



**BARKER CENTRAL SCHOOL DISTRICT**  
**Board of Education Meeting Minutes**  
**Monday, April 8, 2024, 7:00 PM – Board Room**

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**Present** R. Atwater, D. Carnes, C. Gancasz, J. Harris, J. Sweeney, Jr., V. Voss

**Excused** E. Gow

**Also Present** J. Reimer, M. Carter, C. Cornwell, M. Eadie, M. Learo, M. Love  
Public: 3

**Call to Order** Mr. Atwater called the meeting to order at 7:00 p.m. The pledge of to the flag was given.

**Approve Agenda** The agenda was reviewed. Motion by Mr. Sweeney, Jr., seconded by Mrs. Gancasz, to approve the agenda as presented.  
Yes: 6, No: 0  
Motion carried.

**Accept Minutes** The Board reviewed the minutes. Motion by Mrs. Harris, seconded by Mrs. Carnes, to accept the minutes from the Regular Board Meeting dated March 11, 2024, as presented.  
Yes: 6, No: 0  
Motion carried.

**Public Forum** None.

**Presentations** Principal's Update - Mrs. Love  
Mrs. Love wished everyone a Happy Eclipse Day even if it was cloudy. With regard to the Instruction Budget, Mrs. Love commented that the instructional staffing numbers will remain the same position-wise for next school year as it is for this current school year. The District will be hiring to fill for one instructional retirement for K-12 special education. Dr. Reimer is in the middle of the first stage of this process this week. The Guidance Logistics Team has begun the preliminary process for creating next year's Jr./Sr. High schedule and course sections for which students are selecting based on their interests, then the Elementary schedule will be built based upon that. It is possible there will be some movement in section numbers per grade level next school year. However, that information will be finalized when the numbers are fully in place she noted. Similar to last year, if approved later in the meeting, Mrs. Love noted that Mr. Carson will be running the district-wide summer school program for students in grades PK-8 and credit



recovery for students in grades 9-12. The program will begin with students on Tuesday, July 2<sup>nd</sup>. The final day with students is Thursday, August 1<sup>st</sup>. The program is Monday through Thursday (except the first week, students will be on campus Tuesday, July 2<sup>nd</sup> and Wednesday, July 3<sup>rd</sup>) and will run from 8:30 a.m. to 12:30 p.m. Teachers will be paid their hourly 2024-2025 BTU rate for 4.5 hours of work each day. Four hours will be working with kids, then half an hour will be planning time, which can be done before, after, or both, but must be done here on campus. Transportation will be provided to students. Mrs. Love noted that if the District does not receive enough internal candidates, the positions will then be posted externally. There will be a summer school faculty day on Monday, July 1<sup>st</sup> from 9:00 a.m. to 1:00 p.m. for teachers to prepare for the start of the program.

Mrs. Love commented that the end of Pratt Elementary Trimester 2 was on Friday, March 15<sup>th</sup>. To celebrate the achievements of the students and spend time focusing on perseverance, resiliency, and kindness, the Pratt Assembly Team organized two assemblies, one for elementary students and another for Jr./Sr. High School students, to listen to Chris Poulous, world renown BMX cyclist and watch him perform several amazing tricks on his bike. She noted that this was a great event for all ages. It was the first major assembly for students since COVID and the students did a great job listening and participating in the performance. She stated it was nice to see the students invested in the program, and that many older students asked questions and about career opportunities. She gave a huge thank you to the Pratt Assembly Team and Mr. Carter for making this event possible for the students. The end of Q3 for the Jr./Sr. High is coming up on Friday, April 12<sup>th</sup>.

Mrs. Love discussed the Music Department's overnight trip to Cleveland on March 22-23, 2024. The students were able to explore the Rock'n Roll Museum and a live musical performance. The 8<sup>th</sup> grade class trip was on March 25-28, 2024 to Washington, DC. Students were able to visit Gettysburg, tour the White House, see the monuments and memorials, attend a live performance in the Kennedy Center, as well as to attend a Washington Wizards NBA game, and visit several museums including the National Museum of Natural History, the Holocaust Museum, American History Museum, and Arlington National Cemetery. The trips took a lot of planning, and she thanked the teachers and staff members for bringing education to life for the students.

