



**Minutes of the Barker Central School District  
Board of Education Meeting  
Monday, March 10, 2025, 7:00 p.m.  
Board Room**

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<b>Present</b>	R. Atwater, D. Carnes, C. Gancasz, J. Harris, K. Stoll, J. Sweeney, Jr., V. Voss
<b>Excused</b>	E. Gow
<b>Also Present</b>	J. Reimer, M. Carter, C. Cornwell, M. Eadie, M. Learo, M. Love Public –4
<b>Call to Order</b>	Mr. Atwater called the meeting to order at 7:00 p.m. The pledge to the flag was done.
<b>Agenda</b>	Mr. Atwater noted that under Education, Item 8B regarding an Intermunicipal Cooperation Agreement was added. Motion by Mr. Sweeney, Jr., seconded by Mrs. Carnes, to approve the Board Meeting agenda as amended for March 10, 2025. Yes: 6, No: 0 Motion carried.
<b>Minutes</b>	Motion by Mrs. Gancasz, seconded by Mrs. Harris, to approve the minutes from the February 10, 2025 regular meeting as presented. Yes: 6, No: 0 Motion carried.
<b>Public Forum</b>	None.
<b>Presentations</b>	<u>Principal's Update - Dr. Love</u> Dr. Love reviewed the activities on campus since the last meeting. She noted that the AFS Carnival was this past Sunday and it was amazing and wonderful event for families, her children included. Everyone did a fantastic job setting up and managing the event. She stated that she was so proud of the Shrek performance, noting the amount of joy she feels from the sense of community it takes to pull such a production together. She felt that everyone knocked it out of the “swamp”, students, teachers,



parents, and community! Read Across America was coordinated this year by Mrs. DeMarco and Mrs. Cottle who did an amazing job. Some of the events included dress up days, DEAR times which is when everyone must drop what they are doing to read at given times, as well as she was able to read to all the elementary classes. It is a great way to celebrate reading and literacy with the students.

Dr. Love also discussed ongoing work looking into a potential agriculture program partnership with Royalton-Hartland school. Mr. Sweeney, who does this program there did a presentation with his students for Barker 9<sup>th</sup> and 10<sup>th</sup> grade students, and as a result there are 29 students in 9<sup>th</sup> and 10<sup>th</sup> grade who are interested. Next steps will include the counselors meeting individually with the students through the scheduling process to narrow down those truly interested. She noted that this could be an opportunity for a pathway for graduation.

There was a Safety Team meeting today during which the group did a table-top exercise which Chief Miller gave a scenario and the group discussed how it would be handled. In partnership with the not-for-profit “I Love U Guys” Foundation, NYSED has developed a NY-specific edition of the Standard Response Protocol Operational Guidance and Standard Reunification Method as an optional resource that schools may wish to incorporate in their building-level emergency response plans which the group reviewed. The document provided information for reunification in the event of an emergency that results with the district needing to leave the building. Designated locations for pick-up, Vector training, threat assessment tools, and apps to make reunification easier were also discussed. Other safety suggestions talked about included reviewing reunification with students on Opening Day, discussing plans with other districts, upgrading emergency phones, backup plans, as well as the goal of any emergency situation which includes getting control of the situation, taking attendance at multiple checkpoints, and reunification.

Dr. Love then discussed the work of the Behavior Task Force. She noted that Mrs. Stephan has joined the group and done an amazing job bringing data to life to be analyzed. She reviewed some of the key pieces as a result of the data collection which included the changes in student behaviors in the elementary school with a drastic decrease in the usage of the R&R room the last several years; key focus on behaviors related to cafeteria and bus times; transition from grades 7-8 and the correlation of students maturing and the decrease in behaviors. She noted that the team and staff will continue to work on the transition for elementary students to grades 7 and 8 as it is a change for that age group with the structure changes.



Dr. Love discussed summer plans and the impact of the significant change in federal stimulus funding being gone. Currently there will be classes for PreK-6 with seven teachers with the focus on ELA, math, along with science and social studies embedded to close gaps and prevent summer learning loss. Plans currently include there being sixteen 4-hour days in July for the students (4.5 hours for teachers) with one prep day for the teachers. She noted there is no transportation or meals this year being provided. The upper classmen, grades 7-12 will go to regional BOCES. She noted that Administration is still reviewing options for enrichment. The summer program will look drastically different given the lack of available funds. Mr. Carson is working to coordinate plans to give the student as many opportunities as possible.

