



BARKER CENTRAL SCHOOL DISTRICT
Board of Education Meeting Minutes
Monday, June 10, 2024, 7:00 PM – Board Room

Present R. Atwater, D. Carnes, C. Gancasz, E. Gow, J. Sweeney, Jr., V. Voss

Excused J. Harris

Also Present J. Reimer, M. Carter, M. Eadie, M. Learo, M. Love
Public: 7

Call to Order Mr. Atwater called the meeting to order at 7:00 p.m. The pledge of to the flag was given.

Approve Agenda The agenda was reviewed. Motion by Mr. Sweeney, Jr., seconded by Mrs. Gow, to approve the agenda as presented.
Yes: 6, No: 0
Motion carried.

Accept Minutes The Board reviewed the minutes. Motion by Mrs. Gow, seconded by Mrs. Gancasz, to accept the minutes from the Regular Board Meeting dated May 13, 2024, as presented.
Yes: 6, No: 0
Motion carried.

Public Forum None.

Presentations Honors Pass Presentation – Mrs. Thibault, Ms. Thering, Mr. Heidemann
Mrs. Thibault discussed the Honors Pass program which was brought forward by Mr. Heidemann and Ms. Thering to replace multiple passes and provide some perks and privileges to students meet certain qualifications to be considered to be an honorable student and able to receive the special pass. Mrs. Thibault discussed how Mr. Heidemann and Ms. Thering worked together to create a full proposal, and justification of how it could work. She noted that students need to have an average of 95+ with no referrals for the quarter. There are currently 41 students eligible. As this is a new program, she noted, the students and staff will continue to brainstorm for ideas, give thoughts, and received feedback on the program. Ms. Thering and Mr. Heidemann discussed the program. Dr. Reimer asked if he did this research which brought this about for a class or on his own. He stated he learned about a past honors program which led to his idea when doing research about Barker on his own. He stated he likes history and learning about it. Mrs.



Thibault noted that the students and staff met 3-4 times to discuss the proposal. Mrs. Thibault highlighted some of the perks for the honors students. Mr. Atwater stated the program is nice, and he liked the students assumed responsibility for preparing and bringing forth the proposal, their ideas, and execution.

Principal's Update - Mrs. Love

Mrs. Love thanked Mrs. Thibault, Mr. Heidemann, and Ms. Thering for presenting about the new Honors Pass initiative. She stated this truly was an idea from the students to celebrate all of their hard work. The students did a great job advocating and researching it. The staff is excited to continue to expand this pilot program the next school year.

Mrs. Love reported that the Regents exams are already underway. The new Algebra I Regents was launched last Tuesday, June 2nd. This Friday, June 14th, a few students will take the ELA Regents in the morning, which the majority of students took in January, and students will take the Living Environment Regents in the afternoon. She noted that the remaining exams were as follows: Tuesday, June 18th - US History and Government in the morning, and Global History and Geography in the afternoon; Thursday, June 20th - Earth Science in the morning, and Chemistry in the afternoon; Friday, June 21st - Geometry in the morning; and finally, Monday, June 24th - Algebra II. All other finals and local exams will be given to students before their last official day of classes on Thursday, June 13th.

Mrs. Love commented that due to the way the District's APPR is written, teachers are impacted by the scores of give specific regents exams (Living Environment, Algebra I, Global History, US History, and English Language Arts) in their APPR calculation. Therefore, since stakeholders may have a vested interest in the outcome of those exams, the District must participate in shared grading with other districts to follow the APPR language as it currently stands. She noted that the District and its staff are thankful to neighboring districts who have volunteered to help the District with collaborative grading. Lyndonville teachers collaboratively graded the ELA this January. For the June Regents exams, Lockport has agreed to collaboratively score Algebra 1, Living Environment, Global History, and US History. This is also a great professional development opportunity for teachers to gain insight into the instructional practices of their colleagues from neighboring districts and share tips and tricks with each other. Similar to past years, staff will also be participating in shared grading with Lyndonville and Roy-Hart for the Chemistry exam. Mrs. Love thanked the teachers for their flexibility during this process and to the leaders and teachers from our neighboring schools for working together with us to make this a possibility.

