

Barker Central School District

Strategic Plan 2023

Vision, Mission & Foundational Values

Vision

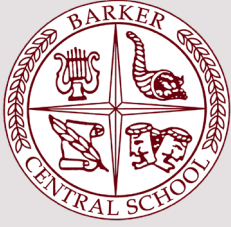
To be a leader in bringing out the best in each individual in our community.

Mission

We will provide a school environment that fosters respect, compassion, tolerance, and nurtures life-long learners who make meaningful contributions to society.

Foundational Values

- **FAMILY** - A belief that the health, fulfillment and kinship of family members is essential to sustenance, satisfaction, stability, and/or legacy.
- **INTEGRITY** - A sincere commitment to truth, trust and reliability.
- **KINDNESS** - A commitment to a disposition for pleasantness, tenderness and consideration towards others.
- **HONESTY** - A commitment to factual and objective straightforwardness.
- **LOVE** - Having a deep affection for another (or for others) that causes one to put their needs ahead of one's own.
- **COMPASSION** - Taking into account the feelings and needs of others.



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"You don't tell students you care about them. You show them. There's a difference."
-Jeff Charbonneau

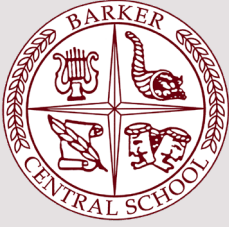
Develop comprehensive benchmarking, assessment, and data system to drive informed changes to curriculum and teaching practices.



Increase student engagement and learning



Ensure all staff are provided quality opportunities for professional development to meet the needs of 21st century students.



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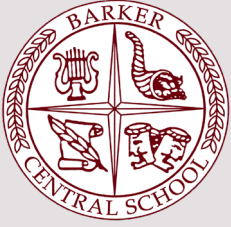
Provide on site assistance in conjunction with local service providers to navigate various student, staff and community needs including but not limited to the delivery of mental health and overall wellness services.



**Improve / Increase the well-being of
the school community**



Provide students with social and emotional growth opportunities within the classroom setting and through extra-curricular activities.



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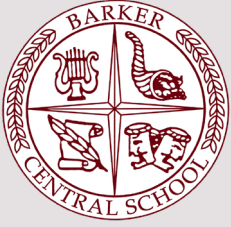
Increase participation in school and community extra curricular opportunities by providing and encouraging every student to participate in at least one school based extra curricular activity and/or community service activity each school year.



Increase student investment in the community



Increase awareness and make connections to out-of-school opportunities for all students.

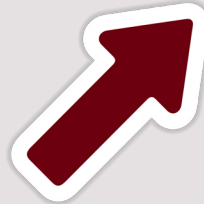


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"You don't tell students you care about them. You show them. There's a difference."
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Ensure the greatest efficiency of taxpayer resources.

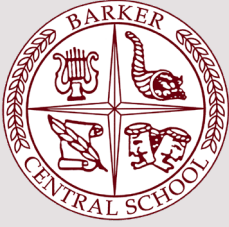
Refine budgeting processes to ensure proper budgeting practices lead to more accurate and effective budgets.



Reach a balanced budget that is sustainable for the future



Advocate for fair and equitable distribution of foundation aid to the district.



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Action Steps

- Provide on site assistance in conjunction with local service providers to navigate various student, staff and community needs including but not limited to the delivery of mental health and overall wellness services.
 - Provide students with social and emotional growth opportunities within the classroom setting and through extra-curricular activities.



Goal

Improve / Increase the well-being of the school community

Goal

Increase student investment in the community



Action Steps

- Increase participation in school and community extra curricular opportunities by providing and encouraging every student to participate in at least one school based extra curricular activity and/or community service activity each school year.
- Increase awareness and make connections to out-of-school opportunities for all students.

Action Steps

- Develop comprehensive benchmarking, assessment, and data system to drive informed changes to curriculum and teaching practices.
- Ensure all staff are provided quality opportunities for professional development to meet the needs of 21st century students.