Dr. Love then discussed the Code of Conduct. She asked for feedback based on the minutes the Board received and thoughts about next steps. She proposed a session to wordsmith the policy based on the feedback with a small group of the prior attendees and administration; and bring a draft for review to the Board in April. Specifically, the group would wordsmith the current policy as it relates to the terms “lewd” and “hat” in the language. The revised program could be piloted in April and May. The Board could then analyze data based on the pilot in June to make adjustments if need be and begin the process for approval, including the 30-day comment period, to have ready for the new school year. Mr. Atwater and Mrs. Voss noted they would be interested in participating in the next session. The Board concurred with this plan.

Mr. Atwater welcomed Miss Stoll to the Board and noted the Board’s appreciation for her participation. He also noted that Shrek was a great show and thanked Dr. Reimer for his push to get the staging and auditorium work together in order to have the show. He also thanked everyone who participated to make the show possible.

Director of Instructional Services/AP's Update - Mr. Learo

Mr. Learo noted that between February 10 through March 7 there have been 19 CSE meetings for reviews and reevaluations, no initial meetings.

He also attending the following meetings: N/O BOCES Special Education Advisory Council (SEAC); TIG Leadership; as well as had a Special Education Out-of-District (OOD) Placement/Tuition meetings which are held weekly with Mr. Carter and Mrs. Wozniak to discuss Barker’s current OOD placements and pending OOD placements for the 2025-2026 school year.

He is also preparing for the SPP 8 – Family Engagement Indicator meeting on March 18<sup>th</sup>. He noted that the last time data came out of this from NYSED was 2019-2020. He noted that the District has met it goals with



regard to this. There is a survey provided to all Special Education families in connection with this which he will report more on next month.

The Administration team has been meeting with the 6<sup>th</sup> grade teaching team to discuss the transition for current 6<sup>th</sup> graders to middle school next year. There will be ongoing meetings with the team and also with middle school staff to discuss and plan a smooth transition for the students.

Mr. Learo provided an update on the self-contained program planning team. The group is taking a more in-depth look at the needs of current students and how to provide a comprehensive self-contained/Special Education program that will meet those needs over the coming years. Current discussions include the possibility of a self-contained program continuum to meet the needs of the District's elementary students (K/1/2 & 3/4), as well as a possible self-contained ELA/Math program for grades 5/6 and 7/8. The goal would be to provide a continuous program to support District learners, while also preparing them to move comfortably into the Consultant Teacher model or beyond. The team sees a high need at the middle school level to support students' needs in ELA and math with a particular focus on literacy. The group has also discussed the importance of being able to develop a fluid program that based on students' needs, would also allow them to float between mainstreaming with a consult teacher model or self-contained when a more restrictive environment is needed. He noted that the team discussed providing differentiated curriculum for these programs based on the needs and abilities of our learners, with the ultimate goal being to have them meet benchmarks for grade level skills and NYS standards. Reviewing the financial components of the program is ongoing, noting there is often more costs in the beginning but regardless it is about student needs. He asked the Board to feel free to contact him regarding the program or other items if they have any after the meeting too.

Coor. of Curriculum & Prof. Learning/AP's Update - Mr. Cornwell

Mr. Cornwell commented that he too thought everyone involved with the Shrek performance did a great job. He then provided an update since the last meeting. With regard to instructional updates, he noted that on March 7, 2025, the staff had its final staff development day for the year. Departments engaged in short cycle data reviews around their literacy goal. A new layer of analysis was added this time with teachers looking at data for a subgroup of students. (Ex. male/female students, special education/general education, etc.). Dr. Love and Mr. Cornwell facilitated a session on early literacy for the elementary teachers. This session focused on the recent webinar put on by NYS that reflects a new law regarding the teaching of literacy/reading and schools having to attest to adhering to the law. The secondary teachers engaged in a trauma-



informed session about helping students who have disclosed to teachers that they have experienced severe trauma and/or abuse. This session was facilitated by the YWCA of Niagara County and this organization can serve as another resource to our students and families. To close the day, the teachers engaged in some wellness activities to energize their bodies and spirits.

