Dignity Act Basics

- NO student shall be subjected to harassment, discrimination, or bullying by employees OR students.
- Harassment is defined as “creation of a hostile environment by conduct or by verbal threats, intimidation or abuse that has or would have the effect of unreasonably and substantially interfering with a student's educational performance, opportunities or benefits, or mental, emotional or physical well being...
- Act prohibits discrimination on school property or at a school function—IT NOW includes incidents that occur off site if the harassment creates a risk of substantial disruption within the school environment.
- The Dignity Act mandates classroom instruction that supports the development of a school environment free of discrimination and harassment, including but not limited to, instruction that raises awareness and sensitivity to discrimination and harassment based on a person's actual or perceived RACE, COLOR, WEIGHT, NATIONAL ORIGIN, ETHNIC GROUP, RELIGION, RELIGIOUS PRACTICE, DISABILITY, SEXUAL ORIENTATION, GENDER, and SEX. This instruction is part of a component on civility, citizenship, and character education.
- The Act works to create a POSTIVE, SAFE, SUPPORTIVE SCHOOL CLIMATE for our children!

- Revise Code of Conduct to include key components of the Dignity Act—Share Code of Conduct with students and parents annually
- Annual staff training on how to prevent and respond to incidents
- Dignity Act Coordinator appointed at EACH building. At the Elementary School—
  Mr. John Hoar is the coordinator to contact to report an incident.

Key character traits to focus on:
  - Honesty
  - Tolerance
  - Personal Responsibility
  - Respect for Others
  - Obscurrence of laws/rules
  - Courtesy
  - Dignity