

**BARKER CENTRAL
SCHOOL**

1628 QUAKER ROAD
BARKER, NY 14012

**PROPOSED
TRI-COMPONENT BUDGET
FOR THE
2020-21
SCHOOL YEAR**

BOARD OF EDUCATION

Randall B. Atwater, President

John E. Sweeney, Jr., Vice
President

Mary Jo Clemens-Harris

Heather Ecker

Candice Gancasz

Louis J. Mead

Virginia Voss

Mary Eadie, District Clerk

Mr. Jacob Reimer
Superintendent

Carol Heiligenthaler, School
Business Administrator

ANNUAL BUDGET HEARING

WEDNESDAY, May 27, 2020

6:30 P.M.

AVAILABLE VIRTUALLY

www.barkercsd.net

BUDGET / TRUSTEE VOTE

TUESDAY, JUNE 9, 2020

VIA ABSENTEE BALLOT

THREE-PART BUDGET FORMAT BARKER CENTRAL SCHOOL DISTRICT

	2020-21	2020-21	2020-21	2020-21	2019-20	2019-20	2019-20	2019-20
		Admin Component	Program Component	Capital Component	Total Budget	Admin Component	Program Component	Capital Component
	Total Budget							
Board of Education	32,379	32,379			33,825	33,825		
Superintendent's Office	241,231	241,231			263,073	263,073		
Business Administration	173,805	173,805			169,940	169,940		
Legal and Public Relations	71,400	36,400	35,000		73,433	33,433	40,000	
Regular School Instruction	5,527,866		5,527,866		5,605,910		5,605,910	
Curriculum Development & Inservice	107,540	107,540			116,110	116,110		
Support Services	692,416	40,000	652,416		675,082	40,000	635,082	
Instructional Media	519,470		519,470		526,618		526,618	
Regular School Supervision	287,000	287,000			272,500	272,500		
Special Education	2,169,140		2,169,140		2,185,382		2,185,382	
Community Education	58,600	6,400	52,200		58,140	6,400	51,740	
Student Activities	282,906		282,906		282,535		282,535	
Operations & Maintenance	992,299			992,299	978,590			978,590
Special Items	654,074	279,998	140,385	233,691	649,262	271,387	149,041	228,834
Transportation	1,439,790		1,439,790		1,382,840		1,382,840	
Employee Benefits	3,817,296	369,166	3,239,946	208,185	3,585,781	332,289	3,043,117	210,376
Debt Service	187,500			187,500	413,325			413,325
TOTAL	17,254,712	1,573,919	14,059,118	1,621,675	17,272,346	1,538,957	13,902,264	1,831,125
% of Total Budget		9.12%	81.48%	9.40%		8.91%	80.49%	10.60%

BARKER CENTRAL SCHOOL DISTRICT BUDGET 2020-2021		2020-2021 PROPOSED BUDGET	2019-2020 ADOPTED BUDGET	\$ CHANGE FROM PRIOR YEAR	% CHANGE FROM PRIOR YEAR
A 1010.400-05-1000	CONTRACTUAL - BOE	2,500	12,000	(9,500)	-79.17%
A 1010.400-05-1001	CONFERENCES - BOE	1,000	1,000	-	0.00%
A 1010.450-05-1000	MATERIALS & SUPPLIES - BOE	3,000	5,000	(2,000)	-40.00%
A 1010.490-05-1000	BOCES - POLICY SERVICES	20,354	10,300	10,054	97.61%
A 1040.160-05-1000	SALARIES - DISTRICT CLERK	4,725	4,725	-	0.00%
A 1060.400-05-1000	CONTRACTUAL - DISTRICT MEETING	500	500	-	0.00%
A 1060.450-05-1000	MATERIALS & SUPPLIES - DIST MEETING	300	300	-	0.00%
A 1240.150-05-1000	SALARIES - SUPERINTENDENT	145,000	145,000	-	0.00%
A 1240.150-05-1990	SUPERINTENDENT INSURANCE	4,000	4,000	-	0.00%
A 1240.160-05-1500	SALARIES - CLERICAL STAFF SUPT	50,100	47,223	2,877	6.09%
A 1240.400-05-1000	CONTRACTUAL - SUPERINTENDENT	34,781	59,000	(24,219)	-41.05%
A 1240.400-05-1001	CONFERENCES - SUPERINTENDENT	3,000	3,500	(500)	-14.29%
A 1240.400-05-1002	ASSOCIATION DUES - SUPERINTENDENT	2,350	2,350	-	0.00%
A 1240.400-05-1501	CONFERENCES - CLERICAL SUPT	1,000	1,000	-	0.00%
A 1240.450-05-1000	MATERIALS & SUPPLIES - SUPT	1,000	1,000	-	0.00%
A 1310.150-00-1000	SALARIES - BUSINESS ADMIN	94,000	92,000	2,000	2.17%
A 1310.160-00-1000	SALARIES - CLERICAL BUSINESS OFFICE	43,750	43,000	750	1.74%
A 1310.200-00-1000	EQUIPMENT - BUSINESS OFFICE	200	200	-	0.00%
A 1310.400-00-1000	CONTRACTUAL - BUSINESS OFFICE	3,000	3,000	-	0.00%
A 1310.400-00-1001	CONFERENCES - BUSINESS ADMIN	250	250	-	0.00%
A 1310.400-00-1002	ASSOCIATION DUES - BUSINESS ADMIN	350	360	(10)	-2.78%
A 1310.400-00-1501	CONFERENCES - CLERICAL BUSINESS OFFICE	100	100	-	0.00%
A 1310.450-00-1000	MATERIALS & SUPPLIES - BUSINESS OFFICE	1,000	1,000	-	0.00%
A 1310.450-00-1007	MATERIALS & SUPPLIES - REPAIR BUSINESS	200	200	-	0.00%
A 1310.490-00-1000	BOCES SERVICES - BUSINESS ADMIN	3,345	3,300	45	1.36%
A 1320.400-00-1000	CONTRACTUAL - EXTERNAL AUDITOR	15,500	15,000	500	3.33%
A 1325.160-00-1000	SALARIES - DISTRICT TREASURER	-	-	-	-
A 1325.400-00-1000	CONTRACTUAL - BANK CHARGES	1,000	1,000	-	0.00%
A 1325.400-00-1501	CONFERENCES - TREASURER	100	-	100	-
A 1325.450-00-1000	MATERIALS & SUPPLIES - TREASURER	300	100	200	200.00%
A 1330.160-00-1000	SALARIES - TAX COLLECTOR	4,900	4,720	180	3.81%
A 1330.400-00-1000	CONTRACTUAL - TAX COLLECTION	3,300	3,300	-	0.00%
A 1330.450-00-1000	MATERIALS & SUPPLIES - TAX COLLECTION	250	250	-	0.00%
A 1345.490-00-1000	BOCES - PURCHASING	2,260	2,160	100	4.63%
A 1420.400-00-0000	LEGAL - SCHOOL ATTORNEY	10,000	15,000	(5,000)	-33.33%
A 1420.400-00-1000	LEGAL - NEGOTIATIONS	4,500	4,500	-	0.00%
A 1420.400-00-2000	LEGAL - OTHER	25,000	25,000	-	0.00%
A 1420.490-00-1000	BOCES SERVICES - LEGAL	11,500	10,920	580	5.31%
A 1430.400-00-1000	CONTRACTUAL - 3RD PARTY ADMIN	5,000	5,000	-	0.00%
A 1430.490-00-1000	BOCES SERVICES - PERSONNEL	15,400	13,013	2,387	18.34%
A 1620.160-04-3603	SALARIES - OVERTIME CLEANERS	3,000	1,000	2,000	200.00%
A 1620.160-04-3610	SALARIES - DIRECTOR SCHOOL FACILITIES	-	59,200	(59,200)	-100.00%
A 1620.160-04-3620	SALARIES - CLEANERS	255,000	235,000	20,000	8.51%
A 1620.160-04-3640	SALARIES - NIGHT DIFFERENTIAL	-	-	-	-
A 1620.160-04-3650	SALARIES - PT CLEANERS	37,000	35,000	2,000	5.71%
A 1620.160-04-3990	IN LIEU - CUSTODIAL	1,500	1,435	65	4.53%
A 1620.200-04-3000	EQUIPMENT - FACILITIES	15,000	10,000	5,000	50.00%
A 1620.400-04-3000	CONTRACTUAL - FACILITIES	45,000	50,000	(5,000)	-10.00%
A 1620.400-04-3001	CONFERENCES - FACILITIES	500	500	-	0.00%
A 1620.400-04-3002	ASSOCIATION DUES - DIR SCHOOL FACIL	300	300	-	0.00%
A 1620.400-04-3003	TRAINING SEMINARS - STAFF	1,000	1,000	-	0.00%
A 1620.400-04-3007	REPAIRS - CONTRACTUAL FACILITIES	65,500	28,000	37,500	133.93%
A 1620.400-04-3820	UTILITIES - ELECTRIC	121,700	128,700	(7,000)	-5.44%
A 1620.400-04-3830	UTILITIES - NATURAL GAS	91,000	99,000	(8,000)	-8.08%
A 1620.400-04-3850	UTILITIES - TELEPHONE	14,000	15,000	(1,000)	-6.67%
A 1620.400-04-3860	UTILITIES - WATER & SEWER	6,500	12,000	(5,500)	-45.83%
A 1620.400-04-3870	UTILITIES - REFUSE COLLECTION	12,000	9,500	2,500	26.32%
A 1620.450-04-3000	MATERIALS & SUPPLIES - FACILITIES	80,000	46,000	34,000	73.91%
A 1620.450-04-3007	REPAIR PARTS - FACILITIES	21,500	18,000	3,500	19.44%
A 1620.490-04-3000	BOCES SERVICES - CUSTODIAL	23,799	11,455	12,344	107.76%
A 1621.160-04-3603	SALARIES - OVERTIME GRND/REPAIRMAN	8,500	1,000	7,500	750.00%
A 1621.160-04-3650	PARTTIME/SUBSTITUTE GROUNDSKEEPER	500	500	-	0.00%
A 1621.160-04-3660	SALARIES - GROUNDS/REPAIRPERSONS	103,000	118,000	(15,000)	-12.71%
A 1621.200-04-3000	EQUIPMENT - GROUNDS DEPARTMENT	45,000	60,000	(15,000)	-25.00%
A 1621.400-04-3000	CONTRACTUAL - GROUNDS DEPARTMENT	20,000	20,000	-	0.00%

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A 1621.450-04-3000	MATERIALS & SUPPLIES - GROUNDS DEPT	21,000	18,000	3,000	16.67%
A 1670.400-00-1000	CONTRACTUAL - POSTAGE MACHINES	21,980	21,000	980	4.67%
A 1670.450-00-1410	MATERIALS & SUPPLIES - COPY MACHINES	1,500	1,500	-	0.00%
A 1680.490-00-1000	BOCES SERVICES - DATA PROCESSING	284,956	285,930	(974)	-0.34%
A 1910.400-00-1000	INSURANCE	113,202	111,963	1,239	1.11%
A 1920.400-05-1002	ASSOCIATION DUES - SCHOOL	1,000	1,000	-	0.00%
A 1930.400-00-0000	JUDGMENTS & CLAIMS	1,000	1,000	-	0.00%
A 1950.400-00-1000	WATER/SEWER ASSESSMENT	23,000	23,000	-	0.00%
A 1964.400-00-3000	REFUND - PROPERTY TAX	2,000	2,000	-	0.00%
A 1981.491-00-1000	BOCES - ADMIN CAPITAL CONSTRUCTION	5,811	5,817	(6)	-0.10%
A 1981.492-00-1000	BOCES - ADMINISTRATIVE COSTS	79,625	71,052	8,573	12.07%
*****	TOTAL GENERAL SUPPORT	2,045,188	2,043,123	2,065	0.10%
A 2010.150-11-1720	SALARIES - DIRECTOR OF INST SERVICES	99,500	108,000	(8,500)	-7.87%
A 2010.200-11-1700	EQUIPMENT - CURRICULUM DEVELOPMENT	1,000	1,000	-	0.00%
A 2010.400-11-1700	CONTRACTUAL - CURRICULUM DEVELOPMENT	2,000	2,000	-	0.00%
A 2010.400-11-1702	ASSOCIATION DUES - CURRICULUM DEV	500	500	-	0.00%
A 2010.450-11-1700	MATERIALS & SUPPLIES - CURRICULUM DEV	2,300	2,500	(200)	-8.00%
A 2010.490-11-1700	BOCES SERVICES - CURRICULUM DEV	2,240	2,110	130	6.16%
A 2020.150-02-1000	SALARIES - HIGH SCHOOL PRINCIPAL	127,000	117,000	10,000	8.55%
A 2020.150-02-1990	IN-LIEU OF HIGH SCHOOL PRINCIPAL	2,000	2,000	-	0.00%
A 2020.160-00-1504	SALARIES - SUB TYPIST - DISTRICT WIDE	2,500	2,500	-	0.00%
A 2020.160-01-1500	SALARIES - ELEM OFFICE CLERICAL STAFF	34,000	33,500	500	1.49%
A 2020.160-02-1500	SALARIES - HS OFFICE CLERICAL STAFF	104,000	100,000	4,000	4.00%
A 2020.160-02-1990	IN-LIEU OF - HS CLERICAL	2,500	2,500	-	0.00%
A 2020.200-01-1000	EQUIPMENT - ELEMENTARY OFFICE	2,500	2,500	-	0.00%
A 2020.200-02-1000	EQUIPMENT - HIGH SCHOOL OFFICE	2,500	2,500	-	0.00%
A 2020.400-00-1000	CONTRACTUAL SRO	40,000	40,000	-	0.00%
A 2020.400-01-1000	CONTRACTUAL - ELEMENTARY OFFICE	1,000	1,000	-	0.00%
A 2020.400-01-1001	CONFERENCES - ELEMENTARY PRINCIPAL	1,500	1,500	-	0.00%
A 2020.400-01-1002	ASSOCIATION DUES - ELEM PRINCIPAL	1,000	1,000	-	0.00%
A 2020.400-02-1000	CONTRACTUAL - HIGH SCHOOL OFFICE	1,000	1,000	-	0.00%
A 2020.400-02-1001	CONFERENCES - HIGH SCHOOL PRINCIPAL	1,500	1,500	-	0.00%
A 2020.400-02-1002	ASSOCIATION DUES - HS PRINCIPAL	500	500	-	0.00%
A 2020.450-01-1000	MATERIALS & SUPPLIES - ELEM OFFICE	1,000	1,000	-	0.00%
A 2020.450-02-1000	MATERIALS & SUPPLIES - HS OFFICE	2,500	2,500	-	0.00%
A 2040.150-08-1000	SALARIES - COMM ED DIRECTOR	6,400	6,400	-	0.00%
A 2070.150-11-2740	SALARIES - INSERVICE TRAINING/MENTORS	2,000	2,000	-	0.00%
A 2070.490-11-2700	BOCES - INSERVICE TRAINING	16,411	10,642	5,769	54.21%
A 2110.100-10-2000	SALARIES - PRE-K TEACHING	3,000	3,000	-	0.00%
A 2110.120-00-2000	SALARIES - TEACHING GRADE K-3	1,050,000	1,019,000	31,000	3.04%
A 2110.120-01-2990	IN LIEU OF - K-3 INSTRUCTIONAL	8,450	7,500	950	12.67%
A 2110.121-00-2000	SALARIES - TEACHING GRADE 4-6	951,800	975,000	(23,200)	-2.38%
A 2110.121-00-2990	IN-LIEU OF - TEACHING GRADE 4-6	5,000	5,000	-	0.00%
A 2110.122-00-2000	SALARIES - TEACHING GRADE 7-12	2,320,000	2,450,000	(130,000)	-5.31%
A 2110.122-00-2990	IN-LIEU OF - TEACHING GRADE 7-12	17,500	15,000	2,500	16.67%
A 2110.130-00-2000	SALARIES - HALL/CAFE/BUS DUTY/HOME TCH	20,000	20,000	-	0.00%
A 2110.140-00-2004	SALARIES - SUB TEACHER	80,000	80,000	-	0.00%
A 2110.160-00-2502	SALARIES - TEACHER AIDE - DIST WIDE	179,000	200,000	(21,000)	-10.50%
A 2110.160-00-2504	SALARIES - SUB AIDE - DISTRICT WIDE	7,400	7,400	-	0.00%
A 2110.160-02-1990	IN-LIEU AIDES HS	7,500	5,000	2,500	50.00%
A 2110.200-00-2000	EQUIPMENT - CLASSROOM FURNITURE	2,500	2,500	-	0.00%
A 2110.200-00-2090	EQUIPMENT - BAND INSTRUMENTS	2,000	2,000	-	0.00%
A 2110.200-01-2000	EQUIPMENT - ELEM INSTRUCT	1,850	1,850	-	0.00%
A 2110.200-02-2000	EQUIPMENT - HS INSTRUCT	6,500	6,500	-	0.00%
A 2110.400-00-2000	CONTRACTUAL - DISTRICT	22,000	25,000	(3,000)	-12.00%
A 2110.400-00-2007	REPAIRS - SCHOOL EQUIPMENT	500	500	-	0.00%
A 2110.400-00-2090	CONTRACTUAL - MUSIC	3,570	3,570	-	0.00%
A 2110.400-00-2161	CONFERENCES - STUDENTS	500	500	-	0.00%
A 2110.400-01-2000	CONTRACTUAL - ELEM INSTRUCT	2,500	2,500	-	0.00%
A 2110.400-01-2001	CONFERENCES - TEACHING ELEM	500	500	-	0.00%
A 2110.400-02-2000	CONTRACTUAL - HS INSTRUCT	1,200	1,200	-	0.00%
A 2110.400-02-2001	CONFERENCES - HS TEACHING	500	500	-	0.00%
A 2110.450-00-2000	MATERIALS & SUPPLIES - DISTRICT WIDE	14,000	17,000	(3,000)	-17.65%
A 2110.450-01-2000	MATERIALS & SUPPLIES - ELEM INSTRUCT	15,500	15,500	-	0.00%
A 2110.450-01-2190	MAT & SUPPLIES/GIFTED & TALENTED	500	500	-	0.00%