As a reminder, Computer-Based Testing will begin this month for students in grades 3-8. ELA assessment will take place for grades 3-8 on Tuesday, April 16<sup>th</sup> and Wednesday, April 17<sup>th</sup>; the math assessment for grades 3-8 will take place on Tuesday, April 30<sup>th</sup> and Wednesday, May 1<sup>st</sup>; and the 5<sup>th</sup> and 8<sup>th</sup> grade science assessment taking place on Thursday, May 9<sup>th</sup>. There will be opportunities for makeups when necessary. Mrs. Love noted broadcast messages will be sent out to the homes as reminders.

Mrs. Love noted that the Pre-K registration is now open for both resident and non-resident students who will be four years of age by December 1, 2024. The pre-kindergarten program will have two full-day sessions. The full-day program will run from 7:50 a.m. to 2:28 p.m. She stated that placement is not guaranteed, and is first come, first serve. Non-resident students will be given placement if there are spots available after all Barker



residents have filled the spots. Busing will be provided to those students residing in the Barker School District. Packets are due to the Pratt Elementary Office by Wednesday, April 19, 2024. Mrs. Voss asked if non-district residents must pay tuition to attend the program. Currently, they do not as it is being paid for with grants received by the District. Mr. Sweeney asked if there was a number limit of students and was informed that 36 students is the most the District can enroll without hiring more staff which would not be cost effective as to hire one teacher aide with benefits included would be approximately \$50,000.

Mrs. Love then reviewed upcoming dates relating to year-end. The last day of classes for grades 7-12 is currently Thursday, June 13, 2024. The Pratt Field Day has been scheduled for Thursday, June 20, 2024, and the last day of classes/Moving Up Day for grades PK-6 is scheduled for Friday, June 21, 2024. The last day for teachers and faculty will be Wednesday, June 26, 2024, with the Senior breakfast and graduation rehearsal taking place that same day. Graduation will be at 7:00 p.m., Friday, June 28, 2024.

#### Director of Instructional Services/AP's Update - Mr. Learo

Mr. Learo updated the Board on meetings he chaired since last month which included 21 CSE meetings and 8 CPSE meetings held from March 8<sup>th</sup> – March 28<sup>th</sup>. He then reviewed the projections for special education needs by grade, noting there is a large bubble of special education students in grades 4-10 as half of the special education students fall in that range. The breakout by grade is as follows: grade 4–11, grade 5–9, grade 6–11, grade 7–5, grade 8–7, grade 9–11, and grade 10–8. He noted that if this trend stays the same, it may require hiring more Special Education teachers, including teachers with grades K-12 or high school certifications in the next few years to meet the needs of the District's students.

With regard to new external placements, one middle school external placement is currently being finalized. There are five external placement packets (CSE & CPSE) which were sent out in March seeking placements for the 2024-2025 school year (4 new out-of-district placements and one new PreK placement). There was also one external placement packet (CSE) which was sent out in March seeking a new external placement for a 12<sup>th</sup> grader seeking an immediate change in BOCES placement.

There was a Regional Community, Agency and School Alliance (RCASA) meeting held on March 15, 2024 at Orleans/Niagara BOCES Conference Center in Sanborn. Mr. Learo commented that this group focuses on BOCES, SED, and transition updates. This meeting in particular focused on connecting to transitional services and independent housing and entering the workforce for SPED students after high school. Guest presenters were from Niagara County Adult Protective Services, Niagara's Work Source One (Workplace/School Accommodations), Independent Living Center, OPWDD Housing options, and the Parent Network.

Mr. Learo then discussed recent trends. During the month of March, three students had their classifications changed from Speech Language Impairment to other classifications as students met their speech language therapy goals and had the service discontinued.



Three high school students were declassified in March, and two of the students transitioned to 504 plans and one student transitioned to a de-classification plan to continue testing accommodations the remainder of the year. In addition, three students met their CT Math/ELA goals and transitioned to only needing Related Services on their IEPs (Speech, OT/PT, Counseling). This is wonderful progress for the students, Mr. Learo noted.

He also commented that the choral and band spectrum concerts were awesome and it was great to see the students and audience really engaged in the programs.