Goal

Increase student engagement and learning

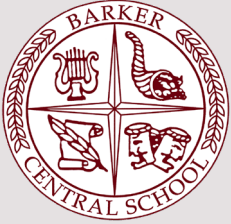
Goal

Reach a balanced budget that is sustainable for the future



Action Steps

- Ensure the greatest efficiency of taxpayer resources.
- Advocate for fair and equitable distribution of foundation aid to the district.
- Refine budgeting processes to ensure proper budgeting practices lead to more accurate and effective budgets.



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Goal: Improve / Increase the well-being of the school community

Action Steps

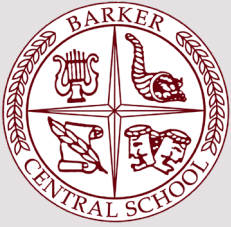
Parties Responsible

Measures & Evidence

<ul style="list-style-type: none"> • Provide on site assistance in conjunction with local service providers to navigate various student, staff and community needs including but not limited to the delivery of mental health and overall wellness services. 	<p>District Administration and Staff</p>	<ul style="list-style-type: none"> • Review and analyze the opportunities available through the school system. • Survey students, staff, and the community regarding their need and desire of the services. • The District will survey students, staff and community members annually to determine the effectiveness of the services being provided to allow for future adjustments, if needed. • Utilize data to develop comprehensive plan that will address as many needs as possible.
<ul style="list-style-type: none"> • Provide students with social and emotional growth opportunities within the classroom setting and through extra-curricular activities. 	<p>Administration, Staff and Students</p>	<ul style="list-style-type: none"> • The District will develop systems (i.e. tracking and other data systems) to monitor student social/emotional development. • Survey of students and their regarding their social/emotional needs. • Utilize data to create comprehensive plan that will increase students development of social/emotional skills.

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Goal: Increase student engagement and learning

Action Steps

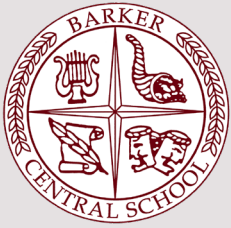
Parties Responsible

Measures & Evidence

<ul style="list-style-type: none"> • Develop comprehensive benchmarking, assessment, and data system to drive informed changes to curriculum and teaching practices. • Ensure all staff are provided quality opportunities for professional development to meet the needs of 21st century students. 	<p>Administration and Staff</p>	<ul style="list-style-type: none"> • Review options for benchmarking and other assessment methodologies/products and select appropriate measures to utilize moving forward. • Administer and review data annually regarding overall learning and achievement to drive adjustments in curriculum, teaching and learning across the district.
<ul style="list-style-type: none"> • Ensure all staff are provided quality opportunities for professional development to meet the needs of 21st century students. 	<p>Administration and Staff</p>	<ul style="list-style-type: none"> • Review current professional learning opportunities through survey of staff regarding pertinent options. • Develop a comprehensive, targeted professional learning plan that is responsive to current student and staff needs.

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Goal: Increase student investment in the community

Action Steps

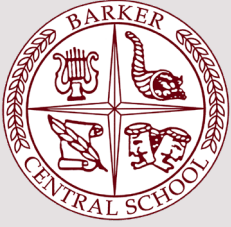
Parties Responsible

Measures & Evidence

<ul style="list-style-type: none"> • Increase participation in school and community extra curricular opportunities by providing and encouraging every student to participate in at least one school based extra curricular activity and/or community service activity each school year. 	Administration, Staff and Parents	Survey students and staff to determine use and interest in various extracurricular activities, both in and outside of school. We will monitor participation on an annual basis and look to continually increase participation each year.
<ul style="list-style-type: none"> • Increase awareness and make connections to out-of-school opportunities for all students. 	Administration and Staff	Utilize student survey data to develop a comprehensive list of various activities within the town and community for all students. Develop a process for engaging students with the outside entities so that we will see continual increases in overall student engagement with the community.