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A 2110.450-02-2000	MATERIALS & SUPPLIES - HS INSTRUCTION	5,000	5,000	-	0.00%
A 2110.450-02-2001	SR. HIGH GRADUATION SUPPLIES	2,500	2,500	-	0.00%
A 2110.450-02-2010	MATERIALS & SUPPLIES - ART HS	6,000	6,000	-	0.00%
A 2110.450-02-2020	MATERIALS & SUPPLIES - BUSINESS	1,000	1,000	-	0.00%
A 2110.450-02-2030	MATERIALS & SUPPLIES - ENGLISH	250	250	-	0.00%
A 2110.450-02-2040	MATERIALS & SUPPLIES - FOREIGN LANG	150	150	-	0.00%
A 2110.450-02-2050	MATERIALS & SUPPLIES - HEALTH ED	400	400	-	0.00%
A 2110.450-02-2060	MATERIALS & SUPPLIES - HOME&CAREER HS	3,300	3,300	-	0.00%
A 2110.450-02-2080	MATERIALS & SUPPLIES - MATH - HS	1,300	1,300	-	0.00%
A 2110.450-02-2090	MATERIALS & SUPPLIES - INSTR MUSIC	1,900	1,900	-	0.00%
A 2110.450-02-2100	MATERIALS & SUPPLIES - VOCAL MUSIC	950	950	-	0.00%
A 2110.450-02-2120	MATERIALS & SUPPLIES - SCIENCE	6,700	6,700	-	0.00%
A 2110.450-02-2130	MATERIALS & SUPPLIES - SOC SCIENCE	1,315	1,315	-	0.00%
A 2110.450-02-2140	MATERIALS & SUPPLIES - TECH CLASS HS	6,700	6,700	-	0.00%
A 2110.450-02-2150	HONORS & AWARDS JR/SR HIGH	2,300	2,300	-	0.00%
A 2110.450-03-2370	MATERIALS & SUPPLIES - TEAM 7	1,300	1,300	-	0.00%
A 2110.450-03-2380	MATERIALS & SUPPLIES - TEAM 8	1,300	1,300	-	0.00%
A 2110.450-10-2000	MATERIALS & SUPPLIES - PRE-K	2,500	2,500	-	0.00%
A 2110.471-00-2000	TUITION - PUBLIC SCHOOLS	2,000	2,000	-	0.00%
A 2110.472-00-2000	TUITION - NON PUBLIC GCCC/NCCC	18,000	15,000	3,000	20.00%
A 2110.480-00-2000	TEXTBOOKS	47,333	47,333	-	0.00%
A 2110.490-00-2000	BOCES SERVICES - TEACHING	191,457	180,350	11,107	6.16%
A 2250.150-07-2000	SALARIES - SPECIAL ED TEACHING	565,000	590,000	(25,000)	-4.24%
A 2250.150-07-2990	IN LIEU OF - SPECIAL ED INSTRUCTIONAL	2,500	2,500	-	0.00%
A 2250.160-07-2500	SALARIES- SPECIAL ED CLERICAL STAFF	50,000	47,000	3,000	6.38%
A 2250.160-07-2510	SALARIES - TEACHER AIDES	-	-	-	-
A 2250.400-07-2000	CONTRACTUAL - SPECIAL ED	77,500	95,000	(17,500)	-18.42%
A 2250.400-07-2001	CONFERENCES - SPECIAL ED	4,000	4,000	-	0.00%
A 2250.450-07-2000	MATERIALS & SUPPLIES - SPECIAL ED	4,000	4,000	-	0.00%
A 2250.471-07-2000	TUITION - PUBLIC SCHOOLS SPEC ED	80,000	80,000	-	0.00%
A 2250.472-07-2000	TUITION - NON-PUBLIC SCHOOL SPEC ED	200,000	200,000	-	0.00%
A 2250.490-07-2000	BOCES - SPECIAL ED	1,186,140	1,162,882	23,258	2.00%
A 2280.490-00-2000	BOCES SERVICES - OCC ED	482,030	436,700	45,330	10.38%
A 2330.150-08-2000	SALARIES - COMM ED TEACHING	5,500	5,500	-	0.00%
A 2330.160-08-2000	SALARIES - COMM ED NON TEACHING	5,000	5,000	-	0.00%
A 2330.200-08-2000	EQUIPMENT - COMM ED	200	200	-	0.00%
A 2330.400-08-2000	CONTRACTUAL - COMM ED	1,900	1,900	-	0.00%
A 2330.450-08-2000	MATERIALS & SUPPLIES - COMM ED	1,200	1,200	-	0.00%
A 2330.490-00-2000	BOCES - TEACHING SPECIAL SCHOOLS	4,800	4,340	460	10.60%
A 2610.150-00-2000	SALARIES - LIBRARIANS	60,500	60,000	500	0.83%
A 2610.160-01-2510	SALARIES - LIBRARY AIDES	21,000	26,000	(5,000)	-19.23%
A 2610.200-06-2000	EQUIPMENT - AUDIO VISUAL DISTRICT	9,400	9,400	-	0.00%
A 2610.400-06-2000	CONTRACTUAL - AUDIO VISUAL DISTRICT	1,000	1,000	-	0.00%
A 2610.400-00-2001	CONFERENCES - LIBRARY	200	200	-	0.00%
A 2610.400-06-2000	CONTRACTUAL - AUDIO VISUAL DISTRICT	5,500	5,500	-	0.00%
A 2610.400-06-2007	CONTRACTUAL - REPAIRS AV EQUIPMENT	4,000	4,000	-	0.00%
A 2610.450-01-2000	MATERIALS & SUPPLIES - LIB/AV ELEM	2,000	2,000	-	0.00%
A 2610.450-02-2000	MATERIALS & SUPPLIES - LIBRARY/AV HS	1,425	1,425	-	0.00%
A 2610.450-06-2000	MATERIALS & SUPPLIES - AV	4,900	4,900	-	0.00%
A 2610.450-06-2009	MATERIALS & SUPPLIES - AV SOFTWARE	400	400	-	0.00%
A 2610.460-01-2000	STATE AID - LIBRARY/AV ELEM	2,400	2,400	-	0.00%
A 2610.460-02-2000	STATE AID - LIBRARY/AV HS	2,400	2,400	-	0.00%
A 2610.490-00-2000	BOCES SERVICES - LIBRARY	46,294	38,781	7,513	19.37%
A 2630.150-00-2000	SALARIES - TECHNOLOGY	152,000	152,000	-	0.00%
A 2630.160-00-2000	SALARIES - TECHNOLOGY	14,000	14,000	-	0.00%
A 2630.220-11-2000	EQUIPMENT - COMPUTERS STATE AIDED	30,000	30,000	-	0.00%
A 2630.400-00-2001	CONFERENCES - COMPUTER	3,000	3,000	-	0.00%
A 2630.400-11-2007	REPAIRS - COMPUTERS STATE AIDED	4,500	4,000	500	12.50%
A 2630.450-00-2000	MATERIALS & SUPPLIES - COMPUTERS	8,500	8,500	-	0.00%
A 2630.450-11-2000	MATERIALS & SUPPLIES - COMPUTERS	15,000	5,000	10,000	200.00%
A 2630.450-11-2007	MATERIALS & SUPPLIES - COMP REPAIR	1,000	1,000	-	0.00%
A 2630.460-11-2910	COMPUTER SOFTWARE STATE AIDED	11,325	11,325	-	0.00%
A 2630.490-00-2000	BOCES SERVICES - TECHNOLOGY	118,726	139,387	(20,661)	-14.82%
A 2810.150-00-2000	SALARIES - GUIDANCE COUNSELOR	309,000	305,000	4,000	1.31%
A 2810.160-00-1990	IN LIEU OF - GUIDANCE CLERICAL	2,000	1,835	165	8.99%

BARKER CENTRAL SCHOOL DISTRICT BUDGET 2020-2021		2020-2021 PROPOSED BUDGET	2019-2020 ADOPTED BUDGET	\$ CHANGE FROM PRIOR YEAR	% CHANGE FROM PRIOR YEAR
A 2810.160-00-2000	SALARIES - GUIDANCE CLERICAL	68,500	80,000	(11,500)	-14.38%
A 2810.400-00-2000	CONTRACTUAL - GUIDANCE	2,000	2,000	-	0.00%
A 2810.400-00-2001	CONFERENCES - GUIDANCE	500	500	-	0.00%
A 2810.400-02-2001	CONFERENCES - GUIDANCE HS	500	500	-	0.00%
A 2810.450-00-2000	MATERIALS & SUPPLIES - GUIDANCE DIST	400	400	-	0.00%
A 2810.450-02-2000	MATERIALS & SUPPLIES - GUIDANCE HS	1,000	1,000	-	0.00%
A 2815.160-00-2990	IN-LIEU OF - HEALTH OFFICE	4,100	4,100	-	0.00%
A 2815.160-00-2000	SALARIES - OCCUPATIONAL THRPY ASST	30,150	29,000	1,150	3.97%
A 2815.160-00-2200	SALARIES - SCHOOL NURSE	56,500	55,000	1,500	2.73%
A 2815.160-00-2204	SALARIES - SUB SCHOOL NURSE	3,500	3,200	300	9.38%
A 2815.160-00-2500	SALARIES - HEALTH OFFICE CLERICAL	33,000	32,000	1,000	3.13%
A 2815.400-00-2000	CONTRACTUAL - HEALTH OFFICE	5,500	5,500	-	0.00%
A 2815.400-00-2201	CONFERENCES - HEALTH OFFICE	150	150	-	0.00%
A 2815.400-00-2210	CONTRACTUAL - SCHOOL PHYSICIAN	11,266	11,047	219	1.98%
A 2815.450-00-2000	MATERIALS & SUPPLIES - HEALTH OFFICE	2,000	2,000	-	0.00%
A 2815.490-00-0000	BOCES HEALTH SERVICES REG SCHOOL	21,000	-	21,000	
A 2820.150-00-2000	SALARIES - SCHOOL PSYCHOLOGIST	100,500	101,000	(500)	-0.50%
A 2820.400-01-2001	CONFERENCES - PSYCHOLOGY	300	300	-	0.00%
A 2820.400-01-2002	ASSOCIATION DUES - PSYCHOLOGIST	350	350	-	0.00%
A 2820.450-01-2000	MATERIALS & SUPPLIES - PSYCHOLOGIST	200	200	-	0.00%
A 2850.150-00-2005	SALARIES - CHAPERONES TEACHING	1,000	1,000	-	0.00%
A 2850.150-01-2160	SALARIES - CLUB ADVISORS K-5	1,000	700	300	42.86%
A 2850.150-02-2160	SALARIES - CLUB ADVISORS:7-12 CERTIFIED	34,000	35,000	(1,000)	-2.86%
A 2850.160-00-2005	SALARIES - CHAPERONES CLASSIFIED	500	500	-	0.00%
A 2850.160-02-2160	SALARIES - CLUB ADVISOR	500	500	-	0.00%
A 2850.400-02-2000	CONTRACTUAL - ACTIVITIES HS	2,500	2,500	-	0.00%
A 2850.450-02-2000	MATERIALS & SUPPLIES - ACTIVITIES	1,000	1,000	-	0.00%
A 2855.150-09-2000	SALARIES - COACHES	120,000	120,000	-	0.00%
A 2855.150-09-2001	SALARIES - ATHLETIC DIRECTOR	20,000	20,000	-	0.00%
A 2855.150-09-2165	SALARIES - ATHLETIC SUPERV TEACHING	11,000	11,000	-	0.00%
A 2855.160-09-2165	SALARIES- SPORTS SUPER CLASSIFIED	4,000	4,000	-	0.00%
A 2855.200-09-2000	EQUIPMENT - ATHLETICS	5,000	5,000	-	0.00%
A 2855.400-09-2000	CONTRACTUAL - ATHLETICS	53,000	53,000	-	0.00%
A 2855.400-09-2001	CONFERENCES - ATHLETICS	-	-	-	
A 2855.400-09-2002	ASSOCIATION DUES - ATHLETICS	4,300	4,150	150	3.61%
A 2855.400-09-2007	REPAIRS - FITNESS ROOM	600	600	-	0.00%
A 2855.400-09-2009	CONTRACTUAL - WRESTLING CERT	-	-	-	
A 2855.450-09-2000	MATERIALS & SUPPLIES - ATHLETICS	11,000	11,000	-	0.00%
A 2855.450-09-2007	FITNESS ROOM REPAIR PARTS	-	-	-	
A 2855.450-09-2009	UNIFORMS - ATHLETICS	7,150	7,150	-	0.00%
A 2855.450-09-2110	MATERIALS & SUPPLIES - PHYS ED	1,000	1,000	-	0.00%
A 2855.490-09-2000	BOCES - ATHLETICS	5,356	4,435	921	20.77%
*****	TOTAL INSTRUCTIONAL	9,611,338	9,688,677	(77,339)	-0.80%
A 5510.160-00-2000	SALARIES - TRANSPORTATION CLERICAL	-	-	-	
A 5510.400-00-2000	TRANSPORTATION - UNLEADED FUEL	1,000	12,100	(11,100)	-91.74%
A 5510.400-00-2001	TRANSPORTATION - REPAIRS	2,500	2,500	-	0.00%
A 5510.400-00-2002	TRANSPORTATION - CONTRACTURAL	400	400	-	0.00%
A 5510.400-00-2006	TRANSPORTATION - LIABILITY INSURANCE	6,120	6,000	120	2.00%
A 5510.450-00-2000	MATERIALS & SUPPLIES - DOT VEHICLES	2,000	2,000	-	0.00%
A 5540.400-00-2000	TRANSPORTATION - PUPILS	1,287,610	1,219,680	67,930	5.57%
A 5540.400-00-2006	TRANSPORTATION - FIELD TRIPS	4,500	4,500	-	0.00%
A 5540.400-00-2880	TRANSPORTATION - DIESEL FUEL	83,000	83,000	-	0.00%
A 5540.400-01-2006	TRANSPORTATION - FIELD TRIPS - K-6	3,000	3,000	-	0.00%
A 5540.400-02-2006	TRANSPORTATION - FIELD TRIPS HS	5,000	5,000	-	0.00%
A 5540.400-03-2007	TRANSPORTATION - WASHINGTON TRIP	1,000	1,000	-	0.00%
A 5540.400-07-2006	TRANSPORTATION - FIELD TRIP SUMM SCH	1,660	1,660	-	0.00%
A 5540.400-09-2006	TRANSPORTATION - ATHLETICS	42,000	42,000	-	0.00%
*****	TOTAL PUPIL TRANSPORTATION	1,439,790	1,382,840	56,950	4.12%
A 7310.150-07-2000	SALARIES - SUMMER SCHOOL TEACHING	17,000	17,000	-	0.00%
A 7310.160-07-2500	SALARIES - SUMMER SCHL CLASSIFIED STAFF	14,000	14,000	-	0.00%
A 7310.400-07-2000	CONTRACTUAL- SUMMER SCHOOL	2,000	2,000	-	0.00%
A 7310.450-07-2000	MATERIALS & SUPPLIES - SUMMER SCHOOL	600	600	-	0.00%
*****	TOTAL COMMUNITY SERVICE	33,600	33,600	-	0.00%
A 9010.800-00-0000	RETIREMENT - ERS	192,060	193,500	(1,440)	-0.74%
A 9020.800-00-0000	RETIREMENT - TRS	660,306	615,000	45,306	7.37%