#### Coor. of Curriculum & Prof. Learning/AP's Update - Mr. Cornwell

Mr. Cornwell discussed the District-wide staff development day on April 8<sup>th</sup>. The faculty spent time working with their department groups led by their Instructional Cabinet representatives facilitated by Christina Lesh. During the 90-minute session, the teams experienced the data protocol that Barker will be using when analyzing data called ATLAS Protocol. Teacher led teams practiced this protocol with a set of data, along with time to debrief the experience. There are 4-5 steps that guide the analysis of the data and all the staff are learning the same protocol so analysis and terminology is consistent between groups and people. Time was also provided to revisit their original data questions and data set review from the staff development day back in March. Outside of this 90-minute facilitated session, faculty and staff worked on curriculum mapping, as well as completing their workplace violence training (a new requirement from NYS). Mr. Cornwell commented it was inspiring and really great to see the staff work together in a professional development role on the first day back from an extended break. He thanked the Instructional Cabinet members for the time and dedication they have spent taking on this new teacher-leader role and guiding their teams through this process to support our students and their needs!

Mr. Cornwell then distributed a handout providing an update on curriculum mapping progress. He commented that one can see that the District has added another 100 units of mapped curriculum over the past 5-6 months. Most of the work has occurred at the Elementary level. Many grade levels in Elementary school are nearing completion on their ELA/Reading, Math, and Science curriculums. He provided a special shout out to Mr. Carson and Mrs. Phillips with moving things forward in their curricular areas of PE and Art respectively. There has been some recent secondary movement, with Biology and ELA moving forward with curriculum development.

He noted that moving forward, the focus will be to aim to complete the Elementary school written curriculum over the next few months and that goal should be realized. At the secondary level, there is a little more work to do.

#### Financial Update - Mr. Carter

Mr. Carter discussed the appropriation status report provided to the Board noting the District has encumbered all of its payroll to accurately show how much cash it has at year-end, and is also working through an estimate of how much fund balance the District will have at year-end in order to determine if the needs of the District will be completely met.



He will update the Board once finalized. As a result, the numbers in comparison from last month on the report will look significantly different. He commented that he will also look and estimate next year too based on this method for another review.

Mr. Carter noted that there are three contract extensions with STA for transportation needs for the regular bus runs, sports/field trips, as well as summer transportation needs. The District is presenting the one-year extension for review and approval due to the electric buses. Mr. Carter met with AJ Smith, the representative from STA last week and reviewed plans for the infrastructure at their property down the road from the school of the necessary components for the electric busses. This work is trying to be completed by the fall for the start of the new year. Dr. Reimer was able to see the new busses this week and noted how quiet they are.

Mr. Carter commented that the Board has been discussing a lot about earning interest on the District's cash the past few months which resulted in NYCLASS being added as an approved investment fund institution for the District. He had a conversation with the school's financial advisors about how to generate additional interest on money planned to borrow for Phase I of the 2022 Capital Improvement Project. Mr. Carter noted he has been looking into a service called ThreePlusOne. This company is used by many districts in central and eastern NY. They are an advisor for municipalities that provide a liquidity data tool to assist on how to actively manage cash on hand to earn as much interest as possible, as well as be able to analyze bank fees. The tool provides a consolidated view of cash and future liquidity forecasting. Mr. Carter commented that it is anticipated that interest rates will drop in the future which will mean the District will need to tie cash up for longer periods of time to earn anything meaningful. He has met with their representatives and O/N BOCES' Business Official and Treasurer. BOCES said it was a great learning platform and they really have experienced great returns. The company will also look at the investment companies used by the District, the type of investments we have, to be more strategic, and help determine a few other deposit entities for the District to have more options moving forward. Mr. Carter commented that it would cost the District \$4,000 to utilize from April – June of this year, and \$15,000 for a full year, which he stated the District would be guaranteed to make the fee or the money back. He stated he planned to try using them, at the very least, it will be a great professional development opportunity for him.

Mr. Carter discussed the Reserve fund Plan presented for approval at this meeting. He noted it is created based on figures from year-end 2023 and another version will be done later in the summer with updated numbers. The plan was reviewed with the school auditors. The focus of the plan is to have healthy reserve funds for several potential and actual needs as the District continues to use conservative budgeting practices and plan on future gaps in revenue due to known events such as the ending of the Energy Cessation Mitigation Fund. Managing the funds will help maintain the long-term financial health of the school and its ability to provide students with the necessary programs, services and facilities to meet its mission. He reviewed the reserve fund strategy, NYSED intended use of reserves, and the various reserves which were the unemployment reserve fund, property loss and liability reserve fund, retirement contribution reserve fund, 2023 capital



reserve fund, and the employee benefit accrued liability reserve fund (EBLAR). He noted that every reserve has different rules for how to use the funds as well as the requirements to take funds out. Mr. Atwater asked where the funds reside and Mr. Carter noted that it with JP Morgan and NYCLASS currently. He thanked Mr. Carter for putting this plan together for the District.

