52.6	3
Economically Disadvantaged	20,378	409	49.8	2

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	3
Hispanic or Latino	3
Multiracial	2
White	3
Students with Disabilities	3
Economically Disadvantaged	4

EM ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	4	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	4	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learners	4	—	—	—	—
Students with Disabilities	2	—	—	—	—
Economically Disadvantaged	4	—	—	—	—

EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	94.4	314	115.6	98.6%	100.7%	117.3	158.7	200	3	3
	Math	108.9	315	127.5	112.5%	103.3%	119.4	159.7	200	4	3
American Indian or Alaska Native	ELA	—	2	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—
Black or African American	ELA	—	1	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—
Hispanic or Latino	ELA	92.9	40	117.5	97.2%	90.8%	109	154.5	200	4	4
	Math	95	40	108.8	99.2%	87%	105.8	152.9	200	4	4
Multiracial	ELA	—	18	—	—	—	—	—	—	—	—
	Math	—	18	—	—	—	—	—	—	—	—
White	ELA	94.7	285	115.6	98.9%	98%	115	157.5	200	4	4
	Math	110.4	285	128.9	114%	106.3%	121.9	161	200	4	4
English Language Learners	ELA	—	3	—	—	—	—	—	—	—	—
	Math	—	4	—	—	—	—	—	—	—	—
Students with Disabilities	ELA	38.2	82	48.8	44.7%	54.4%	78.6	139.3	200	2	1
	Math	52.1	81	46.9	58%	54.4%	78.6	139.3	200	1	1
Economically Disadvantaged	ELA	66.7	153	94.8	72%	90.7%	108.9	154.5	200	3	3
	Math	78.5	155	101.9	83.4%	89.4%	107.8	153.9	200	3	3

EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	13.3	451	55	12.2%	13%	15%	13.3%	9.2%	5%	4
American Indian or Alaska Native	—	4	—	—	—	—	—	—	—	—
Black or African American	—	2	—	—	—	—	—	—	—	—
Hispanic or Latino	35.9	42	11	26.2%	34.7%	20.4%	17.8%	11.4%	5%	2
Multiracial	—	27	—	—	—	—	—	—	—	—
White	11.2	393	40	10.2%	11%	10.7%	9.7%	7.4%	5%	3
English Language Learners	—	15	—	—	—	—	—	—	—	—
Students with Disabilities	12.2	57	10	17.5%	11.9%	22.2%	19.3%	12.2%	5%	3
Economically Disadvantaged	24.2	241	45	18.7%	23.4%	20.5%	17.9%	11.5%	5%	3

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	698	75.9%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	1	—
Hispanic or Latino	—	25	—
Multiracial	—	9	—
White	X	629	75.4%
English Language Learners	—	2	—
Students with Disabilities	X	86	60.5%
Economically Disadvantaged	X	325	71.4%

EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	689	73.3%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	1	—
Hispanic or Latino	—	25	—
Multiracial	—	9	—
White	X	622	73.5%
English Language Learners	—	2	—
Students with Disabilities	X	84	51.2%
Economically Disadvantaged	X	316	66.5%

RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 8	2

HS INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	3	3	3	—	2	3	4
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—
White	3	2	3	—	1	1	4
English Language Learners	—	—	—	—	—	—	—
Students with Disabilities	4	—	4	—	—	—	—
Economically Disadvantaged	4	4	4	—	3	4	4

HS COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	59	194.1	189.6	3
	Math	59	150.8	189.6	3
	Science	59	223.7	189.6	3
	Social Studies	59	224.6	189.6	3
Black or African American	ELA	1	—	—	—
	Math	1	—	—	—
	Science	1	—	—	—
	Social Studies	1	—	—	—
Hispanic or Latino	ELA	7	185.7	—	—
	Math	7	107.1	—	—
	Science	7	214.3	—	—
	Social Studies	7	221.4	—	—
Multiracial	ELA	7	192.9	—	—
	Math	7	128.6	—	—
	Science	7	228.6	—	—
	Social Studies	7	235.7	—	—
White	ELA	49	193.9	194.2	3
	Math	49	163.3	194.2	3
	Science	49	225.5	194.2	3
	Social Studies	49	225.5	194.2	3
Students with Disabilities	ELA	15	136.7	148.9	4
	Math	15	120	148.9	4
	Science	15	190	148.9	4
	Social Studies	15	190	148.9	4
Economically Disadvantaged	ELA	54	195.4	189.6	4
	Math	54	147.2	189.6	4
	Science	54	225.9	189.6	4
	Social Studies	54	226.9	189.6	4

HS GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	91.8%	70	91.4%	91.9%	82.3%	84.4%	89.7%	95%	4	4
	5-Year	91.9%	61	93.4%	92.1%	84.5%	86.4%	91.2%	96%	4	4
	6-Year	92.9%	86	91.9%	93.1%	84.6%	86.7%	91.9%	97%	4	4
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Black or African American	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	5	—	—	—	—	—	—	—	—
Hispanic or Latino	4-Year	—	7	—	—	—	—	—	—	—	—
	5-Year	—	12	—	—	—	—	—	—	—	—
	6-Year	—	14	—	—	—	—	—	—	—	—
Multiracial	4-Year	—	4	—	—	—	—	—	—	—	—
	5-Year	—	4	—	—	—	—	—	—	—	—
	6-Year	—	2	—	—	—	—	—	—	—	—
White	4-Year	91.1%	64	92.2%	91.3%	90%	90.8%	92.9%	95%	4	3
	5-Year	90.1%	56	92.9%	90.3%	91.3%	92.1%	94.1%	96%	4	3
	6-Year	96.1%	71	90.1%	96.1%	91%	92%	94.5%	97%	1	3
English Language Learners	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	2	—	—	—	—	—	—	—	—
Students with Disabilities	4-Year	—	8	—	—	—	—	—	—	—	—
	5-Year	—	11	—	—	—	—	—	—	—	—
	6-Year	—	13	—	—	—	—	—	—	—	—
Economically Disadvantaged	4-Year	87.1%	59	91.5%	87.4%	76.1%	79.2%	87.1%	95%	4	4
	5-Year	94.9%	31	90.3%	94.9%	79.7%	82.4%	89.2%	96%	4	4
	6-Year	93.3%	59	94.9%	93.4%	80%	82.8%	89.9%	97%	4	4

HS COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	3
White	3
Students with Disabilities	4
Economically Disadvantaged	4

HS PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	208.2	59	194.1	208.5%	189.4%	193.6	204.3	215	3	2
	Math	185.8	59	150.8	186.4%	149.1%	157.6	178.8	200	2	2
Black or African American	ELA	—	1	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—
Hispanic or Latino	ELA	—	7	—	—	—	—	—	—	—	—
	Math	—	7	—	—	—	—	—	—	—	—
Multiracial	ELA	—	7	—	—	—	—	—	—	—	—
	Math	—	7	—	—	—	—	—	—	—	—
White	ELA	210.5	49	193.9	210.7%	207.8%	209	212	215	1	1
	Math	187.1	49	163.3	187.6%	166.4%	172	186	200	2*	1
Students with Disabilities	ELA	—	15	—	—	—	—	—	—	—	—
	Math	—	15	—	—	—	—	—	—	—	—
Economically Disadvantaged	ELA	166.9	54	195.4	168.8%	168.8%	176.5	195.8	215	4	3
	Math	154.2	54	147.2	156%	127.9%	139.9	170	200	3	3

*Although this subgroup did not meet a MIP in Math, it has been assigned a Level 2 for math because the subgroup met or exceeded a minimum Index established by the Commissioner.

HS CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	18.1	242	48	19.8%	17.6%	23.4%	20.4%	12.7%	5%	3
Asian or Native Hawaiian/Other Pacific Islander	—	3	—	—	—	—	—	—	—	—
Black or African American	—	2	—	—	—	—	—	—	—	—
Hispanic or Latino	—	28	—	—	—	—	—	—	—	—
Multiracial	—	23	—	—	—	—	—	—	—	—
White	17.2	214	37	17.3%	16.7%	16.1%	14.3%	9.7%	5%	1
English Language Learners	—	2	—	—	—	—	—	—	—	—
Students with Disabilities	—	53	—	—	—	—	—	—	—	—
Economically Disadvantaged	28.4	121	32	26.4%	27.5%	31.3%	26.9%	16%	5%	4

CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	157.1	164.4	157.8	128.2	136	155.5	175	4
Black or African American	—	—	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—	—
White	160.9	170.8	161.5	148.6	153	164	175	4
Students with Disabilities	—	—	—	—	—	—	—	—
Economically Disadvantaged	137.3	159.3	138.8	110.2	121	148	175	4

CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight
All Students	59	0	40	0	17	0
Black or African American	1	0	—	—	—	—
Hispanic or Latino	8	0	—	—	—	—
Multiracial	8	0	—	—	—	—
White	48	0	35	0	12	0
Students with Disabilities	17	0	—	—	—	—
Economically Disadvantaged	54	0	34	0	18	0

HS ELA PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	60	100%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	1	—
Hispanic or Latino	—	3	—
Multiracial	—	6	—
White	✓	50	100%
English Language Learners	—	0	—
Students with Disabilities	—	11	—
Economically Disadvantaged	—	26	—

HS MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	60	100%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	1	—
Hispanic or Latino	—	3	—
Multiracial	—	6	—
White	✓	50	100%
English Language Learners	—	0	—
Students with Disabilities	—	11	—
Economically Disadvantaged	—	26	—

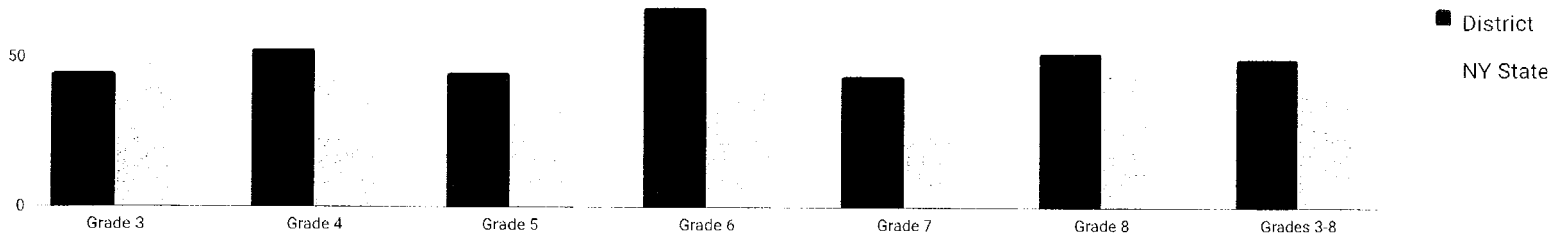
STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	5	8%	1	50%	0	0%
STATEWIDE	31,189	16%	1,840	37%	17,189	8%
STATEWIDE HIGH-POVERTY SCHOOLS	11,145	26%	480	43%	8,126	18%
STATEWIDE LOW-POVERTY SCHOOLS	5,839	9%	281	23%	729	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

