



BARKER CENTRAL SCHOOL DISTRICT
Board of Education Meeting Minutes
Wednesday, July 3, 2024, 6:30 PM – Board Room

Present R. Atwater, D. Carnes, C. Gancasz, J. Harris, J. Sweeney, Jr., V. Voss

Excused E. Gow

Also Present J. Reimer, M. Carter, C. Cornwell, M. Eadie, M. Learo
Public: 1

Call to Order Mr. Atwater continued with the regular portion of the meeting at 6:45 p.m.

Approve

Agenda The agenda was reviewed. Mr. Reimer noted that a presentation by Mr. Mucha regarding athletics at year-end would be added. Motion by Mrs. Carnes, seconded by Mr. Sweeney, Jr., to approve the agenda as amended.
Yes: 6, No: 0
Motion carried.

Accept

Minutes The Board reviewed the minutes. Motion by Mrs. Gancasz, seconded by Mrs. Gow, to accept the minutes from the Regular Board Meeting dated June May 13, 2024, as presented.
Yes: 6, No: 0
Motion carried.

Public Forum None.

Presentations 2023-2024 Year-end Sports Review

Mr. Mucha provided a year-end recap of the athletics for the 2023-2024 school year. He noted that this year a lot was accomplished and with the various changes within the District it went very smoothly. He stated that Ms. Pattison did a wonderful job transitioning into Mrs. Benoit's responsibilities for the Athletic Department and is an asset to the department. He reviewed some of the accomplishments for the year. With regard to being safety focused, the District now has established after-school study halls so students have a place to go and are not wandering after classes and before practices; after-school supervisors are in the hallway and Room 211 which tightened up supervision of the students; the District purchased new high visibility bright yellow jackets to make supervisors



more visible to all at events; the District purchased more AEDs so all coaches now travel with one for practices, games, any event all season so if needed, it is available immediately and someone is not having to retrieve it from a different location; successfully introduced the family ID registration process which makes it easier and more efficient to track the status of the athletes for school staff as well as parents; and three students have been recruited and trained as lifeguards.

Another focus for the Athletic Department related to the District's continued focus on grades and attendance in correlation to participating as an Inter-Scholastic athlete with the Pass to Participate program. Weekly failure lists being provided to staff and coaches which consequences with regard to participating being enforced, as well as daily attendance lists being reviewed and enforced as it relates to athletic participation.

Mr. Mucha noted he worked closely throughout the year with Dr. Reimer regarding the Bulldog name and logo in connection with athletics and the logistics, structures and aesthetics of the new athletic facilities including the turf field/stadium, tennis courts, throwing pits and outdoor concession stand remodel.

Mr. Mucha reviewed the results of the various seasons. During the Fall season, there were 119 athletes who competed in twelve different Modified, JV, and Varsity sports. Out of the six Varsity teams, there were five Scholar Athlete Teams from Girls and Boys XC, Golf, Field Hockey and Girls Soccer, with 5 athletes earning scholar-athlete honors. Nine Seniors earned All-WNY Scholar-Athlete Honorable Mention honors, and one Senior earned 1st Team All-WNY Scholar Athlete honors. There was also one League Sportsmanship Award in golf.

For Winter sports, 115 athletes competed in eleven Modified, JV, and Varsity sports. Of which there were three Scholar Athlete Teams from Girls Basketball, Boys Basketball, and Competitive Cheer with 19 athletes earning scholar-athlete honors, and five Seniors who earned All-WNY Scholar-Athlete Honorable Mention honors. The girls swimming team was also league champions.

There were 141 students participating in Spring sports with nine Modified, JV, and Varsity sports. All five Varsity teams were Scholar-Athlete teams from Boys and Girls Track, Softball, Baseball, and Tennis with 69 athletes earning scholar-athlete honors. Ten Seniors earned All-WNY Scholar-Athlete Honorable Mentions honors, and two Seniors earned 1st Team All-WNY Scholar Athlete honors. There were also two Sportsmanship Awards in Baseball and Girls Track. The girls softball team was also league champions.