BARKER CENTRAL SCHOOL DISTRICT BUDGET 2020-2021		2020-2021 PROPOSED BUDGET	2019-2020 ADOPTED BUDGET	\$ CHANGE FROM PRIOR YEAR	% CHANGE FROM PRIOR YEAR
A 9030.800-00-0000	SOCIAL SECURITY	594,430	574,722	19,708	3.43%
A 9040.800-00-0000	WORKER'S COMPENSATION	40,000	37,000	3,000	8.11%
A 9050.800-00-0000	INSURANCE UNEMPLOYMENT	15,000	15,000	-	0.00%
A 9060.800-00-0000	HEALTH INSURANCE - GENERAL FUND	2,315,500	2,150,559	164,941	7.67%
A 9711.600-00-3000	SERIAL BOND PRINCIPAL	165,000	375,000	(210,000)	-56.00%
A 9711.700-00-3000	SERIAL BOND INTEREST	22,500	38,325	(15,825)	-41.29%
*****	TOTAL UNDISTRIBUTED	4,004,796	3,999,106	5,690	0.14%
A 9901.950-00-2000	TRANSFER- SPECIAL AID FUND	20,000	25,000	(5,000)	-20.00%
A 9950.900-00-3000	TRANSFER- CAPITAL FUND	100,000	100,000	-	0.00%
*****	TOTAL INTERFUND TRANSFERS	120,000	125,000	(5,000)	-4.00%
				-	
	TOTAL BUDGET APPROPRIATIONS	17,254,712	17,272,346	(17,634)	-0.10%

	2020-2021	2019-2020	\$ CHANGE PY	% CHANGE PY
GENERAL SUPPORT	2,045,188	2,043,123	2,065	0.10%
INSTRUCTION	9,611,338	9,688,677	(77,339)	-0.80%
PUPIL TRANSPORTATION	1,439,790	1,382,840	56,950	4.12%
COMMUNITY SERVICE	33,600	33,600	-	0.00%
UNDISTRIBUTED	4,124,796	4,124,106	690	0.02%
TOTAL	17,254,712	17,272,346	(17,634)	-0.10%

BARKER BUDGET SUMMARY 2020-21

REVENUES	2020-2021	2019-20	\$ CHANGE	% CHANGE
STATE AID	8,117,619	8,117,619	0	0.00%
TAX LEVY	6,362,081	4,494,687	1,867,394	41.55%
PILOT	30,059	1,809,999	-1,779,940	-98.34%
OTHER	360,500	383,060	-22,560	-5.89%
FUND BALANCE	2,384,453	2,466,981	-82,528	-3.35%
TOTAL REVENUES	17,254,712	17,272,346	-17,634	-0.10%

The Calculated Tax Levy Limit is \$ 6,441,107. The power plant will now be included in the tax rolls and will not have a PILOT payment. This results in an increase to the tax levy and a corresponding decrease in PILOT payments.

EXPENDITURES	2020-21	2019-2020	\$ CHANGE	% CHANGE
GENERAL SUPPORT	2,045,188	2,043,123	2,065	0.10%
INSTRUCTION	9,611,338	9,688,677	-77,339	-0.80%
PUPIL TRANSPORTATION	1,439,790	1,382,840	56,950	4.12%
COMMUNITY SERVICE	33,600	33,600	0	0.00%
INTERFUND TRANSFERS	120,000	125,000	-5,000	-4.00%
UNDISTRIBUTED	4,004,796	3,999,106	5,690	0.14%
TOTAL EXPENDITURES	17,254,712	17,272,346	-17,634	-0.10%

The Interfund Transfers represent a Capital Outlay Project of \$100,000.

The District intends to upgrade the weight room.

Entity Name	BARKER CSD	 SAMS NEW YORK STATE EDUCATION DEPARTMENT STATE AID MANAGEMENT SYSTEM
BEDS Code	401301	
Claim Year	2019-2020 <input type="button" value="SET VALUES"/>	

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District Name: BARKER CSD
Contact Person: CAROL HEILIGENTHALER

District Code: 401301
Telephone: (716) 795-9111
Tel Extension:

Property Tax Report Card

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: <http://www.p12.nysed.gov/mgt/serv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2020-21 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."

Form Due - April 27, 2020

Form Preparer Name: CAROL HEILIGENTHALER
Preparer's Telephone Number: 716-795-3113

Shaded Fields Will Calculate

	Budgeted 2019-20 (A)	Proposed Budget 2020-21 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	17,272,346	17,254,712	-0.10 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	4,494,687	6,362,081	
B. Tax Levy to Support Library Debt, if Applicable	76,500	78,030	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	4,571,187	6,440,111	40.88 %
F. Permissible Exclusions to the School Tax Levy Limit	3,548	0	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	4,491,139	6,441,107	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	4,491,139	6,362,081	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	0	79,026	
Public School Enrollment	721	714	-0.97 %
Consumer Price Index			1.81 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2020-21, includes any carryover from 2019-20 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2019-20 (D)	Estimated 2020-21 (E)
Adjusted Restricted Fund Balance	7,844,388	7,818,894
Assigned Appropriated Fund Balance	5,544,411	3,770,325
Adjusted Unrestricted Fund Balance	690,892	690,188
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/20 Actual Balance	6/30/20 Estimated Ending Balance	Intended Use of the Reserve in the 2020-21 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital (+ add) (delete)	CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	3,003,199	3,040,909	NO INTENDED USE
Capital (+ add) (delete)	CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	1,505,281	1,523,854	NO INTENDED USE
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation		For self-insured Workers Compensation and benefits.			

Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss + (add)	PROPERTY LOSS	To cover property loss.	322,264	324,475	NO INTENDED USE
Liability + (add)		To cover incurred liability claims.			
Tax Certiorari		For tax certiorari settlements.			
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EBALR	For accrued 'employee benefits' due to employees upon termination of service.	3,003,403	2,919,291	TO PAY FOR ACCRUED SICK LEAVE DUE TO
Retirement Contribution		For employer retirement contributions to the State and Local Employees' Retirement System.			
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve + (add)					

* NYSED Reserve Guidance: http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

**Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2020-21. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.

Save	Reset	Save & Ready
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Entity Name	BARKER CSD
BEDS Code	401301
Claim Year	2019-2020
SET VALUES	



NEW YORK STATE EDUCATION DEPARTMENT
STATE AID MANAGEMENT SYSTEM

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District Name: BARKER CSD
Contact Person: CAROL HEILIGENTHALER

District Code: 401301
Telephone: (716) 795-9111
Tel Extension:

School Administrator Salary Disclosure Form

Form Due May 11, 2020

2020-2021 Salary Threshold = \$141,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2020-2021.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should not reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2020-2021 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	145,000	29,598	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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[illegible][illegible]

Equalized Total Assessed Value 104,464,972

School District - 293801 Barker

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12350	PUBLIC AUTHORITY - STATE	RPTL 412	9	325,569	0.31
13500	TOWN - GENERALLY	RPTL 406(1)	1	22,614	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	3	568,523	0.54
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	80,227	0.08
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	21,705	0.02
30300	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	4	38,069	0.04
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	36	211,104	0.20
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	5,864	0.01
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	28	273,644	0.26
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	13	222,626	0.21
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	2	39,090	0.04
41400	CLERGY	RPTL 460	1	1,705	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	2	30,909	0.03
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	79	4,691,479	4.49
41800	PERSONS AGE 65 OR OVER	RPTL 467	4	153,239	0.15
41834	ENHANCED STAR	RPTL 425	135	8,996,467	8.61
41854	BASIC STAR 1999-2000	RPTL 425	360	10,514,253	10.06
Total Exemptions Exclusive of System Exemptions:			680	26,197,087	25.08
Total System Exemptions:			0	0	0.00
Totals:			680	26,197,087	25.08

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
County of Niagara

Assessor's Report - 2020 - Current Year File
S495 Exemption Impact Report
School District Summary

RPS221/V04/L001
Date/Time - 5/4/2020 15:28:38
Total Assessed Value 12,528,205

Equalized Total Assessed Value 17,645,359

School District - 293801 Barker

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	5	31,690	0.18
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	2	21,126	0.12
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	2	31,768	0.18
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	21,127	0.12
41700	AGRICULTURAL BUILDING	RPTL 483	2	37,605	0.21
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	23	908,310	5.15
41750	AG LAND ELIGIBLE FOR AG ASSMT	AG-MKTS 305(7)	2	16,711	0.09
41805	PERSONS AGE 65 OR OVER	RPTL 467	1	56,972	0.32
41834	ENHANCED STAR	RPTL 425	14	1,015,488	5.75
41854	BASIC STAR 1999-2000	RPTL 425	24	760,560	4.31
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	3	186,338	1.06
Total Exemptions Exclusive of System Exemptions:			79	3,087,695	17.50
Total System Exemptions:			0	0	0.00
Totals:			79	3,087,695	17.50

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 469,634,484

School District - 293801 Barker

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12350	PUBLIC AUTHORITY - STATE	RPTL 412	1	1,072,895	0.23
13500	TOWN - GENERALLY	RPTL 406(1)	9	2,086,844	0.44
13650	VG - GENERALLY	RPTL 406(1)	5	335,132	0.07
13800	SCHOOL DISTRICT	RPTL 408	2	12,363,816	2.63
14100	USA - GENERALLY	RPTL 400(1)	1	112,105	0.02
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	7	245,251,289	52.22
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	8	4,327,501	0.92
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	27,237	0.01
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	5	1,170,395	0.25
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	841,053	0.18
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	5	114,210	0.02
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	67	417,445	0.09
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	2	12,474	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	72	748,440	0.16
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	34	670,113	0.14
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	20,789	0.00
41400	CLERGY	RPTL 460	2	3,948	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	11	1,900,832	0.40
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	134	5,498,822	1.17
41800	PERSONS AGE 65 OR OVER	RPTL 467	11	650,482	0.14
41804	PERSONS AGE 65 OR OVER	RPTL 467	3	203,395	0.04
41834	ENHANCED STAR	RPTL 425	235	16,806,815	3.58
41854	BASIC STAR 1999-2000	RPTL 425	397	12,376,101	2.64
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	74,079	0.02
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	125,302	0.03
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	9,211	0.00

NYS - Real Property System
County of Niagara

Assessor's Report - 2020 - Current Year File
S495 Exemption Impact Report
School District Summary

RPS221/V04/L001
Date/Time - 5/4/2020 15:35:30
Total Assessed Value 356,922,208

Equalized Total Assessed Value 469,634,484

School District - 293801 Barker

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	4	535,999	0.11
Total Exemptions Exclusive of System Exemptions:			1,025	307,756,724	65.53
Total System Exemptions:			0	0	0.00
Totals:			1,025	307,756,724	65.53

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
County of Orleans
Town of Ridgeway
SWIS Code - 343489

Assessor's Report - 2019 - Prior Year File
S495 Exemption Impact Report
School Detail Report

RPS221/V04/L001
Date/Time - 4/20/2020 13:47:47
Total Assessed Value 5,241,624
Uniform Percentage 94.00

Equalized Total Assessed Value 5,576,196

School District - 293801 Barker

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13510	TOWN - CEMETERY LAND	RPTL 446	1	7,128	0.13
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	2	21,276	0.38
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	21,277	0.38
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	6	722,721	12.96
41834	ENHANCED STAR	RPTL 425	4	292,340	5.24
41854	BASIC STAR 1999-2000	RPTL 425	16	510,640	9.16
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	91,915	1.65
Total Exemptions Exclusive of System Exemptions:			30	1,575,382	28.25
Total System Exemptions:			1	91,915	1.65
Totals:			31	1,667,297	29.90

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
County of Orleans
Town of Yates
SWIS Code - 343889

Assessor's Report - 2019 - Prior Year File
S495 Exemption Impact Report
School Detail Report

RPS221/V04/L001
Date/Time - 4/20/2020 13:47:47
Total Assessed Value 7,742,346
Uniform Percentage 100.00

Equalized Total Assessed Value 7,742,346

School District - 293801 Barker

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	90,300	1.17
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	264,900	3.42
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	4	24,000	0.31
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	2	20,000	0.26
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	4,160	0.05
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	19,850	0.26
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	8	1,469,102	18.97
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	64,250	0.83
41804	PERSONS AGE 65 OR OVER	RPTL 467	3	171,700	2.22
41834	ENHANCED STAR	RPTL 425	11	704,500	9.10
41854	BASIC STAR 1999-2000	RPTL 425	23	741,980	9.58
Total Exemptions Exclusive of System Exemptions:			57	3,574,742	46.17
Total System Exemptions:			0	0	0.00
Totals:			57	3,574,742	46.17

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(54.71 kilobytes\)](#)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	3	4	—	4	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—
Hispanic or Latino	3	4	4	—	4	3
Multiracial	3	—	3	—	—	—
White	4	3	4	—	4	2
English Language Learners	—	—	—	—	—	—
Students with Disabilities	4	3	4	—	3	1
Economically Disadvantaged	4	3	4	—	4	4

