



BARKER CENTRAL SCHOOL DISTRICT
Board of Education Meeting Minutes
Monday, March 11, 2024, 7:00 PM – Board Room

Present R. Atwater, D. Carnes, C. Gancasz, E. Gow, J. Harris, J. Sweeney, Jr., V. Voss

Excused None

Also Present J. Reimer, M. Carter, C. Cornwell, M. Eadie, M. Learo, M. Love
Public: 21

Call to Order Mr. Atwater called the meeting to order at 7:00 p.m. The pledge of to the flag was given.

**Approve
Agenda** The agenda was reviewed. Motion by Mr. Sweeney, Jr., seconded by Mrs. Gow, to approve the agenda as presented.
Yes: 7, No: 0
Motion carried.

**Accept
Minutes** The Board reviewed the minutes. Motion by Mrs. Gow, seconded by Mrs. Harris, to accept the minutes from the Regular Board Meeting dated February 12, 2024, as presented.
Yes: 7, No: 0
Motion carried.

Public Forum None.

Mr. Atwater noted that he had an enjoyable time at the musical Anastasia this past weekend, stating it was a great show, and he thanked all that participated to make it a success.

Presentations Physical Education and Health Presentation – W. Bruning, D. Carson, B. Clark, P. Sanford
Mr. Carson discussed the District's physical education and health program, reviewed the NYS learning standards established in 1996, and the revisions made to those standards in 2020. He noted that the three original standards are now six standards which contain more details on educating the whole student. The curriculum writing that the PE Department has been working on is based on the revised 2020 six standards. He discussed each standard. Standard 1 addresses movement and motor skills. Standard 2 applies knowledge of concepts, principles, strategies, and tactics to movement and performance. Standard 3 emphasizes fitness planning and health. Standards 4 and 5 he noted are somewhat new in that they were not addressed in the original three standards



and deal with personal, social behaviors, wellness, enjoyment, challenge, and/or self-expression. He noted that Standards 4 and 5 need quite a bit of emphasizing lately, especially since COVID. He commented that Standard 6 reflects the old Standard 3 but expanded and recognizes career opportunities and manages personal and community resources related to physical activity and fitness to achieve and maintain overall wellness. Mr. Carson then reviewed a badminton unit for Grade 6 in correlation to the six standards and provided comparisons to the same unit and standards at a lower grade level and high school. He covered the large concept for the unit, prerequisite skills, resources, essential questions, differentiation, vocabulary, real world connections, teaching points, assessment of learning, block plan, and long-term learning targets associated with teaching units.

Mr. Carson then discussed what is new for the department, including the addition of a dance unit by Mrs. Phillips for which he noted some of the activities the dance class has participated in and the different styles taught in the dance class. He noted the dance recital scheduled for May 17. Ms. Clark then noted the nine frisbee golf stations outside. Mr. Carson discussed other activities that can connect the students to a life-long sport activity beyond graduation. The swimming program started back up for the elementary school, which again, can result in a life-long activity. Mr. Bruning discussed the fitness center upgrades and what it has meant to the students and available opportunities for them, and the addition of a weight lifting class and use of bands as an economical way to add to the program. Mr. Carson then talked about the addition of the turf complex which he described as a huge benefit, noting that once complete it will allow for more physical activities outside for classes, students, sports, as well as the community. The department is excited to have Beacon the Bulldog help lead the way with their classes to incorporate Beacon into conflict resolution, inspire students, words of wisdom and motivation, remind students of the rules, etc. Mr. Carson also discussed the Sports Education Model which centers around the Danielson model and having students take the lead in the classroom. He provided an example of how during a sports playoff the students are players, coaches, officials, managers, score keepers, stats person, media, thus increasing social interaction, problem solving skills, and other skills. He noted the physical education teachers are working with other teachers to incorporate more areas such as math into this type of learning.

Mrs. Voss asked about the frequency of classes for the students. The physical education program is based on a 6-day schedule. The Jr./Sr. High have PE class every other day, grades 4-6 have more than is required by the state, and grades K-3 have PE class three out of every six days. Two extra PE classes a month were added to the schedule for grades K-3 to meet the state required minutes for physical education.

