

**BARKER CENTRAL  
SCHOOL**

1628 QUAKER ROAD  
BARKER, NY 14012

**BOARD OF EDUCATION**  
Randall B. Atwater, President  
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Superintendent

Carol Heiligenthaler, School Business  
Administrator

**PROPOSED  
TRI-COMPONENT BUDGET  
FOR THE  
2023-24  
SCHOOL YEAR**

**ANNUAL BUDGET HEARING**

MONDAY, May 8, 2023

6:30 P.M.

Herbert F. Ludwig Fine Arts Hall  
Barker Junior Senior High School

**BUDGET / TRUSTEE VOTE**

TUESDAY, May 16 2023

Noon-8 PM

Herbert F. Ludwig Fine Arts Hall  
Barker Junior Senior High School









<b>BARKER CENTRAL SCHOOL DISTRICT BUDGET 2023-24</b>		<b>2023-24 PROPOSED BUDGET</b>	<b>2022-23 ADOPTED BUDGET</b>	<b>\$ CHANGE FROM PRIOR YEAR</b>	<b>% CHANGE FROM PRIOR YEAR</b>
A 1010.400-05-1000	CONTRACTUAL - BOE	2,000	2,000	-	0.00%
A 1010.400-05-1001	CONFERENCES - BOE	1,000	1,000	-	0.00%
A 1010.450-05-1000	MATERIALS & SUPPLIES - BOE	3,000	3,000	-	0.00%
A 1010.490-05-1000	BOCES - POLICY SERVICES	18,500	20,438	(1,938)	-9.48%
A 1040.160-05-1000	SALARIES - DISTRICT CLERK	4,800	4,800	-	0.00%
A 1060.400-05-1000	CONTRACTUAL - DISTRICT MEETING	500	500	-	0.00%
A 1060.450-05-1000	MATERIALS & SUPPLIES - DIST MEETING	300	300	-	0.00%
A 1240.150-05-1000	SALARIES - SUPERINTENDENT	155,000	151,042	3,958	2.62%
A 1240.150-05-1990	SUPERINTENDENT INSURANCE	4,000	4,000	-	0.00%
A 1240.160-05-1500	SALARIES - CLERICAL STAFF SUPT	54,000	53,000	1,000	1.89%
A 1240.400-05-1000	CONTRACTUAL - SUPERINTENDENT	3,000	3,000	-	0.00%
A 1240.400-05-1001	CONFERENCES - SUPERINTENDENT	3,000	3,000	-	0.00%
A 1240.400-05-1002	ASSOCIATION DUES - SUPERINTENDENT	2,350	2,350	-	0.00%
A 1240.400-05-1501	CONFERENCES - CLERICAL SUPT	500	500	-	0.00%
A 1240.450-05-1000	MATERIALS & SUPPLIES - SUPT	1,000	1,000	-	0.00%
A 1310.150-00-1000	SALARIES - BUSINESS ADMIN	119,500	99,500	20,000	20.10%
A 1310.200-00-1000	EQUIPMENT - BUSINESS OFFICE	200	200	-	0.00%
A 1310.400-00-1000	CONTRACTUAL - BUSINESS OFFICE	3,000	3,000	-	0.00%
A 1310.400-00-1001	CONFERENCES - BUSINESS ADMIN	250	250	-	0.00%
A 1310.400-00-1002	ASSOCIATION DUES - BUSINESS ADMIN	350	350	-	0.00%
A 1310.400-00-1501	CONFERENCES - CLERICAL BUSINESS OFFICE	100	100	-	0.00%
A 1310.450-00-1000	MATERIALS & SUPPLIES - BUSINESS OFFICE	750	750	-	0.00%
A 1310.450-00-1007	MATERIALS & SUPPLIES - REPAIR BUSINESS	200	200	-	0.00%
A 1310.490-00-1000	BOCES SERVICES - BUSINESS ADMIN	172,000	129,000	43,000	33.33%
A 1320.400-00-1000	CONTRACTUAL - EXTERNAL AUDITOR	19,000	18,000	1,000	5.56%
A 1325.400-00-1000	CONTRACTUAL - BANK CHARGES	1,000	1,000	-	0.00%
A 1325.400-00-1501	CONFERENCES - TREASURER	100	100	-	0.00%
A 1325.450-00-1000	MATERIALS & SUPPLIES - TREASURER	300	300	-	0.00%
A 1330.400-00-1000	CONTRACTUAL - TAX COLLECTION	3,700	3,600	100	2.78%
A 1330.450-00-1000	MATERIALS & SUPPLIES - TAX COLLECTION	250	250	-	0.00%
A 1345.490-00-1000	BOCES - PURCHASING	3,000	2,570	430	16.73%
A 1420.400-00-0000	LEGAL - SCHOOL ATTORNEY	10,000	10,000	-	0.00%
A 1420.400-00-1000	LEGAL - NEGOTIATIONS	4,500	4,500	-	0.00%
A 1420.400-00-2000	LEGAL - OTHER	25,000	25,000	-	0.00%
A 1420.490-00-1000	BOCES SERVICES - LEGAL	18,600	12,000	6,600	55.00%
A 1430.400-00-1000	CONTRACTUAL - 3RD PARTY ADMIN	5,000	5,000	-	0.00%
A 1430.490-00-1000	BOCES SERVICES - PERSONNEL	15,250	16,336	(1,086)	-6.65%
A 1620.160-04-3603	SALARIES - OVERTIME CLEANERS	4,500	4,500	-	0.00%
A 1620.160-04-3620	SALARIES - CLEANERS	255,000	250,000	5,000	2.00%
A 1620.160-04-3650	SALARIES - PT CLEANERS	38,000	41,000	(3,000)	-7.32%
A 1620.160-04-3990	IN LIEU - CUSTODIAL	1,500	6,750	(5,250)	-77.78%
A 1620.200-04-3000	EQUIPMENT - FACILITIES	30,000	25,000	5,000	20.00%
A 1620.400-04-3000	CONTRACTUAL - FACILITIES	45,000	37,500	7,500	20.00%
A 1620.400-04-3001	CONFERENCES - FACILITIES	500	500	-	0.00%
A 1620.400-04-3002	ASSOCIATION DUES - DIR SCHOOL FACIL	300	300	-	0.00%
A 1620.400-04-3003	TRAINING SEMINARS - STAFF	1,000	1,000	-	0.00%
A 1620.400-04-3007	REPAIRS - CONTRACTUAL FACILITIES	35,000	35,000	-	0.00%
A 1620.400-04-3820	UTILITIES - ELECTRIC	120,000	110,000	10,000	9.09%
A 1620.400-04-3830	UTILITIES - NATURAL GAS	120,000	91,000	29,000	31.87%
A 1620.400-04-3850	UTILITIES - TELEPHONE	15,000	15,000	-	0.00%