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	4
Black or African American	—
Hispanic or Latino	3
Multiracial	3
White	4
English Language Learners	—
Students with Disabilities	4
Economically Disadvantaged	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	292	148	4
	Math	287	172	
	Science	91	212	
	Combined	670	167	
Black or African American	ELA	2	—	—
	Math	2	—	
	Science	1	—	
	Combined	5	—	
Hispanic or Latino	ELA	42	127	2
	Math	42	129	
	Science	16	184	
	Combined	100	137	
Multiracial	ELA	18	133	3
	Math	15	153	
	Science	7	200	
	Combined	40	153	
White	ELA	258	149	3
	Math	253	177	
	Science	76	217	
	Combined	587	170	
English Language Learners	ELA	1	—	—
	Math	2	—	
	Science	2	—	
	Combined	5	—	
Students with Disabilities	ELA	38	83	4
	Math	35	94	
	Science	19	184	
	Combined	92	108	
Economically Disadvantaged	ELA	132	132	4
	Math	129	154	
	Science	51	203	
	Combined	312	153	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	310	139	4
	Math	312	158	
	Science	96	201	
	Combined	718	156	
Black or African American	ELA	2	—	—
	Math	2	—	
	Science	1	—	
	Combined	5	—	
Hispanic or Latino	ELA	42	127	3
	Math	45	120	
	Science	16	184	
	Combined	103	133	
Multiracial	ELA	19	126	3
	Math	19	121	
	Science	7	200	
	Combined	45	136	
White	ELA	276	139	4
	Math	276	162	
	Science	82	201	
	Combined	634	157	
English Language Learners	ELA	1	—	—
	Math	4	—	
	Science	3	—	
	Combined	8	—	
Students with Disabilities	ELA	47	67	4
	Math	47	70	
	Science	30	117	
	Combined	124	80	
Economically Disadvantaged	ELA	145	120	4
	Math	146	136	
	Science	53	195	
	Combined	344	138	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	54,652	1,028	53.2	3
American Indian or Alaska Native	—	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—	—
Black or African American	—	2	—	—
Hispanic or Latino	4,362	76	57.4	4
Multiracial	—	26	—	—
White	48,859	924	52.9	3
English Language Learners	—	2	—	—
Students with Disabilities	3,835	75	51.1	3
Economically Disadvantaged	21,523	407	52.9	3

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	4
Hispanic or Latino	4
Multiracial	3
White	4
Students with Disabilities	4
Economically Disadvantaged	4

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	1	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	1	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learners	1	—	—	—	—
Students with Disabilities	1	—	—	—	—
Economically Disadvantaged	1	—	—	—	—

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	94	310	139	103	105	122	161	—	—	200	4	4
	Math	109	312	158	116	107	124	162	—	—	200	4	
Black or African American	ELA	—	2	—	—	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	ELA	93	42	127	102	95	113	157	—	—	200	4	4
	Math	95	45	120	103	92	111	155	—	—	200	4	
Multiracial	ELA	—	19	—	—	—	—	—	—	—	—	—	—
	Math	—	19	—	—	—	—	—	—	—	—	—	
White	ELA	95	276	139	103	102	119	160	—	—	200	4	4
	Math	110	276	162	118	110	126	163	—	—	200	4	
English Language Learners	ELA	—	1	—	—	—	—	—	—	—	—	—	—
	Math	—	4	—	—	—	—	—	—	—	—	—	
Students with Disabilities	ELA	38	47	67	51	61	85	142	—	—	200	3	3
	Math	52	47	70	64	61	85	142	—	—	200	3	
Economically Disadvantaged	ELA	67	145	120	77	95	113	157	—	—	200	4	4
	Math	79	146	136	88	94	112	156	—	—	200	4	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	13.3	442	51	11.5%	12.7%	14.6%	12.8%	8.9%	—	—	5%	4
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	35.9	39	7	17.9%	33.5%	19.8%	17%	11%	—	—	5%	3
Multiracial	—	31	—	—	—	—	—	—	—	—	—	—
White	11.2	384	41	10.7%	10.8%	10.5%	9.3%	7.2%	—	N	5%	2
English Language Learners	—	8	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	12.2	69	15	21.7%	11.6%	21.5%	18.5%	11.8%	N	—	5%	1
Economically Disadvantaged	24.2	218	36	16.5%	22.6%	19.9%	17.1%	11.1%	—	—	5%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	336	89%	674	83.1%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—	—	—
Black or African American	—	1	—	—	—
Hispanic or Latino	—	27	—	—	—
Multiracial	—	11	—	—	—
White	X	297	88.2%	600	81.7%
English Language Learners	—	3	—	—	—
Students with Disabilities	X	48	72.9%	94	62.8%
Economically Disadvantaged	X	159	86.2%	326	80.7%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	338	86.4%	676	80.9%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—	—	—
Black or African American	—	1	—	—	—
Hispanic or Latino	—	28	—	—	—
Multiracial	—	11	—	—	—
White	X	298	86.2%	601	80.5%
English Language Learners	—	4	—	—	—
Students with Disabilities	X	48	66.7%	94	57.5%
Economically Disadvantaged	X	160	82.5%	327	75.8%

RECENTLY ARRIVED ELLS TAKING NYSES LAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSES LAT
Grade 4	—
Grade 6	0
Grade 8	—

SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Hispanic or Latino	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	3	4	3	—	2	3	3
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—	—
Hispanic or Latino	2	—	2	—	—	—	—
Multiracial	—	—	—	—	—	—	—
White	3	4	3	—	1	1	1
English Language Learners	—	—	—	—	—	—	—
Students with Disabilities	4	—	4	—	—	4	—
Economically Disadvantaged	3	4	4	—	2	4	3

SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	55	160	182	3
	Math	55	162		
	Science	55	225		
	Social Studies	55	222		
Hispanic or Latino	ELA	8	175	163	2
	Math	8	106		
	Science	8	206		
	Social Studies	8	213		
Multiracial	ELA	7	143	—	—
	Math	7	100		
	Science	7	221		
	Social Studies	7	221		
White	ELA	49	166	186	3
	Math	49	166		
	Science	49	227		
	Social Studies	49	224		
Students with Disabilities	ELA	20	138	149	4
	Math	20	118		
	Science	20	195		
	Social Studies	20	190		
Economically Disadvantaged	ELA	55	158	172	3
	Math	55	142		
	Science	55	216		
	Social Studies	55	217		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	91.8%	59	96.6%	92%	82.8%	85%	90%	—	—	95%	4	4
	5-Year	91.9%	70	94.3%	92.3%	85%	86.8%	91.4%	—	—	96%	4	
	6-Year	92.9%	61	93.4%	93.3%	85.1%	87.3%	92.2%	—	—	97%	4	
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Black or African American	4-Year	—	1	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	4-Year	—	8	—	—	—	—	—	—	—	—	—	—
	5-Year	—	7	—	—	—	—	—	—	—	—	—	
	6-Year	—	12	—	—	—	—	—	—	—	—	—	
Multiracial	4-Year	—	8	—	—	—	—	—	—	—	—	—	—
	5-Year	—	4	—	—	—	—	—	—	—	—	—	
	6-Year	—	4	—	—	—	—	—	—	—	—	—	
White	4-Year	91.1%	48	97.9%	91.5%	90.2%	91%	93%	—	—	95%	4	4
	5-Year	90.1%	64	95.3%	90.5%	91.5%	92.3%	94.2%	—	—	96%	4	
	6-Year	96.1%	56	92.9%	96.1%	91.2%	92.4%	94.7%	—	—	97%	3	
English Language Learners	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Students with Disabilities	4-Year	—	17	64.7%	—	—	—	—	—	—	—	—	—
	5-Year	—	8	—	—	—	—	—	—	—	—	—	
	6-Year	—	11	—	—	—	—	—	—	—	—	—	
Economically Disadvantaged	4-Year	87.1%	54	96.3%	87.7%	76.9%	79.9%	87.5%	—	—	95%	4	4
	5-Year	94.9%	59	94.9%	94.9%	80.4%	83%	89.5%	—	—	96%	4	
	6-Year	93.3%	31	90.3%	93.5%	80.7%	83.5%	90.3%	—	—	97%	4	

SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	3
Hispanic or Latino	2
White	3
Students with Disabilities	4
Economically Disadvantaged	4

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	1	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	1	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learners	1	—	—	—	—
Students with Disabilities	1	—	—	—	—
Economically Disadvantaged	1	—	—	—	—

SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	208	55	160	209	191	194	204	N	—	215	1	2
	Math	186	55	162	187	151	158	179	—	—	200	3	
Hispanic or Latino	ELA	—	8	—	—	—	—	—	—	—	—	—	—
	Math	—	8	—	—	—	—	—	—	—	—	—	
Multiracial	ELA	—	7	—	—	—	—	—	—	—	—	—	—
	Math	—	7	—	—	—	—	—	—	—	—	—	
White	ELA	211	49	166	211	208	209	212	N	—	215	1	1
	Math	187	49	166	188	168	172	186	Y	—	200	2	
Students with Disabilities	ELA	—	20	—	—	—	—	—	—	—	—	—	—
	Math	—	20	—	—	—	—	—	—	—	—	—	
Economically Disadvantaged	ELA	167	55	158	171	171	177	196	N	—	215	1	2
	Math	154	55	142	158	131	140	170	—	—	200	3	

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	18.1	247	45	18.2%	17.1%	22.6%	19.8%	12.4%	—	—	5%	3
Asian or Native Hawaiian/Other Pacific Islander	—	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	34	—	—	—	—	—	—	—	—	—	—
Multiracial	—	16	—	—	—	—	—	—	—	—	—	—
White	17.2	221	39	17.6%	16.2%	15.6%	14%	9.5%	N	—	5%	1
English Language Learners	—	4	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	30.2	45	9	20%	29.2%	32.8%	28%	16.5%	—	—	5%	4
Economically Disadvantaged	28.4	128	33	25.8%	26.6%	30.2%	25.8%	15.4%	—	—	5%	4

SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	157.1	143.3	158.5	130.2	137.8	156.4	—	—	175	3
Hispanic or Latino	—	—	—	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—	—	—	—
White	160.9	142.6	162.1	149.7	154.1	164.6	N	—	175	1
Students with Disabilities	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	137.3	133.3	140.3	112.9	123.7	149.4	—	—	175	3

SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	60	0	33	0	20	0	7
Hispanic or Latino	8	0	—	—	—	—	—
Multiracial	8	0	—	—	—	—	—
White	54	0	30	0	17	0	7
Students with Disabilities	22	0	—	—	—	—	—
Economically Disadvantaged	30	0	14	0	12	0	4

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	55	100%	115	100%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—	—	—
Black or African American	—	0	—	—	—
Hispanic or Latino	—	4	—	—	—
Multiracial	—	2	—	—	—
White	✓	49	100%	99	100%
English Language Learners	—	0	—	—	—
Students with Disabilities	—	7	—	—	—
Economically Disadvantaged	—	29	—	—	—

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	55	100%	115	100%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—	—	—
Black or African American	—	0	—	—	—
Hispanic or Latino	—	4	—	—	—
Multiracial	—	2	—	—	—
White	✓	49	100%	99	100%
English Language Learners	—	0	—	—	—
Students with Disabilities	—	7	—	—	—
Economically Disadvantaged	—	29	—	—	—

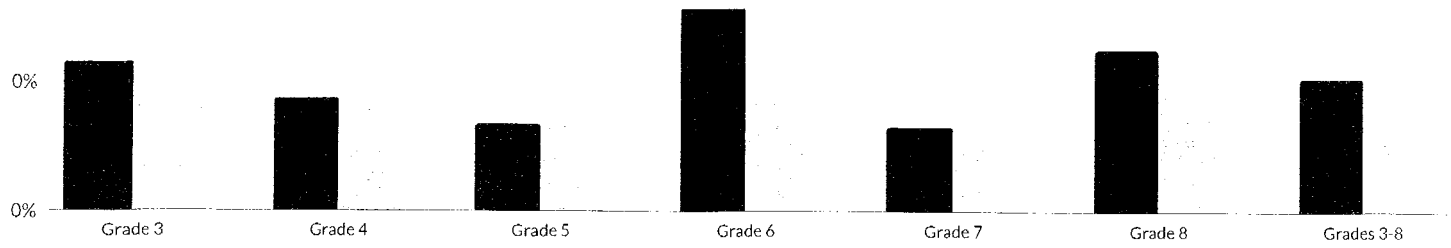
GRADUATION RATE

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GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2016-17)

■ District

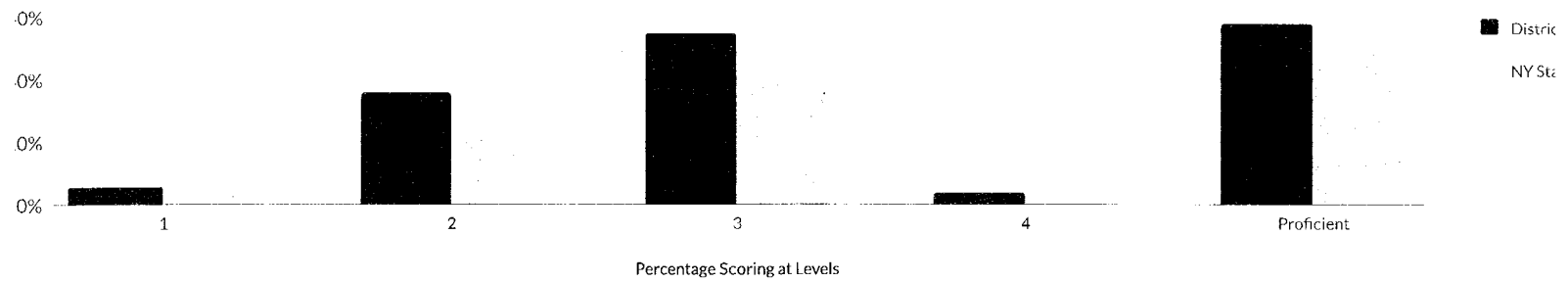
■ NY State



Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	5	53	3	6%	19	36%	29	55%	2	4%	31	58%
Grade 4	10	45	6	13%	19	42%	17	38%	3	7%	20	44%
Grade 5	5	56	13	23%	24	43%	13	23%	6	11%	19	34%
Grade 6	10	52	5	10%	6	12%	10	19%	31	60%	41	79%
Grade 7	6	43	15	35%	14	33%	12	28%	2	5%	14	33%
Grade 8	6	46	2	4%	15	33%	20	43%	9	20%	29	63%
Grades 3-8	42	295	44	15%	97	33%	101	34%	53	18%	154	52%

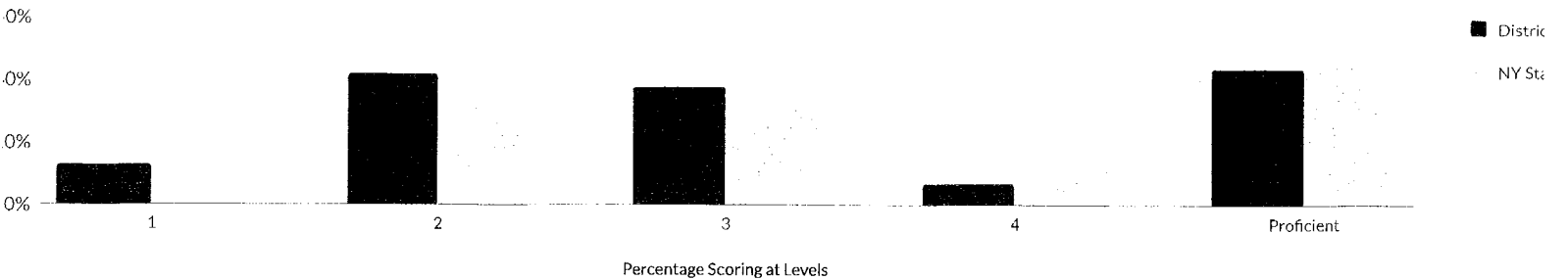
GRADE 3 ELA RESULTS



MEAN SCORE: 601

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	5	53	3	6%	19	36%	29	55%	2	4%	31	58%
General Education	4	47	2	4%	14	30%	29	62%	2	4%	31	66%
Students with Disabilities	1	6	1	17%	5	83%	0	0%	0	0%	0	0%
Hispanic or Latino	1	4	—	—	—	—	—	—	—	—	—	—
White	4	47	3	6%	16	34%	27	57%	1	2%	28	60%
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	6	0	0%	3	50%	2	33%	1	17%	3	50%
Female	3	27	0	0%	8	30%	17	63%	2	7%	19	70%
Male	2	26	3	12%	11	42%	12	46%	0	0%	12	46%
English Language Learners	0	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	5	52	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	3	28	1	4%	12	43%	14	50%	1	4%	15	54%
Not Economically Disadvantaged	2	25	2	8%	7	28%	15	60%	1	4%	16	64%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	5	52	—	—	—	—	—	—	—	—	—	—
Not Homeless	5	53	3	6%	19	36%	29	55%	2	4%	31	58%
In Foster Care	0	3	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	5	50	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	5	53	3	6%	19	36%	29	55%	2	4%	31	58%