The numeracy briefs that were originally scheduled to be rolled out by NYS at the end of February have been rescheduled for early May. Mr. Cornwell noted that he had already signed up to attend this event which will focus on the instruction of mathematics. He and Dr. Love are attending a webinar session next week that is being put on by the NYS Department of Education and will focus on how school districts across the state are implementing programs that enhance overall student wellbeing, partnering with families and communities, and collaborating with a range of stakeholders to support all students.

Financial Update: Instructional Programming Budget - Mr. Carter

Mr. Carter provided the Board of Education the line by line breakout of the 2025-2026 projected budget for the General Support, Instruction, Transportation, Community Services, and Undistributed budget areas which compared to the 2024-2025 school year. Overall, the proposed 2025-2026 figures have a project increase of 11.68%. He then continued with his presentation and as he did last month, he reviewed the four budget priorities: (1.) Develop a budget that reflects the District's goals of increasing student engagement in the learning process; improve literacy for all learners to be prepared for the 21<sup>st</sup> century; and improve instructional outcomes for all students; (2.) Develop a budget that responsibly uses the taxpayer dollars while providing opportunities for the District's students. This includes seeking input from the Budget Advisory Committee; (3.) Ensure the 2025-2026 budget is conducive to the District's long-term budget plan; and (4.) continue to discuss with the Board of Education.

Mr. Carter next reviewed and discussed some of the larger variances in the projection. Health insurance costs for the District were discussed and what the three primary different plans cost per month and noted that it increases 1% year over year. He commented that besides the three primary plans, there are some plan types not detailed in the summary for those over 65 and with high deductibles. Health care is projected to increase from \$2,400,000 in 2024-2025 to \$2,483,000. He discussed how the budget figure is prepared based on projected retirements, in-lieu payments received by individuals, and how, even though a person may retire, it still could cost the District for up to ten years for the retiree which must be calculated. This projection also includes dental. He noted that



dental is being moved to a separate line in the budget for projecting out moving forward. He noted that this is the best estimate to date until all the retirements are received which the deadline to submit is April 1.

Mr. Carter next reviewed property insurance which is with Utica National. As noted last year, what was budget in 2024-2025 was \$122,000 and the actual expense was \$147,000, a 17% increase. Next year's increase is estimated to be approximately 28% from \$172,000 - \$188,000. He is currently budgeting \$180,000 based on discussions with the district insurance agent due to the good history on property claims. He also noted that Utica is now giving the District different deductibles based on values, with a change from \$2,500 to \$10,000 for the elementary school, \$2,500 to \$50,000 for the high school. Mr. Carter then reviewed insurance liability fund reserve at \$360,000 which the District has not used but could use vs. taking a deductible out of the general fund if a claim were to occur. He reviewed how that works, as well as noting that he is looking at other insurance options, such as NYSIR, but noted it is not a competitive space. He commented that insurance and coverage is more than just about monies, it is about good service, quality service and thus due diligence is needed. Based on a question about the cause of the increase from Mr. Atwater, Mr. Carter noted that the building improvements have an impact but that also means it is structurally safer and sound which is a positive, but also natural disasters have had an impact. Child Victims Act and elongated process times that impacted NYS schools have an impact even though we don't have claims. Mr. Sweeney asked if when the District submits a claim, does the coverage costs automatically increase. Mr. Carter noted that he was not sure but also commented that the District has a very good property claim history but the past does not dictate the future too well.

Mr. Carter continued with a break out of the year-to-year comparison for salaries. He commented that the projection is based off very good and well-established projections. Teach 7-12 does not include Special Education and is going from \$2,430,000 to \$2,277,000 based off hiring for those retiring at an MA5 level. Elem PreK is only one of two teachers at \$86,500 for 2025-2026 as one is funded by a grant. He noted that the grant funding is depending on 15 students in PreK fulltime. Elem K-3 decreased \$10,000 to \$915,000. Elem 4-6 also experienced a decrease from \$1,151,000 to \$956,000. Special Education remained at \$680,000 which includes a small surplus for unanticipated changes. He noted that the comparison does not include all instruction/support salaries, just the highlights. The Administration line increase from the prior year as it includes the Assistant Principal role for 2025-2026. Overall the projection from 2024-2025 to 2025-2026 went from \$5,602,800 to \$5,353,500. He also noted that the summary figures do not include the stimulus funded



reading specialist while the Math and AIS is. The TRS figure noted which decreased from \$709,000 to \$652,000 is based on a percentage of instructional staff.