Mrs. Love stated that planning for summer school is deep underway. Dave Carson will be the Summer School Director again this summer. She noted there are more students than ever before signed up for the summer programming, with 95 students in grades PK-6, and the District is still waiting to hear back about the 7-12 numbers for credit recovery based on the outcome of this final quarter. She said that Mr. Carson has done amazing work in providing opportunities for the students this summer. Breakfast and lunch will be covered for students through Niagara County, the pool will be open for instruction for students in grades PK-6; 7th and 8th-grade students will be able to choose between weight room and



pool; and the 6th graders will get to pilot a new project-based learning model to the summer school programming. Chris Post will teach the 6th graders science, technology, math, and ELA, through a hands-on project-based middle school curriculum creating ecosystems.

As a result of the 2022 Capital Improvement Project, as noted at past meetings, there will be several room moves this summer to open up the Junior High wing for construction. The Guidance Logistics Team worked through a shared decision-making process to gain feedback from teachers and staff members. Team meetings were held with specific grade levels who will be impacted the most by the construction, and a survey was shared with staff to gain feedback. Taking into consideration all of that valuable information, the team created a map of room moves, prioritizing the instructional programming. Mrs. Love noted her thanks to the team and for their flexibility during these changes which are exciting.

Mrs. Love commented that as everyone looks forward to when the parking lots are fully updated, the Safety Team has been discussing ways to reconfigure parking and enhance student-driving procedures. Mrs. Love will keep the Board up to date as it develops.

Mrs. Love stated that the scheduling process is underway for next school year. Teachers have already been informed of any changes to their grade levels in the Elementary school. The Jr./Sr. High School schedule is the platform for the entire District's schedule with the shared services across the Elementary and Jr./Sr. High. This is designed around graduation requirements and student requests. Then, the elementary specials schedule and special education schedule locks in certain blocks for the elementary schedule based on service provider availability and student need. Everything else falls into place around that time. There will be some slight changes to the elementary schedule based on the new addition of a 3rd section in 6th grade. 5th and 6th grades will have three sections each, and the remaining elementary grade levels will have two sections each. Thank you so much to our Guidance Logistics team for their hard work on this project and to the teachers and staff members for providing feedback throughout the process.

Mrs. Love highlighted a few events that have occurred or will occur this month, such as many field trips which connect the students to real-life learning experiences, band and choral concerts, athletic competitions and awards events, BOCES graduations and awards ceremonies, Prom, the Alumni Banquet, HS Art Show, 5/6 Career Day, 5/6 Pen Pal Picnic with Lyndonville students, Garden Club, Field Days for PK-6 and 7-8, the Chorus performing at a Niagara Falls Americans game, HS Dance Recital, the Senior Trip, National Honor Society, and so much more.

At the June faculty meeting, Mrs. Love had teachers stand up if they come to school early, stay after school late, plan field trips, help with any sport, club, or extracurricular opportunities for their students, and/or go the extra mile for the students at Barker. She commented that every teacher stood up. She said she wanted to recognize all of the hard work and dedication the teachers have to the school community and thank them for all they do to create robust opportunities for the students.



Mrs. Love thanked the School Counseling Department, Mr. Gendrue and Mrs. Owens, and their team for an amazing Honors & Awards ceremony. Approximately 140 students received awards, with about 80 of them receiving multiple recognitions. She also thanked the community and those whose generosity supports our students.

Regarding important dates, Mrs. Love noted that Moving-Up Day for the students in PK-6 will be held on Friday, June 21st at 1:15 p.m. in the High School Gym, due to construction. Graduation will be on Friday, June 28th at 7:00 p.m. in the auditorium. She asked the Board to please arrive by 6:30 p.m. and meet in Room 179 to get lined up for the procession. She said to contact her if they have any questions. Homecoming 2024 will be Friday, September 27, 2024. The classes, Student Council, and athletics are already working on planning for next year's festivities.

Mrs. Love then brought forward for discussion graduation cords and stoles request brought to her by members of the Class of 2024. The class officers met with Mrs. Love to request the addition of a new cord color to distinguish between students who participate in music and athletics and add yellow draped stoles to indicate class officers (president, vice-president, secretary, and treasurer). Currently, blue and gold stoles for the neck are used for the National Honor Society; yellow cords for the top ten students academically; purple cords for the National Technical Honor Society (BOCES); maroon cords for honors, APs, and college-level classes; and blue for athletics, music, and extracurricular clubs. This year, as a new tradition, the Valedictorian and Salutatorian will be receiving medals of honor. Ultimately, the Seniors are requesting to have an additional cord color added since they feel there is a distinct level of commitment to the Barker school community for students who participate in music and athletics and are requesting to be identified with two separate cords, one for athletics/extracurriculars, and one for music/extracurriculars. Mrs. Love's understanding is that the previous cord colors were approved by the Board, so she was asking for the Board's input. The Board discussed this proposal by the students, and also the last time a change in cords was requested. After discussion of the pros and cons, the Board concurred at this time, other than the metals, to keep the current system of cords given the students are recognized for these matters in other ways.