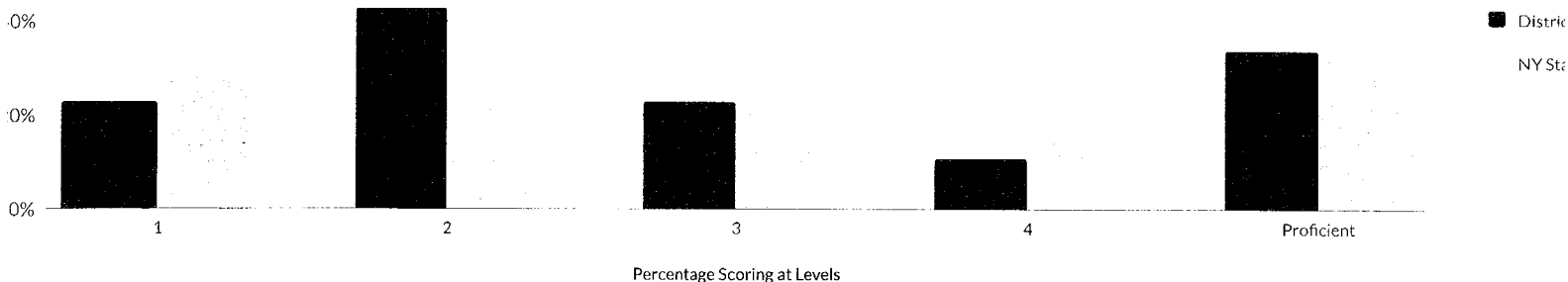
GRADE 4 ELA RESULTS



MEAN SCORE: 598

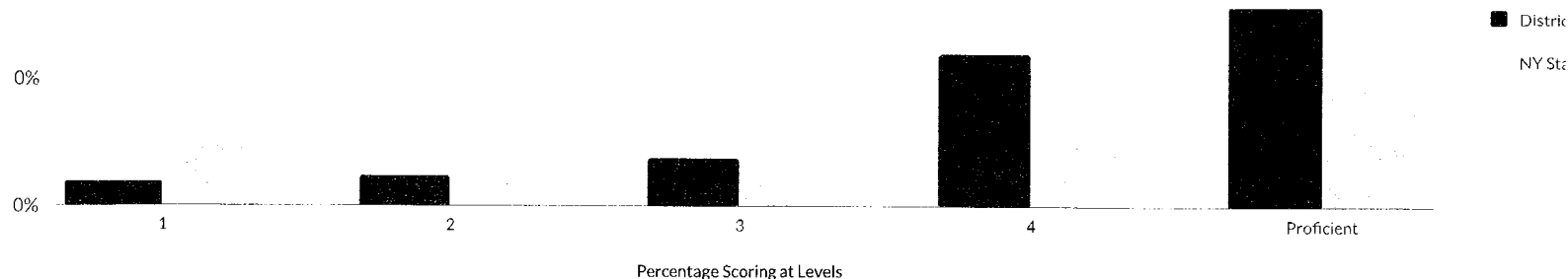
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	10	45	6	13%	19	42%	17	38%	3	7%	20	44%
General Education	4	38	4	11%	14	37%	17	45%	3	8%	20	53%
Students with Disabilities	6	7	2	29%	5	71%	0	0%	0	0%	0	0%
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	4	—	—	—	—	—	—	—	—	—	—
White	9	38	4	11%	17	45%	15	39%	2	5%	17	45%
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	7	2	29%	2	29%	2	29%	1	14%	3	43%
Female	4	27	2	7%	11	41%	12	44%	2	7%	14	52%
Male	6	18	4	22%	8	44%	5	28%	1	6%	6	33%
Non-English Language Learners	9	45	6	13%	19	42%	17	38%	3	7%	20	44%
Economically Disadvantaged	6	30	6	20%	11	37%	10	33%	3	10%	13	43%
Not Economically Disadvantaged	4	15	0	0%	8	53%	7	47%	0	0%	7	47%
Migrant	1	2	—	—	—	—	—	—	—	—	—	—
Not Migrant	9	43	—	—	—	—	—	—	—	—	—	—
Not Homeless	10	45	6	13%	19	42%	17	38%	3	7%	20	44%
Not in Foster Care	9	45	6	13%	19	42%	17	38%	3	7%	20	44%
Parent Not in Armed Forces	10	45	6	13%	19	42%	17	38%	3	7%	20	44%

GRADE 3 ELA RESULTS



MEAN SCORE: 601

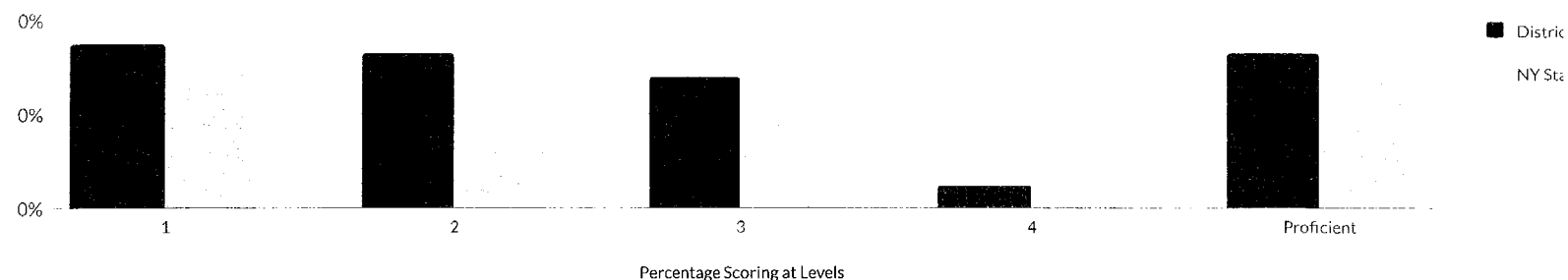
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	5	56	13	23%	24	43%	13	23%	6	11%	19	34%
General Education	3	48	6	13%	23	48%	13	27%	6	13%	19	40%
Students with Disabilities	2	8	7	88%	1	13%	0	0%	0	0%	0	0%
Hispanic or Latino	0	3	—	—	—	—	—	—	—	—	—	—
White	5	52	—	—	—	—	—	—	—	—	—	—
Multiracial	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	56	13	23%	24	43%	13	23%	6	11%	19	34%
Female	3	26	7	27%	10	38%	5	19%	4	15%	9	35%
Male	2	30	6	20%	14	47%	8	27%	2	7%	10	33%
Non-English Language Learners	5	56	13	23%	24	43%	13	23%	6	11%	19	34%
Economically Disadvantaged	3	22	9	41%	7	32%	4	18%	2	9%	6	27%
Not Economically Disadvantaged	2	34	4	12%	17	50%	9	26%	4	12%	13	38%
Not Migrant	5	56	13	23%	24	43%	13	23%	6	11%	19	34%
Not Homeless	5	56	13	23%	24	43%	13	23%	6	11%	19	34%
Not in Foster Care	5	56	13	23%	24	43%	13	23%	6	11%	19	34%
Parent Not in Armed Forces	5	56	13	23%	24	43%	13	23%	6	11%	19	34%



MEAN SCORE: 613

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	10	52	5	10%	6	12%	10	19%	31	60%	41	79%
General Education	8	49	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	5	—	—	—	—	—	—	—	—	—	—
White	9	46	4	9%	6	13%	7	15%	29	63%	36	78%
Multiracial	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	6	1	17%	0	0%	3	50%	2	33%	5	83%
Female	5	23	3	13%	1	4%	3	13%	16	70%	19	83%
Male	5	29	2	7%	5	17%	7	24%	15	52%	22	76%
Non-English Language Learners	10	52	5	10%	6	12%	10	19%	31	60%	41	79%
Economically Disadvantaged	4	15	2	13%	1	7%	4	27%	8	53%	12	80%
Not Economically Disadvantaged	6	37	3	8%	5	14%	6	16%	23	62%	29	78%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	10	51	—	—	—	—	—	—	—	—	—	—
Not Homeless	10	52	5	10%	6	12%	10	19%	31	60%	41	79%
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	10	51	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	10	52	5	10%	6	12%	10	19%	31	60%	41	79%

GRADE 7 LEA RESULTS



MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	6	43	15	35%	14	33%	12	28%	2	5%	14	33%
General Education	4	37	10	27%	14	38%	11	30%	2	5%	13	35%
Students with Disabilities	2	6	5	83%	0	0%	1	17%	0	0%	1	17%
Hispanic or Latino	0	3	—	—	—	—	—	—	—	—	—	—
White	6	38	13	34%	11	29%	12	32%	2	5%	14	37%
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	5	2	40%	3	60%	0	0%	0	0%	0	0%
Female	5	18	4	22%	7	39%	5	28%	2	11%	7	39%
Male	1	25	11	44%	7	28%	7	28%	0	0%	7	28%
Non-English Language Learners	6	43	15	35%	14	33%	12	28%	2	5%	14	33%
Economically Disadvantaged	6	20	9	45%	8	40%	2	10%	1	5%	3	15%
Not Economically Disadvantaged	0	23	6	26%	6	26%	10	43%	1	4%	11	48%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	6	42	—	—	—	—	—	—	—	—	—	—
Not Homeless	6	43	15	35%	14	33%	12	28%	2	5%	14	33%
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	6	42	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	6	43	15	35%	14	33%	12	28%	2	5%	14	33%

GRADE 6 ELA RESULTS

District

NY State

0%

0%

1

2

3

4

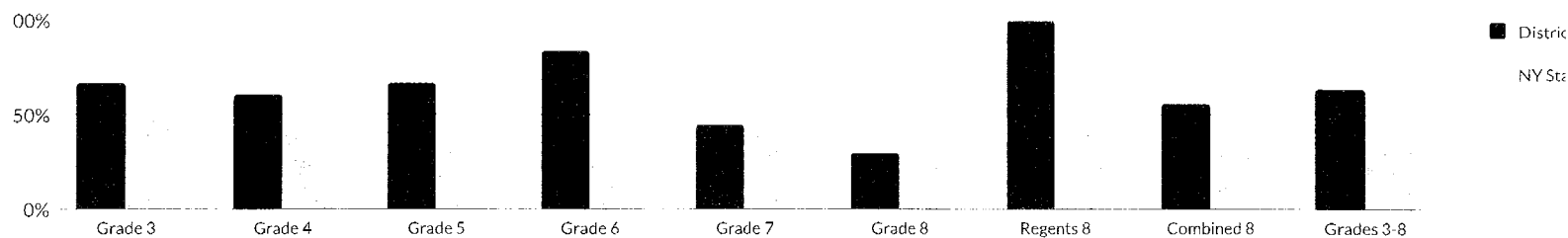
Proficient

Percentage Scoring at Levels

MEAN SCORE: 606

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	6	46	2	4%	15	33%	20	43%	9	20%	29	63%
General Education	4	43	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	4	—	—	—	—	—	—	—	—	—	—
White	5	39	2	5%	10	26%	19	49%	8	21%	27	69%
Multiracial	0	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	7	0	0%	5	71%	1	14%	1	14%	2	29%
Female	2	23	0	0%	7	30%	8	35%	8	35%	16	70%
Male	4	23	2	9%	8	35%	12	52%	1	4%	13	57%
Non-English Language Learners	5	46	2	4%	15	33%	20	43%	9	20%	29	63%
Economically Disadvantaged	3	19	1	5%	8	42%	7	37%	3	16%	10	53%
Not Economically Disadvantaged	3	27	1	4%	7	26%	13	48%	6	22%	19	70%
Not Migrant	5	46	2	4%	15	33%	20	43%	9	20%	29	63%
Not Homeless	6	46	2	4%	15	33%	20	43%	9	20%	29	63%
Not in Foster Care	6	46	2	4%	15	33%	20	43%	9	20%	29	63%
Parent Not in Armed Forces	6	46	2	4%	15	33%	20	43%	9	20%	29	63%

GRADE 3-8 MATHEMATICS SUMMARY RESULTS (2016-17)

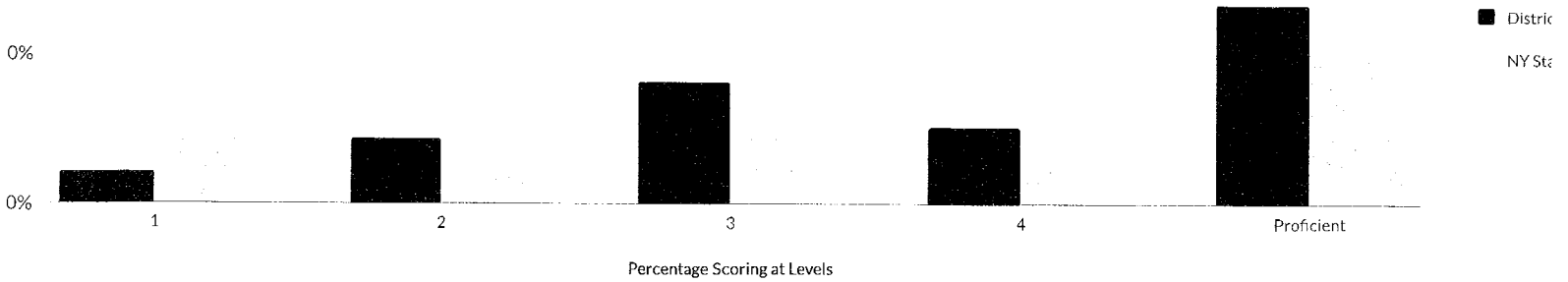


Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	4	54	6	11%	12	22%	22	41%	14	26%	36	67%
Grade 4	9	46	7	15%	11	24%	15	33%	13	28%	28	61%
Grade 5	7	54	4	7%	14	26%	19	35%	17	31%	36	67%
Grade 6	12	51	2	4%	6	12%	9	18%	34	67%	43	84%
Grade 7	7	42	4	10%	19	45%	10	24%	9	21%	19	45%
Grade 8	25	27	6	22%	13	48%	8	30%	0	0%	8	30%
Regents 8	—	16	0	0%	0	0%	0	0%	16	100%	16	100%
Combined 8	25	43	6	14%	13	30%	8	19%	16	37%	24	56%
Grades 3-8	64	290	29	10%	75	26%	83	29%	103	36%	186	64%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