Dr. Reimer noted that the District is looking at ways to meet all the needs of the students while adjusting for the change in stimulus funding. Two of the three stimulus teaching positions are in the budget but one position will not be. He reviewed the shifting positions with Mrs. Thibault moving out of the Instructional Support position back into a teaching position, and therefore a lower level Administration position as Assistant Principal will take over her duties in addition to others which will be less monies for the District. He then discussed the carry-over of funds from year to year which is usually \$650,000 of surplus and at present, is projected to be \$709,550 based on current information. He noted that one way to keep the stimulus funded position for reading by utilizing part of the surplus for only the 2025-2026 year. He felt to cut this position would be counter intuitive as it aligns with the strategic plan and the District's focus on literacy. Dr. Reimer also noted that there are some areas of the projected budget, such as utilities that may vary \$10,000 - \$15,000, that may also help to offset the cost. This would help maintain the position for one more year without adjusting the budget as the Special Education Department's needs are the majority of the projected increase for next year to which will be offset in building aid against debt service as the aid will increase as the District closes out projects, and with the understanding that it does not guarantee another year. He noted the growth and overall learning that the District is still working to build upon after COVID, as well as the impact it had on the District's students and community. The Board concurred to move forward with utilizing the surplus in order to maintain the position for one more year.

Mr. Carter noted that the overall projected budget increase for 2025-2026 is 11.68% of which the largest components increase is Special Education with increases due to tuition.

Mr. Carter reviewed next steps which include continuing to stay up to date on state developments; monitor current year and effect of unappropriated expenditures and fund balance; review staffing for 2025-2026; and meeting again with the Budget Advisory Committee on March 31<sup>st</sup> to review the instructional budget and other known budget figures.

Mr. Carter then reviewed Revenues and Expenditures projected for 2025-2026 compared to this year. He broke out the local sources of revenue from Real Property Taxes; Charges for Services (tuition); Use of Money & Property which is the interest on cash and noting the \$2,600 figure will increase; Sale of Property/Comp-Loss; and Miscellaneous which is the



BOCES refund if the District has monies left unused at year-end. The Total Local revenue sources of \$6,861,042 is a decrease from last year due to the reduction in Energy Mitigation Fund which will eventually go away. Dr. Reimer noted that he has been advocating to try to receive these funds for a longer period with local representatives. Total State Aid has increased 16.73% due primarily to building and transportation aid which have an impact as does aid for Special Education. Dr. Reimer noted that Administration is strategically looking at how to increase revenues to offset some of the revenues that are decreasing. The goal is to try to build capacity in the levy to offset the reducing revenues to be in a better position with the levy in the long-term. Total revenues for next year equate to \$21,105,977 or a 10.47% increase. Use of Fund Balance was reviewed and Mr. Carter discussed the Appropriated Fund Balance of \$624,809 which is from Appropriated Fund balance for 2024-2025 which has not been done in several years. Dr. Reimer noted that as this is being carried over, it does not mean it will be utilized. Overall, the total revenue budget projected for 2025-2026 is \$21,730,786, a 13.05% increase from the prior year with Total Expenditures of the same amount representing an 11.68% increase. Dr. Reimer commented that where Administration was with the budget a month ago, he was not expecting it to come together as quickly but they were able to receive more definitive information earlier than expected and thus in a pretty good spot at this time which they will continue to fine tune.

### **Superintendent's Information**

Dr. Reimer noted that after the May 2024 budget/election vote there were discussions relative to utilizing Niagara County's voting machines again now that the District is in a better financial position. As such, Mrs. Eadie provided an overview of the cost to change from manually counting the ballots to utilizing the machines. She noted that the cost is based on similar districts' expenses from the county, accounting for a higher number of hours to set the District up, but overall, the additional cost was estimated at \$281.00. She noted that the significant reduction in cost is primarily the cost of the movement of the machines, which the District would be responsible for. After discussion, the Board agreed to move forward with the usage of the machines.