Based on a question from Mr. Sweeney, Jr., the Board was informed that classes have swimming up to grade 6 currently. Mr. Carson noted that if Jr/Sr High students desire a swim unit, the teachers would make this opportunity available to them. The goal is for all grades K-6 to have at least eight weeks of swimming classes. He noted that an additional week in June will likely be added to the PE schedule for elementary students to make up for not having classes in the fall due to boiler issues.

Mr. Bruning, Mr. Carson, Ms. Clark, and Mr. Sandford were excused from the meeting.



Principal's Update - Mrs. Love

Mrs. Love thanked the P.E. Department; Mr. Carson, Mr. Sanford, Mr. Bruning, Ms. Clark, and Mrs. Phillips, for their presentation highlighting the Physical Education and Health programming and curriculum.

To follow up on Mrs. Voss's question regarding the attendance rates and students who are chronically absent or at risk to become chronically absent, Mrs. Love gathered the data from the 25-week mark that the Attendance Team will be analyzing at the 5-week meeting tomorrow. Students who have reached 20+ absences (20 days absent is roughly 10% of the total school year) are considered chronically absent. Students who have missed between 12-19 days of school at this point of the school year (12 days absent is roughly 10% of the days so far in the year) are considered at risk to be chronically absent. Currently there are 6 students who are chronically absent at the Jr./Sr. High level and 18 at risk, as well as 14 students who are chronically absent at the elementary level and 23 who are at risk. As she mentioned at the last meeting, the team meets to support students and their families to get students to school through parent meetings, phone calls, and individualized plans.

There are 5 general education students attending the Niagara Academy at this time. Two students started in the past month. Mrs. Love commented that she went to the Academy this week and met with the principal, as well as meeting with the students and the team there to discuss their progress. One student is on track to graduate, and the other students are doing well and will remain at the Academy for next school year. The two students who have just begun are adjusting well to their new school settings. The Academy provides an alternative school setting with smaller class sizes, more counseling support, and a flexible schedule to accommodate student needs and provide a supportive and structured learning environment.

The Conservation Club hosted an Owl Prowl event on March 2nd to raise funds for their club. It was a successful owl viewing night as the participants saw five owls while walking the nature trails. She commented that it is so special to be able to see nature up close right here on school grounds. She thanked Mr. Strong and the Conservation Club students for hosting this event. She also noted that the Club hopes to be able to have another walk in the near future if the weather permits.

The AFS Carnival took place on Sunday, March 3rd. Mrs. Love noted there was a wonderful turn out from the surrounding community, and the students and volunteers put so much time and effort into making a truly fun event. She thanked everyone who came to support the AFS Club and noted her child had a fantastic time.

Pratt Elementary celebrated Read Across America Week and Dr. Seuss's birthday during the week of March 4-7. Students dressed up like Dr. Seuss characters, read Dr. Seuss books, and made Dr. Seuss themed art projects. The elementary school also participated in DEAR time (Drop Everything And Read) which was where students did just that, an announcement each day prompted staff and students to pause whatever they were doing, get out a book, and just read for a few minutes. She was also "popping" into the PK-4 classrooms throughout the month of March and reading one of her favorite Dr. Seuss



books, "Hop on Pop" with the students. She gave a huge thank you to the Reading Specialists, Mrs. DeMarco and Mrs. Cottle, for planning this literacy filled week for the students and to the Pratt teachers for all of their creativity surrounding the magic of Dr. Suess.

Students in grades 7 & 8 who are academically and behaviorally on-track were invited to participate in an ice cream social on Thursday, March 7th. She thanked the Junior High team for putting on this event for the students and congratulated to all who were able to participate.

Mrs. Love noted the Anastasia musical was this past weekend and felt it was a huge success. She took the opportunity to thank Mrs. Johnson for directing, and to Mr. Rappold and the pit band for their beautiful performance. She also thanked all of the parents and community members who volunteered to make it such a wonderful show. She stated that the students are truly talented and "knocked it out of the park!" Their hard work and dedication are exemplary. She was very proud of the entire cast and crew and congratulated them on a job well done.

Typically, after the school calendar has been approved, the dates for graduation for the next school year are set. Since this is the first year that graduation is being moved to a Friday evening (vs. Saturday morning), Mrs. Love noted she wanted to honor what was shared with the students in making this decision that the District would try it this year and see how it goes. That being said, she plans to wait to make an official decision about next year's graduation date until after the graduation in June is completed. As such, she noted to please save the date for either Friday, June 27, 2025 or Saturday, June 28, 2025, until feedback is received following the 2024 Commencement. More information regarding tickets to this year's graduation ceremony on Friday, June 28, 2024, will be forthcoming. She noted that that is just over 3 months away.