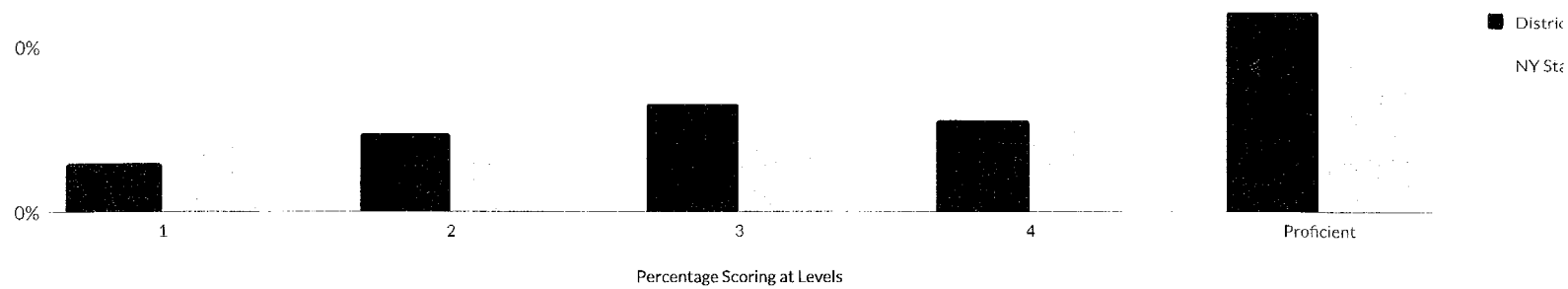
GRADE 3 MATH RESULTS



MEAN SCORE: 604

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	54	6	11%	12	22%	22	41%	14	26%	36	67%
General Education	3	48	3	6%	9	19%	22	46%	14	29%	36	75%
Students with Disabilities	1	6	3	50%	3	50%	0	0%	0	0%	0	0%
Hispanic or Latino	1	4	—	—	—	—	—	—	—	—	—	—
White	3	48	4	8%	12	25%	19	40%	13	27%	32	67%
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	6	2	33%	0	0%	3	50%	1	17%	4	67%
Female	2	28	2	7%	3	11%	14	50%	9	32%	23	82%
Male	2	26	4	15%	9	35%	8	31%	5	19%	13	50%
English Language Learners	0	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	4	53	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	3	28	4	14%	8	29%	11	39%	5	18%	16	57%
Not Economically Disadvantaged	1	26	2	8%	4	15%	11	42%	9	35%	20	77%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	4	53	—	—	—	—	—	—	—	—	—	—
Not Homeless	4	54	6	11%	12	22%	22	41%	14	26%	36	67%
In Foster Care	0	3	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	4	51	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	4	54	6	11%	12	22%	22	41%	14	26%	36	67%

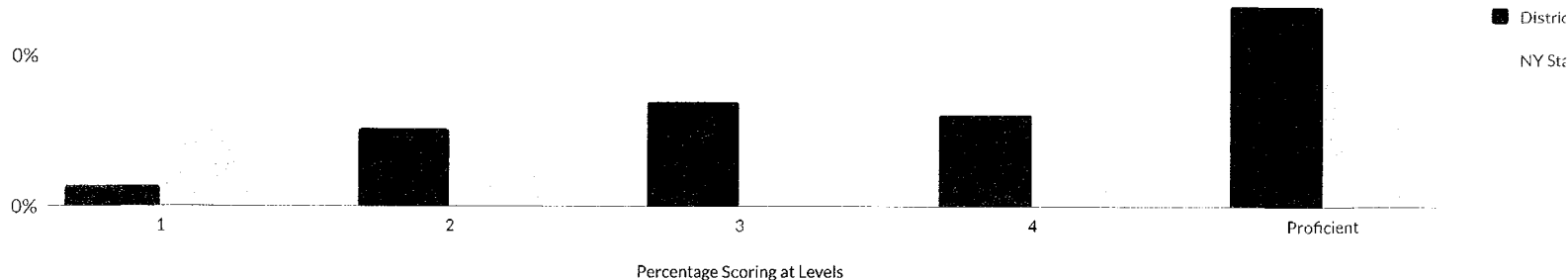
GRADE 4 MATH RESULTS



MEAN SCORE: 604

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	9	46	7	15%	11	24%	15	33%	13	28%	28	61%
General Education	3	39	3	8%	8	21%	15	38%	13	33%	28	72%
Students with Disabilities	6	7	4	57%	3	43%	0	0%	0	0%	0	0%
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	4	—	—	—	—	—	—	—	—	—	—
White	8	39	3	8%	11	28%	13	33%	12	31%	25	64%
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	7	4	57%	0	0%	2	29%	1	14%	3	43%
Female	4	27	4	15%	6	22%	10	37%	7	26%	17	63%
Male	5	19	3	16%	5	26%	5	26%	6	32%	11	58%
Non-English Language Learners	8	46	7	15%	11	24%	15	33%	13	28%	28	61%
Economically Disadvantaged	6	30	5	17%	9	30%	7	23%	9	30%	16	53%
Not Economically Disadvantaged	3	16	2	13%	2	13%	8	50%	4	25%	12	75%
Migrant	1	2	—	—	—	—	—	—	—	—	—	—
Not Migrant	8	44	—	—	—	—	—	—	—	—	—	—
Not Homeless	9	46	7	15%	11	24%	15	33%	13	28%	28	61%
Not in Foster Care	8	46	7	15%	11	24%	15	33%	13	28%	28	61%
Parent Not in Armed Forces	9	46	7	15%	11	24%	15	33%	13	28%	28	61%

GRADE 5 MATH RESULTS



MEAN SCORE: 607

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	7	54	4	7%	14	26%	19	35%	17	31%	36	67%
General Education	4	47	1	2%	10	21%	19	40%	17	36%	36	77%
Students with Disabilities	3	7	3	43%	4	57%	0	0%	0	0%	0	0%
Hispanic or Latino	0	3	—	—	—	—	—	—	—	—	—	—
White	7	50	—	—	—	—	—	—	—	—	—	—
Multiracial	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	54	4	7%	14	26%	19	35%	17	31%	36	67%
Female	2	27	3	11%	6	22%	11	41%	7	26%	18	67%
Male	5	27	1	4%	8	30%	8	30%	10	37%	18	67%
Non-English Language Learners	7	54	4	7%	14	26%	19	35%	17	31%	36	67%
Economically Disadvantaged	3	22	1	5%	10	45%	7	32%	4	18%	11	50%
Not Economically Disadvantaged	4	32	3	9%	4	13%	12	38%	13	41%	25	78%
Not Migrant	7	54	4	7%	14	26%	19	35%	17	31%	36	67%
Not Homeless	7	54	4	7%	14	26%	19	35%	17	31%	36	67%
Not in Foster Care	7	54	4	7%	14	26%	19	35%	17	31%	36	67%
Parent Not in Armed Forces	7	54	4	7%	14	26%	19	35%	17	31%	36	67%

GRADE 5 MATH RESULTS

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Proficient

Percentage Scoring at Levels

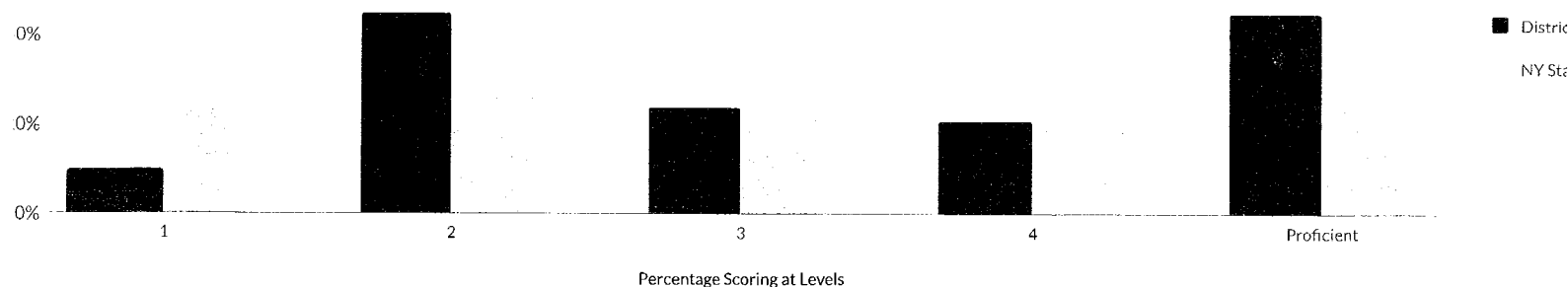
District

NY State

MEAN SCORE: 617

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	12	51	2	4%	6	12%	9	18%	34	67%	43	84%
General Education	10	48	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	5	—	—	—	—	—	—	—	—	—	—
White	10	45	2	4%	5	11%	7	16%	31	69%	38	84%
Multiracial	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	6	0	0%	1	17%	2	33%	3	50%	5	83%
Female	8	21	1	5%	4	19%	3	14%	13	62%	16	76%
Male	4	30	1	3%	2	7%	6	20%	21	70%	27	90%
Non-English Language Learners	11	51	2	4%	6	12%	9	18%	34	67%	43	84%
Economically Disadvantaged	4	16	1	6%	3	19%	4	25%	8	50%	12	75%
Not Economically Disadvantaged	8	35	1	3%	3	9%	5	14%	26	74%	31	89%
Migrant	1	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	11	50	—	—	—	—	—	—	—	—	—	—
Not Homeless	12	51	2	4%	6	12%	9	18%	34	67%	43	84%
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	12	50	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	12	51	2	4%	6	12%	9	18%	34	67%	43	84%

GRADE 7 MATH RESULTS



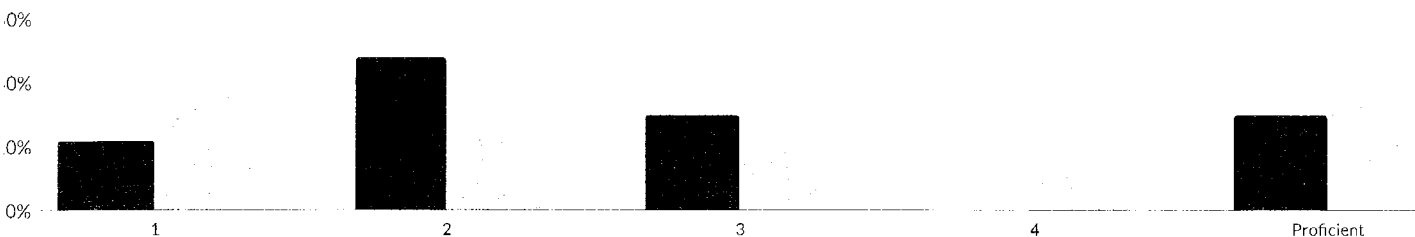
MEAN SCORE: 607

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	7	42	4	10%	19	45%	10	24%	9	21%	19	45%
General Education	3	38	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	3	—	—	—	—	—	—	—	—	—	—
White	7	37	4	11%	15	41%	9	24%	9	24%	18	49%
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	5	0	0%	4	80%	1	20%	0	0%	1	20%
Female	4	19	2	11%	7	37%	4	21%	6	32%	10	53%
Male	3	23	2	9%	12	52%	6	26%	3	13%	9	39%
Non-English Language Learners	7	42	4	10%	19	45%	10	24%	9	21%	19	45%
Economically Disadvantaged	7	19	3	16%	10	53%	3	16%	3	16%	6	32%
Not Economically Disadvantaged	0	23	1	4%	9	39%	7	30%	6	26%	13	57%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	7	41	—	—	—	—	—	—	—	—	—	—
Not Homeless	7	42	4	10%	19	45%	10	24%	9	21%	19	45%
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	7	41	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	7	42	4	10%	19	45%	10	24%	9	21%	19	45%

GRADE 6 MATH RESULTS



NY State

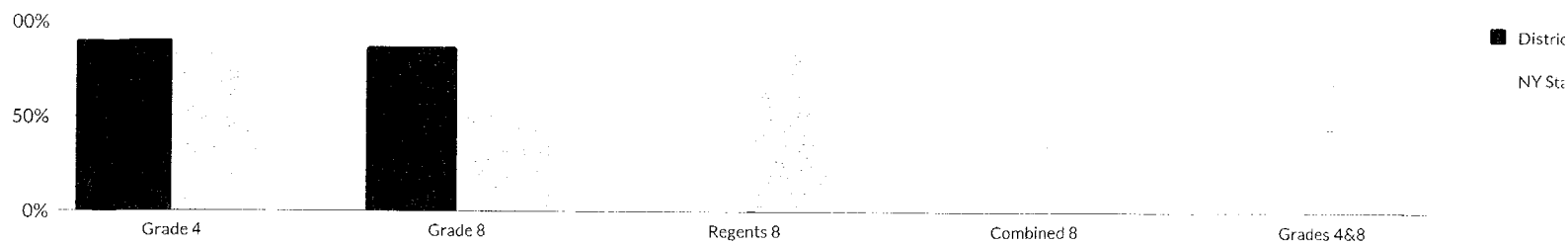


Percentage Scoring at Levels

MEAN SCORE: 603

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	25	27	6	22%	13	48%	8	30%	0	0%	8	30%
General Education	23	24	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	5	—	—	—	—	—	—	—	—	—	—
White	23	21	4	19%	11	52%	6	29%	0	0%	6	29%
Multiracial	2	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	6	2	33%	2	33%	2	33%	0	0%	2	33%
Female	14	11	3	27%	6	55%	2	18%	0	0%	2	18%
Male	11	16	3	19%	7	44%	6	38%	0	0%	6	38%
English Language Learners	0	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	25	26	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	9	13	2	15%	7	54%	4	31%	0	0%	4	31%
Not Economically Disadvantaged	16	14	4	29%	6	43%	4	29%	0	0%	4	29%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	25	26	—	—	—	—	—	—	—	—	—	—
Not Homeless	25	27	6	22%	13	48%	8	30%	0	0%	8	30%
Not in Foster Care	25	27	6	22%	13	48%	8	30%	0	0%	8	30%
Parent Not in Armed Forces	25	27	6	22%	13	48%	8	30%	0	0%	8	30%

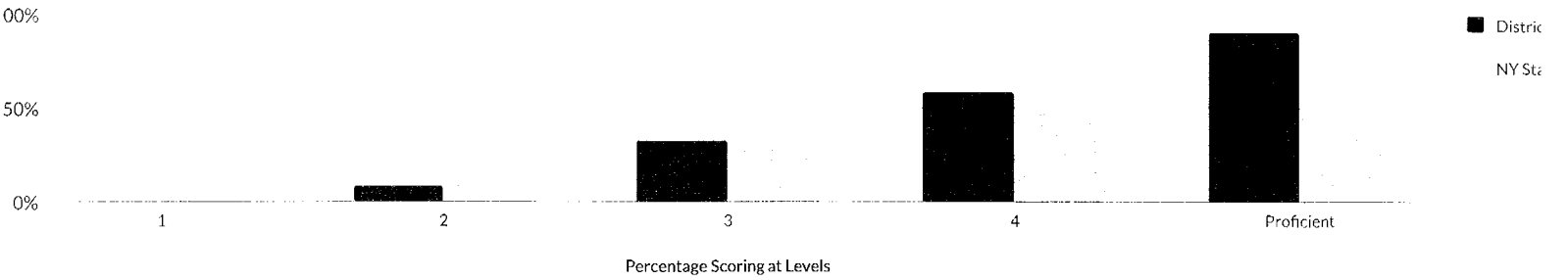
GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-17)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	9	46	0	0%	4	9%	15	33%	27	59%	42	91%
Grade 8	7	45	0	0%	6	13%	26	58%	13	29%	39	87%
Regents 8	—	2	—	—	—	—	—	—	—	—	—	—
Combined 8	7	47	—	—	—	—	—	—	—	—	—	—
Grades 4&8	16	93	—	—	—	—	—	—	—	—	—	—