<b>BARKER CENTRAL SCHOOL DISTRICT BUDGET 2023-24</b>		2023-24 PROPOSED BUDGET	2022-23 ADOPTED BUDGET	\$ CHANGE FROM PRIOR YEAR	% CHANGE FROM PRIOR YEAR
A 1620.400-04-3860	UTILITIES - WATER & SEWER	8,500	8,500	-	0.00%
A 1620.400-04-3870	UTILITIES - REFUSE COLLECTION	11,000	11,000	-	0.00%
A 1620.450-04-3000	MATERIALS & SUPPLIES - FACILITIES	41,000	41,000	-	0.00%
A 1620.450-04-3007	REPAIR PARTS - FACILITIES	21,500	21,500	-	0.00%
A 1620.490-04-3000	BOCES SERVICES - CUSTODIAL	13,770	13,500	270	2.00%
A 1621.160-04-3603	SALARIES - OVERTIME GRND/REPAIRMAN	8,500	8,500	-	0.00%
A1621.160-04-3650	PARTTIME/SUBSTITUTE GROUNDSKEEPER	500	500	-	0.00%
A 1621.160-04-3660	SALARIES - GROUNDS/REPAIRPERSONS	161,000	157,000	4,000	2.55%
A 1621.200-04-3000	EQUIPMENT - GROUNDS DEPARTMENT	30,000	30,000	-	0.00%
A 1621.400-04-3000	CONTRACTUAL - GROUNDS DEPARTMENT	20,000	20,000	-	0.00%
A 1621.450-04-3000	MATERIALS & SUPPLIES - GROUNDS DEPT	22,000	22,000	-	0.00%
A 1670.400-00-1000	CONTRACTUAL - POSTAGE MACHINES	21,980	21,980	-	0.00%
A 1670.450-00-1000	MATERIALS & SUPPLIES - COPY MACHINES	1,500	1,500	-	0.00%
A 1680.490-00-1000	BOCES SERVICES - DATA PROCESSING	581,000	299,375	281,625	94.07%
A 1910.400-00-1000	INSURANCE	120,131	117,775	2,356	2.00%
A 1920.400-05-1002	ASSOCIATION DUES - SCHOOL	1,000	1,000	-	0.00%
A 1930.400-00-0000	JUDGMENTS & CLAIMS	1,000	1,000	-	0.00%
A 1950.400-00-1000	WATER/SEWER ASSESSMENT	23,000	23,000	-	0.00%
A 1964.400-00-3000	REFUND - PROPERTY TAX	2,000	2,000	-	0.00%
A 1981.491-00-1000	BOCES - ADMIN CAPITAL CONSTRUCTION	5,821	5,707	114	2.00%
A 1981.492-00-1000	BOCES - ADMINISTRATIVE COSTS	79,000	80,671	(1,671)	-2.07%
*****	<b>TOTAL GENERAL SUPPORT</b>	<b>2,495,002</b>	<b>2,086,994</b>	<b>408,008</b>	<b>19.55%</b>
A 2010.150-11-1720	SALARIES - DIRECTOR OF INST SERVICES	196,000	105,000	91,000	86.67%
A 2010.200-11-1700	EQUIPMENT - CURRICULUM DEVELOPMENT	1,000	1,000	-	0.00%
A 2010.400-11-1700	CONTRACTUAL - CURRICULUM DEVELOPMENT	2,000	2,000	-	0.00%
A 2010.400-11-1702	ASSOCIATION DUES - CURRICULUM DEV	500	500	-	0.00%
A 2010.450-11-1700	MATERIALS & SUPPLIES - CURRICULUM DEV	2,300	2,300	-	0.00%