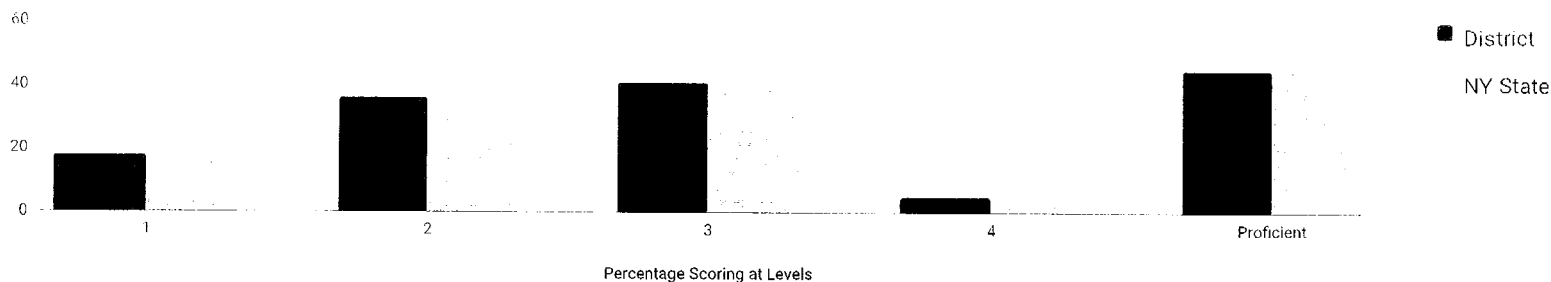
Percent Proficient



Grades

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	8	44	8	18%	16	36%	18	41%	2	5%	20	45%
Grade 4	14	47	2	4%	20	43%	18	38%	7	15%	25	53%
Grade 5	11	53	15	28%	14	26%	20	38%	4	8%	24	45%
Grade 6	19	27	5	19%	4	15%	7	26%	11	41%	18	67%
Grade 7	15	36	6	17%	14	39%	13	36%	3	8%	16	44%
Grade 8	16	48	7	15%	16	33%	8	17%	17	35%	25	52%
Grades 3-8	83	255	43	17%	84	33%	84	33%	44	17%	128	50%

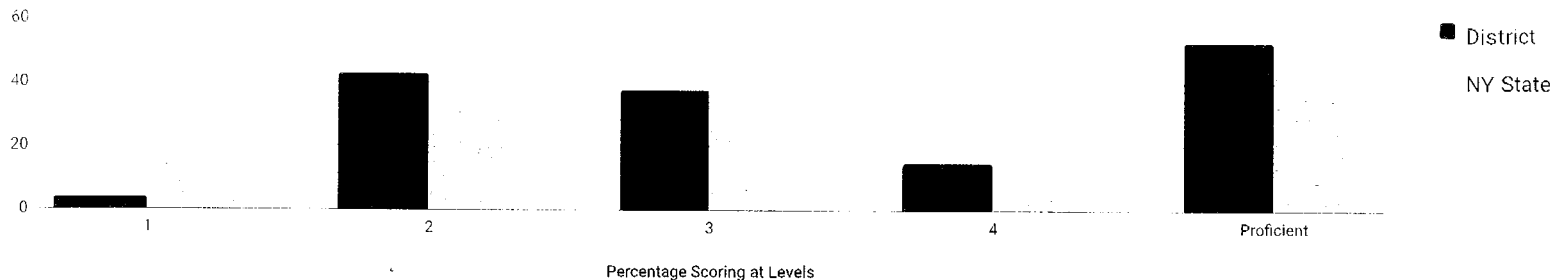
GRADE 3 ELA RESULTS



MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	8	44	8	18%	16	36%	18	41%	2	5%	20	45%
General Education	4	37	6	16%	12	32%	17	46%	2	5%	19	51%
Students with Disabilities	4	7	2	29%	4	57%	1	14%	0	0%	1	14%
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	3	—	—	—	—	—	—	—	—	—	—
White	7	39	8	21%	12	31%	17	44%	2	5%	19	49%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	5	0	0%	4	80%	1	20%	0	0%	1	20%
Female	5	25	3	12%	8	32%	12	48%	2	8%	14	56%
Male	3	19	5	26%	8	42%	6	32%	0	0%	6	32%
Non-English Language Learners	8	44	8	18%	16	36%	18	41%	2	5%	20	45%
Economically Disadvantaged	6	29	5	17%	13	45%	10	34%	1	3%	11	38%
Not Economically Disadvantaged	2	15	3	20%	3	20%	8	53%	1	7%	9	60%
Migrant	—	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	43	—	—	—	—	—	—	—	—	—	—
Not Homeless	8	44	8	18%	16	36%	18	41%	2	5%	20	45%
Not in Foster Care	8	44	8	18%	16	36%	18	41%	2	5%	20	45%
Parent Not in Armed Forces	8	44	8	18%	16	36%	18	41%	2	5%	20	45%

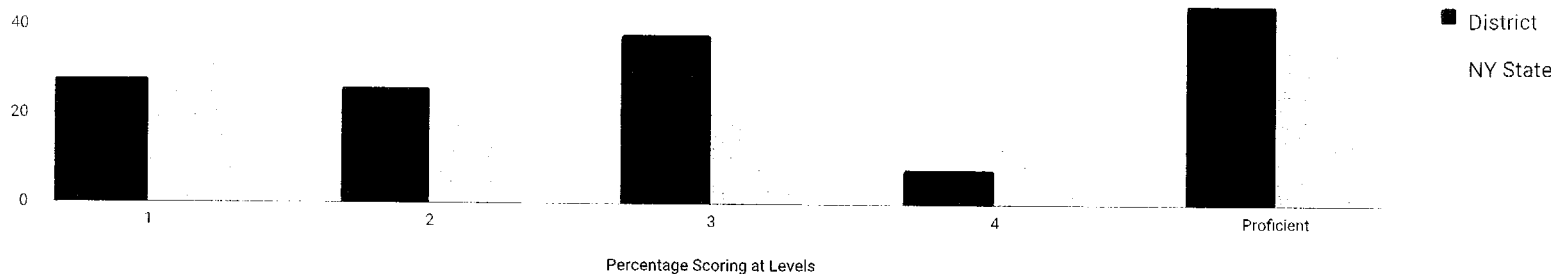
GRADE 4 ELA RESULTS



MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	14	47	2	4%	20	43%	18	38%	7	15%	25	53%
General Education	—	44	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	—	44	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	47	2	4%	20	43%	18	38%	7	15%	25	53%
Female	8	22	0	0%	11	50%	7	32%	4	18%	11	50%
Male	6	25	2	8%	9	36%	11	44%	3	12%	14	56%
Non-English Language Learners	14	47	2	4%	20	43%	18	38%	7	15%	25	53%
Economically Disadvantaged	7	21	2	10%	13	62%	3	14%	3	14%	6	29%
Not Economically Disadvantaged	7	26	0	0%	7	27%	15	58%	4	15%	19	73%
Not Migrant	14	47	2	4%	20	43%	18	38%	7	15%	25	53%
Not Homeless	14	47	2	4%	20	43%	18	38%	7	15%	25	53%
Not in Foster Care	14	47	2	4%	20	43%	18	38%	7	15%	25	53%
Parent Not in Armed Forces	14	47	2	4%	20	43%	18	38%	7	15%	25	53%

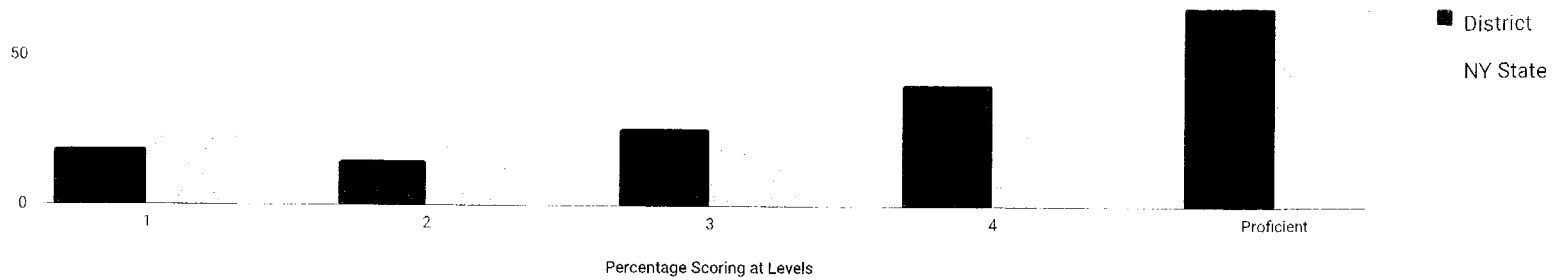
GRADE 5 ELA RESULTS



MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	11	53	15	28%	14	26%	20	38%	4	8%	24	45%
General Education	—	49	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	7	—	—	—	—	—	—	—	—	—	—
White	11	45	14	31%	11	24%	16	36%	4	9%	20	44%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	8	1	13%	3	38%	4	50%	0	0%	4	50%
Female	6	24	7	29%	4	17%	11	46%	2	8%	13	54%
Male	5	29	8	28%	10	34%	9	31%	2	7%	11	38%
Non-English Language Learners	11	53	15	28%	14	26%	20	38%	4	8%	24	45%
Economically Disadvantaged	4	19	8	42%	5	26%	6	32%	0	0%	6	32%
Not Economically Disadvantaged	7	34	7	21%	9	26%	14	41%	4	12%	18	53%
Migrant	—	2	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	51	—	—	—	—	—	—	—	—	—	—
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	52	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	52	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	11	53	15	28%	14	26%	20	38%	4	8%	24	45%

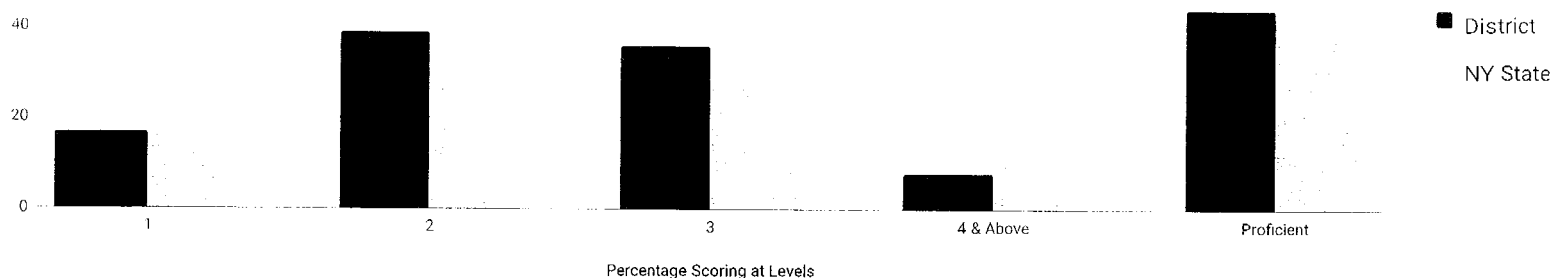
GRADE 6 ELA RESULTS



MEAN SCORE: 607

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	19	27	5	19%	4	15%	7	26%	11	41%	18	67%
General Education	—	26	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	—	24	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	19	27	5	19%	4	15%	7	26%	11	41%	18	67%
Female	10	13	0	0%	3	23%	3	23%	7	54%	10	77%
Male	9	14	5	36%	1	7%	4	29%	4	29%	8	57%
Non-English Language Learners	19	27	5	19%	4	15%	7	26%	11	41%	18	67%
Economically Disadvantaged	11	13	3	23%	3	23%	3	23%	4	31%	7	54%
Not Economically Disadvantaged	8	14	2	14%	1	7%	4	29%	7	50%	11	79%
Migrant	—	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	26	—	—	—	—	—	—	—	—	—	—
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	26	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	26	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	19	27	5	19%	4	15%	7	26%	11	41%	18	67%