Looking forward to the 2024-2025 season, Mr. Mucha noted that as a result of the Capital Improvement Project, the work on fields and installation of turf, he is looking into the potential to have some of the shared sports' games played at Barker vs. the host school. If there is enough fill from the turf complex to utilize



it to build a hill for cross county, it would enhance the team's training and it potentially could make the District eligible to host a cross-county sectional event in the future if it works out. He is also working with the Building Safety Committee to create an athletics emergency plan.

The rebranding work with the incorporation of the Bulldog will continue too. Mr. Mucha noted that work to finish signage and tee boxes for the disc golf course is on the projects to complete too. It has been a busy year but excited about next year.

Coor. of Curriculum & Prof. Learning/AP's Update - Mr. Cornwell

Mr. Cornwell discussed the 2024-2025 Professional Development Plan ("Plan") which is being presented to the Board for approval this evening for the upcoming school year. This Plan focuses the District's professional development work on the three major goals of the District Strategic Plan:

- 1.) Increase Student Engagement in the Learning Process;
- 2.) To improve Literacy for all Learners to be prepared for the 21st century; and
- 3.) Improve Instructional Outcomes for all students.

He commented that to help increase student engagement in the learning process, the District plans to develop and maintain robust curriculum and resources that are both rigorous and relevant for all students in order for the students to see the value of what they are learning, provide professional development opportunities for staff that enhance student centered learning, active engagement strategies and effective assessment methods, provide students with required support for their learning including special education needs, social emotional needs and behaviors, as well as create and implement a survey of students' engagement/needs in school at various points of the year (beginning, middle, end).

To support student literacy, the District will conduct a deep data dive of District's literacy data to determine root causes of literacy issues, review existing literacy curricula, resources, and instructional methods to determine if existing curricula/instruction can/will address the root causes. If necessary, staff will research, examine, and develop a comprehensive District-wide (PreK-12) literacy program that addresses root causes of student deficiencies in literacy.

To continue to foster greater student instructional outcomes, Mr. Cornwell noted that the District will continue to develop data-driven instructional decision-making processes and use identified data points to improve student achievement and instruction. Student attendance is an area that the District expects to improve through various outreach and other procedures designed to reinforce the importance of attending school regularly, an example of which Mr. Mucha noted during his presentation.



Mr. Cornwell then discussed the Instructional Cabinet's work during 2023-2024. He noted that the Department Chairs are part of the cabinet. This newly constituted Instructional Cabinet met for the first time in late Fall. He noted the Cabinet is radically different than past, as are the expectations. The members began some intense leadership development sessions with Administration and an outside consultant during the Winter and early Spring. These sessions helped them to develop a greater understanding of the District's Strategic Plan and how they would lead their departments/grade level groups in the implementation of this plan over the next several years. He noted that the teachers grew as leaders and enjoyed success in moving their groups forward with this process which also includes succession planning to ensure the work done is not lost and smooth transitions as staff changes going forward. He said they came a long way this past year and it was great to see.

Mr. Cornwell reviewed the June Regents Exams Data. With regard to math, Algebra I saw a similar exceptionally high proficiency/passing rate as in years past on the new assessment. He noted that only one student did not pass, and the Mastery (85% or higher) was harder to come by. Algebra II also had an exceptionally high proficiency/passing rate with over half the students mastering the exam as well. Geometry saw a drop in both proficiency and mastery rates from last year. For Social Studies, US History saw the highest rate of proficiency/passing in the past five years with Mastery also increasing from last year. Global History saw a slight drop in proficiency, but a higher rate of Mastery as compared to last year. With regard to the Science Regents, Chemistry saw an increase in both proficiency and mastery rates from last year. Earth Science had a slight decrease in both proficiency and mastery rates from last year, while Living Environment had a greater proficiency rate, but lower mastery rate as compared to 2023. For ELA, the English Regents proficiency and mastery rates had tremendous increases for the 2023-2024 school year as compared to 2022-2023 as both rates increased by 30 percentage points. All Juniors who took the ELA exam at Barker this year (January/June) passed. Over 55% students mastered with a score of 85 or higher which he thought had not been done since approximately 2017.