Director of Instructional Services/AP's Update - Mr. Learo

Mr. Learo provided an update of what he has been working on since last month in regard to Special Education which included 22 CSE meetings from February 13th - March 7th and 5 CPSE meetings from February 6th - March 7th. He discussed reports he has been working on. He noted that the Indicator 9 Report (State Performance Plan) which compares specific races and ethnicities identified as needing special education and related services to the overall general and special education populations of the District to determine if disproportionality exists. The District does not demonstrate disproportionate representation as identified by Indicator 9 and as a result no action is required. The Indicator 10 Report (State Performance Plan) compares specific races and ethnicities identified in specific disability categories to the overall general education and special education populations of the District in order to determine if disproportionality exists for the specific race or ethnicity and disability category. The District does not demonstrate a disproportionate representation of racial and ethnic groups in specific disability categories as measured by Indicator 10 and thus, no action is required. The PD 6 State Report is a report of personnel employed or contracted to provide special education and related services to students with disabilities and this was submitted February 22, 2024. Upcoming state reports he will be completing include the VR13 - Preschool Children Provided



Programs & Services during the 2023-2024 school year; the VR15 - Preschool Outcomes Report; and the VR16 - Students Receiving Coordinated Early Intervening Services, all of which are due August 5, 2024. The PD8 report regarding suspension data is due August 23, 2024. The current Classification Status Report is done by each grade level, and this will identify the number of students at each grade level with IEP's and 504 plans to help determine the needs for classroom creation, staffing and scheduling for the 2024- 2025 school year. Overall, for grades K-12 there are 130 students with an IEP and 50 students with a 504 plan.

Mr. Learo then discussed educational district trends. He commented that the CSE meetings have been consistent over his first two months, noting the District will see an increase over the remaining months due to CPSE meetings and CPSE 'age out' exit meetings. He also commented that the District is beginning to see a small number of the classified students meeting their Speech/Language goals which has allowed the District to either de-classify the student or remove Speech/Language Therapy from their IEP. This is a positive growth trend.

Mr. Learo then discussed a project he will begin in April which will be an Internal Special Education Audit which will proceed through the summer to determine continued student and District needs, determine students who may be eligible for de-classification from Special Education or transition to a 504 plan to meet ongoing needs in the least-restrictive environment. He noted he will be very conscious of the District's classified students and their percentage in relation to its overall student body. This audit will also allow him to determine both current and emerging needs, trends that can inform the work in determining the creation of a self-contained classroom/program, and how successful the Tiered Interventions are in meeting the current needs of District students.

Coor. of Curriculum & Prof. Learning/AP's Update - Mr. Cornwell

Mr. Cornwell discussed the most recent Professional Development Day held on Friday, March 8th. As part of the District-wide staff development, the faculty spent time working with their department groups led by their Instructional Cabinet representatives facilitated by Christina Lesh. During the half-day session, the teams had the opportunity to discuss the importance of teacher-collective efficacy, shifting away from deficit mindsets, to growth mindsets and language when talking about data, and examined the District Strategic Plan to select a goal to focus on, as well as a data set to analyze at the next Professional Development Day scheduled for April 8th. He commented that it was great to see the staff members come together to share their expertise and develop their mindsets as a team. He thanked the Instructional Cabinet members for the time and dedication they have spent taking on this new teacher-leader role and guiding their teams through this process to support our students and their needs. He noted that it has been a lot of work and dedication by the team members.

He also noted that when faculty was not working directly with the Instructional Cabinet and Christina Lesh, they were spending their time mapping out their curriculum. Several units, as well as some scope and sequence outlines were created and shared. He noted that the Physical Education Department is close to finishing their mapping, and as well as the



entire Elementary staff. The Board will be provided with another update on the curriculum mapping initiative at the April meeting.

Mr. Cornwell has taken on the District's data reporting function with the school's Erie 1 BOCES representative to make sure the student and staff data that is reported to NYS is as accurate and "clean" as possible ahead of when the end of the year data reporting cycle begins. He commented, that by making sure data is accurate the first time, it will save the amount of time spent on "fixing things on the back end" later on.