Mr. Carter then discussed the budget for 2024-2025. The final Budget Advisory meeting was held on March 25, 2024, at which they discussed foundation aid that is still pending from the state. Right now projection runs are showing about a \$550,000 increase in the District's foundation aid, which would amount to somewhere around \$8.7 million. As a result, the District is remaining with the budgeted projected amount of \$8.4 million, a little less than \$200,000 as there so much negotiating taking place with the elimination of hold-harmless and using a different inflation factor in the state aid formula. The Budget Advisory Committee also approved taking out the tax rate chart in the budget newsletter and utilizing a levy chart. The tax rate shown for Somerset last year was estimated at \$19.13, but the actual figure was \$19.86 per thousand once finalized and that figure the District does not have control over vs. the levy, which it does. The Board reviewed the draft budget newsletter and after discussion edited the last portion with regard to goals. The updated draft will be provided to the Budget Advisory Committee for one final review and then sent to print to get out to households in the next 7-10 days.

The tri-component budget statement is being presented this evening which contains the year over year line by line expense information, the three component pieces/percentages of the budget, as well as the property tax report card, all of which were provided to the Board. He noted that the vast majority of the increases in the budget are salary related. Dollar to dollar comparison is very similar to the current year. He noted that the tri-component budget statement also includes a number of pages on education data from the state report card. Mr. Carter noted too that the Budget Hearing is scheduled for May 13, 2024 at 6:30 p.m. in the auditorium. Mr. Carter stated that if the budget is not approved, the contingency budget could be put in place, which would mean the administrative component would remain the same as this year, the tax levy would stay the same as the prior year, but the library would still increase. The Banner with the budget and election information will be mailed the day after the budget hearing as it must be available no later than six days prior to the vote on May 21, 2024. Mr. Carter also reviewed the components of the property tax report card with no questions raised. The District's Budget Notice was then reviewed which breaks out last year's budget to this year's budget and a contingency budget.

### **Superintendent's Report**

Dr. Reimer gave an updated on the 2022 Capital Improvement Project, noting that Phase I is moving along. He provided a very early draft rendering to the Board of the proposed marquee for the corner of Quaker and Haight. The Board discussed it and asked about some options for better identifying the school in addition to the information being presented electronically and a few other options. Dr. Reimer stated he would take this feedback to the company and update the Board once subsequent options and renderings are made available based upon their input. During the summer, he noted that the District is



considering hiring students to help with moving items to various locations in connection with the capital project. The District has not utilized student help the past few years since COVID and will review if this would be an aidable project expense. Phase II of the project has not been approved, and Dr. Reimer is hopeful this will take place early in May or June in order to have bids out in June and potentially approve in August. Dr. Reimer continues to have good discussions with Municipal Solutions regarding the rates to borrow. Ideally, the District would like to borrow at a lower rate, invest at a higher, to help offset the community expense portion which the aid does not cover.

Dr. Reimer then discussed the original building condition survey from 2018-2019 which totaled approximately \$42 million to cover the needs addressed in the building condition report. The current 2022 Capital Improvement project is addressing \$25 million of those needs. As such, to keep ahead of work at the District, he inquired about bringing back the Facilities Committee to see if the District should look at doing another capital project to cover the remaining items addressed in the building condition report. He noted that some items addressed in 2018-2019 have been done already. He estimated that if the District was extremely strategic with what it does to get it set for the next 20 years to service the student needs it would be looking at a project in the range of \$15-17 million. The Board discussed this and the usage of the Facilities Committee. It concurred it was worth the conversation to look at another project and to bring back the committee to do so. If it looked appropriate and feasible a project would be brought to the community for consideration in December. The Board also discussed the make-up of the committee and determined to first reach out to the original members who are familiar with the original needs brought forward, and then, depending on their ability to participate again, reach out to community members if additional people are wanted. Dr. Reimer discussed the auditorium work required and analyzing how best to pay for what must to be done, usage of the fund balance, and how the District would have to pay for it in the most economic and strategic way. He discussed the \$10 million threshold in the capital reserve and why he did not want to use that reserve to pay for the auditorium expenses as the threshold is cumulative and to take funds for a very short time period just to replenish the reserve would not be the best usage of it. He discussed taking the year-end surplus for this year and put some in surplus for next year so as to not impact the capital reserve for the auditorium project, as well as have another capital outlay planned for a subsequent year to cover the related expenses. He discussed the work to the roof required for the auditorium repair and that he would like to begin this summer and have done before the October rains set in. The engineering is almost finished and he would like to see it completed by the end of April to be able to put bids out in May for the auditorium.