Mr. Atwater commented that it was nice to see the professional development support the District's goals.

Director of Instructional Services/AP's Update - Mr. Learo

Mr. Learo revised the breakout of the classified students for the 2023-2024 school year. There were a total of 126 District students of which 34 were in the Jr./Sr. High School and 60 in Pratt Elementary, with 32 in Out-of-District Placements. The breakout of Out-of-District placements is as follows:

Baker Academy (Baker Hall): 1
BOCES O/N: N. Tonawanda Learning Center: 4
Niagara Academy: 2



Orleans Learning Center (Medina): 4
Godfrey Learning Center: 3
Newfane Learning Center: 6
Royhart Learning Center: 2
Buffalo Hearing & Speech Center: 4
Henrietta G. Lewis Campus School: 3
Mary Cariola Center: 1
Royhart Central School: 1
Summit Academy: 1

Mr. Learo noted that one student is returning to Barker for 2024-2025 from an OOD placement, and several classified students are moving either out of district or out of state. There are currently three new students who have enrolled in Barker for the upcoming year who were in OOD placements at their previous district.

Mr. Learo reported he completed year-end evaluations for Teacher Aides. He commented that this was a wonderful opportunity which allowed him the chance to sit and talk 1:1 with the Aides and learn more about them, their goals and their vision for continued success in Barker. He completed year-end evaluations for the Related Service Providers (Speech, Occupational Therapy, School Psychologist) during which he discussed the direction for the next year for that area. Mr. Learo noted he did a student observation with Mrs. Pratt for a student attending Buffalo Hearing & Speech Center and had the opportunity to discuss the observation and debrief with the Principal and their lead Behavior Support Specialist.

He noted that over the Summer, he plans to review and complete grants with Mr. Carter which are used for Special Education supports and services and of payments for out-of-district student placements and services. He will also work on the completion of required state Verification Reports pertaining to Special Education which include: PD 8: Suspension Data which is due August 23, 2024; VR10: School-Age students with disabilities exiting SPED due August 19, 2024, VR13: Preschool Children provided programs and services during the 2023-2024 school year, VR15: Preschool Outcomes Report, and VR16: Students Receiving Coordinated Early Intervening Services which are due August 5, 2024.

He commented that there are currently three CSE meetings scheduled to change student placements with one student returning to Barker in the Fall from an out-of-district placement and two students that will be moving from one out-of-district placement to another at the parent request to find a placement closer to home. There is one CPSE meeting scheduled for a student is transitioning to Early Intervention Services through Niagara County. He also noted that will also be several CSE meetings scheduled during the summer resulting from incoming referrals based on the results of PreK and K screenings.



Financial Update - Mr. Carter

Mr. Carter noted the Public Hearing held prior to the meeting which was to discuss the use of funds for the Federal Stimulus COVID Funds that must be expended by September. The District was able to utilize a lot of the funds for technology needs. He noted there is more technology needed but the District will spend all the allocated funds in the plan for it and will use the general fund to pay to address the remaining needs after September. Mr. Carter then noted that summer school has started, and as mentioned at prior meetings, the Board will need to discuss the direction and/or options of the program moving forward as the Federal stimulus funding is coming to an end. He commented that just salaries to support the current program total approximately \$93,000. He stated that every district is having this issue. He also commented that summer school is not a required program unless there is a need related to Special Education. This would not be the case for Barker, as the District addresses this need through out-of-district services.

The Business Office and BOCES has been busy working through year-end processes. The new payroll was performed by E2BOCES this week and went well. The year-end audit will be on site soon and provided information through the portal has begun.