Financial Update and 2024-2025 Preliminary Executive Budget, Development of Department Budgets - Mr. Carter

Mr. Carter provided a financial update. He discussed budget transfers being presented later in the meeting for materials and supplies for facilities which will come from salary lines for Aides and Club Advisors which are projected to have an overage. He noted that any amount over a cumulated \$10,000 must be Board approved.

Mr. Carter discussed some issues the District is having with the air conditioning to keep a server room cool, and that the District is looking to purchase new servers as the existing ones are at their end of life.

Mr. Carter met with JP Morgan Chase regarding the District's credit card and policy, commenting he will be meeting again with them on Friday to discuss more control over security. He noted there is already a District policy about the credit card but he wanted to make the Board aware, and any tentative changes will be in line with policy language.

The tax cap report has been submitted to the state with a 2.8% increase. This is not official, and the Board has an opportunity to adjust it up until it approves the final budget next month. The full year-end 2025 proposed levy, net of reserve, is \$5,157,400. Mr. Carter noted the breakout of the calculation that was provided to the Board.

With regard to the Energy Mitigation Cessation Fund, due to the Somerset Plant closing, the District received \$1,894,249 in revenue. Mr. Carter noted that this amount will continue to decline each year and not be available to the District come 2028. The District must continue to plan for this change for the long-term.

Mr. Carter is working with LeChase Construction with regard to the monthly cash flow plan for the 2022 Capital Improvement Project which will then be coordinated with Municipal Solutions, the District's financial advisors, to go to market to borrow to fund the necessary payments.

Mr. Carter noted he continues to work on the reserve plan as discussed last month. The District is waiting to hear back from its external auditors, Lumsden McCormick, on a few things, but he is hopeful it should be ready to present to the Board at the April meeting. He reiterated that the District already does all of the aspects of its Board policy regarding reserve funds, but this will place it in one organized spot. It will include plans on how the District will spend some of the reserves in the coming years, such as the employee benefits and retirements reserves (ERS, teachers unused sick day and incentive



expenses) as expenses could be payout of the retirement reserve and not the general fund which would thereby protect the fund balance. He provided an example that this plan would cover how the District could move payments for expenses out of the general fund to the appropriate reserve.

Mr. Carter noted that the new lunch fund is doing well and the District received \$27,731 in unrestricted revenue for supply chain aid.

Mr. Carter discussed ASBO information received with various foundation aid scenarios that was provided by school business officials given there is so much uncertainty with Hold-Harmless provision possibly being retired and a lower rate of inflation being used (3.8% vs 4.1%). There are multiple different situations for the District's foundation aid, but all of these situations have the school receiving more foundation aid than it had budgeted. This increase could be about a \$500,000 increase vs. \$200,000 from last year's figure. The foundation aid figure has been reviewed with Administration as well as the Budget Advisory Committee, and at this point in time, the District is currently budgeting the \$200,000 amount given the state's budget is anticipated to be late this year.

Dr. Reimer discussed the Master Budget Plan based on projections to date for the 2024-2025 school year with total revenues at \$18,875,239 with expenses estimated at \$20,000 higher. There are two options to address the difference, either increase budget revenues by the amount or cut expenses. Dr. Reimer noted that as the District does not know of other expenses that could come in, his recommendation would be to increase the revenue, even with the unknowns, as he was confident the District could bring in more revenue. The Board reviewed the options and concurred to increase the revenue side of the budget to bring in into balance.

Mr. Carter then reviewed the Instructional portion of the 2024-2025 budget noting that this is the largest portion of the budget. Curriculum Development & Supervision increased by 14.26% as there are two salaries in there now. Supervision Regular School increased 2.75% which related to contractual changes. Supervision Special Schools remained flat. Inservice Training-Instruction changed by \$320 or 1.78%. Teaching – Regular School increased 6.97% which was contractual. He noted the in-lieu in this category and others represents payouts to employees that do not take insurance with the District. He noted that many categories in this area remain stable as they can be controlled. Programs for SWD increased 2.68%. Occupation Education for BOCES Occ Ed Programs is budgeted based on a three-year rolling average and increased 3.93%. Summer School remained flat with a 0.88% increase. This will increase in subsequent years with as outside revenue sources to cover this go away. Library and Audio-Visual increased 8.86% due in part to increases in Contractual AV District and AV Repairs as well as the BOCES library utilized by the school. Computer Assisted Instruction decreased 11.36% due to the retirement of Mr. Luckman and the switch by the District to managed services and includes Mr. Costello's salary. Guidance increased 2.60% and is mostly contractual in nature. Health Services increased 2.18%. Psychological Services remained flat with an increase of 2.99%. Co-curricular Activities changed based on contracts and represented a 1.30% increase. Interscholastic Athletics remained flat at 0.10%. Mr. Carter noted that this section



may require a budget transfer request later this year due to the name-change. Overall, the Total Instruction budget increased 4.83%.