Dr. Reimer then discussed the options for the turf and not being able to have variegated green or alternating green turf as a result of the number and types sports that will be utilizing the field and impact to lining the fields. He also provided examples of the color samples being considered and why. He noted that the turf being used is a very high quality. He noted that the multipurpose field will be surrounded by black chain-link fence and the concession stand/press box will utilize black metal roofing. There will be windscreens surrounding the athletic area and tennis courts. He then discussed the upgrading and replacement of windows and the ability to find a color match of the older



windows. He noted that in many rooms drop ceiling cover a portion of the windows and millwork that was because of energy efficiencies year ago. The new windows are energy efficient and therefore, where possible, the window areas will be opened up to see the craftsmanship within the building. He then showed examples of shades for the windows. There were five options and the majority who saw the samples selected the darker shade material which will be lighter on the outside.

Dr. Reimer noted he was very impressed with the electric busses when he went to see them, commenting the only noise he heard with the electric bus was the tires outside and periodically an airbrake. He commented that STA is moving along with the build-out at the bus garage and putting in a bank of twelve chargers. They are waiting on National Grid to start the build out the infrastructure of lines and chargers for them. His concern is the time it will take for National Grid as STA will not be consuming energy as previously before. He would like to utilize the busses for the start of the new school year but is anticipating mid-October start. Bus drivers will need to be trained too. Based on a question from Mrs. Voss relative to how far an electric bus could run, Dr. Reimer noted that the out of district runs will likely utilize the diesel busses, in district runs will be electric as there are 12 busses which means there are extra. To date, he has not heard anything about a decline in the length of time a bus could run in the winter months but it will be watched.

Dr. Reimer noted that as soon as the District receives its foundation aid figures, it will let the Board know. They may be received by the end of the week, but he could not say for certain.

Dr. Reimer provided a power update to the Board. Next month the Board will receive a review of the power usage, savings, and projections. To date, the District made \$11,000 in electric and it will see what the figures are once more sunshine over the next few months results in. He noted an individual who reached out to him to discuss solar power and long-term savings and efficiencies, and ways to help the community through solar power as savings.

Dr. Reimer reviewed the report from the budget workbook vs. nVision reports which did not contain energy savings for the school year. This surplus could be used to cover other costs, unplanned expenses, additional repairs, etc. Retirement related expenses for year-end could be paid out of the reserve and not the surplus in order to address more of the needs of the District.

Dr. Reimer informed the Board that AES Clean Energy Development, LLC as asked to use the facilities for a public hearing for the Somerset solar project. He noted the usage of the facilities by AES was approved as it is for a public hearing. Dr. Reimer noted that the District is not endorsing AES or any other public entity.

The tax certiorari cases with the county and town have been settled and thus the values will be known soon. Dr. Reimer felt the values would be pretty consistent moving forward. He is waiting on the attorney's confirmation and once set, it would be executed most likely in the next two weeks. He noted that this has nothing to do with the budget based on a



question from Mr. Atwater as the tax certiorari reserve is only for the tax certiorari claims. He did note that the Board will need to take action on where to move the remainder of the reserve.

Dr. Reimer noted that tenure recommendations will be made for two teachers at the May meeting and a year-end celebration for them and retirees will be held at an upcoming meeting.

Dr. Reimer stated that if any changes are needed for the calendar for the remainder of 2023-2024, it will be brought forward at the May meeting.

**Policies/Plans** Mr. Atwater presenting the first reading of policies: 7621, 7631, 7632, 7640, 7641, 7642, 7643, 7660, 7670, 7680, and 7690. There were no questions or comments brought forward.

Mr. Atwater then presented the second reading of policies: 7610, 7611, 7612, 7613, 7614, 7615, 7616, 7617, and 7620. Motion by Mrs. Harris, seconded by Mr. Sweeney, Jr. to approve the policies as presented.

Yes: 6, No: 0

Motion carried.

Mr. Atwater then brought forward the Barker Central School District Reserve Fund Planning Booklet. A motion was made by Mr. Sweeney, Jr., seconded by Mrs. Carnes to approve the plan as presented.

Yes: 6, No: 0

Motion carried.