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS



MEAN SCORE: 84

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	9	46	0	0%	4	9%	15	33%	27	59%	42	91%
General Education	5	37	0	0%	2	5%	8	22%	27	73%	35	95%
Students with Disabilities	4	9	0	0%	2	22%	7	78%	0	0%	7	78%
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	4	—	—	—	—	—	—	—	—	—	—
White	8	39	0	0%	3	8%	11	28%	25	64%	36	92%
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	7	0	0%	1	14%	4	57%	2	29%	6	86%
Female	4	27	0	0%	1	4%	9	33%	17	63%	26	96%
Male	5	19	0	0%	3	16%	6	32%	10	53%	16	84%
Non-English Language Learners	8	46	0	0%	4	9%	15	33%	27	59%	42	91%
Economically Disadvantaged	5	31	0	0%	4	13%	12	39%	15	48%	27	87%
Not Economically Disadvantaged	4	15	0	0%	0	0%	3	20%	12	80%	15	100%
Migrant	1	2	—	—	—	—	—	—	—	—	—	—
Not Migrant	8	44	—	—	—	—	—	—	—	—	—	—
Not Homeless	9	46	0	0%	4	9%	15	33%	27	59%	42	91%
Not in Foster Care	8	46	0	0%	4	9%	15	33%	27	59%	42	91%
Parent Not in Armed Forces	9	46	0	0%	4	9%	15	33%	27	59%	42	91%

GRADE 5 SCIENCE RESULTS

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Proficient

Percentage Scoring at Levels

District

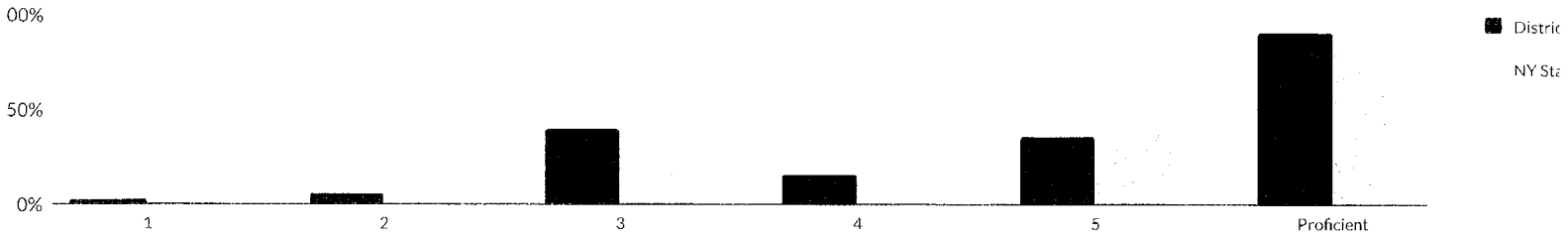
NY State

MEAN SCORE: 77

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	7	45	0	0%	6	13%	26	58%	13	29%	39	87%
General Education	5	42	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	5	—	—	—	—	—	—	—	—	—	—
White	7	37	0	0%	3	8%	22	59%	12	32%	34	92%
Multiracial	0	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	8	0	0%	3	38%	4	50%	1	13%	5	63%
Female	2	23	0	0%	4	17%	15	65%	4	17%	19	83%
Male	5	22	0	0%	2	9%	11	50%	9	41%	20	91%
English Language Learners	0	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	7	44	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	2	20	0	0%	4	20%	12	60%	4	20%	16	80%
Not Economically Disadvantaged	5	25	0	0%	2	8%	14	56%	9	36%	23	92%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	7	44	—	—	—	—	—	—	—	—	—	—
Not Homeless	7	45	0	0%	6	13%	26	58%	13	29%	39	87%
Not in Foster Care	7	45	0	0%	6	13%	26	58%	13	29%	39	87%
Parent Not in Armed Forces	7	45	0	0%	6	13%	26	58%	13	29%	39	87%

multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



Percentage Scoring at Levels													
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	2	3%	4	6%	28	40%	11	16%	25	36%	64	91%
General Education	64	1	2%	4	6%	25	39%	10	16%	24	38%	59	92%
Students with Disabilities	6	1	17%	0	0%	3	50%	1	17%	1	17%	5	83%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	63	2	3%	3	5%	27	43%	10	16%	21	33%	58	92%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	1	14%	1	14%	1	14%	4	57%	6	86%
Female	34	2	6%	0	0%	10	29%	7	21%	15	44%	32	94%
Male	36	0	0%	4	11%	18	50%	4	11%	10	28%	32	89%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	69	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	39	2	5%	1	3%	16	41%	9	23%	11	28%	36	92%
Not Economically Disadvantaged	31	0	0%	3	10%	12	39%	2	6%	14	45%	28	90%
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	69	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	68	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	68	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	70	2	3%	4	6%	28	40%	11	16%	25	36%	64	91%

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Proficient

Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	3	5%	2	3%	20	31%	23	36%	16	25%	59	92%
General Education	58	1	2%	1	2%	17	29%	23	40%	16	28%	56	97%
Students with Disabilities	6	2	33%	1	17%	3	50%	0	0%	0	0%	3	50%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	61	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	64	3	5%	2	3%	20	31%	23	36%	16	25%	59	92%
Female	33	0	0%	0	0%	12	36%	12	36%	9	27%	33	100%
Male	31	3	10%	2	6%	8	26%	11	35%	7	23%	26	84%
Non-English Language Learners	64	3	5%	2	3%	20	31%	23	36%	16	25%	59	92%
Economically Disadvantaged	29	1	3%	1	3%	10	34%	12	41%	5	17%	27	93%
Not Economically Disadvantaged	35	2	6%	1	3%	10	29%	11	31%	11	31%	32	91%
Not Migrant	64	3	5%	2	3%	20	31%	23	36%	16	25%	59	92%
Not Homeless	64	3	5%	2	3%	20	31%	23	36%	16	25%	59	92%
In Foster Care	2	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	62	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	64	3	5%	2	3%	20	31%	23	36%	16	25%	59	92%

ANNUAL RESIDENTS EXAMINATION GEOMETRY (2019-20)

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Proficient

Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	42	0	0%	4	10%	15	36%	8	19%	15	36%	38	90%
General Education	40	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—
White	39	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	42	0	0%	4	10%	15	36%	8	19%	15	36%	38	90%
Female	20	0	0%	1	5%	9	45%	4	20%	6	30%	19	95%
Male	22	0	0%	3	14%	6	27%	4	18%	9	41%	19	86%
Non-English Language Learners	42	0	0%	4	10%	15	36%	8	19%	15	36%	38	90%
Economically Disadvantaged	14	0	0%	1	7%	9	64%	1	7%	3	21%	13	93%
Not Economically Disadvantaged	28	0	0%	3	11%	6	21%	7	25%	12	43%	25	89%
Not Migrant	42	0	0%	4	10%	15	36%	8	19%	15	36%	38	90%
Not Homeless	42	0	0%	4	10%	15	36%	8	19%	15	36%	38	90%
Not in Foster Care	42	0	0%	4	10%	15	36%	8	19%	15	36%	38	90%
Parent Not in Armed Forces	42	0	0%	4	10%	15	36%	8	19%	15	36%	38	90%

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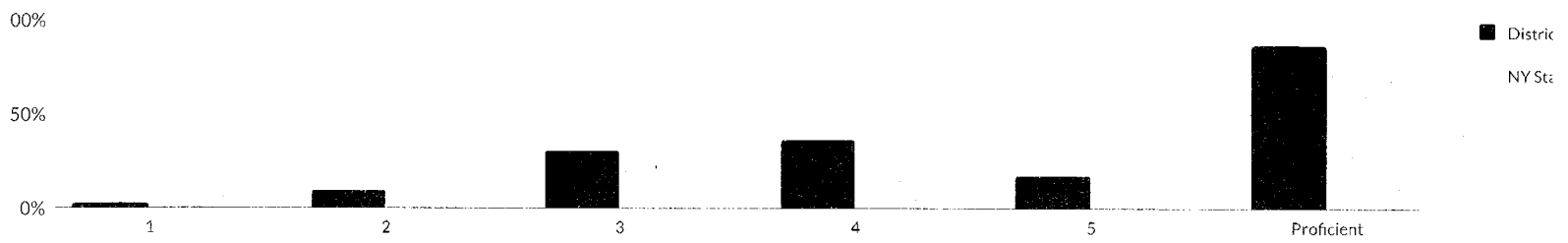
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5

Proficient

Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	22	1	5%	0	0%	5	23%	7	32%	9	41%	21	95%
General Education	21	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
White	21	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	22	1	5%	0	0%	5	23%	7	32%	9	41%	21	95%
Female	12	1	8%	0	0%	1	8%	6	50%	4	33%	11	92%
Male	10	0	0%	0	0%	4	40%	1	10%	5	50%	10	100%
Non-English Language Learners	22	1	5%	0	0%	5	23%	7	32%	9	41%	21	95%
Economically Disadvantaged	7	0	0%	0	0%	3	43%	3	43%	1	14%	7	100%
Not Economically Disadvantaged	15	1	7%	0	0%	2	13%	4	27%	8	53%	14	93%
Not Migrant	22	1	5%	0	0%	5	23%	7	32%	9	41%	21	95%
Not Homeless	22	1	5%	0	0%	5	23%	7	32%	9	41%	21	95%
Not in Foster Care	22	1	5%	0	0%	5	23%	7	32%	9	41%	21	95%
Parent Not in Armed Forces	22	1	5%	0	0%	5	23%	7	32%	9	41%	21	95%



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	2	3%	7	10%	21	31%	25	37%	12	18%	58	87%
General Education	63	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	65	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	67	2	3%	7	10%	21	31%	25	37%	12	18%	58	87%
Female	36	1	3%	1	3%	14	39%	13	36%	7	19%	34	94%
Male	31	1	3%	6	19%	7	23%	12	39%	5	16%	24	77%
Non-English Language Learners	67	2	3%	7	10%	21	31%	25	37%	12	18%	58	87%
Economically Disadvantaged	31	2	6%	3	10%	13	42%	10	32%	3	10%	26	84%
Not Economically Disadvantaged	36	0	0%	4	11%	8	22%	15	42%	9	25%	32	89%
Not Migrant	67	2	3%	7	10%	21	31%	25	37%	12	18%	58	87%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	66	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	66	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	67	2	3%	7	10%	21	31%	25	37%	12	18%	58	87%

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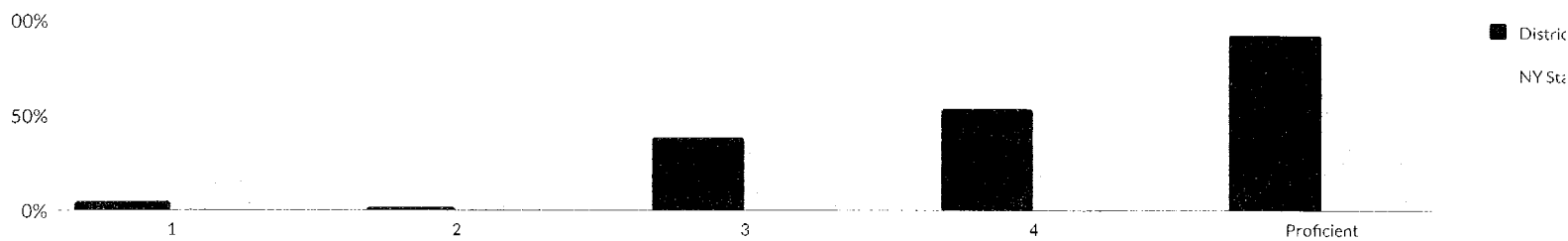
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4

Proficient

Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	69	5	7%	6	9%	32	46%	26	38%	58	84%
General Education	61	2	3%	3	5%	30	49%	26	43%	56	92%
Students with Disabilities	8	3	38%	3	38%	2	25%	0	0%	2	25%
Hispanic or Latino	6	—	—	—	—	—	—	—	—	—	—
White	62	4	6%	5	8%	29	47%	24	39%	53	85%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	1	14%	1	14%	3	43%	2	29%	5	71%
Female	34	3	9%	3	9%	16	47%	12	35%	28	82%
Male	35	2	6%	3	9%	16	46%	14	40%	30	86%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	68	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	37	3	8%	4	11%	21	57%	9	24%	30	81%
Not Economically Disadvantaged	32	2	6%	2	6%	11	34%	17	53%	28	88%
Migrant	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	68	—	—	—	—	—	—	—	—	—	—
Not Homeless	69	5	7%	6	9%	32	46%	26	38%	58	84%
In Foster Care	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	67	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	69	5	7%	6	9%	32	46%	26	38%	58	84%



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	61	3	5%	1	2%	24	39%	33	54%	57	93%
General Education	58	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—
White	60	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	61	3	5%	1	2%	24	39%	33	54%	57	93%
Female	36	2	6%	0	0%	17	47%	17	47%	34	94%
Male	25	1	4%	1	4%	7	28%	16	64%	23	92%
Non-English Language Learners	61	3	5%	1	2%	24	39%	33	54%	57	93%
Economically Disadvantaged	23	2	9%	0	0%	12	52%	9	39%	21	91%
Not Economically Disadvantaged	38	1	3%	1	3%	12	32%	24	63%	36	95%
Not Migrant	61	3	5%	1	2%	24	39%	33	54%	57	93%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	60	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	60	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	61	3	5%	1	2%	24	39%	33	54%	57	93%

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Proficient

Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	41	2	5%	4	10%	27	66%	8	20%	35	85%
General Education	40	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	39	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	41	2	5%	4	10%	27	66%	8	20%	35	85%
Female	25	2	8%	4	16%	15	60%	4	16%	19	76%
Male	16	0	0%	0	0%	12	75%	4	25%	16	100%
Non-English Language Learners	41	2	5%	4	10%	27	66%	8	20%	35	85%
Economically Disadvantaged	15	1	7%	3	20%	10	67%	1	7%	11	73%
Not Economically Disadvantaged	26	1	4%	1	4%	17	65%	7	27%	24	92%
Not Migrant	41	2	5%	4	10%	27	66%	8	20%	35	85%
Not Homeless	41	2	5%	4	10%	27	66%	8	20%	35	85%
Not in Foster Care	41	2	5%	4	10%	27	66%	8	20%	35	85%
Parent Not in Armed Forces	41	2	5%	4	10%	27	66%	8	20%	35	85%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2016-17)

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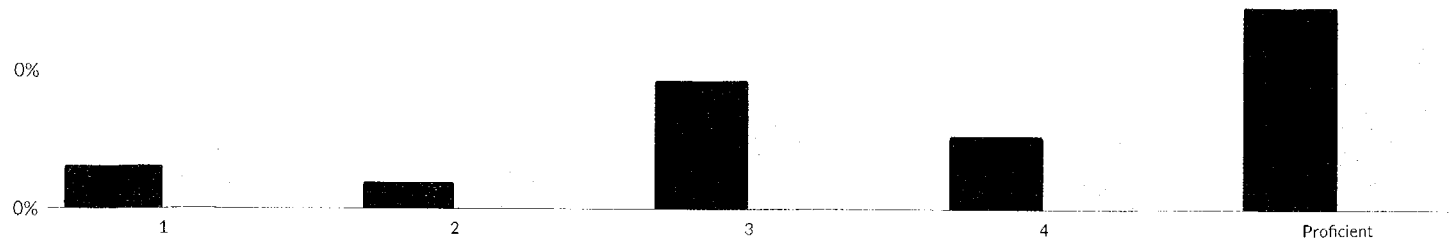
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Proficient

Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	5	0	0%	1	20%	0	0%	4	80%	4	80%
General Education	5	0	0%	1	20%	0	0%	4	80%	4	80%
White	4	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	1	20%	0	0%	4	80%	4	80%
Female	1	—	—	—	—	—	—	—	—	—	—
Male	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	5	0	0%	1	20%	0	0%	4	80%	4	80%
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—
Not Migrant	5	0	0%	1	20%	0	0%	4	80%	4	80%
Not Homeless	5	0	0%	1	20%	0	0%	4	80%	4	80%
Not in Foster Care	5	0	0%	1	20%	0	0%	4	80%	4	80%
Parent Not in Armed Forces	5	0	0%	1	20%	0	0%	4	80%	4	80%