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Goal: Reach a balanced budget that is sustainable for the future

Action Steps

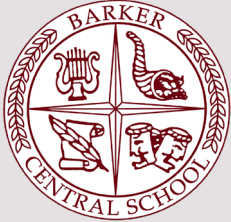
Parties Responsible

Measures & Evidence

<ul style="list-style-type: none">• Ensure the greatest efficiency of taxpayer resources.	Administration and Board of Education	Monitor monthly financial reports and expenses to maintain a 5 year fund balance of at least 3 million dollars.
<ul style="list-style-type: none">• Advocate for fair and equitable distribution of foundation aid to the district.	Administration, Staff, Parents and Community	Increase foundation aid to average levels seen by comparable districts.
<ul style="list-style-type: none">• Refine budgeting processes to ensure proper budgeting practices lead to more accurate and effective budgets.	Administration and Board of Education	Review budget history and reduce our variances by 50% by 2022.

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Goal: Improve / Increase the well-being of the school community

Action Step: Provide on site assistance in conjunction with local service providers to navigate various student, staff and community needs including but not limited to the delivery of mental health and overall wellness services.

Parties Responsible: Administration and Staff

Measures & Evidence:

- Review and analyze the opportunities available through the school system.
- Survey students, staff, and the community regarding their need and desire of the services.
- The District will survey students, staff and community members annually to determine the effectiveness of the services being provided to allow for future adjustments, if needed.
- Utilize data to develop comprehensive plan that will address as many needs as possible.

Action Step: Provide students with social and emotional growth opportunities within the classroom setting and through extra-curricular activities.

Parties Responsible: Administration, Staff and Students

Measures & Evidence:

- The District will develop systems (i.e. tracking and other data systems) to monitor student social/emotional development.
- Survey of students and their regarding their social/emotional needs.
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Goal: Increase student engagement and learning

Action Step: Develop comprehensive benchmarking, assessment, and data system to drive informed changes to curriculum and teaching practices.

Parties Responsible: Administration and Staff

Measures & Evidence:

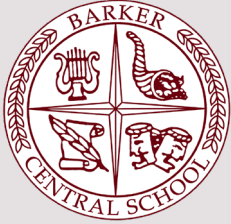
- Review options for benchmarking and other assessment methodologies/products and select appropriate measures to utilize moving forward.
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Action Step: Ensure all staff are provided quality opportunities for professional development to meet the needs of 21st century students.

Parties Responsible: Administration and Staff

Measures & Evidence:

- Review current professional learning opportunities through survey of staff regarding pertinent options.
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Goal: Increase student investment in the community

Action Step: Increase participation in school and community extra curricular opportunities by providing and encouraging every student to participate in at least one school based extra curricular activity and/or community service activity each school year.

Parties Responsible: Administration, Staff and Parents

Measures & Evidence:

- Survey students and staff to determine use and interest in various extracurricular activities, both in and outside of school. We will monitor participation on an annual basis and look to continually increase participation each year.

Action Step: Increase awareness and make connections to out-of-school opportunities for all students.

Parties Responsible: Administration and Staff

Measures & Evidence:

- Utilize student survey data to develop a comprehensive list of various activities within the town and community for all students. Develop a process for engaging students with the outside entities so that we will see continual increases in overall student engagement with the community.

Goal: Reach a balanced budget that is sustainable for the future

Action Step: Ensure the greatest efficiency of taxpayer resources.

Parties Responsible: Administration and Board of Education

Measures & Evidence:

- Monitor monthly financial reports and expenses to maintain a 5 year fund balance of at least 3 million dollars.

Action Step: Advocate for fair and equitable distribution of foundation aid to the district.

Parties Responsible: Administration, Staff, Parents and Community

Measures & Evidence:

- Increase foundation aid to average levels seen by comparable districts.

Action Step: Refine budgeting processes to ensure proper budgeting practices lead to more accurate and effective budgets.

Parties Responsible: Administration and Board of Education

Measures & Evidence:

- Review budget history and reduce our variances by 50% by 2022.