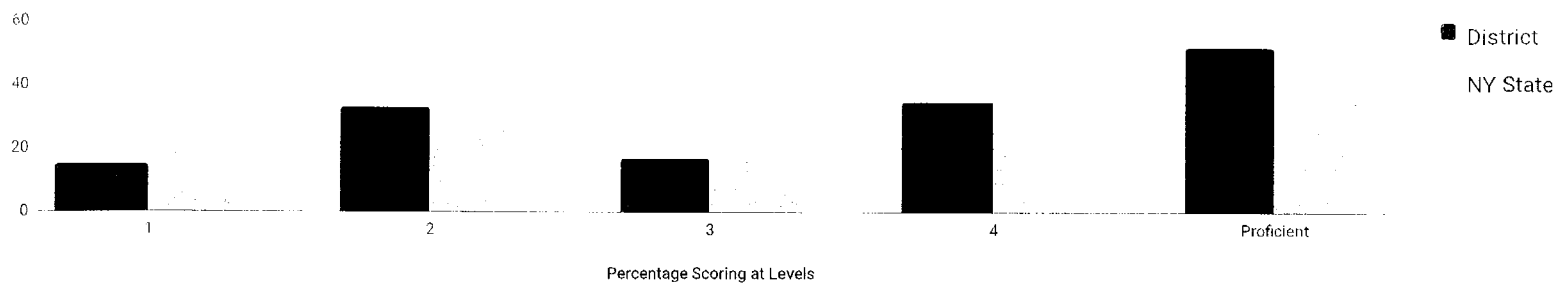
GRADE 7 ELA RESULTS



MEAN SCORE: 605

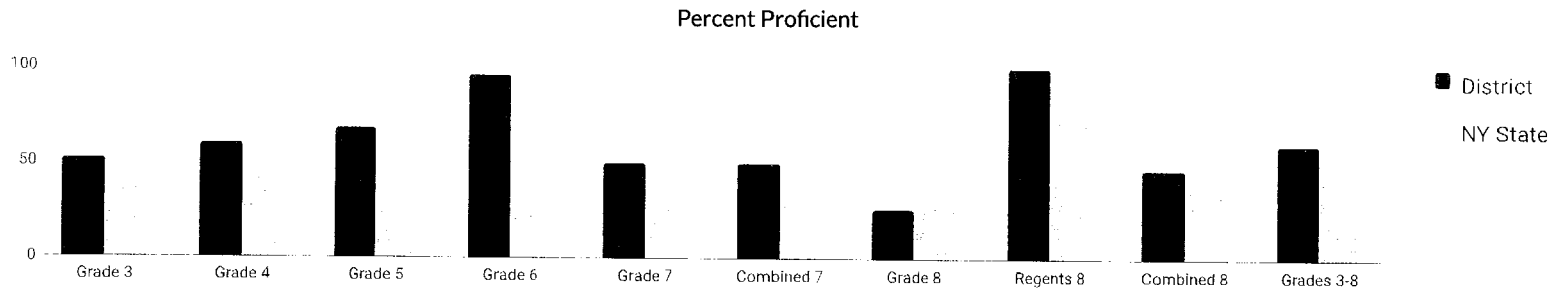
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	15	36	6	17%	14	39%	13	36%	3	8%	16	44%
General Education	—	33	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	4	—	—	—	—	—	—	—	—	—	—
White	14	30	6	20%	9	30%	12	40%	3	10%	15	50%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	6	0	0%	5	83%	1	17%	0	0%	1	17%
Female	10	14	1	7%	5	36%	5	36%	3	21%	8	57%
Male	5	22	5	23%	9	41%	8	36%	0	0%	8	36%
Non-English Language Learners	15	36	6	17%	14	39%	13	36%	3	8%	16	44%
Economically Disadvantaged	10	16	5	31%	7	44%	4	25%	0	0%	4	25%
Not Economically Disadvantaged	5	20	1	5%	7	35%	9	45%	3	15%	12	60%
Not Migrant	15	36	6	17%	14	39%	13	36%	3	8%	16	44%
Not Homeless	15	36	6	17%	14	39%	13	36%	3	8%	16	44%
Not in Foster Care	15	36	6	17%	14	39%	13	36%	3	8%	16	44%
Parent Not in Armed Forces	15	36	6	17%	14	39%	13	36%	3	8%	16	44%

GRADE 8 ELA RESULTS



MEAN SCORE: 604

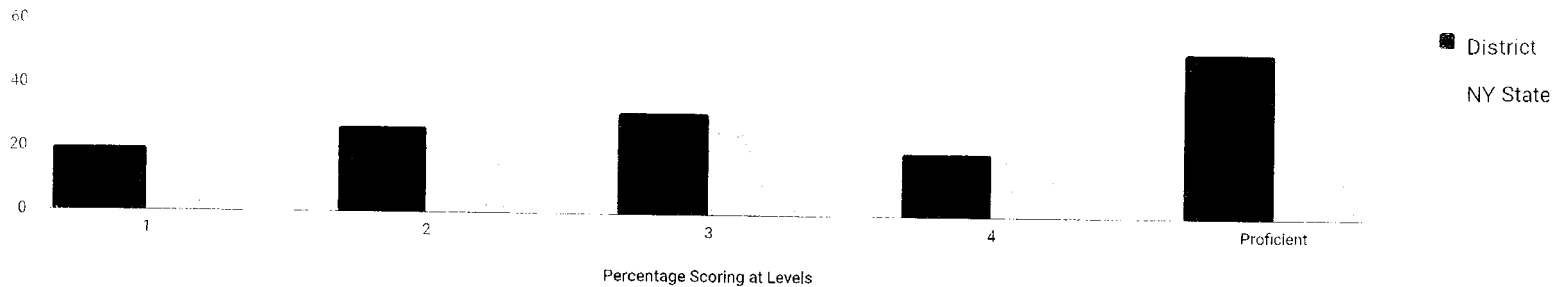
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	16	48	7	15%	16	33%	8	17%	17	35%	25	52%
General Education	—	47	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	5	—	—	—	—	—	—	—	—	—	—
White	14	42	6	14%	12	29%	7	17%	17	40%	24	57%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	6	1	17%	4	67%	1	17%	0	0%	1	17%
Female	8	23	1	4%	7	30%	4	17%	11	48%	15	65%
Male	8	25	6	24%	9	36%	4	16%	6	24%	10	40%
Non-English Language Learners	14	48	7	15%	16	33%	8	17%	17	35%	25	52%
Economically Disadvantaged	8	23	4	17%	10	43%	3	13%	6	26%	9	39%
Not Economically Disadvantaged	8	25	3	12%	6	24%	5	20%	11	44%	16	64%
Not Migrant	14	48	7	15%	16	33%	8	17%	17	35%	25	52%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	47	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	47	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	16	48	7	15%	16	33%	8	17%	17	35%	25	52%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	8	44	9	20%	12	27%	14	32%	9	20%	23	52%
Grade 4	11	50	3	6%	17	34%	19	38%	11	22%	30	60%
Grade 5	14	50	5	10%	11	22%	15	30%	19	38%	34	68%
Grade 6	22	24	0	0%	1	4%	12	50%	11	46%	23	96%
Grade 7	15	36	6	17%	12	33%	12	33%	6	17%	18	50%
Combined 7	15	36	6	17%	12	33%	12	33%	6	17%	18	50%
Grade 8	30	34	12	35%	13	38%	8	24%	1	3%	9	26%
Regents 8	—	13	0	0%	0	0%	1	8%	12	92%	13	100%
Combined 8	30	47	12	26%	13	28%	9	19%	13	28%	22	47%
Grades 3-8	100	251	35	14%	66	26%	81	32%	69	27%	150	60%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

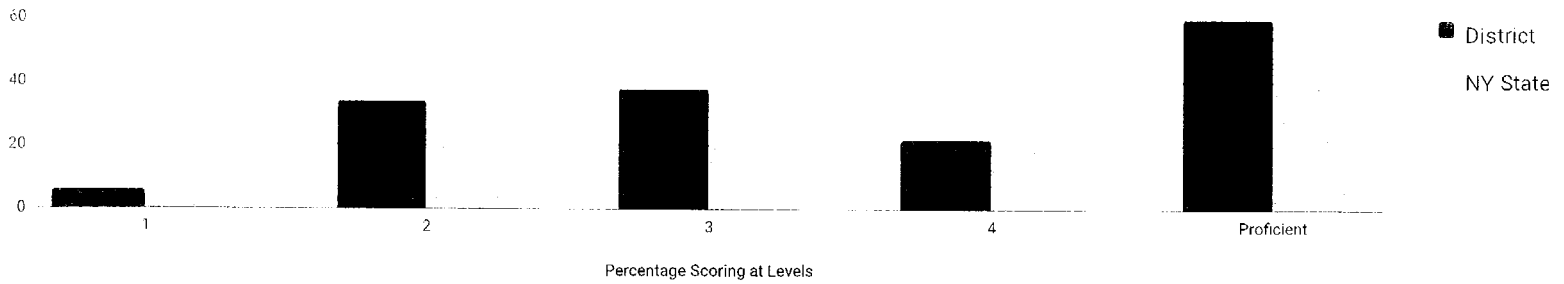
GRADE 3 MATH RESULTS



MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	8	44	9	20%	12	27%	14	32%	9	20%	23	52%
General Education	4	37	4	11%	10	27%	14	38%	9	24%	23	62%
Students with Disabilities	4	7	5	71%	2	29%	0	0%	0	0%	0	0%
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	3	—	—	—	—	—	—	—	—	—	—
White	7	39	8	21%	10	26%	14	36%	7	18%	21	54%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	5	1	20%	2	40%	0	0%	2	40%	2	40%
Female	5	25	4	16%	7	28%	8	32%	6	24%	14	56%
Male	3	19	5	26%	5	26%	6	32%	3	16%	9	47%
Non-English Language Learners	8	44	9	20%	12	27%	14	32%	9	20%	23	52%
Economically Disadvantaged	6	29	8	28%	7	24%	8	28%	6	21%	14	48%
Not Economically Disadvantaged	2	15	1	7%	5	33%	6	40%	3	20%	9	60%
Migrant	—	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	43	—	—	—	—	—	—	—	—	—	—
Not Homeless	8	44	9	20%	12	27%	14	32%	9	20%	23	52%
Not in Foster Care	8	44	9	20%	12	27%	14	32%	9	20%	23	52%
Parent Not in Armed Forces	8	44	9	20%	12	27%	14	32%	9	20%	23	52%