Mr. Carter noted there will be one more Budget Advisory Meeting in two weeks and the intent is to stay with the \$18,895,718 projected budget, the 2.8% tax levy and full tax cap for the simple majority based on reviewing the long-term plan perspective and increase taxes to sustain the District down the road. The decisions being made now are based on what the District projects down the road. If any substantial changes occur in the next few weeks, Administration will apprise the Board.

Superintendent's

Information

Dr. Reimer provided an updated on the 2022 Capital Improvement Project, and other projects. He noted that large machinery is on site and workers are starting to get moving. He discussed the process for milling the all-purpose field with three cuts to get set where the turf will be placed. He noted that one change was needed due to a drainage concern, and as a result the entire rear parking lot will not be taken and field sports (shot put and discus) for the track season may need to be relocated and it is being addressed. He noted that the tennis courts will be removed sooner than original planned and adjustments are being made for that too. The work for the concession stand will be coordinated by Mr. Carter along with the business intern working with him. He noted that the concession stand will probably be out of commission for the summer activities and he is communicating with the various groups to inform them of this. Dr. Reimer noted that there is still no approval from NYSED regarding the interior work, and he is hoping it will be received in May. He commented that it will take about one month to turn around and get the request for proposals out and returned in June for an approval at the July board meeting. LeChase Construction is coordinating and getting ready what needs to be done for that process and for where the District is at this point in time. Dr. Reimer noted there are a lot of logistics and items to coordinate and get into place. The goal still is to finish all of the components of this project by September 1, 2025.

The work regarding emergency project for the auditorium continues and Dr. Reimer noted he hopes to have approved as much of the work that needs to be done as possible under the emergency funding, but at this time, it is unknown. Also, the work needed is more in-depth than originally anticipated as the roof needs to be torn off to replace the one beam that needs to be corrected. Funding provided is dependent on how the NYSED looks at the repairs needed in relation to an emergency project. He is hoping it is not as in-depth as estimated which equates to approximately \$700,000 plus the two capital outlays to fix what needs to be done with rigging, as well as the lighting and the sound with a projected finish date of January 2025.

The air conditioning units for the auditorium are almost complete. Dr. Reimer noted that a few items came up with regard to the pool boiler which were addressed so now the pool boiler work is not done.

Dr. Reimer and Mr. Carter are looking at the use of stimulus funding to address the air conditioning units in the server rooms.



He noted the next 12–16 months are going to be very busy for the District. In connection with the 2022 Capital Improvement Project, Dr. Reimer inquired if the Board would be interested in doing a shovel ceremony on Friday, March 15th in the morning. The ceremony would take place on the baseball field. After discussion, it was agreed to do so.

After talking with the signage company about the Board's decision on placement and style after last month's meeting resulting in an agreement for a single-sided, double corner sign in color which would show at Quaker and Haight Roads, the vendor spoke with Dr. Reimer and understanding what the goals of the sign by the Board was, suggested it may not do what they anticipate and be as visible and look as expected. The company therefore provided some suggestions for consideration. After discussion the information provided by Dr. Reimer from the vendor, and usage of other signs in the area, the Board asked Dr. Reimer to put together a presentation with 3D representation for their consideration based on what the Board was asking for and the suggested options with consideration of changing to a 45-degree double sided sign. Mr. Atwater also inquired if the new logo could be incorporated into the sign vs. the ball currently being shown on the top of the example.

Dr. Reimer then discussed the Superintendent's Conference Day on April 8, 2024, relative to some areas of concern with the potential number of people traveling into this area for the eclipse and related issues of potential gridlock as predicted for areas like Niagara Falls, and he asked that if the Board concurred that if some emergency were to occur, that Dr. Reimer would have authority to address as needed. The Board agreed with that process.