Mr. Carter noted that in the Reorganization Meeting, a lengthy list of financial depositories was presented. He noted that the District would not be using them all but it gives the District the ability to more efficiently place CDs and other investments if need be based on the use of services. He also noted that the District recently locked up \$2 million (in CDs?) with JP Morgan given the favorable interest rates. He noted that JP Morgan's customer service and reliability make it a very good institution for the District to work with. He also noted the District did a BAN of anticipated Notes related to the 2022 Capital Project for \$12.8 million at 3.93% and put it in monies in NYCLASS to keep liquid and make 5.2%.

Dr. Reimer discussed accounting of all the funds for the 2022 Capital Improvement Project in relation to interest and revenue which go into this process go to debt service reserve which will further decrease the local share even more than originally accounted. These funds will be in a separate account to track as legally required.

Principal's Report – Mrs. Love by Dr. Reimer

Dr. Reimer noted that as Mrs. Love had a personal commitment this evening and he would therefore provide her report.

Graduation was a success with 36 students in the Class of 2024 graduating and a nice evening for all and she thanked all that helped to make it a success. As this was the first year that the event was switched to a Friday night, feedback is being gathered to inform the District's decision-making for next school year. It seems



like hosting graduation on a Friday night was a well-received change, however, some feedback suggested holding the event a bit earlier in the evening. Dr. Reimer asked the Board Members to provide feedback they have to him or Mrs. Love about the ceremony for consideration moving forward.

The students demonstrated their talents and were celebrated at several school events during the month of June which included but were not limited to Jr. High and High School choral and band concerts, elementary choral and band concerts, National Honor Society induction, PreK-6 Moving Up Day, BOCES awards and graduations, the Honors and Awards evening, along with several field trips and events hosted during the end of the school year to enrich the Barker students' experiences and bring learning to life which she was thankful for the support that made these opportunities possible. Some of the trips and special days include Pratt Field Day, several walking field trips around Barker (Library, Town Hall, etc.), field Trip to Niagara Falls, Niagara Aquarium, Strong Museum, as well as several local NYS Parks. 5/6 Pen Pal Picnic at Yates Park with Lyndonville students, the Prom at Spring Lake, the Senior Trip to New York City, the 7th and 8th Graders - Popsicles with the Principals, 6th to 7th grade Transition Orientation/Tours. Senior Parade and Ice Cream Social, Honors Pass Breakfast, Yearbook Carnival and Dedication Ceremony, and the Chorus performing at a Niagara Falls Americans Game.

As previously noted by Mr. Cornwell, exams were administered with success. More of the year-end results will be shared as they are released.

Dr. Reimer noted that the 2024-2025 master schedule is generally finalized, there may be some last-minute adjustments which will be made over the summer. The District will continue to follow a 6-day rotation PK-12. Students in the elementary grades will be able to participate in their specials classes every 6 days. The elementary building will have two sections for PreK-4 and three sections for grades 5 and 6.

Beyond the NYS requirements for 7-12 grade curriculum, the Jr. and Sr. High students have the ability to expand their learning with approximately 30 elective courses next year. The following elective courses are new for the 2024-2025 school year: journalism, robotics, game development, and problem solving and computing.

Summer School and Credit Recovery are ready to get started during the first week of July. The elementary students will be participating in academic programming and recreational activities throughout the summer. Mr. Post will be piloting a new project-based curriculum encompassing all of the subjects into an ecosystems project for 6th graders. There are about 105 students registered through 8th grade, and 19 students in grades 9-12 who will participate in credit recovery to meet academic requirements. She thanked Mr. Carson for coordinating summer school



this year.

Dr. Reimer noted the hiring process continues with appointment recommendation being planned for August pending outcomes of interviews for two Teaching Assistants, one Clerical, one Teacher Aide, and one ENL Teacher.

The Codes of Conduct and the Safety Plans for the 2024-2025 school year will be presented at a public hearing on Tuesday, July 9th at 5:00 PM. The Codes of Conduct were reviewed by the Behavioral Data Task Force. No major changes were made. The Safety Plans were reviewed by the Safety Team. There were no major changes made other than updated team member names. There is new language coming from the state to ensure safety drills are trauma-informed. The District already follows the trauma-informed drill practices.