Director of Instructional Services/Assistant Principal's Update - Mr. Learo

Mr. Learo noted that last week, BOCES HVAC awards were presented and Charlie LaGreca won a number of awards including: National Technical Honor Society, top student in the BOCES HVAC program, and received \$1,025 in scholarships, commenting he is an impressive young man.

Mr. Learo reported that there were participated in 17 CSE Meetings with one remaining, and 20 CPSE meeting between May 14th – June 10th. He then provided an update on the Special Education area noting he is working with the Business Department to complete the District's IDEA 611 and 619 Grant reporting for students in out-of-district placements, which is supported through the District's grant monies. He noted he is holding a Special Education Department meeting prior to the end of the school year to review the current school year and discuss Special Education issues and trends from this school year while also planning for the 2024-2025 school year. He also noted the Evaluation Team will



reconvene for the 2024-2025 school year. This team will meet to discuss upcoming Reevaluation Meetings and streamline the process of parent contact prior to CSE meetings.

He noted that the transition meetings have discussed that there are a number of PreK and Kindergarten students with high levels of speech language needs. He discussed that as an Administrative Team, meetings were held with 5th and 6th grade teachers regarding behavior trends which they have seen an uptick in negative behaviors, commenting that this is not just a District issue. The group discussed the use of consistent language and expectations across the classrooms (both core classes and specials classes), the implementation of a discipline ladder focusing on progressive discipline, restorative discipline, and Tiered Behavioral Strategies. This work will be tied into the Behavior Task Force Team moving forward.

With regard to future Special Education focuses, Mr. Learo noted that he is investigating the viability of a self-contained classroom/program. This will entail looking at the District's special education numbers, needs, and staff. He is also investigating similar-sized districts and their self-contained classes/programs compared to Barker, which includes what is special about Special Education at Barker, how can the District's program stand out, and how can the District maximize its support staff and related-service providers in supporting student growth and success. He also discussed that he is focused on team-building activities as a department and working together to incorporate this work instructionally, as well as the development of monthly team meetings to look at models to implement with the students. He noted his theme for next year will be what is special about Special Education, and building success and growth while taking the negative image of Special Education out of it.

Coordinator of Curriculum & Professional Learning/Assistant Principal – Mr. Cornwell

Mr. Cornwell noted that in early May, Barker formally applied to NYS to be able to bestow the Seal of Civic Readiness upon students who earn that credential/seal on their NYS diploma. He noted there are two sides to this, the academic and the community capstone issues that students must address. Last week, the District was informed that the application had been accepted. As a result, starting in the 2024-2025 school year, Barker students may earn this additional credential/seal upon their graduation. Mr. Cornwell noted that the immediate next steps in this process include forming a committee with a few teacher representatives and a guidance counselor, plus himself, and informing students who may be able to earn this credential next year, as well as their parents about what they would need to do as Seniors to be able to meet the requirements upon graduation. Mr. Cornwell gave a shout out to Mrs. Monaco and Mr. O'Sullivan who did a lot of the legwork on this idea and attended meetings on what the entire process entails. Those faculty members will spearhead this over the next few years.

With regard to mentoring, the Administration is continuing to work to increase its pool of available mentors to support new teachers. Formal training will occur over the summer in July, and next school year to accomplish this. Mr. Cornwell commented that it is projected that a District will have a large faculty turnover over the next couple of years due to



retirements. Therefore, supporting those teachers who will replace them will be a necessity.

Mr. Cornwell noted that on Tuesday, June 4th the first administration of the new Algebra I Regents exam took place. These new math exams are aligned with the Next Generation Learning Standards. He commented that the Math Department thought the Regents was challenging, but a straight up and fair exam for the students. These exams have been scored, but Mr. Cornwell noted that NYS will not be releasing the conversion chart for another couple of weeks. Mr. Cornwell discussed the conversion of results based on a question from Mr. Atwater. Regents exams in other content areas begin on Friday June 14th and occur until and including Monday June 24th.

Financial Update - Mr. Carter

Mr. Carter commented that he reached out to Lumsden & McCormick regarding presenting at the June meeting and they were unable to at this point in time and therefore it is anticipated they will present at the July meeting to discuss the year-end audit process.