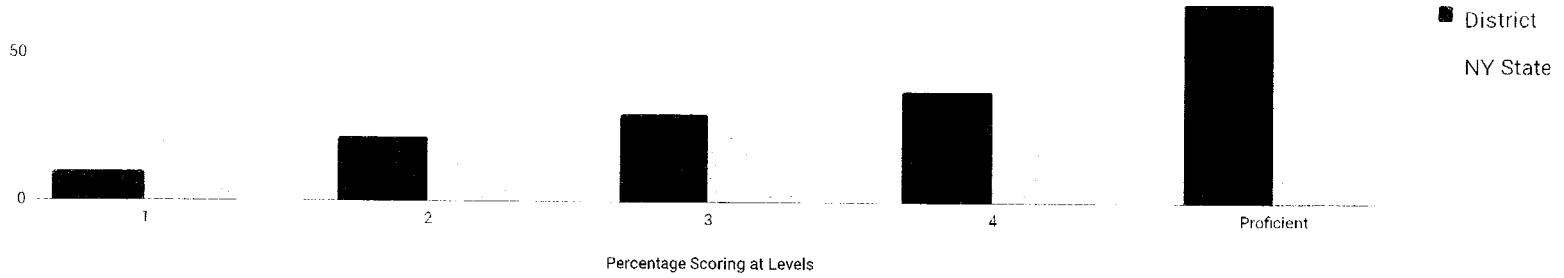
GRADE 4 MATH RESULTS



MEAN SCORE: 605

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	11	50	3	6%	17	34%	19	38%	11	22%	30	60%
General Education	—	47	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	—	47	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	50	3	6%	17	34%	19	38%	11	22%	30	60%
Female	6	24	1	4%	9	38%	10	42%	4	17%	14	58%
Male	5	26	2	8%	8	31%	9	35%	7	27%	16	62%
Non-English Language Learners	11	50	3	6%	17	34%	19	38%	11	22%	30	60%
Economically Disadvantaged	7	21	3	14%	10	48%	4	19%	4	19%	8	38%
Not Economically Disadvantaged	4	29	0	0%	7	24%	15	52%	7	24%	22	76%
Not Migrant	11	50	3	6%	17	34%	19	38%	11	22%	30	60%
Not Homeless	11	50	3	6%	17	34%	19	38%	11	22%	30	60%
Not in Foster Care	11	50	3	6%	17	34%	19	38%	11	22%	30	60%
Parent Not in Armed Forces	11	50	3	6%	17	34%	19	38%	11	22%	30	60%

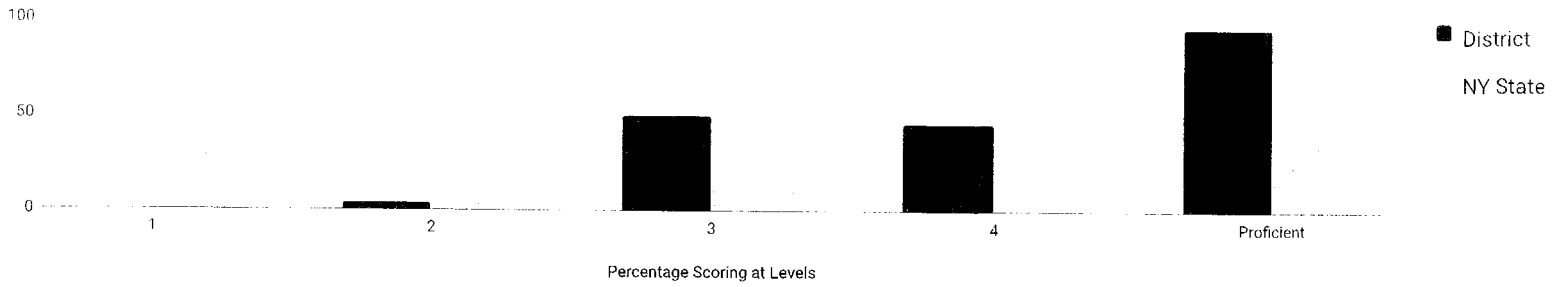
GRADE 5 MATH RESULTS



MEAN SCORE: 610

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	14	50	5	10%	11	22%	15	30%	19	38%	34	68%
General Education	—	47	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	7	—	—	—	—	—	—	—	—	—	—
White	14	42	4	10%	9	21%	12	29%	17	40%	29	69%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	8	1	13%	2	25%	3	38%	2	25%	5	63%
Female	7	23	1	4%	7	30%	8	35%	7	30%	15	65%
Male	7	27	4	15%	4	15%	7	26%	12	44%	19	70%
Non-English Language Learners	14	50	5	10%	11	22%	15	30%	19	38%	34	68%
Economically Disadvantaged	7	16	2	13%	5	31%	3	19%	6	38%	9	56%
Not Economically Disadvantaged	7	34	3	9%	6	18%	12	35%	13	38%	25	74%
Migrant	—	2	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	48	—	—	—	—	—	—	—	—	—	—
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	49	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	49	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	14	50	5	10%	11	22%	15	30%	19	38%	34	68%

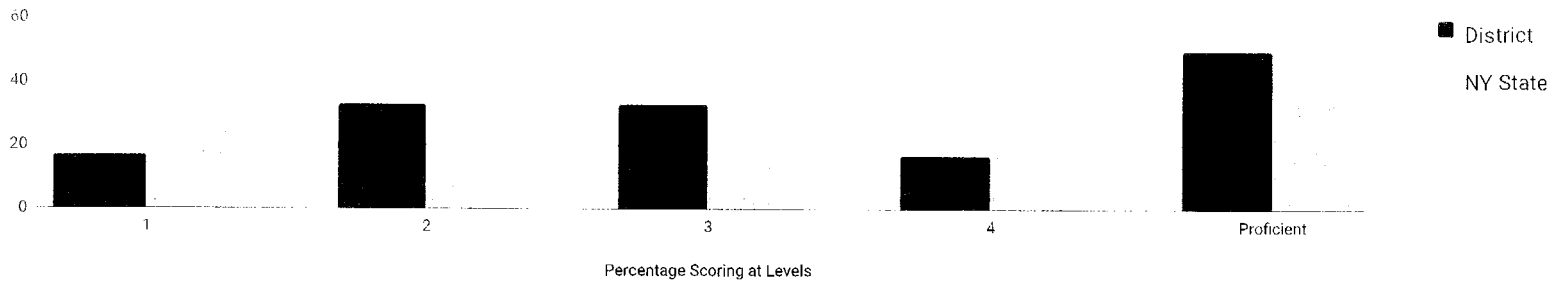
GRADE 6 MATH RESULTS



MEAN SCORE: 615

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	22	24	0	0%	1	4%	12	50%	11	46%	23	96%
General Education	—	23	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	—	23	—	—	—	—	—	—	—	—	—	—
Small Group Total	21	24	0	0%	1	4%	12	50%	11	46%	23	96%
Female	11	12	0	0%	0	0%	6	50%	6	50%	12	100%
Male	11	12	0	0%	1	8%	6	50%	5	42%	11	92%
Non-English Language Learners	22	24	0	0%	1	4%	12	50%	11	46%	23	96%
Economically Disadvantaged	15	9	0	0%	1	11%	5	56%	3	33%	8	89%
Not Economically Disadvantaged	7	15	0	0%	0	0%	7	47%	8	53%	15	100%
Not Migrant	21	24	0	0%	1	4%	12	50%	11	46%	23	96%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	23	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	23	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	22	24	0	0%	1	4%	12	50%	11	46%	23	96%

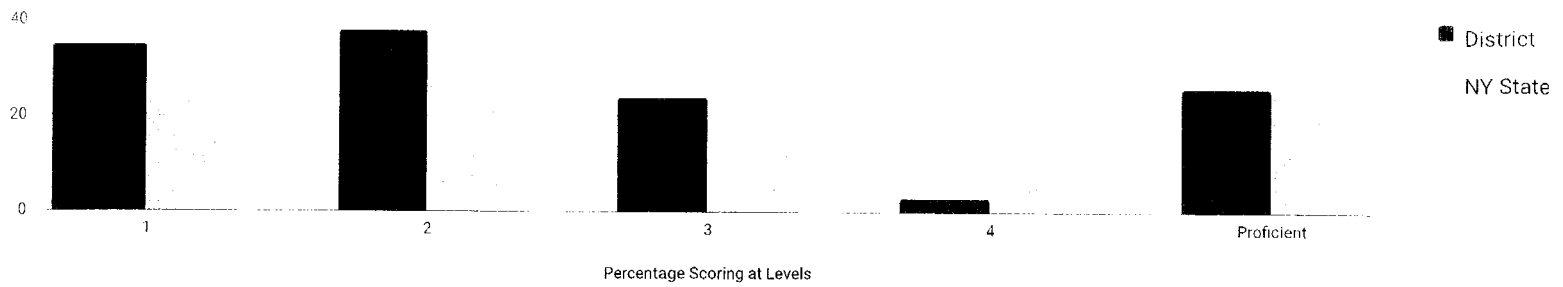
GRADE 7 MATH RESULTS



MEAN SCORE: 605

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	15	36	6	17%	12	33%	12	33%	6	17%	18	50%
General Education	—	32	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	4	—	—	—	—	—	—	—	—	—	—
White	14	30	4	13%	10	33%	10	33%	6	20%	16	53%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	6	2	33%	2	33%	2	33%	0	0%	2	33%
Female	9	15	5	33%	2	13%	6	40%	2	13%	8	53%
Male	6	21	1	5%	10	48%	6	29%	4	19%	10	48%
Non-English Language Learners	15	36	6	17%	12	33%	12	33%	6	17%	18	50%
Economically Disadvantaged	10	16	4	25%	6	38%	4	25%	2	13%	6	38%
Not Economically Disadvantaged	5	20	2	10%	6	30%	8	40%	4	20%	12	60%
Not Migrant	15	36	6	17%	12	33%	12	33%	6	17%	18	50%
Not Homeless	15	36	6	17%	12	33%	12	33%	6	17%	18	50%
Not in Foster Care	15	36	6	17%	12	33%	12	33%	6	17%	18	50%
Parent Not in Armed Forces	15	36	6	17%	12	33%	12	33%	6	17%	18	50%