Planning for the start of the 2024-2025 school year continues with the Welcome Back Days for staff members will be on Wednesday, August 28th, and Thursday, August 29th. Open House will be on Wednesday, August 28th from 5:30 – 7:00 PM. The 7th Grade Orientation will take place from 5:30 – 6:00 PM. The Pre-K & Kindergarten Meet the Teacher Day will take place on Thursday, August 29th from 1:00 to 2:30 PM. The students and families will have the opportunity to come in and meet their teachers, explore their learning spaces, and check out a bus.

Superintendent's

Information Dr. Reimer attended the NYSCOSS The Council's Summer Retreat in Lake George noting that in preparation for one session attendees were asked to provide various figures relating to foundation and impact on housing values, income, etc. over the years to discuss the distribution and calculation of foundation aid. Dr. Reimer said he will share the information once it is available. He noted there continues to be different information on the changes being suggested to the foundation aid calculation and noted the importance that potential changes must consider the local contribution and the different capacity to pay now compared to 2007, and what is the basis for contribution by area was discussed. He noted that the capacity to pay must be updated continuously. He stated that the area's total income and combined property value has not changed much and has a direct correlation on the area's ability to pay. Thus, the local community with total income per pupil that is lower than others must not be expected to raise the same or more than a wealthy district. He also discussed the impact of Special Education (TAPFU) and the higher number for students in Barker compared to other areas. This is important to note as providing the services for these students is more expensive than gen ed, and continues to rise each year. Dr. Reimer felt that this should be considered in the weighting of the calculation and also the local and regional costs to more equitably distribute the funds. The special education component that is approximately 10% in 2007-2008 and now represents over 19% for the District in 2023-2024. He discussed the importance and impact of save harmless for district, especially those receiving less aid and the impact for



district that did not receive the fair share over many years and the impact on the districts' stability of revenues to continue to be able to offer the programs needed for the students. He also noted the review of district reserves in relation to the allocation of foundation aid and felt a district should not be penalized for reserves allocated appropriately through long-term planning. He the discussed the concept of foundation aid being the same per pupil, pupil needs index, regional costs, and other considerations which were discussed at the session. He noted the this was a very important topic and he was glad he was able to have a voice given Barker's unique circumstances. The changes in foundation aid would not completely take place in 2025-2026, but he thinks we will see the full change take place in 2026-2027.

With regard to other impacts with foundation aid, Dr. Reimer discussed graduation rates approaching close to 100% so the impact of the District's work is being seen and thus funding to support the positive growth must continue. He also discussed the change in budgets from 2007-2008 at \$19 million to 2024-2025 at \$18 million with being fiscally responsible. Since 2007, the Special Education costs have increased 75% for the District and he does not, as previously noted, anticipate that number decreasing. Other changes since 2007 were reviewed, including health insurance at \$1.47 million on a \$19 million dollar budget in 2007 to \$2.3 million on an \$18.2 million but now which represents a 53% increase and this is with the number of total staff decreasing. He noted that being on the House of Delegates will provide the opportunity to represent districts similar to Barker.

Dr. Reimer reported that changes to the APPR Plan was approved by Governor Hochul after the Friday letter was issued to the Board. The District will begin to work on a new plan with the BTU and implement the new APPR Plan in the next year even though the District has until 2031 to get the new APPR plan in place.

The report from SEI on the building condition was received today at 4:30 PM and Dr. Reimer will provide it to the Facilities Committee for review and schedule a meeting to discuss, and provide information to the Board.

With regard to the Inflation Reduction Act submission, a second audit firm was asked for support in completing the application as it was complex. More work is to be done by Lumsden McCormick, CPA in that regard. Dr. Reimer noted that the District could be eligible for more funds based on additional information received and the timing of the submission. Mr. Atwater asked about the legal and accounting cost relative to the submission. Dr. Reimer noted that as the first firm was unable to assist, they are not charging the District.