Mr. Carter noted that there is a formal approval for a transfer pertaining to the EBLAR fund to pay retirement costs for the year that are typically paid through the fund balance at year-end but with the new reserve plan, the District is able to do this and thus leaving more monies in the reserve fund to address other District needs.

The auditorium rigging bids were opened last Thursday and being vetted by SEI against the specifications. He noted that two were in line with budget, and one was way below. He or Mr. Reimer will let the board know the results.

To provide space for the various room changes, storage containers for the cleanout of middle school have been rented and placed by maintenance garage. Students are volunteering time and working with staff to help move many items for the spaces that need to be cleared.

Brockport Migrant Program will commence in July and will be finished with the program prior to the middle school wing being renovated.

He commented that he is preparing the final payroll and finalizing it with Erie 1 BOCES while he continues to transition to Erie 2 BOCES. He and the Erie 2 BOCES staff have already had planning meetings, and are integrating well with other services they provide. They have provided a different "eye" on things for a different view on processes.

Mr. Carter discussed the 2022 Capital Improvement Project Ban sale scheduled for June 25th at 11:00 a.m. for \$12.8 million which is being coordinated through Municipal Solutions. He noted that the District is taking out more than Phase I expenses are projected to be given the rates are favorable and to have finding available for early Phase II costs.



Mr. Carter noted that he continues to look at investment options for funds and is investigating an option for a one-year treasury bill in the amount of approximately \$4 million. He noted that the District does not currently need this amount to operate, and therefore it could lock in interest rates while they are high. Currently, he projects that best one could predict, lower interest rates may happen later in calendar year or early next year. As such, he felt the District should keep the rest of its operating cash (about \$6 million at a given time, plus the \$12.8 million from BAN) in NYCLASS or other liquid high interest accounts. He also noted that a number of banks will be given to the Board at July reorganization, for review and consideration, in order to provide more options for best investing the District's funds. He commented that Chase will continue to be the primary financial institution, followed by NYCLASS. Dr. Reimer commented that Mr. Carter has really been taking the revenue side of the budget and looking at it through a different lens, similar to what the District has been doing with the expense side which compliments the overall budget plan.

Superintendent's Report

& Discussion Mr. Reimer reported that he learned today that NYSED is proposing that Regents will not being required for course credit. He stated he is unsure of the APPR impact. Once more information is received, he will pass it along and when he knows more about what it means.

There is still no approval for the 2022 Capital Improvement Project for Phase II from NYSED.

Dr. Reimer discussed NYSED in relation to mixed competition and a proposal being brought forward. He asked the Board to review it and submit their comments regardless of how they feel about mixed competitions and if they agree with the proposal or not. He commented that this proposal could have an impact on competition as it proposes to remove the adverse language. If that were to take place, he explained that if no opposite sex team exist that that group could potentially form a team and play against the opposite sex. i.e., "girls" soccer team with mostly boys could play against all girls team if boys soccer is not offered at a district. He commented that he is unsure if the state will look at and take into consideration this proposed change in relation to the impact it could have on districts and their limited abilities to create school teams, the students, and the impact on existing teams.

Dr. Reimer asked the Board and others to check out the school's website for construction updates. He wants to ensure the community is kept up to date on the progress. He anticipates the turf to begin installation about July 1. It takes a few weeks to install and is currently on schedule. The light poles are up and the fence posts for around the facility will start next week. The boilers are being cut out and removed, and the piping of the replacement boilers will commence soon. Work on the parking lots is anticipated to begin June 24th once students will not be in the area around the building where the work and paving is being done. Paving is anticipated to be done the second week in August. Information regarding parking for graduation is being address will be provided to the community too. The concession stand is moving along and roofing will start on the building



June 24th. Dr. Reimer commented that people are more excited at this point about the project than he had anticipated which is very good. As a result of the improvements, it looks like Barker's shared football team will be able to have some practices and games held here on the Barker campus. This is a positive for the District and its students. He noted that youth football has also asked to utilize the fields. He anticipates the turf field and other fields will be used all day until the lights go out most days through Sunday. He said one of the challenges will be to move people around to the various fields to accommodate all of the needs, and it will be a very busy in the fall. With regard to the concession stand, Mrs. Gancasz asked how it could be utilized to generate revenue for the students through the club or other clubs. Dr. Reimer said this will be looked into with the Varsity Club and other clubs.