Dr. Reimer talked about the change to one BEDS code, reiterating from last month's conversation that it has zero impact on the school, and the only change is how the state views/identifies the District itself. He discussed the estimated savings for duplicative services and processes, estimating the savings could be \$50,000-60,000 in fees. He noted that the resolutions to move to one BEDS code is on the agenda which will change the two schools BEDS to Barker Central School covering grades PreK-12 for state reporting but the names of the physical structures on the outside will remain Pratt Elementary and Barker Jr./Sr. High School. If approved, as Dr. Reimer would submit the necessary paperwork he has drafted to the state tomorrow for consideration.

Mr. Atwater thanked Dr. Reimer for all the time spent researching and preparing for the submission which will result in a savings to the District.

Policies: Mr. Atwater presented the first reading of policies: 7610, 7611, 7612, 7613, 7614, 7615, 7616, 7617, 7620. There were not questions or comments brought forward.

Mr. Atwater then presented the second reading of policies: 8280, 8310, 8320, 8330, 8331, 8340, 8350, 8360, 8410, 8420, 8430, 8450, 8460, 8470.

Motion by Mr. Sweeney, Jr., seconded by Mrs. Gow, to approve the policies as presented.

Yes: 7, No: 0

Motion carried.



Education

Motion by Mrs. Gow, seconded by Mrs. Gancasz to approve the resolution for Pratt Elementary School and Junior/Senior High School to move to one BEDS Code, Barker Central School, effective March 11, 2024.

Yes: 7, No: 0

Motion carried.

Motion by Mrs. Gow, seconded by Mrs. Gancasz to approve the course offerings beginning with the 2024-2025 school year for Barker Central High School which include Journalism, 1 credit; Niagara County History, 0.5 credit; Game Development with JAVA Script, 0.5 credit; Problem-Solving and Computing, 0.5 credit; and Robotics and Computer Integrated manufacturing, 1 credit.

Yes: 7, No: 0

Motion carried.

Dr. Reimer reviewed the logo change progression which has been talked about with the Board, community, school staff and students for over 1.5 years, noting it was an emotional process and is now reflective of where the District has come to finalizing the logo-related items as a result of submissions and four students' art work being selected as the top four to work with. Miss. Weller, Miss. Kelsey, Miss. Cimato and Mr. DerSarkissian put a lot of time and thought process behind their designs and Agency 29 met with the students and discussed their inspiration and thoughts of Barker, and the District to be able to finalize the artwork submissions. The agency changes were to make the images more refined to be able to reproduce and transfer to clothing and other items. Dr. Reimer noted that Ms. Weller's image was the overall first choice and the agency's work was more to refine edges and enlarge lines to make it stand out. Agency 29 then incorporated items from the other three designs, the results being reviewed this evening. Dr. Reimer showed various images which were the final concepts for the Board to review, noted changes based on feedback, and discussed trademarking and usage of the images. He also reviewed the Board's thoughts as to whether or not to use all the images or a select group. Images 1-3 reflect Miss Weller's bulldog concept with various changes based on feedback of which the Board was to select only one which would be trademarked. That selection would then be used for items 4 and 5 which would also be trademarked. Items 6 and 7 reflect the request for a younger dog for the elementary students. Dr. Reimer noted the pros and cons of this suggestion and the Board agreed to use one, Item 7. He discussed what could and could not be trademarked, related expense and his suggestion which to trademark first and then work on others. Item 8, the beacon was taken from the top artwork. The paw prints, 9 and 10, were the agency's renderings for ideas. Item 11, the B and 12, Barker Bulldogs can not be trademarked alone. The Bulldogs lettering, Item 12 and Item 13 can be used but not trademarked. The crest, has educational rights for District use, but Dr. Reimer suggested to apply for the trademark for it after the first four images are complete. After discussion, the Board selected the following images, Items #3, 4, 5, 7, 8, 11, 12, 13, and 14 to move forward with. He noted how impressed the agency was with the students, their thoughts and views, and the Barker pride they had which was reflected in their artwork. Dr. Reimer then discussed how Agency 29 will create a rule book on how the District uses the images and final colors, and the District will adhere to this. This rule book will be shared with the Board too. Mr. Atwater thanked the students for their time and enthusiasm for Barker and this entire process.