Bond, Schoeneck & King are working on the four logos to be submitted for trademark as all the items have been produced and tagged as required. Dr. Reimer discussed the process of selling trademarked items once all approvals are completed and noted that Mr. Scofill is planning on having an ongoing online store for trademark items. Trademarks will not need to be reviewed unless they



are changed or updated, the district will only be trademarking clothing and apparel

With regard to Phase 1 of the 2022 Capital Improvement Project, all turf and curb prep work has been completed. The turf is arriving Friday and will start to be installed on Monday. The pads for the bleachers have been set, and fencing around the sports complex has been completed. Dr. Reimer noted that scoreboard placement had to be adjusted slightly due to the location of one of the light poles. With regard to the concession stand, the roof is almost done and work on the restrooms is continuing. The field hockey field has now been seeded. The boiler work is almost done as anticipated to be completed by the end of August. The window upgrades and installation of new windows has begun. Paving work continues and the last area to be addressed will be the back parking lot. Phase II review by NYSED commenced this past Friday and they are looking at the engineering and architecture drawings. It is anticipated that the review will be completed and comments back and completed the third week of July. Once complete the District will issue bids, planned for the third week in August currently. Mr. Reimer then discussed how some of the project expenses have increased and therefore to maintain the budget for the 2022 Capital Improvement project, the District is looking at portable air conditioning versus the air conditioning being built out with the remodeled rooms as the cost per room is approximately \$25,000.

Policies/Plans Motion by Mr. Sweeney, Jr., seconded by Mrs. Carnes to approve the waiver of first reading to move directly to the second reading for the approval of Policy 7441 - Student Voter Registration and Pre-Registration as presented.

Yes: 6

No: 0

Motion by Mr. Sweeney, Jr., seconded by Mrs. Carnes to approve the Barker Central School District Organizational Professional Development Plan dated 2024-2025.

Yes: 6

No: 0

Dr. Reimer noted the title changes for the two Code of Conducts due to the change to one BEDS code to ensure each reflects the appropriate language per grade level. Mr. Atwater inquired about the phone policies for the Jr./Sr. High School as noted within the draft. He felt the language was ambiguous. Dr. Reimer noted it was written to provide flexibility and judgement by the teachers and staff to have discretion of the use of cell phones except for grades 7 and 8. Mr. Atwater noted there was so much in the media with regard to the use of phones and asked if there was concern the school may be too liberal in the use of phones. The Board discussed various areas that have or are considering bans on phones in multiple spaces, use of social media, how technology such as phones can be a distraction in the classroom and concerns with distraction, socialization,



social media and behavior as a result of cell phones usage was discussed. Dr. Reimer noted how surveys and input from staff has been done about this and other items such as hats and hoodies this past year. The Board provided their views. Mr. Atwater felt another look needed to be taken on the subject of cell phones and related policy. Mr. Sweeney, Jr. agreed that something needs to be done and there are too many distractions from phones. Mrs. Carnes concurred with Mr. Sweeney, Jr. Mrs. Voss agreed and noted that if it is actually pursued support needs to be provided to the teachers as there would be pushback. She commented it would not be easy but would like 100% ban on phones. Mrs. Gancasz noted she would like to hear from teachers. She did not feel the policy was terrible but teachers have the authority. She felt phones should not be a distraction for learning and wanted to know more about environments and usage. Mrs. Harris would like more regulation and compromise between a total ban and what the District currently has in place as the students have to know how to use the resources. She also noted that even without phones, many have smart watches and other ways to get receive information or send. Mr. Mucha noted that from his point of view as a teacher, some use of the phone is necessary depending on the circumstances but agreed when cell phones go off, whether ringing or vibrating, it is a distraction during class to more than just the student. He also noted there is inconsistency in enforcing various policies with the students such as phones, hats, etc. and they know who will and will not enforce the rules/policies. After discussion, the Board asked to look at a more restrictive policy than what is currently in place. Dr. Reimer noted that as it will need discussion and decision it would not be able to be implemented at the start of the school year if a change is to implemented but rather during the year as the Board needs to approve the Codes of Conducts for the start of the year but subsequent changes could be made after approval. As noted by Mrs. Voss, a significant change may result in a lot of pushback potentially from many people and Dr. Reimer noted that therefore input on substantial changes has systematic and cultural change implications and it would therefore be good to involve teachers, students, and part as part of the discussion. Dr. Reimer noted he would talk with Mrs. Love and put a plan process together, hold focus groups, survey(s), and data analysis and then provide the information back to the Board for review. He would therefore bring a suggested process to the Board for review at the August meeting. Mrs. Voss inquired as to how the 7 and 8th grade parents were reacting to no phones for their children and Mrs. Love noted it was not a big impact as the students were coming up from elementary where no phones were allowed. Mrs. Voss suggested maybe making the change progressive and add 9th grade, then 10th, etc.