Dr. Reimer inquired if the Board was interested in doing walk-through of the construction site, and after discussion, the Board set a time for June 20th at 5:30 p.m. to do the walk-through.

Dr. Reimer noted that he had planned to do the financial report at the June meeting but it was not completely finished pending some additional information but he does project a \$250,000 to \$300,000 surplus within the District budgetary appropriations. The surplus will be applied to the auditorium emergency project and some money next year will be allocated to this too to finish the project.

Mrs. Thibault, students, and parents were excused from the meeting.

Policies/Plans Motion by Mrs. Gow, seconded by Mrs. Carnes to approve the makeup of the Safety Team Members for the 2024-2025 school year:

- | | |
|------------------|---------------------|
| Love, Micaela | Cornwell, Christian |
| Learo, Mark | Reimer, Jacob |
| Thibault, Sara | McKee, Sarah |
| Watry, Shelby | Finitz, Allison |
| Carter, Michael | Owens, Shae |
| Bruning, William | Nagel, Kristina |
| Eadie, Mary | Gendrue, Michael |
| Fuerch, Julie | Mucha, Robert |
| Anderson, Rachel | |

Other people outside district employment also participate in the Safety Team such as Somerset Police, parent representatives, as well as fire and safety.

Yes: 6, No: 0

Motion carried.

Education Motion by Mr. Sweeney, Jr., seconded by Mrs. Gow, to approve the AHERA six-month periodic Surveillance and Inspection Report as of June 3, 2024.

Yes: 6, No: 0

Motion carried.



Motion by Mr. Sweeney, Jr., seconded by Mrs. Gow, to approve the usage of District property for the participation of NYSDEC Strategy for Grassland Bird Habitat Management and Conservation program.

Yes: 6, No: 0

Motion carried.

Motion by Mr. Sweeney, Jr., seconded by Mrs. Gow, to approve The Council of School Superintendents and LEAF conference for Jacob L. Reimer, Superintendent, from Sunday, June 30 - Tuesday, July 2, 2024 at The Sagamore, Lake George, NY.

Yes: 6, No: 0

Motion carried.

Motion by Mr. Sweeney, Jr., seconded by Mrs. Gow, to approve the following library items as listed within be declared excess property and that the Superintendent, or his designee, be authorized to dispose of said items.

Yes: 6, No: 0

Motion carried.

Mrs. Voss asked if the Board could receive information on the weeding process of library materials.

Personnel Items

Motion by Mrs. Carnes, seconded by Mr. Sweeney, Jr., to approve the following as District-wide Lifeguards effective June 11, 2024 at a rate of \$18.00 per hour subject to successfully completing required training and certifications: Alexis Dauphine, Shelby Dauphine, Madeline Pavlock, Owen Harris, and Ashley Atwater.

Yes: 6, No: 0

Motion carried.

Motion by Mrs. Carnes, seconded by Mr. Sweeney, Jr., to approve Jamie Schwab as a Part-time Cleaner at a rate of \$15.00 per hour effective June 11, 2024.

Yes: 6, No: 0

Motion carried.

Motion by Mrs. Carnes, seconded by Mr. Sweeney, Jr., to approve the appointments of Donna Rubert, Cindy Smith, Debbie Slovic as a Part-time Food Service Helpers at a rate of \$15.00 per hour, and Julie Fuerch as Cafeteria Manager at a rate of \$25.00 per hour for the Brockport Migrant Program running from July 8 - August 9, 2024.

Yes: 6, No: 0

Motion carried.

Motion by Mrs. Carnes, seconded by Mr. Sweeney, Jr., to approve the revised effective date for the appointment of Ashley Cieslewicz for the full-time probationary Special Education Teacher position effective August 28, 2024. Her probationary period would be effective August 28, 2024 through August 27, 2027, and in the tenure area of Special



Education. The expiration date is tentative and conditional only. In order to be eligible for and considered for tenure, she must meet all requirements of the Educational Law and corresponding regulations. Her annual salary rate at MA, Step 12, 2024-2025 BTU salary schedule at \$62,447.

Yes: 6, No: 0

Motion carried.

Motion by Mrs. Carnes, seconded by Mr. Sweeney, Jr., to approve the appointment of Alicia Montesanti as a Substitute Teacher effective June 30, 2024 at the per diem rate.

Yes: 6, No: 0

Motion carried.

Motion by Mrs. Carnes, seconded by Mr. Sweeney, Jr., to approve the appointment of Rosalie Bailor as a Substitute Nurse at the per diem rate effective June 11, 2024 subject to background and fingerprint clearances.