GRADE 8 MATH RESULTS



MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	30	34	12	35%	13	38%	8	24%	1	3%	9	26%
General Education	24	34	12	35%	13	38%	8	24%	1	3%	9	26%
Hispanic or Latino	—	4	—	—	—	—	—	—	—	—	—	—
White	—	30	—	—	—	—	—	—	—	—	—	—
Small Group Total	29	34	12	35%	13	38%	8	24%	1	3%	9	26%
Female	13	18	6	33%	8	44%	4	22%	0	0%	4	22%
Male	17	16	6	38%	5	31%	4	25%	1	6%	5	31%
Non-English Language Learners	28	34	12	35%	13	38%	8	24%	1	3%	9	26%
Economically Disadvantaged	11	20	6	30%	7	35%	6	30%	1	5%	7	35%
Not Economically Disadvantaged	19	14	6	43%	6	43%	2	14%	0	0%	2	14%
Not Migrant	28	34	12	35%	13	38%	8	24%	1	3%	9	26%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	33	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	33	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	30	34	12	35%	13	38%	8	24%	1	3%	9	26%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

Percent Proficient

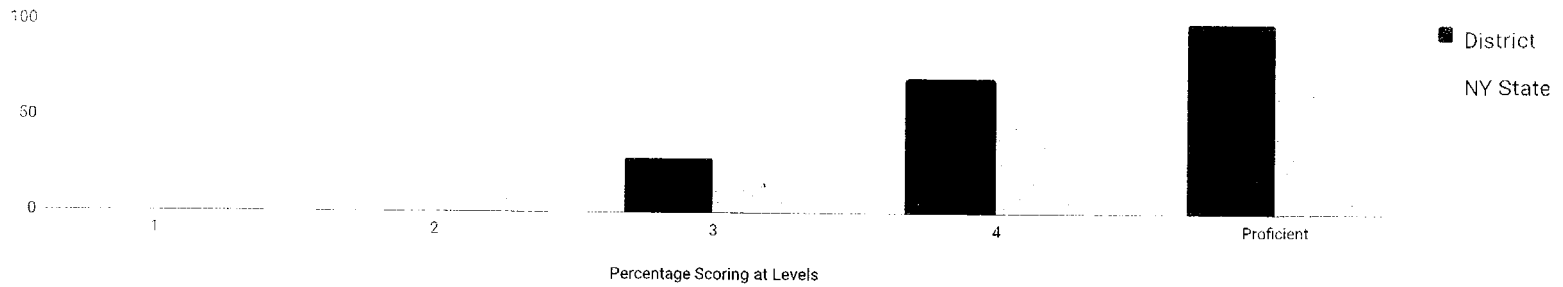


Grades

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	9	52	0	0%	0	0%	15	29%	37	71%	52	100%
Grade 8	18	46	0	0%	7	15%	20	43%	19	41%	39	85%
Regents 8	0	6	0	0%	0	0%	0	0%	6	100%	6	100%
Combined 8	18	52	0	0%	7	13%	20	38%	25	48%	45	87%
Grades 4&8	27	104	0	0%	7	7%	35	34%	62	60%	97	93%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

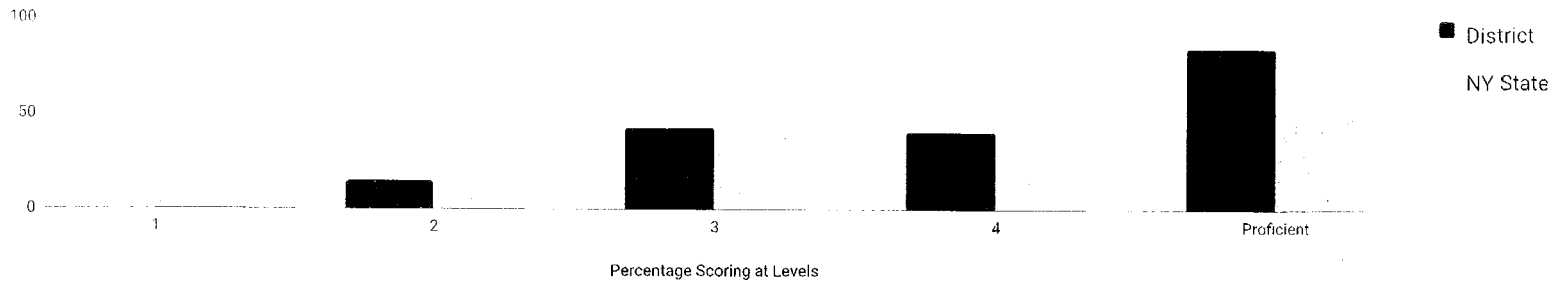
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 89

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	9	52	0	0%	0	0%	15	29%	37	71%	52	100%
General Education	—	48	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	—	49	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	52	0	0%	0	0%	15	29%	37	71%	52	100%
Female	4	26	0	0%	0	0%	9	35%	17	65%	26	100%
Male	5	26	0	0%	0	0%	6	23%	20	77%	26	100%
Non-English Language Learners	9	52	0	0%	0	0%	15	29%	37	71%	52	100%
Economically Disadvantaged	5	23	0	0%	0	0%	10	43%	13	57%	23	100%
Not Economically Disadvantaged	4	29	0	0%	0	0%	5	17%	24	83%	29	100%
Not Migrant	9	52	0	0%	0	0%	15	29%	37	71%	52	100%
Not Homeless	9	52	0	0%	0	0%	15	29%	37	71%	52	100%
Not in Foster Care	9	52	0	0%	0	0%	15	29%	37	71%	52	100%
Parent Not in Armed Forces	9	52	0	0%	0	0%	15	29%	37	71%	52	100%

GRADE 8 SCIENCE RESULTS

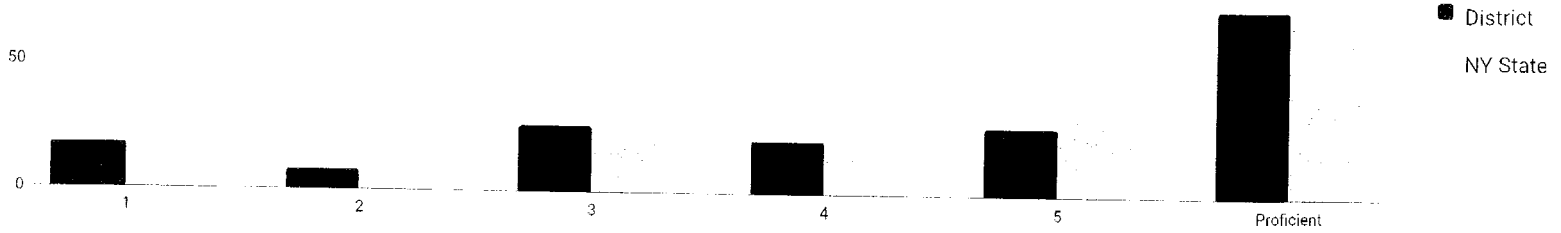


MEAN SCORE: 80

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	18	46	0	0%	7	15%	20	43%	19	41%	39	85%
General Education	—	45	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	4	—	—	—	—	—	—	—	—	—	—
White	15	41	0	0%	5	12%	17	41%	19	46%	36	88%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	5	0	0%	2	40%	3	60%	0	0%	3	60%
Female	8	23	0	0%	1	4%	13	57%	9	39%	22	96%
Male	10	23	0	0%	6	26%	7	30%	10	43%	17	74%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	45	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	8	23	0	0%	4	17%	11	48%	8	35%	19	83%
Not Economically Disadvantaged	10	23	0	0%	3	13%	9	39%	11	48%	20	87%
Migrant	—	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	45	—	—	—	—	—	—	—	—	—	—
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	44	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	45	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	18	46	0	0%	7	15%	20	43%	19	41%	39	85%

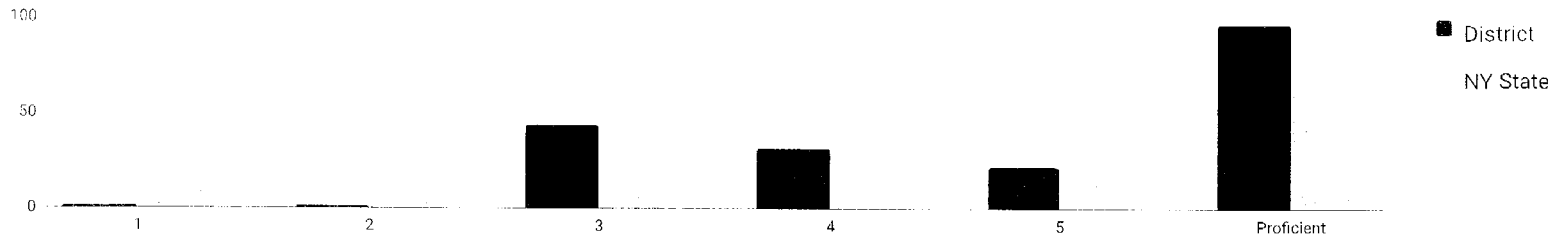
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS ENGLISH (2017-18)



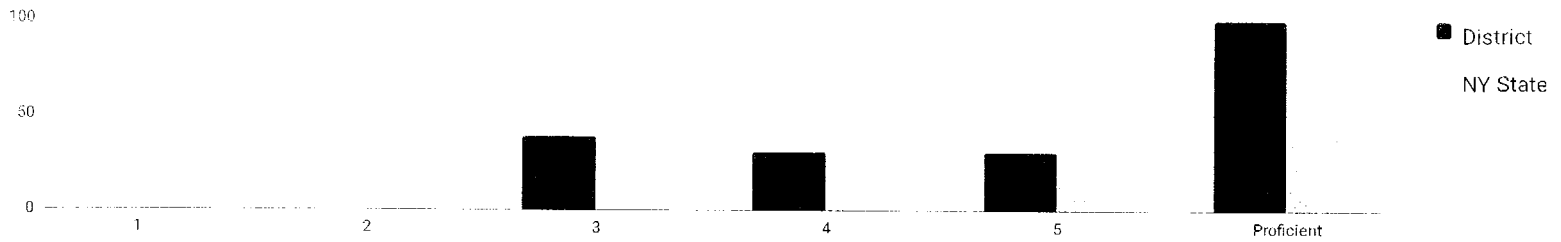
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	12	18%	5	8%	17	26%	14	21%	18	27%	49	74%
General Education	53	10	19%	3	6%	11	21%	13	25%	16	30%	40	75%
Students with Disabilities	13	2	15%	2	15%	6	46%	1	8%	2	15%	9	69%
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—
White	60	10	17%	5	8%	14	23%	14	23%	17	28%	45	75%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	2	33%	0	0%	3	50%	0	0%	1	17%	4	67%
Female	22	3	14%	0	0%	6	27%	5	23%	8	36%	19	86%
Male	44	9	20%	5	11%	11	25%	9	20%	10	23%	30	68%
Non-English Language Learners	66	12	18%	5	8%	17	26%	14	21%	18	27%	49	74%
Economically Disadvantaged	36	8	22%	2	6%	12	33%	7	19%	7	19%	26	72%
Not Economically Disadvantaged	30	4	13%	3	10%	5	17%	7	23%	11	37%	23	77%
Not Migrant	66	12	18%	5	8%	17	26%	14	21%	18	27%	49	74%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	65	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	66	12	18%	5	8%	17	26%	14	21%	18	27%	49	74%
Parent Not in Armed Forces	66	12	18%	5	8%	17	26%	14	21%	18	27%	49	74%