After discussion, a motion was made by Mrs. Gow, seconded by Mrs. Harris to approve images 3, 4, 5, 7, 8, 11, 12, 13, 14 as presented and for Dr. Reimer to move forward with the applicable trademarking and finalization of the process as needed.

Yes: 7

No: 0

Motion carried.

Dr. Reimer noted that he would put a publication out to the community to make sure they know the students who created the images and the face of Barker moving forward.

Dr. Reimer further discussed the trademarking process and his through to have all the logos created by the students put on a piece of clothing which needs to be done for the trademarking process which will start with the first four images selected, utilize the existing educational purposes of the other images, and work to trademark them after. He reemphasized the pride for Barker in the students during the agency meetings for developing the logos, the work's impact on the community as noted, and their maturity that came through during the agency meetings which Dr. Reimer sat in on and how impressed Agency 29 was with the students.

The students and parents were excused from the meeting.

Personnel

Items

Motion by Mrs. Harris, seconded by Mr. Sweeney, Jr. to approve the appointment of Deborah Slovick as a full-time Cook at a rate of \$17.15 per hour effective March 4, 2024.

Yes: 7

No: 0

Motion carried.

Motion by Mrs. Harris, seconded by Mr. Sweeney, Jr. to approve the appointment of Sandy Colley as a Part-time Food Service Helper effective March 12, 2024 at a rate of \$15.00 per hour subject to fingerprint and background clearances.

Yes: 7

No: 0

Motion carried.

Motion by Mrs. Harris, seconded by Mr. Sweeney, Jr. to approve the appointment of Seth Morgan as a Part-time Cleaner effective March 12, 2024 at a rate of \$15.00 per hour.

Yes: 7

No: 0

Motion carried.

Motion by Mrs. Harris, seconded by Mr. Sweeney, Jr. to approve the appointment of Jeffrey Costello as Public Relations/Banner Content Creator with an annual stipend of \$3,330.36 prorated for 2023-2024 school year.

Yes: 7

No: 0

Motion carried.



Motion by Mrs. Harris, seconded by Mr. Sweeney, Jr. to approve the appointment of Ruth Scofill as Technical Support for the 2023-2024 Elementary Musical at a rate of \$19.32 per hour.

Yes: 7

No: 0

Motion carried.

Motion by Mrs. Harris, seconded by Mr. Sweeney, Jr. to approve the appointment of the following individuals as unpaid assistants for Spring sports during the 2023-2024 school year: Connor Dunn, Marco Marrero, Logan Harris, Preston Harris, and Joshua Haight.

Yes: 7

No: 0

Motion carried.

Motion by Mrs. Harris, seconded by Mr. Sweeney, Jr. to approve the appointment of Election Inspectors, and Election Inspector Alternates for the May 21, 2024 Annual Meeting at a rate of \$16.00 per hour.

Last	First	Title
Benoit	Sue	Election Inspector
Bodine	Grace	Election Inspector
Costello	Fran	Election Inspector, Alternate
Curry	Susan	Election Inspector
Demorest	Karen	Election Inspector, Alternate
Frost	Marcia	Election Inspector, Alternate
Harris	Cynthia	Election Inspector
Kerth	Janet	Election Inspector, Alternate

Yes: 7

No: 0

Motion carried.

Motion by Mrs. Harris, seconded by Mr. Sweeney, Jr. to approve the appointment of Grace Bodine as Election Chairman/Chief Inspector for the May 21, 2024 Annual Meeting, and designate the District Clerk to name another Election Inspector in her absence should the need arise.

Yes: 7

No: 0

Motion carried.

Motion by Mrs. Harris, seconded by Mr. Sweeney, Jr. to approve the following Community/Parent Volunteers as recommended and subject to RAPTOR clearance: Loretta Carpenter, Alyssa Rouse, Tina Sera, and Deborah Sweeney.

Mr. Sweeney, Jr. abstained.

Yes: 6

No: 0

Motion carried.



Motion by Mrs. Harris, seconded by Mr. Sweeney, Jr., to approve the appointment of Kennedy Bush to shadow her mother, Jessica Bush, in the Barker Central School libraries one day the week of March 25, 2024 as part of career development research as a school librarian for consideration in attending a post-secondary college for Library Science.

Yes: 7

No: 0

Motion carried.