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	73	12	16%	7	10%	34	47%	20	27%	54	74%
General Education	68	11	16%	6	9%	32	47%	19	28%	51	75%
Students with Disabilities	5	1	20%	1	20%	2	40%	1	20%	3	60%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	71	—	—	—	—	—	—	—	—	—	—
Small Group Total	73	12	16%	7	10%	34	47%	20	27%	54	74%
Female	39	8	21%	3	8%	16	41%	12	31%	28	72%
Male	34	4	12%	4	12%	18	53%	8	24%	26	76%
Non-English Language Learners	73	12	16%	7	10%	34	47%	20	27%	54	74%
Economically Disadvantaged	35	9	26%	4	11%	18	51%	4	11%	22	63%
Not Economically Disadvantaged	38	3	8%	3	8%	16	42%	16	42%	32	84%
Not Migrant	73	12	16%	7	10%	34	47%	20	27%	54	74%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	72	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	71	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	73	12	16%	7	10%	34	47%	20	27%	54	74%

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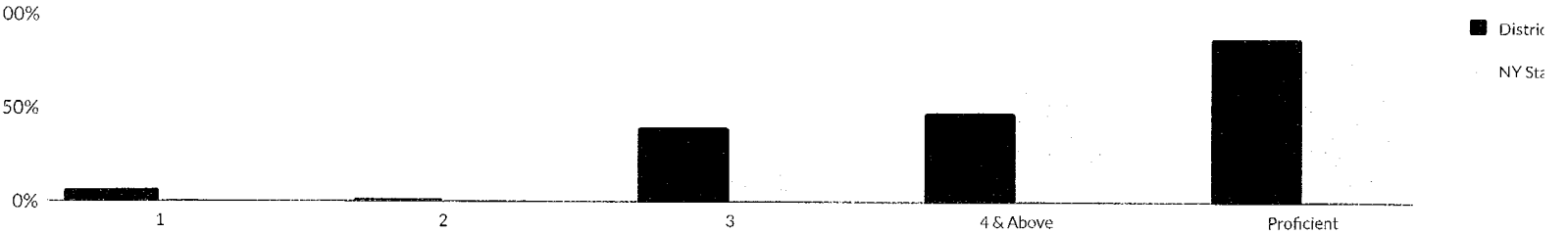
Proficient

Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	59	2	3%	6	10%	31	53%	20	34%	51	86%
General Education	52	0	0%	5	10%	27	52%	20	38%	47	90%
Students with Disabilities	7	2	29%	1	14%	4	57%	0	0%	4	57%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	54	2	4%	6	11%	29	54%	17	31%	46	85%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	0	0%	2	40%	3	60%	5	100%
Female	30	0	0%	4	13%	16	53%	10	33%	26	87%
Male	29	2	7%	2	7%	15	52%	10	34%	25	86%
Non-English Language Learners	59	2	3%	6	10%	31	53%	20	34%	51	86%
Economically Disadvantaged	28	0	0%	5	18%	16	57%	7	25%	23	82%
Not Economically Disadvantaged	31	2	6%	1	3%	15	48%	13	42%	28	90%
Not Migrant	59	2	3%	6	10%	31	53%	20	34%	51	86%
Not Homeless	59	2	3%	6	10%	31	53%	20	34%	51	86%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	58	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	59	2	3%	6	10%	31	53%	20	34%	51	86%

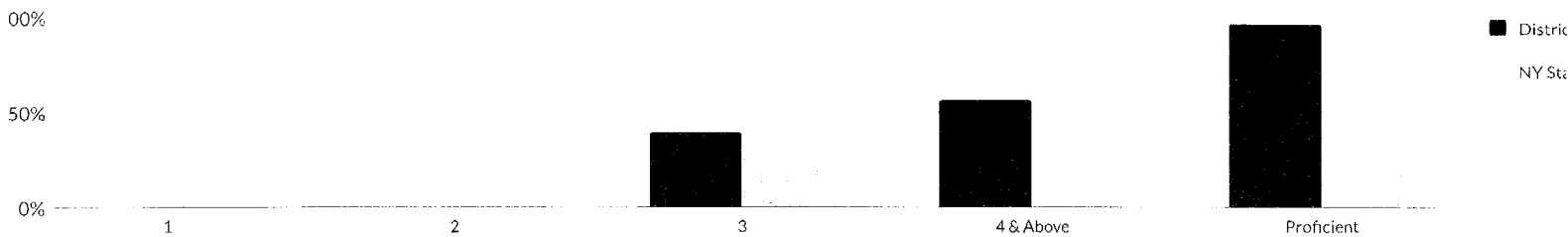
eventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31
lates fall. Results are reported four years after these students first enter grade 9.

2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	2	3%	58	97%	4	7%	1	2%	24	40%	29	48%	53	88%
General Education	51	0	0%	51	100%	3	6%	1	2%	20	39%	27	53%	47	92%
Students with Disabilities	9	2	22%	7	78%	1	11%	0	0%	4	44%	2	22%	6	67%
Hispanic or Latino	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
White	54	2	4%	52	96%	4	7%	0	0%	20	37%	28	52%	48	89%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	6	100%	0	0%	1	17%	4	67%	1	17%	5	83%
Female	22	0	0%	22	100%	2	9%	0	0%	8	36%	12	55%	20	91%
Male	38	2	5%	36	95%	2	5%	1	3%	16	42%	17	45%	33	87%
Non-English Language Learners	60	2	3%	58	97%	4	7%	1	2%	24	40%	29	48%	53	88%
Economically Disadvantaged	30	0	0%	30	100%	3	10%	0	0%	18	60%	9	30%	27	90%
Not Economically Disadvantaged	30	2	7%	28	93%	1	3%	1	3%	6	20%	20	67%	26	87%
Not Migrant	60	2	3%	58	97%	4	7%	1	2%	24	40%	29	48%	53	88%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	59	2	—	57	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	60	2	3%	58	97%	4	7%	1	2%	24	40%	29	48%	53	88%
Parent Not in Armed Forces	60	2	3%	58	97%	4	7%	1	2%	24	40%	29	48%	53	88%

2019 TOTAL COHORT RESIDENTS EXAMINATIONS IN MATH



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	2	3%	58	97%	0	0%	0	0%	24	40%	34	57%	58	97%
General Education	51	0	0%	51	100%	0	0%	0	0%	18	35%	33	65%	51	100%
Students with Disabilities	9	2	22%	7	78%	0	0%	0	0%	6	67%	1	11%	7	78%
Hispanic or Latino	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
White	54	2	4%	52	96%	0	0%	0	0%	19	35%	33	61%	52	96%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	6	100%	0	0%	0	0%	5	83%	1	17%	6	100%
Female	22	0	0%	22	100%	0	0%	0	0%	7	32%	15	68%	22	100%
Male	38	2	5%	36	95%	0	0%	0	0%	17	45%	19	50%	36	95%
Non-English Language Learners	60	2	3%	58	97%	0	0%	0	0%	24	40%	34	57%	58	97%
Economically Disadvantaged	30	0	0%	30	100%	0	0%	0	0%	14	47%	16	53%	30	100%
Not Economically Disadvantaged	30	2	7%	28	93%	0	0%	0	0%	10	33%	18	60%	28	93%
Not Migrant	60	2	3%	58	97%	0	0%	0	0%	24	40%	34	57%	58	97%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	59	2	—	57	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	60	2	3%	58	97%	0	0%	0	0%	24	40%	34	57%	58	97%
Parent Not in Armed Forces	60	2	3%	58	97%	0	0%	0	0%	24	40%	34	57%	58	97%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY II

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4 & Above

Proficient

Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	2	3%	58	97%	2	3%	5	8%	31	52%	20	33%	51	85%
General Education	51	0	0%	51	100%	2	4%	2	4%	27	53%	20	39%	47	92%
Students with Disabilities	9	2	22%	7	78%	0	0%	3	33%	4	44%	0	0%	4	44%
Hispanic or Latino	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
White	54	2	4%	52	96%	2	4%	4	7%	27	50%	19	35%	46	85%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	6	100%	0	0%	1	17%	4	67%	1	17%	5	83%
Female	22	0	0%	22	100%	2	9%	1	5%	12	55%	7	32%	19	86%
Male	38	2	5%	36	95%	0	0%	4	11%	19	50%	13	34%	32	84%
Non-English Language Learners	60	2	3%	58	97%	2	3%	5	8%	31	52%	20	33%	51	85%
Economically Disadvantaged	30	0	0%	30	100%	2	7%	2	7%	20	67%	6	20%	26	87%
Not Economically Disadvantaged	30	2	7%	28	93%	0	0%	3	10%	11	37%	14	47%	25	83%
Not Migrant	60	2	3%	58	97%	2	3%	5	8%	31	52%	20	33%	51	85%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	59	2	—	57	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	60	2	3%	58	97%	2	3%	5	8%	31	52%	20	33%	51	85%
Parent Not in Armed Forces	60	2	3%	58	97%	2	3%	5	8%	31	52%	20	33%	51	85%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE

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Proficient

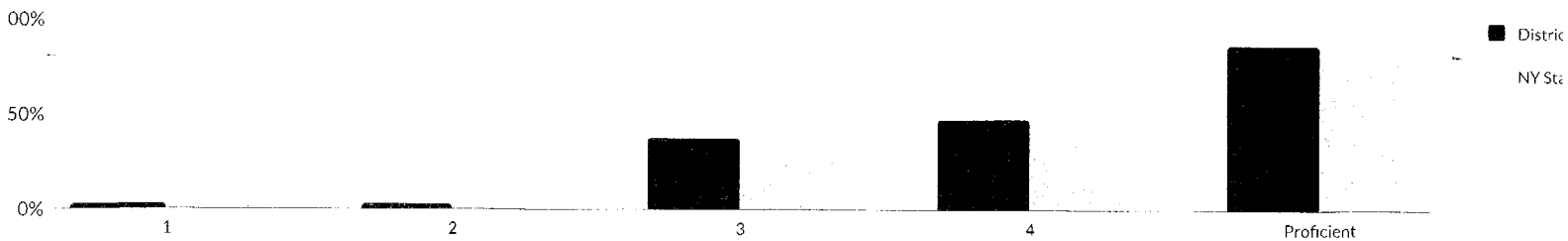
■ District

■ NY State

Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	2	3%	58	97%	0	0%	2	3%	24	40%	32	53%	56	93%
General Education	51	0	0%	51	100%	0	0%	0	0%	20	39%	31	61%	51	100%
Students with Disabilities	9	2	22%	7	78%	0	0%	2	22%	4	44%	1	11%	5	56%
Hispanic or Latino	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
White	54	2	4%	52	96%	0	0%	2	4%	19	35%	31	57%	50	93%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	6	100%	0	0%	0	0%	5	83%	1	17%	6	100%
Female	22	0	0%	22	100%	0	0%	1	5%	8	36%	13	59%	21	95%
Male	38	2	5%	36	95%	0	0%	1	3%	16	42%	19	50%	35	92%
Non-English Language Learners	60	2	3%	58	97%	0	0%	2	3%	24	40%	32	53%	56	93%
Economically Disadvantaged	30	0	0%	30	100%	0	0%	2	7%	15	50%	13	43%	28	93%
Not Economically Disadvantaged	30	2	7%	28	93%	0	0%	0	0%	9	30%	19	63%	28	93%
Not Migrant	60	2	3%	58	97%	0	0%	2	3%	24	40%	32	53%	56	93%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	59	2	—	57	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	60	2	3%	58	97%	0	0%	2	3%	24	40%	32	53%	56	93%
Parent Not in Armed Forces	60	2	3%	58	97%	0	0%	2	3%	24	40%	32	53%	56	93%

2019 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	4	7%	56	93%	2	3%	2	3%	23	38%	29	48%	52	87%
General Education	51	1	2%	50	98%	0	0%	2	4%	19	37%	29	57%	48	94%
Students with Disabilities	9	3	33%	6	67%	2	22%	0	0%	4	44%	0	0%	4	44%
Hispanic or Latino	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
White	54	4	7%	50	93%	2	4%	2	4%	18	33%	28	52%	46	85%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	6	100%	0	0%	0	0%	5	83%	1	17%	6	100%
Female	22	1	5%	21	95%	1	5%	1	5%	8	36%	11	50%	19	86%
Male	38	3	8%	35	92%	1	3%	1	3%	15	39%	18	47%	33	87%
Non-English Language Learners	60	4	7%	56	93%	2	3%	2	3%	23	38%	29	48%	52	87%
Economically Disadvantaged	30	1	3%	29	97%	1	3%	1	3%	15	50%	12	40%	27	90%
Not Economically Disadvantaged	30	3	10%	27	90%	1	3%	1	3%	8	27%	17	57%	25	83%
Not Migrant	60	4	7%	56	93%	2	3%	2	3%	23	38%	29	48%	52	87%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	59	4	—	55	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	60	4	7%	56	93%	2	3%	2	3%	23	38%	29	48%	52	87%
Parent Not in Armed Forces	60	4	7%	56	93%	2	3%	2	3%	23	38%	29	48%	52	87%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Grade 3	0	1	—	—	—	—	—
Grade 4	0	1	—	—	—	—	—
Grade 8	0	1	—	—	—	—	—
Grade 9	0	1	—	—	—	—	—

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4	
			#	%	#	%	#	%	#	%
Grade 6 ELA	0	1	—	—	—	—	—	—	—	—
Grade 6 Math	0	1	—	—	—	—	—	—	—	—
Grade 7 ELA	0	1	—	—	—	—	—	—	—	—
Grade 7 Math	0	1	—	—	—	—	—	—	—	—
Secondary-Level ELA	4	1	—	—	—	—	—	—	—	—
Secondary-Level Math	4	1	—	—	—	—	—	—	—	—
Secondary-Level Science	4	1	—	—	—	—	—	—	—	—

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

FISCAL ACCOUNTABILITY SUMMARY (2018 - 19)

INFORMATION ABOUT EXPENDITURE RATIOS (2017 - 18)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES



\$8,578,648

PUPILS



723

EXPENDITURES PER PUPIL



\$11,865

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES



\$3,086,367

PUPILS



106

EXPENDITURES PER PUPIL



\$29,117

SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES



\$8,760,789,980

PUPILS



735,579

EXPENDITURES PER PUPIL



\$11,910

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES



\$3,724,876,702

PUPILS



113,376

EXPENDITURES PER PUPIL



\$32,854

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$35,199,223,413

PUPILS

2,632,781

EXPENDITURES PER PUPIL

\$13,370

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$15,660,696,162

PUPILS

485,151

EXPENDITURES PER PUPIL

\$32,280

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

THIS SCHOOL DISTRICT

\$21,538

SIMILAR DISTRICT GROUP

\$23,507

NY STATE

\$25,845

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY	NY STATE
80% OR MORE ▼	80% OR MORE ▼	80% OR MORE ▼
6569.2%	57.7%	58.7%
40% - 79% ▼	40% - 79% ▼	40% - 79% ▼
33.2%	18.7%	11.5%
LESS THAN 40% ▼	LESS THAN 40% ▼	LESS THAN 40% ▼
2122.3%	16.1%	19.0%
SEPARATE SETTINGS ▼	SEPARATE SETTINGS ▼	SEPARATE SETTINGS ▼
33.2%	4.7%	5.3%
OTHER SETTINGS ▼	OTHER SETTINGS ▼	OTHER SETTINGS ▼
22.1%	2.8%	5.6%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
▼	▼	▼
13.5%	13.4%	14.7%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.