ANNUAL REGENTS ALGEBRA I (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	78	1	1%	1	1%	34	44%	25	32%	17	22%	76	97%
General Education	70	0	0%	0	0%	31	44%	23	33%	16	23%	70	100%
Students with Disabilities	8	1	13%	1	13%	3	38%	2	25%	1	13%	6	75%
Hispanic or Latino	5	—	—	—	—	—	—	—	—	—	—	—	—
White	72	1	1%	1	1%	32	44%	24	33%	14	19%	70	97%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	0	0%	2	33%	1	17%	3	50%	6	100%
Female	36	0	0%	0	0%	16	44%	13	36%	7	19%	36	100%
Male	42	1	2%	1	2%	18	43%	12	29%	10	24%	40	95%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	77	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	34	1	3%	0	0%	19	56%	8	24%	6	18%	33	97%
Not Economically Disadvantaged	44	0	0%	1	2%	15	34%	17	39%	11	25%	43	98%
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	77	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	76	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	77	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	78	1	1%	1	1%	34	44%	25	32%	17	22%	76	97%

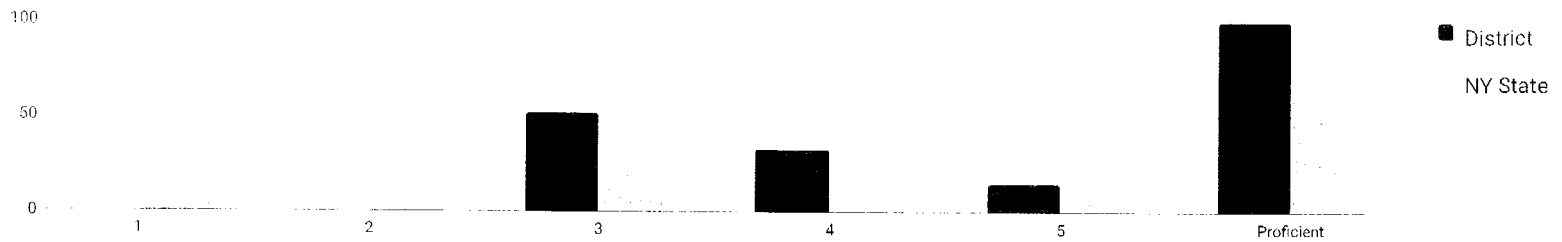
ANNUAL REGENTS GEOMETRY (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	36	0	0%	0	0%	14	39%	11	31%	11	31%	36	100%
General Education	33	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	34	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	36	0	0%	0	0%	14	39%	11	31%	11	31%	36	100%
Female	20	0	0%	0	0%	7	35%	7	35%	6	30%	20	100%
Male	16	0	0%	0	0%	7	44%	4	25%	5	31%	16	100%
Non-English Language Learners	36	0	0%	0	0%	14	39%	11	31%	11	31%	36	100%
Economically Disadvantaged	14	0	0%	0	0%	6	43%	6	43%	2	14%	14	100%
Not Economically Disadvantaged	22	0	0%	0	0%	8	36%	5	23%	9	41%	22	100%
Not Migrant	36	0	0%	0	0%	14	39%	11	31%	11	31%	36	100%
Not Homeless	36	0	0%	0	0%	14	39%	11	31%	11	31%	36	100%
Not in Foster Care	36	0	0%	0	0%	14	39%	11	31%	11	31%	36	100%
Parent Not in Armed Forces	36	0	0%	0	0%	14	39%	11	31%	11	31%	36	100%

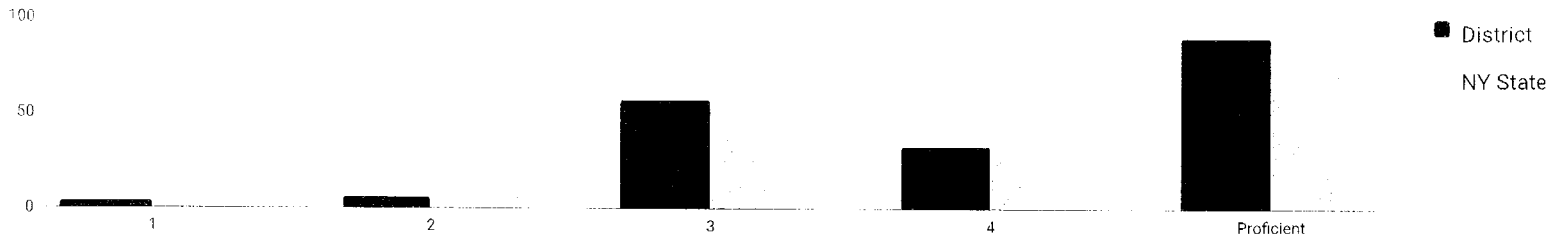
ANNUAL REGENTS ALGEBRA II (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	27	0	0%	0	0%	14	52%	9	33%	4	15%	27	100%
General Education	27	0	0%	0	0%	14	52%	9	33%	4	15%	27	100%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	22	0	0%	0	0%	12	55%	7	32%	3	14%	22	100%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	0	0%	2	40%	2	40%	1	20%	5	100%
Female	18	0	0%	0	0%	10	56%	6	33%	2	11%	18	100%
Male	9	0	0%	0	0%	4	44%	3	33%	2	22%	9	100%
Non-English Language Learners	27	0	0%	0	0%	14	52%	9	33%	4	15%	27	100%
Economically Disadvantaged	13	0	0%	0	0%	8	62%	2	15%	3	23%	13	100%
Not Economically Disadvantaged	14	0	0%	0	0%	6	43%	7	50%	1	7%	14	100%
Not Migrant	27	0	0%	0	0%	14	52%	9	33%	4	15%	27	100%
Not Homeless	27	0	0%	0	0%	14	52%	9	33%	4	15%	27	100%
Not in Foster Care	27	0	0%	0	0%	14	52%	9	33%	4	15%	27	100%
Parent Not in Armed Forces	27	0	0%	0	0%	14	52%	9	33%	4	15%	27	100%

ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	70	3	4%	4	6%	40	57%	23	33%	63	90%
General Education	65	3	5%	3	5%	37	57%	22	34%	59	91%
Students with Disabilities	5	0	0%	1	20%	3	60%	1	20%	4	80%
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	67	—	—	—	—	—	—	—	—	—	—
Small Group Total	70	3	4%	4	6%	40	57%	23	33%	63	90%
Female	40	1	3%	3	8%	22	55%	14	35%	36	90%
Male	30	2	7%	1	3%	18	60%	9	30%	27	90%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	69	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	34	3	9%	2	6%	19	56%	10	29%	29	85%
Not Economically Disadvantaged	36	0	0%	2	6%	21	58%	13	36%	34	94%
Migrant	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	69	—	—	—	—	—	—	—	—	—	—
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	69	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	68	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	70	3	4%	4	6%	40	57%	23	33%	63	90%

ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)

100

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Proficient

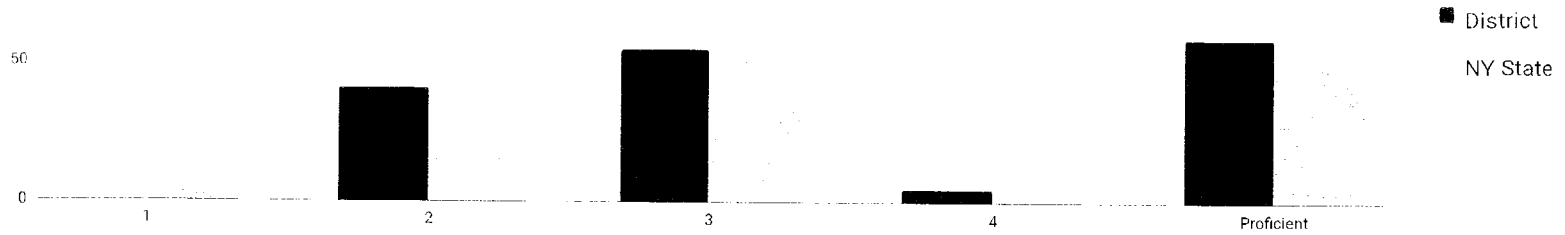
District

NY State

Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	64	1	2%	0	0%	18	28%	45	70%	63	98%
General Education	60	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	58	1	2%	0	0%	17	29%	40	69%	57	98%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	0	0%	1	17%	5	83%	6	100%
Female	32	0	0%	0	0%	11	34%	21	66%	32	100%
Male	32	1	3%	0	0%	7	22%	24	75%	31	97%
Non-English Language Learners	64	1	2%	0	0%	18	28%	45	70%	63	98%
Economically Disadvantaged	29	0	0%	0	0%	8	28%	21	72%	29	100%
Not Economically Disadvantaged	35	1	3%	0	0%	10	29%	24	69%	34	97%
Not Migrant	64	1	2%	0	0%	18	28%	45	70%	63	98%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	63	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	64	1	2%	0	0%	18	28%	45	70%	63	98%
Parent Not in Armed Forces	64	1	2%	0	0%	18	28%	45	70%	63	98%

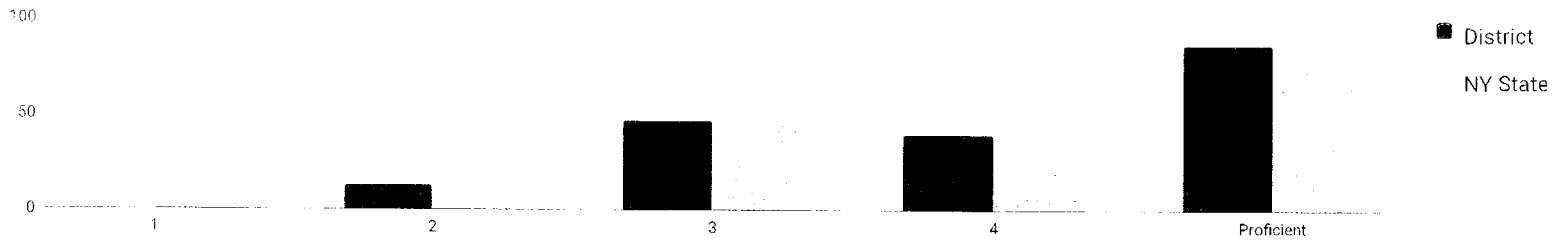
ANNUAL REGENTS PHYSICAL SETTING/CHEMISTRY (2017-18)