Dr. Reimer provided an update on the capital projects. The school was able to move into the new FACS space even though not completely finished. The windows, heating, and dividable door is to be completed yet. This is necessary in order to commence work on the other areas that FACS was located in. He noted that there are a lot of deadlines and transitioning through September and it will be chaotic but doable. During March, Mr. Mallon and Mr. Post will be able to continue to teach in their space but will need move during the month of April. June will commence



the work in the high school areas and plans are being made being cognizant of Regents, year-end, other exams, and events. The intent is to have all spaces turned over by the second week of September. The Tech Area will take more time because of the move and is projected to take approximately 4 months from start to finish. With regard to the 2025 \$14 million Capital Improvement Project, Dr. Reimer noted that the District will continue using SEI Design and LeChase as the project is in line with the current one and they know the building and needs given the similarities of the two CIP projects, and thus can roll right into it. The first meeting with the architect, project manager, Mr. Cornwell, and himself was this week. He stated that Mr. Cornwell will be taking on a greater role with this project as it is primarily focused on learning spaces. Dr. Reimer noted that one change will be with the subcontractors for engineering. These are professional services he noted which do not need to be bid out purchasing policies.

The District is waiting to see what the impact is on its budget. He discussed the pending Governor's final decision and documentation from the state on cell phones usage in schools, stating the District itself will not make any adjustments to its policy on usage until that is known. He commented that the Governor's guidance may have budgetary implications. It appears that the guidance could result in no phones during classes, but Dr. Reimer is not sure what that could look like and if it is on the school to enforce. He noted that the state's budget is statutorily due by April 1, 2025, but he is not sure if that will take place by then but he had heard that it may be potentially finished after Barker's April 7<sup>th</sup> Board Meeting. Dr. Reimer noted that he has had discussions with the about the Executive Orders and there is a waiting period associated with these before the District will know of any impact they may have on it. As such, the District will continue to move forward as business as usual, and adjust if need be. If an adjustment to the budget figure is needed as a result of the final budget, he will let the Board know.

Dr. Reimer discussed NOSBA. As it relates to the District, there is not a lot of activity with the association for Barker. Mr. Atwater commented that the legislative breakfast is worthwhile and the summer and fall mixers are good for interaction with others albeit the agenda does not have a lot of content. Dr. Reimer inquired if there was any interest in any other learning or training opportunities the Board would like to see, and if so, to let him know. Mr. Atwater commented that as the Board has been together for several years and is working very well collectively, but there are always opportunities to learn. It also has the ability to reach out to other organizations if distance is an issue with some of the offerings. Mr. Atwater asked for Administration to bring to the Board any additional resources they felt would be beneficial, and to continue keep them up to



speed on any topics that could have an impact on the District, acknowledging the Board Members busy schedule in general.

Dr. Reimer noted that the District received an unannounced visit from the NY Department of Labor Public Employee Safety & Health Bureau (PESH). PESH will be looking at working conditions, safety plans, and be on campus a few days. Other district have also had this review lately too.

Dr. Reimer then discussed the current notice outside the Board Room provided for the public forum time during Board. He read it to the members. He read that Board Meetings are a meeting held in public and not a public meeting. Therefore, personnel issues, grievances with particular persons, and similar matters are not to be brought forward here. They should be brought to Dr. Reimer or the District Clerk, who would then bring to the Board. The Board would most likely, depending on the nature, if about a particular person(s), discuss in Executive Session. He asked that based upon that, if the Board would like to change the notice of what is read for public comment. He noted some districts have more stringent language due to circumstances in the district/area. Mr. Atwater noted that the sign outside the Board room is not super overt and/or different than what he reads. He suggested possibly making up a handout of ground rules for the public speakers. Dr. Reimer read two options for them which were prepared by District's counsel. The Board thought the first option covered how the public comment period should be and the second was "into the weeds" too much. Mr. Atwater commented that the first is very similar to what he currently reads to guests. The Mrs. Voss noted that we need to ensure we read the rules each time. Mrs. Gancasz also noted that the Board needs to be consistent. The Board noted that the public can speak to them but it is not always the place for a topic in public during a meeting. They noted that the public can always write a letter to start the process. If an issue rises to a level for grievances, it could be discussed at the agenda setting to determine at what point during a meeting a matter is to be discussed, public or Executive Session. Dr. Reimer reiterated that it is always important to be consistent. Mr. Atwater and Dr. Reimer will work on revised language based upon the feedback received and bring forward for discussion and consideration.

### **Policies/Plans**

The first reading of the following policies was presented. Mr. Atwater commented that Policy 3421 – Title IX and Sex Discrimination was new. Dr. Reimer noted that this was created due to a change in a federal ruling about one month ago regarding Title IX. He worked with Ms. Colacino, the District's counsel, to ensure the policy follows the correct steps. He commented that this policy is codifying what practices are already in place at the District.