**Education** Motion by Jr. Sweeney, Jr., seconded by Mrs. Gancasz to approve the following library items as listed within the meeting package be declared excess property and that the Superintendent, or his designee, be authorized to dispose of said items.

Yes: 6, No: 0

Motion carried.

**Personnel  
Items**

Motion by Mrs. Gancasz, seconded by Mrs. Harris to approve the permanent appointment of Timothy Leising as a full-time Groundskeeper/Repairperson effective April 29, 2024.

Yes: 6, No: 0

Motion carried.

Motion by Mrs. Gancasz, seconded by Mrs. Harris to approve the appointment of David Carson as Summer School Coordinator for the 2024-2025 school year effective April 9, 2024 at an hourly rate of \$70.55 through June 30, 2024 and a rate of \$71.26 per hour effective July 1, 2024 forward which is based off his BTU Agreement salary schedule.

Yes: 6, No: 0

Motion carried.



Motion by Mrs. Gancasz, seconded by Mrs. Harris to approve Mark Learo as approved Teacher APPR Evaluator for 2023-2024.

Yes: 6, No: 0

Motion carried.

Motion by Mrs. Gancasz, seconded by Mrs. Harris to approve the appointment of Nickolas Brandt to shadow the Physical Education Department with Mr. Carson from April 12, 2024 through May 31, 2024 for 15 hours as part of his post-secondary Physical Education Program with NCCC.

Yes: 6, No: 0

Motion carried.

Motion by Mrs. Gancasz, seconded by Mrs. Harris to approve the resolution regarding authority of the District Clerk with regarding the notice of annual meeting and election without reconvening a Board meeting or Board approval.

**Resolved**, that the Barker Central School District Board of Education hereby authorizes the District Clerk to amend and publish a revised Notice of Annual School District Meeting and Vote as may be necessary to comply with any requirements set forth in the Executive Order of the Governor of New York State, other federal or state legislation, or as may be necessary in conjunction with the various district-wide projects.

Yes: 6, No: 0

Motion carried.

## **Business & Financial**

### **Items**

Motion by Mr. Sweeney, Jr., seconded by Mrs. Carnes to accept the Warrant Report for March 31, 2024.

Yes: 6, No: 0

Motion carried.

Motion by Mrs. Gancasz, seconded by Mrs. Harris to accept the Extraclassroom Report dated March 2024.

Yes: 6, No: 0

Motion carried.

Motion by Mrs. Gancasz, seconded by Mrs. Harris to accept the Treasurer's Report dated March 31, 2024.

Yes: 6, No: 0

Motion carried.

Motion by Mrs. Gancasz, seconded by Mrs. Harris to approve the proposed budget of expenditures of the Barker Central School District for the 2024-2025 school year in the amount of \$18,895,718 and direct that such proposed budget of expenditures be submitted at the annual meeting of the qualified voters of the Barker Central School District, Niagara



and Orleans Counties, State of New York, as Proposition #1 scheduled on May 21, 2024 subject to further federal or state directives.

Yes: 6, No: 0

Motion carried.

Motion by Mrs. Gancasz, seconded by Mrs. Harris to approve the 2024-2025 Tri-Component Budget Statement and Budget Notice.

Yes: 6, No: 0

Motion carried.

Motion by Mrs. Gancasz, seconded by Mrs. Harris to approve the Property Tax Report Card upon approval of the 2024-2025 Barker Central School Budget.

Yes: 6, No: 0

Motion carried.

Motion by Mrs. Gancasz, seconded by Mrs. Harris to approve the extension for one year of the transportations contracts with Barker Central School District and Student Transportation of American (STA).

Yes: 6, No: 0

Motion carried.

Mr. Atwater thanked the Budget Committee to help with the 2024-2025 budget.

Dr. Reimer commented that during Executive Session next month, also it is approaching year-end, the Board will need to do his year-end evaluation and look at his contract, with it finalized in June. He asked for input on the evaluation with regard to content and what to provide and said he would furnish the Board with the information to begin the process.

Mrs. Voss inquired about when teacher appreciation week which this year is May 6-10, and discussed with the Board and they concurred they would like to do muffins and donuts again this year and she will coordinate with Mrs. Eadie.

**End of Public Session**

The Board concurred there was no need for an Executive Session. Motion by Mr. Sweeney, Jr., seconded by Mrs. Gancasz to adjourn the public session and the meeting at 8:34 p.m.

Yes: 6, No: 0

Motion carried.

Prepared by,

Mary H. Eadie  
District Clerk