Percentage Scoring at Levels

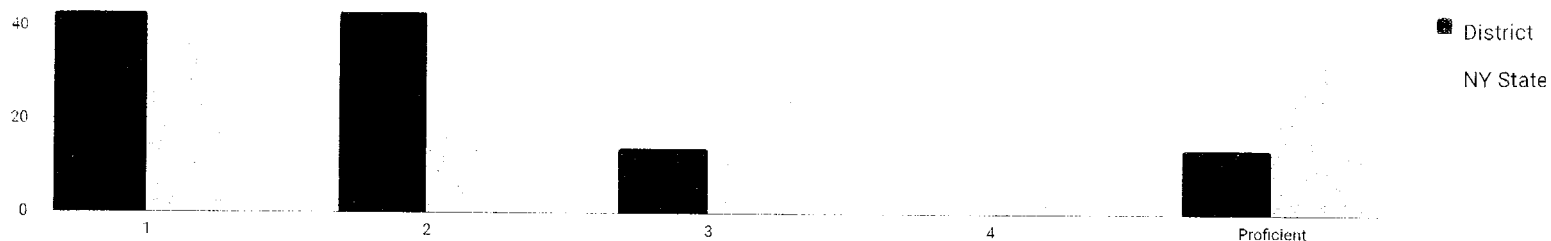
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	22	0	0%	9	41%	12	55%	1	5%	13	59%
General Education	22	0	0%	9	41%	12	55%	1	5%	13	59%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	19	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	22	0	0%	9	41%	12	55%	1	5%	13	59%
Female	13	0	0%	8	62%	5	38%	0	0%	5	38%
Male	9	0	0%	1	11%	7	78%	1	11%	8	89%
Non-English Language Learners	22	0	0%	9	41%	12	55%	1	5%	13	59%
Economically Disadvantaged	8	0	0%	1	13%	7	88%	0	0%	7	88%
Not Economically Disadvantaged	14	0	0%	8	57%	5	36%	1	7%	6	43%
Not Migrant	22	0	0%	9	41%	12	55%	1	5%	13	59%
Not Homeless	22	0	0%	9	41%	12	55%	1	5%	13	59%
Not in Foster Care	22	0	0%	9	41%	12	55%	1	5%	13	59%
Parent Not in Armed Forces	22	0	0%	9	41%	12	55%	1	5%	13	59%

ANNUAL REGENTS PHYSICAL SETTING/PHYSICS (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	15	0	0%	2	13%	7	47%	6	40%	13	87%
General Education	15	0	0%	2	13%	7	47%	6	40%	13	87%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	13	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	15	0	0%	2	13%	7	47%	6	40%	13	87%
Female	3	—	—	—	—	—	—	—	—	—	—
Male	12	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	15	0	0%	2	13%	7	47%	6	40%	13	87%
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	12	—	—	—	—	—	—	—	—	—	—
Not Migrant	15	0	0%	2	13%	7	47%	6	40%	13	87%
Not Homeless	15	0	0%	2	13%	7	47%	6	40%	13	87%
Not in Foster Care	15	0	0%	2	13%	7	47%	6	40%	13	87%
Parent Not in Armed Forces	15	0	0%	2	13%	7	47%	6	40%	13	87%

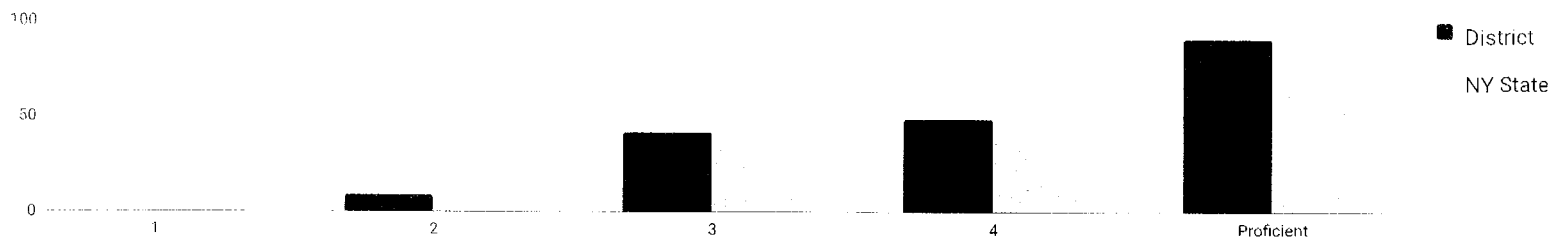
ANNUAL REGENTS GLOBAL HISTORY AND GEOGRAPHY (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	7	3	43%	3	43%	1	14%	0	0%	1	14%
General Education	5	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	4	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	3	43%	3	43%	1	14%	0	0%	1	14%
Female	1	—	—	—	—	—	—	—	—	—	—
Male	6	—	—	—	—	—	—	—	—	—	—
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	6	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—
Migrant	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	6	—	—	—	—	—	—	—	—	—	—
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	6	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	7	3	43%	3	43%	1	14%	0	0%	1	14%
Parent Not in Armed Forces	7	3	43%	3	43%	1	14%	0	0%	1	14%

ANNUAL REGENTS TRANSITION EXAM IN GLOBAL HISTORY & GEOGRAPHY (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	57	0	0%	5	9%	24	42%	28	49%	52	91%
General Education	52	0	0%	4	8%	22	42%	26	50%	48	92%
Students with Disabilities	5	0	0%	1	20%	2	40%	2	40%	4	80%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	50	0	0%	4	8%	21	42%	25	50%	46	92%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	1	14%	3	43%	3	43%	6	86%
Female	29	0	0%	2	7%	13	45%	14	48%	27	93%
Male	28	0	0%	3	11%	11	39%	14	50%	25	89%
Non-English Language Learners	57	0	0%	5	9%	24	42%	28	49%	52	91%
Economically Disadvantaged	28	0	0%	2	7%	13	46%	13	46%	26	93%
Not Economically Disadvantaged	29	0	0%	3	10%	11	38%	15	52%	26	90%
Not Migrant	57	0	0%	5	9%	24	42%	28	49%	52	91%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	56	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	57	0	0%	5	9%	24	42%	28	49%	52	91%
Parent Not in Armed Forces	57	0	0%	5	9%	24	42%	28	49%	52	91%

ANNUAL REGENTS U.S. HISTORY & GOVERNMENT (2017-18)

100

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4

Proficient

■ District

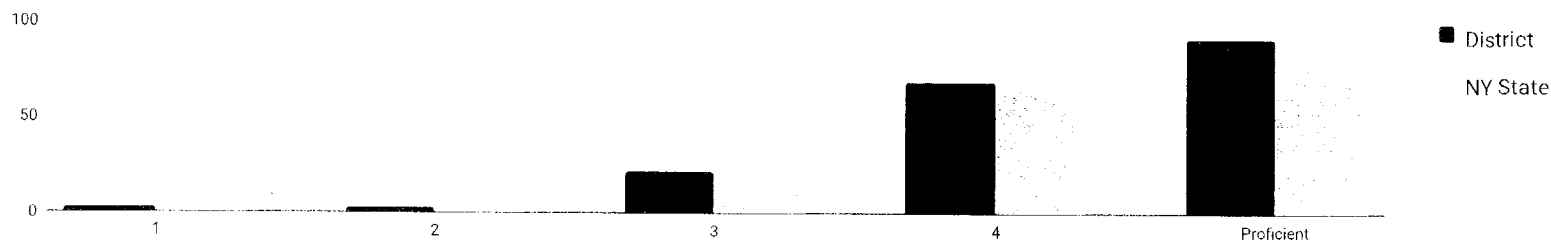
■ NY State

Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	63	4	6%	2	3%	27	43%	30	48%	57	90%
General Education	54	2	4%	2	4%	20	37%	30	56%	50	93%
Students with Disabilities	9	2	22%	0	0%	7	78%	0	0%	7	78%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	57	4	7%	2	4%	23	40%	28	49%	51	89%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	0	0%	4	67%	2	33%	6	100%
Female	23	1	4%	1	4%	10	43%	11	48%	21	91%
Male	40	3	8%	1	3%	17	43%	19	48%	36	90%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	62	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	34	2	6%	1	3%	16	47%	15	44%	31	91%
Not Economically Disadvantaged	29	2	7%	1	3%	11	38%	15	52%	26	90%
Migrant	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	62	—	—	—	—	—	—	—	—	—	—
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	62	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	63	4	6%	2	3%	27	43%	30	48%	57	90%
Parent Not in Armed Forces	63	4	6%	2	3%	27	43%	30	48%	57	90%

2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS

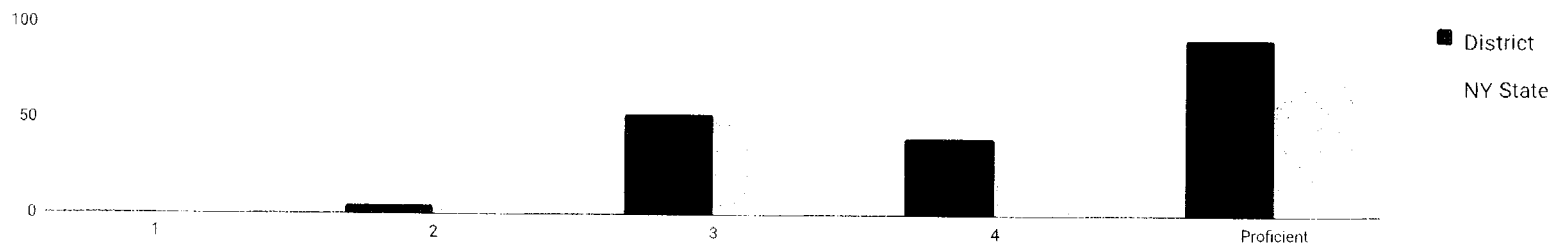
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	1	2%	58	98%	2	3%	2	3%	13	22%	41	69%	54	92%
General Education	47	0	0%	47	100%	1	2%	1	2%	8	17%	37	79%	45	96%
Students with Disabilities	12	1	8%	11	92%	1	8%	1	8%	5	42%	4	33%	9	75%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	48	1	2%	47	98%	2	4%	2	4%	9	19%	34	71%	43	90%
Multiracial	6	0	0%	6	100%	0	0%	0	0%	3	50%	3	50%	6	100%
Small Group Total	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	5	100%
Female	30	0	0%	30	100%	0	0%	1	3%	4	13%	25	83%	29	97%
Male	29	1	3%	28	97%	2	7%	1	3%	9	31%	16	55%	25	86%
Non-English Language Learners	59	1	2%	58	98%	2	3%	2	3%	13	22%	41	69%	54	92%
Economically Disadvantaged	26	0	0%	26	100%	1	4%	1	4%	6	23%	18	69%	24	92%
Not Economically Disadvantaged	33	1	3%	32	97%	1	3%	1	3%	7	21%	23	70%	30	91%
Not Migrant	59	1	2%	58	98%	2	3%	2	3%	13	22%	41	69%	54	92%
Not Homeless	59	1	2%	58	98%	2	3%	2	3%	13	22%	41	69%	54	92%
Not in Foster Care	59	1	2%	58	98%	2	3%	2	3%	13	22%	41	69%	54	92%
Parent Not in Armed Forces	59	1	2%	58	98%	2	3%	2	3%	13	22%	41	69%	54	92%