<b>Number</b>	<b>Name</b>
5322	Use of The District Cell Phone
5323	Reimbursement For Meals/Refreshments
5330	Budget Transfers
5340	Borrowing of Funds
5410	Purchasing: Competitive Bidding And Offering
5411	Procurement of Goods And Services
5412	Alternative Formats For Instructional Materials
5413	Procurement: Uniform Grant Guidance For Federal Awards
5510	Accounting of Funds
5511	Maintenance of Fund Balance
3421	Title IX and Sex Discrimination

There were no questions raised with regard to the first review.  
Yes: 6, No: 0  
Motion carried.

The second reading of the following policies was presented:

<b>Number</b>	<b>Name</b>
5110	Budget Planning and Development
5120	School District Budget Hearing
5130	Budget Adoption
5140	Administration of The Budget
5150	Contingency Budget
5210	Revenues
5220	District Investments
5230	Acceptance of Gifts, Grants And Bequests To The School District
5240	Collection
5241	Property Tax Exemption
5250	Sale And Disposal of School District Property
5310	Bonding of Employees And School Board Members
5320	Expenditures of School District Funds
5321	Use of The District Credit Card

There were no changes recommended. Motion by Mrs. Harris, seconded by Mr. Sweeney, Jr., to approve the policies as presented.  
Yes: 6, No: 0  
Motion carried.



**Education**

Motion by Mrs. Voss, seconded by Mrs. Carnes to approve the following items from the library collection be declared excess property and that the Superintendent, or his designee, be authorized to dispose of said items.

Yes: 6, No: 0

Motion carried.

Motion by Mrs. Voss, seconded by Mrs. Carnes to approve the Intermunicipal Cooperation Agreement between Royalton-Hartland Central School District and Barker Central School District for the sharing of opportunities and resources of interscholastic sideline cheerleading July 1, 2025 through June 30, 2027 at the Varsity level.

Yes: 6, No: 0

Motion carried.

**Personnel Items**

Motion by Mrs. Carnes, seconded by Mr. Sweeney, Jr., to approve the appointment of Natalie Brooks to shadow Mr. Carson as part of her Physical Education Teaching Certification at Brockport State from approximately March 14, 2025 to May 2, 2025.

Yes: 6, No: 0

Motion carried.

Motion by Mrs. Carnes, seconded by Mr. Sweeney, Jr., to approve the appointment of Mia Herman to intern with Mrs. Luckman in PreK as part of her Early Child Education Studies Certification at SUNY Niagara from approximately March 11, 2025 to June 2, 2025.

Yes: 6, No: 0

Motion carried.

Motion by Mrs. Carnes, seconded by Mr. Sweeney, Jr., to approve the appointment adjustment for Karin Menz as Assistant Varsity Track Coach from Step 1 to Step 4 for the Spring sports season of the 2025-2026 school year based on the Inter-scholastic salary schedule for the BTU Agreement.

Yes: 6, No: 0

Motion carried.

Motion by Mrs. Carnes, seconded by Mr. Sweeney, Jr., to approve the following Community/Parent Volunteer as recommended: Mary Pike, Lauren Rising, Jayden Trout-Walker.

Yes: 6, No: 0

Motion carried.

Motion by Mrs. Carnes, seconded by Mr. Sweeney, Jr., to approve the appointments of Cheryl Johnson as Technical Lighting Assistant, and Ruth Scofill as Technical Soundboard Assistant, for the 2024-2025 Elementary Musical both at a rate of \$19.32 per hour.



Yes: 6, No: 0  
Motion carried.

**Business & Financial  
Items**

Motion by Mr. Sweeney, Jr., seconded by Mrs. Carnes to accept the Treasurer's Report dated January 2025 and February 2025.

Yes: 6, No: 0  
Motion carried.

Motion by Mr. Sweeney, Jr., seconded by Mrs. Carnes to accept the Extraclassroom Report dated January 2025 and February 2025.

Yes: 6, No: 0  
Motion carried.

Motion by Mr. Sweeney, Jr., seconded by Mrs. Carnes to approve the change order to the contract for the 2022 Capital Improvement Project for CIR Electrical in the amount of \$33,339.00.

Yes: 6, No: 0  
Motion carried.