Yes: 6, No: 0

Motion carried.

Motion by Mrs. Carnes, seconded by Mr. Sweeney, Jr., to approve the appointment of Lydia Worth as a Substitute Clerical effective June 11, 2024 at a rate of \$15.00 per hour subject to background and fingerprint clearances.

Yes: 6, No: 0

Motion carried.

Motion by Mrs. Carnes, seconded by Mr. Sweeney, Jr., to approve the revised resignation date for Jackie Keller as 10-month Typist from May 31, 2024 to be effective May 22, 2024.

Yes: 6, No: 0

Motion carried.

Motion by Mrs. Carnes, seconded by Mr. Sweeney, Jr., to approve the acceptance of the resignation of Jessica Annable as Teaching Assistant and 2024-2025 Summer School Teacher effective June 30, 2024.

Yes: 6, No: 0

Motion carried.

Motion by Mrs. Carnes, seconded by Mr. Sweeney, Jr., to approve the following individuals as parent/community volunteers: Janoah Atwater, Stephanie Mason, and Robert Richards.

Yes: 6, No: 0

Motion carried.

Business & Financial

Items

Motion by Mrs. Gow, seconded by Mrs. Carnes to accept the Warrant Report dated May 31, 2024.

Yes: 6, No: 0

Motion carried.



Motion by Mrs. Gow, seconded by Mrs. Carnes to approve the results from the 2024-2025 School Budget & Election Vote.

Yes: 6, No: 0

Motion carried.

Motion by Mrs. Gow, seconded by Mrs. Carnes to approve the resolution of the Board of Education to approve the expenditure from the Employee Benefit Accrued Liability Reserve Fund (EBLAR) established January 27, 2003 to pay for the accrued sick days payment of an individual retiring at the end of the 2023-2024 school year in the amount of \$15,530.63 effective no later than June 30, 2024.

Resolved, that the Board of Education approves an expenditure from the EBLAR reserve the amount of \$15,530.63 to pay for the accrued sick days payment of an individual retiring at the end of the 2023-2024 school year in the amount of \$15,530.63 effective no later than June 30, 2024.

Yes: 6, No: 0

Motion carried.

Motion by Mrs. Gow, seconded by Mrs. Carnes to approve the agreement between Barker Central School District and Barker Central School Central Services Association effective July 1, 2024 - June 30, 2027.

Yes: 6, No: 0

Motion carried.

Motion by Mrs. Gow, seconded by Mrs. Carnes to approve the agreement between Barker Central School District and Barker Central School Central Support Staff effective July 1, 2024 - June 30, 2027.

Yes: 6, No: 0

Motion carried.

Motion by Mrs. Gow, seconded by Mrs. Carnes to approve the Memorandum of Agreement between Barker Central School District and Barker Central School Central Cafeteria Staff Association.

Yes: 6, No: 0

Motion carried.

Motion by Mrs. Gow, seconded by Mrs. Carnes to approve the Memorandum of Agreement between Barker Central School District and Barker Central School Support Staff.

Yes: 6, No: 0

Motion carried.

Motion by Mrs. Gow, seconded by Mrs. Carnes to approve the Agreement of Lease between the Research Foundation for the State University of New York and Barker Central School District June 27 - August 12, 2024.

Yes: 6, No: 0

Motion carried.



**End of Public
Session**

Motion by Mrs. Gow, seconded by Mrs. Gancasz to adjourn public session at 8:24 p.m., and move into Executive Session for the purpose of discussing the Superintendent's evaluation and to review employment history of a particular persons.

Yes: 6, No: 0

Motion carried.

**Executive
Session**

Motion by Mrs. Gancasz, seconded by Mrs. Gow, to approve the adjournment of the Executive Session at 9:16 p.m., and return to Public Session.

Yes: 6, No: 0

Motion carried.

**Public Session/
Adjournment**

Dr. Reimer then brought forward as a request from the Board to change the July meeting schedule to commence Audit Committee at 6:00 p.m. vs. 6:30 p.m., and Board at 6:30 p.m. vs. 7:00 p.m. Motion by Mrs. Gancasz, seconded by Mrs. Voss.

Yes: 6, No: 0

Motion carried.

A motion was then made by Mrs. Gow, seconded by Mr. Sweeney, Jr., to end the Public Session and adjourn the meeting at 9:18 p.m.

Yes: 6, No: 0

Motion carried.

Prepared by,

Mary H. Eadie
District Clerk