The Board completed their review of the 2024-2025 Pratt Elementary Grades PreK-6 Code of Conduct and the 2024-2025 Junior/Senior School Grades 7-12 Code of Conduct.

Motion by Mrs. Voss, seconded by Mrs. Harris to approve the accepting of R.F. and J.F. as a non-resident tuition paying student for the 2024-2025 school year,



with fees being determined based upon Board Policy #7132, Non-Resident Students.

Yes: 6, No: 0

Motion carried.

Motion by Mrs. Voss, seconded by Mrs. Harris to approve the following testing-related items as listed within be declared excess property and that the Superintendent, or his designee, be authorized to dispose of said items.

Yes: 6, No: 0

Motion carried.

Personnel Items

Motion by Mrs. Harris, seconded by Mrs. Carnes to approve the acceptance of the resignation of Cheryl Tasker, ENL Teacher, effective August 11, 2024.

Yes: 6, No: 0

Motion carried.

Motion by Mrs. Harris, seconded by Mrs. Carnes to approve the appointment of Paul Sanford as Summer School Physical Education/Pool Teacher to be paid at his 2024-2025 contractual hourly rate for the 2024-2025 Summer School Program running Monday, July 1, 2024 through Thursday, August 1, 2024.

Yes: 6, No: 0

Motion carried.

Motion by Mrs. Harris, seconded by Mrs. Carnes to approve the appointment of Deanna Luckman as a Substitute Summer School Teacher at a rate of \$32.00 per hour for the 2024-2025 Summer School Program running Monday, July 1, 2024 through Thursday, August 1, 2024.

Yes: 6, No: 0

Motion carried.

Motion by Mrs. Harris, seconded by Mrs. Carnes to approve the appointment of Michelle Weber as a Full-time Teacher Aide effective August 28, 2024 at a rate of \$15.00 per hour.

Yes: 6, No: 0

Motion carried.

Motion by Mrs. Harris, seconded by Mrs. Carnes to approve the appointments of the mentors with a stipend of \$750.00 as well as the Teacher Mentor Coordinator with a stipend of \$350.00 all for the 2024-2025 school year.

Yes: 6, No: 0

Motion carried.

Motion by Mrs. Harris, seconded by Mrs. Carnes to approve the appointment of Lydia Worth as a Part-time Cleaner effective June 27, 2024 at a rate of \$15.00 per hour.



Yes: 6, No: 0
 Motion carried.

Motion by Mrs. Harris, seconded by Mrs. Carnes to approve the appointment of Rachel Chunko to present to or shadow classes with Mr. Bruning and Mr. Carson as part of the post-secondary Physical Education degree requirements at Brockport College between September 11 and December 1, 2024.

Yes: 6, No: 0
 Motion carried.