2014 TOTAL COHORT RESULTS IN REGENTS MATHEMATICS

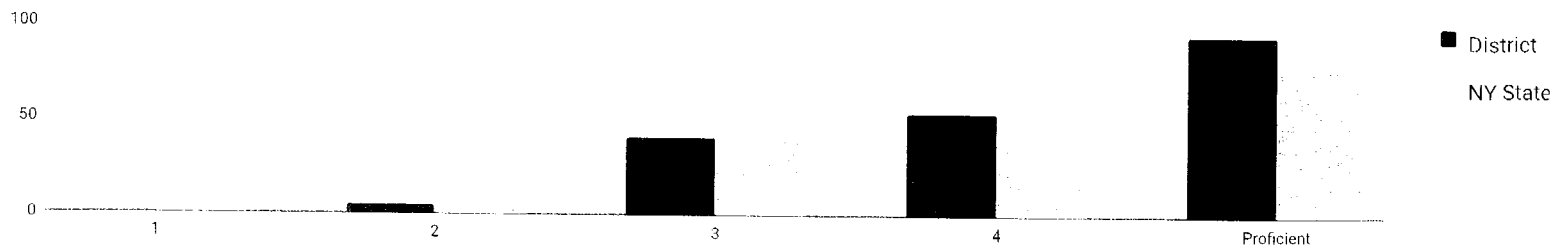
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Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	1	2%	58	98%	0	0%	3	5%	31	53%	24	41%	55	93%
General Education	47	0	0%	47	100%	0	0%	1	2%	24	51%	22	47%	46	98%
Students with Disabilities	12	1	8%	11	92%	0	0%	2	17%	7	58%	2	17%	9	75%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	48	1	2%	47	98%	0	0%	2	4%	21	44%	24	50%	45	94%
Multiracial	6	0	0%	6	100%	0	0%	0	0%	6	100%	0	0%	6	100%
Small Group Total	5	0	0%	5	100%	0	0%	1	20%	4	80%	0	0%	4	80%
Female	30	0	0%	30	100%	0	0%	0	0%	14	47%	16	53%	30	100%
Male	29	1	3%	28	97%	0	0%	3	10%	17	59%	8	28%	25	86%
Non-English Language Learners	59	1	2%	58	98%	0	0%	3	5%	31	53%	24	41%	55	93%
Economically Disadvantaged	26	0	0%	26	100%	0	0%	3	12%	15	58%	8	31%	23	88%
Not Economically Disadvantaged	33	1	3%	32	97%	0	0%	0	0%	16	48%	16	48%	32	97%
Not Migrant	59	1	2%	58	98%	0	0%	3	5%	31	53%	24	41%	55	93%
Not Homeless	59	1	2%	58	98%	0	0%	3	5%	31	53%	24	41%	55	93%
Not in Foster Care	59	1	2%	58	98%	0	0%	3	5%	31	53%	24	41%	55	93%
Parent Not in Armed Forces	59	1	2%	58	98%	0	0%	3	5%	31	53%	24	41%	55	93%

2014 TOTAL COHORT RESULTS IN REGENTS SCIENCE

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	0	0%	59	100%	0	0%	3	5%	24	41%	32	54%	56	95%
General Education	47	0	0%	47	100%	0	0%	1	2%	17	36%	29	62%	46	98%
Students with Disabilities	12	0	0%	12	100%	0	0%	2	17%	7	58%	3	25%	10	83%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	48	0	0%	48	100%	0	0%	2	4%	19	40%	27	56%	46	96%
Multiracial	6	0	0%	6	100%	0	0%	0	0%	3	50%	3	50%	6	100%
Small Group Total	5	0	0%	5	100%	0	0%	1	20%	2	40%	2	40%	4	80%
Female	30	0	0%	30	100%	0	0%	0	0%	12	40%	18	60%	30	100%
Male	29	0	0%	29	100%	0	0%	3	10%	12	41%	14	48%	26	90%
Non-English Language Learners	59	0	0%	59	100%	0	0%	3	5%	24	41%	32	54%	56	95%
Economically Disadvantaged	26	0	0%	26	100%	0	0%	1	4%	14	54%	11	42%	25	96%
Not Economically Disadvantaged	33	0	0%	33	100%	0	0%	2	6%	10	30%	21	64%	31	94%
Not Migrant	59	0	0%	59	100%	0	0%	3	5%	24	41%	32	54%	56	95%
Not Homeless	59	0	0%	59	100%	0	0%	3	5%	24	41%	32	54%	56	95%
Not in Foster Care	59	0	0%	59	100%	0	0%	3	5%	24	41%	32	54%	56	95%
Parent Not in Armed Forces	59	0	0%	59	100%	0	0%	3	5%	24	41%	32	54%	56	95%

2014 TOTAL COHORT RESULTS IN REGENTS GLOBAL HISTORY AND GEOGRAPHY

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

100

50

0


1

2

3

4

Proficient

 District

 NY State

Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	0	0%	59	100%	3	5%	3	5%	24	41%	29	49%	53	90%
General Education	47	0	0%	47	100%	1	2%	0	0%	18	38%	28	60%	46	98%
Students with Disabilities	12	0	0%	12	100%	2	17%	3	25%	6	50%	1	8%	7	58%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	48	0	0%	48	100%	3	6%	1	2%	19	40%	25	52%	44	92%
Multiracial	6	0	0%	6	100%	0	0%	1	17%	2	33%	3	50%	5	83%
Small Group Total	5	0	0%	5	100%	0	0%	1	20%	3	60%	1	20%	4	80%
Female	30	0	0%	30	100%	0	0%	0	0%	12	40%	18	60%	30	100%
Male	29	0	0%	29	100%	3	10%	3	10%	12	41%	11	38%	23	79%
Non-English Language Learners	59	0	0%	59	100%	3	5%	3	5%	24	41%	29	49%	53	90%
Economically Disadvantaged	26	0	0%	26	100%	1	4%	1	4%	16	62%	8	31%	24	92%
Not Economically Disadvantaged	33	0	0%	33	100%	2	6%	2	6%	8	24%	21	64%	29	88%
Not Migrant	59	0	0%	59	100%	3	5%	3	5%	24	41%	29	49%	53	90%
Not Homeless	59	0	0%	59	100%	3	5%	3	5%	24	41%	29	49%	53	90%
Not in Foster Care	59	0	0%	59	100%	3	5%	3	5%	24	41%	29	49%	53	90%
Parent Not in Armed Forces	59	0	0%	59	100%	3	5%	3	5%	24	41%	29	49%	53	90%

2014 TOTAL COHORT RESULTS IN REGENTS U.S. HISTORY AND GOVERNMENT

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

100

50

0

1

2

3

4

Proficient

■ District

■ NY State

Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	2	3%	57	97%	2	3%	3	5%	19	32%	33	56%	52	88%
General Education	47	0	0%	47	100%	2	4%	1	2%	14	30%	30	64%	44	94%
Students with Disabilities	12	2	17%	10	83%	0	0%	2	17%	5	42%	3	25%	8	67%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	48	1	2%	47	98%	2	4%	2	4%	16	33%	27	56%	43	90%
Multiracial	6	0	0%	6	100%	0	0%	1	17%	2	33%	3	50%	5	83%
Small Group Total	5	1	20%	4	80%	0	0%	0	0%	1	20%	3	60%	4	80%
Female	30	0	0%	30	100%	0	0%	1	3%	9	30%	20	67%	29	97%
Male	29	2	7%	27	93%	2	7%	2	7%	10	34%	13	45%	23	79%
Non-English Language Learners	59	2	3%	57	97%	2	3%	3	5%	19	32%	33	56%	52	88%
Economically Disadvantaged	26	1	4%	25	96%	1	4%	2	8%	11	42%	11	42%	22	85%
Not Economically Disadvantaged	33	1	3%	32	97%	1	3%	1	3%	8	24%	22	67%	30	91%
Not Migrant	59	2	3%	57	97%	2	3%	3	5%	19	32%	33	56%	52	88%
Not Homeless	59	2	3%	57	97%	2	3%	3	5%	19	32%	33	56%	52	88%
Not in Foster Care	59	2	3%	57	97%	2	3%	3	5%	19	32%	33	56%	52	88%
Parent Not in Armed Forces	59	2	3%	57	97%	2	3%	3	5%	19	32%	33	56%	52	88%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Grade 2	—	2	—	—	—	—	—
Grade 8	—	2	—	—	—	—	—
Grade 10	—	1	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 ELA	—	1	—	—	—	—
Grade 4 Math	—	1	—	—	—	—
Grade 4 Science	—	1	—	—	—	—
Grade 5 ELA	—	1	—	—	—	—
Grade 5 Math	—	1	—	—	—	—
Grade 6 ELA	—	2	—	—	—	—
Grade 6 Math	—	2	—	—	—	—

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The New York State School Report Card

Fiscal Accountability Supplement

for BARKER CSD

New York State Education Law and the Commissioner's Regulations have required the attachment of the NYS School Report Card to the public school district budget proposal. The regulations required that certain expenditure ratios for general education and special education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

2016-2017 School Year		General Education	Special Education
This School District	Instructional Expenditures	\$8,897,516	\$2,884,268
	Pupils	734	99
	Expenditures Per Pupil	\$12,122	\$29,134
Similar District Group	Instructional Expenditures	\$8,563,600,218	\$3,606,900,434
	Pupils	741,547	112,197
	Expenditures Per Pupil	\$11,548	\$32,148
Total of All School Districts in NY State	Instructional Expenditures	\$33,589,192,945	\$15,340,293,380
	Pupils	2,646,512	467,779
	Expenditures Per Pupil	\$12,692	\$32,794
Similar District Group Description: Average Need/Resource Capacity			

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the 2016-17 school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

2016-2017 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Total Expenditures Per Pupil	\$24,544	\$22,738	\$24,712

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

The New York State School Report Card

Information about Students with Disabilities

for

BARKER CSD

New York State Education Law and the Commissioner's Regulations has required the attachment of the NYS School Report Card to the public school district budget proposal. The regulations required reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

Student Counts as of October 4, 2017	This School District		Similar District Group	Total of All School Districts in NY State
Student Placement -- Percent of Time Inside Regular Classroom	Count of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities
80% or more	69	72.63%	57.27%	58.68%
40% to 79%	7	7.37%	18.92%	11.47%
Less than 40%	17	17.89%	16.60%	19.09%
Separate Settings	2	2.11%	4.57%	5.34%
Other Settings	0	0.00%	2.64%	5.42%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on October 4, 2017. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

School-age Students with Disabilities Classification Rate

2017-18 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Special Ed Classification Rate	13.36%	13.55%	15.26%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Group Description: Average Need/Resource Capacity
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