Business & Financial

Items

Motion by Mrs. Gow, seconded by Mrs. Gancasz to accept the Treasurer's Report dated February 2024.

Yes: 7

No: 0

Motion carried.

Motion by Mrs. Gow, seconded by Mrs. Gancasz to accept the Warrant Report through February 29, 2024.

Yes: 7

No: 0

Motion carried.

Motion by Mrs. Gow, seconded by Mrs. Gancasz to accept the Extraclassroom Report dated February 2024.

Yes: 7

No: 0

Motion carried.

Motion by Mrs. Gow, seconded by Mrs. Gancasz to approve the budget transfers for fiscal year 2023-2024 totaling \$20,000 as outlined.

Yes: 7

No: 0

Motion carried.

Motion by Mrs. Gow, seconded by Mrs. Gancasz to approve the SEQR resolution pursuant to a 2024-2025 Capital Outlay project in conjunction with enhancements at the Central School Building for the 2024-2025 school budget.

Yes: 7

No: 0

Motion carried.

Motion by Mrs. Gow, seconded by Mrs. Gancasz to approve the proposed language of Proposition #1 be submitted to the voters of the District at a meeting to be held on May 21, 2024, To adopt the annual budget of the School District for the fiscal year 2024–2025 and to authorize the requisite portion thereof to be raised by taxation on the taxable property of the District.



PROPOSITION NO. 1

To adopt the annual budget of the School District for the fiscal year 2024-2025 and to authorize the requisite portion thereof to be raised by taxation on the taxable property of the District.

Yes: 7

No: 0

Motion carried.

Motion by Mrs. Gow, seconded by Mrs. Gancasz to approve that the proposed language of Proposition #2 be submitted to the voters of the District at a meeting to be held on May 21, 2024, authorizing the election of Board of Education members with names and order to be determined after 5:00 p.m., April 22, 2024, To elect three (3) members of the Board for a 3-year term commencing July 1, 2024 and expiring on June 30, 2027, to succeed Randall B. Atwater, Candice Gancasz, and Virginia Voss, whose terms expire on June 30, 2024.

PROPOSITION NO. 2 – Election of Board Members

To elect three (3) members of the Board for a 3-year term commencing July 1, 2024 and expiring on June 30, 2027, to succeed Randall B. Atwater, Candice Gancasz, and Virginia Voss, whose terms expire on June 30, 2024. (Order of names to be determined.)

Yes: 7

No: 0

Motion carried.

Motion by Mrs. Gow, seconded by Mrs. Gancasz to approve the language of Proposition #3 be submitted to the voters of the District at a meeting to be held on May 21, 2024 with the proposed language to adopt the funding for the Barker Public Library, which is raised by annual levy of a tax upon the taxable real property within the Barker Central School District be increased from \$82,806.00 to \$90,259.00. This is an increase of \$7,453.00.

PROPOSITION NO. 3

To adopt the funding for the Barker Public Library, which is raised by annual levy of a tax upon the taxable real property within the Barker Central School District be increased from \$82,806.00 to \$90,259.00. This is an increase of \$7,453.00.

Yes: 7

No: 0

Motion carried.

Motion by Mrs. Gow, seconded by Mrs. Gancasz to approve the resolution pertaining to the Emergency Project Repairs for in the High School Auditorium. A roll call vote was taken.

Yes - Randall B. Atwater

Yes - John Sweeney, Jr.

Yes - Deanna Carnes

Yes - Candice Gancasz

Yes - Emily Gow

Yes - Jennifer Harris

Yes - Virginia Voss

Yes: 7, No: 0

Motion carried.



**End of Public
Session**

Motion by Mr. Sweeney, Jr., seconded by Mrs. Gow to adjourn public session at 8:50 p.m., and move into Executive Session for the purpose of discussing employment history of particular individuals.

Yes: 7, No: 0

Motion carried.

**Executive
Session**

Motion by Mr. Sweeney, Jr., seconded by Mrs. Gow, to approve the adjournment of the Executive Session at 9:15 p.m., and return to Public Session.

Yes: 7, No: 0

Motion carried.

Public Session/

Adjournment Motion by Mr. John Sweeney, Jr., seconded by Mrs. Gow, to approve the end of the Public Session and adjournment of the meeting at 9:15 p.m.

Yes: 7, No: 0

Motion carried.

Prepared by,

Mary H. Eadie
District Clerk