Motion by Mr. Sweeney, Jr., seconded by Mrs. Carnes to approve the SEQR resolution pursuant to a 2025-2026 Capital Outlay project in conjunction with enhancements at the Central School and Elementary Buildings for the 2025-2026 school budget.

**RESOLUTION**

**WHEREAS**, the Board of Education of the Barker Central School District will be considering a proposition to undertake the 2025-2026 Capital Outlay Project consisting of door, security, communication, masonry repairs, and entry enhancements at the Central School Building and Elementary Building; and

**WHEREAS**, the proposed elements of the 2025-2026 Capital Outlay Project are routine activities of an educational institution for the purpose of maintenance or repair of existing structures and facilities; replacement, rehabilitation or reconstruction of a structure or facility, in kind; and/or routine activities of educational institutions including expansion of existing facilities by less than 10,000 feet of gross floor area; and

**WHEREAS**, such actions are deemed, pursuant to the regulations adopted by the New York State Department of Environmental Conservation, to be "Type II" actions and are not subject to the requirements of the New York State Environmental Quality Review Act;

**NOW THEREFORE IT IS RESOLVED**, that the proposed proposition is a Type II action pursuant to 6 NYCRR § 617.5(c) and that review



pursuant to the New York State Environmental Quality Review Act is not necessary.

Yes: 6, No: 0

Motion carried.

Motion by Mr. Sweeney, Jr., seconded by Mrs. Carnes to approve the proposed language of Proposition #1 be submitted to the voters of the District at a meeting to be held on May 20, 2025, to adopt the annual budget of the School District for the fiscal year 2025–2026 and to authorize the requisite portion thereof to be raised by taxation on the taxable property of the District.

**PROPOSITION NO. 1**

To adopt the annual budget of the School District for the fiscal year 2025-2026 and to authorize the requisite portion thereof to be raised by taxation on the taxable property of the District.

Yes: 6, No: 0

Motion carried.

Motion by Mr. Sweeney, Jr., seconded by Mrs. Carnes to approve that the proposed language of Proposition #2 be submitted to the voters of the District at a meeting to be held on May 20, 2025, authorizing the election of Board of Education members with names and order to be determined after 5:00 p.m., April 21, 2025, to elect two (2) members of the Board for a 3-year term commencing July 1, 2025 and expiring on June 30, 2028, to succeed Deanna Carnes and Jennifer Ellnor Harris, whose terms expire on June 30, 2025.

**PROPOSITION NO. 2 – Election of Board Members**

To elect two (2) members of the Board for a 3-year term commencing July 1, 2025 and expiring on June 30, 2028, to succeed Deanna Carnes and Jennifer Ellnor Harris, whose terms expire on June 30, 2025.

Yes: 6, No: 0

Motion carried.

Motion by Mr. Sweeney, Jr., seconded by Mrs. Carnes to approve the language of Proposition #3 be submitted to the voters of the District at a meeting to be held on May 20, 2025 with the proposed language to adopt the funding for the Barker Public Library, which is raised by annual levy of a tax upon the taxable real property within the Barker Central School District be increased from \$90,259.00 to \$98,834.00. This is an increase of \$8,575.00.



**PROPOSITION NO. 3**

To adopt the funding for the Barker Public Library, which is raised by annual levy of a tax upon the taxable real property within the Barker Central School District be increased from \$90,259.00 to \$98,834.00. This is an increase of \$8,575.00.

Yes: 6, No: 0

Motion carried.

Dr. Reimer and the Board thanked Miss Stoll again for becoming a member.

**End of Public Session**

Motion by Mrs. Harris, seconded by Mrs. Gancasz to adjourn public session at 9:21 p.m., and move into Executive Session for the purpose of discussing employment history of particular persons.

Yes: 6, No: 0

Motion carried.

**Executive Session**

Motion by Mr. Sweeney, Jr., seconded by Mrs. Harris, to approve the adjournment of the Executive Session at 9:35 p.m., and return to Public Session.

Yes: 6, No: 0

Motion carried.

**Public Session/  
Adjournment**

A motion was then made by Mrs. Gancasz, seconded by Mr. Sweeney, Jr., to end the Public Session and adjourn the meeting at 9:35 p.m.

Yes: 6, No: 0

Motion carried.

Prepared by,

Mary H. Eadie  
District Clerk