Motion by Mrs. Harris, seconded by Mrs. Carnes to approve the appointments of the following Club Advisors for the 2024-2025 school year:

Club	Advisor	Category	Step
8 th Grade/DC (split)	Ginny Hambruch	B	3
8th Grade/DC (split)	Jessica Monaco	B	1
American Field Service (split)	Joel Strong	A	4
American Field Service (split)	Jeffrey Pyskaty	A	4
Conservation Club (split)	Joel Strong	C	4
Conservation Club (split)	Jeffrey Pyskaty	C	4
Elementary Band	Cheryl Johnson	B	4
Elementary Musical	Andrea Smith	B	4
Elementary Musical	Ashley Atwater	B	3
Elementary School Store	Jamie Weller	E	4
Elementary Vocal	Drew Burke	B	4
English Club	Jackie Moffitt	D	4
Freshman Class Advisor	Joel Strong	D	4
Garden Club (split)	Cindy Calandra	B	4
Garden Club (split)	Amanda Cottle	B	1
GSA	Kyle Sosnowski	E	2
International Club	Kate Broderick	B	4
Jazz Band	Jeff Rappold	C	4



Junior Class Advisor	Jackie Moffitt	B	4
Junior High Band	Jeff Rappold	B	4
Junior High Student Council (split)	Drew Burke	B	4
Junior High Student Council (split)	Wendy Pellow	B	4
Junior/Senior Vocal	Drew Burke	B	4
Latrator Business Advisor	Jackie Moffitt	B	4
Latrator/Yearbook	Jackie Moffitt	A	2
Multicultural Club	Ashley Atwater	E	3
Musical Orchestra Director	Jeff Rappold	C	4
Musical Vocal Director	Sandra Lewis	D	4
National Honor Society	Mark Scofill	B	3
Photography Club	Krista Beth Feltz	E	4
Safety Patrol (split)	Adam Norris	E	4
Safety Patrol (split)	Leann Briggs	E	4
Senior Class Advisor	Mark Scofill	A	3
Senior High Band	Jeff Rappold	B	4
Senior High Student Council	Jeffrey Pyskaty	B	4
Sophomore Class Advisor	Kate Broderick	D	4
Varsity Club	Jeffrey Costello	A	4
Walking Club (split)	Dave Carson	C	4
Walking Club (split)	Paul Sanford	C	4

Yes: 6, No: 0
 Motion carried.

Motion by Mrs. Harris, seconded by Mrs. Carnes to approve the contract between the Superintendent of Schools and Barker Central School Board of Education from July 1, 2024 through June 30, 2027.

Yes: 6, No: 0
 Motion carried.

Mr. Atwater congratulated Mr. Reimer on his contract renewal.



Business & Financial

Items Motion by Mr. Sweeney, Jr., seconded by Mrs. Gancasz to accept the Extraclassroom Report for May 2024.

Yes: 6, No: 0

Motion carried.

Motion by Mr. Sweeney, Jr., seconded by Mrs. Gancasz to accept the Treasurer's Report for May 2024.

Yes: 6, No: 0

Motion carried.

Motion by Mr. Sweeney, Jr., seconded by Mrs. Gancasz, to approve the Shared Employee Contract between the Barker Central School District and the Royalton-Hartland Central School District for Julie Fuerch as the School Lunch Manager effective July 1, 2024 to June 30, 2025.

Yes: 6, No: 0

Motion carried.

Motion by Mr. Sweeney, Jr., seconded by Mrs. Gancasz, to approve the agreement between the Barker Central School District and the Town of Somerset for services for a full-time School Resource Officer for the 2024-2025 school year.

Yes: 6, No: 0

Motion carried.

Motion by Mr. Sweeney, Jr., seconded by Mrs. Gancasz, to approve the awarding of the bid to Sicoli Construction Services, Inc., 400 Hyde Park Blvd., Niagara Falls, NY with a base bid of \$683,500.00.

Yes: 6, No: 0

Motion carried.

Mr. Carter noted that with regard to the amount of state aid per student it is approximately \$11,109.

End of Public Session/

Adjournment The Board discussed and agreed that there was no need for an Executive Session and there for a motion to end the Public Session and adjourn the meeting at 8:25 p.m. was made by Mrs. Carnes, seconded by Mr. Sweeney, Jr.

Yes: 6, No: 0

Motion carried.

Prepared by,

Mary H. Eadie, District Clerk