A 2010.490-11-1700	BOCES SERVICES - CURRICULUM DEV	2,380	2,300	80	3.48%
A 2020.150-02-1000	SALARIES - HIGH SCHOOL PRINCIPAL	115,000	132,000	(17,000)	-12.88%
A 2020.150-02-1990	IN-LIEU OF HIGH SCHOOL PRINCIPAL	2,000	2,000	-	0.00%
A 2020.160-00-1504	SALARIES - SUB TYPIST - DISTRICT WIDE	2,500	2,500	-	0.00%
A 2020.160-01-1500	SALARIES - ELEM OFFICE CLERICAL STAFF	39,000	37,500	1,500	4.00%
A 2020.160-02-1500	SALARIES - HS OFFICE CLERICAL STAFF	142,000	142,000	-	0.00%
A 2020.160-02-1990	IN-LIEU OF - HS CLERICAL	5,000	2,500	2,500	100.00%
A 2020.200-01-1000	EQUIPMENT - ELEMENTARY OFFICE	2,500	2,500	-	0.00%
A 2020.200-02-1000	EQUIPMENT - HIGH SCHOOL OFFICE	2,500	2,500	-	0.00%
A 2020.400-00-1000	CONTRACTUAL SRO	43,000	40,000	3,000	7.50%
A 2020.400-01-1000	CONTRACTUAL - ELEMENTARY OFFICE	1,000	1,000	-	0.00%
A 2020.400-01-1001	CONFERENCES - ELEMENTARY PRINCIPAL	1,500	1,500	-	0.00%
A 2020.400-01-1002	ASSOCIATION DUES - ELEM PRINCIPAL	1,000	1,000	-	0.00%
A 2020.400-02-1000	CONTRACTUAL - HIGH SCHOOL OFFICE	1,000	1,000	-	0.00%
A 2020.400-02-1001	CONFERENCES - HIGH SCHOOL PRINCIPAL	1,500	1,500	-	0.00%
A 2020.400-02-1002	ASSOCIATION DUES - HS PRINCIPAL	500	500	-	0.00%
A 2020.450-01-1000	MATERIALS & SUPPLIES - ELEM OFFICE	1,000	1,000	-	0.00%
A 2020.450-02-1000	MATERIALS & SUPPLIES - HS OFFICE	2,500	2,500	-	0.00%
A 2040.150-08-1000	SALARIES - COMM ED DIRECTOR	6,400	6,400	-	0.00%
A 2070.150-11-2740	SALARIES - INSERVICE TRAINING/MENTORS	2,000	2,000	-	0.00%
A 2070.490-11-2700	BOCES - INSERVICE TRAINING	16,000	22,000	(6,000)	-27.27%
A 2110.100-10-2000	SALARIES - PRE-K TEACHING	70,000	66,000	4,000	6.06%
A 2110.120-00-2000	SALARIES - TEACHING GRADE K-3	890,000	945,000	(55,000)	-5.82%



<b>BARKER CENTRAL SCHOOL DISTRICT BUDGET 2023-24</b>		<b>2023-24 PROPOSED BUDGET</b>	<b>2022-23 ADOPTED BUDGET</b>	<b>\$ CHANGE FROM PRIOR YEAR</b>	<b>% CHANGE FROM PRIOR YEAR</b>
A 2110.120-01-2990	IN LIEU OF - K-3 INSTRUCTIONAL	7,500	7,500	-	0.00%
A 2110.121-00-2000	SALARIES - TEACHING GRADE 4-6	1,065,000	1,048,000	17,000	1.62%
A 2110.121-00-2990	IN-LIEU OF - TEACHING GRADE 4-6	5,000	5,000	-	0.00%
A 2110.122-00-2000	SALARIES - TEACHING GRADE 7-12	2,251,000	2,175,000	76,000	3.49%
A 2110.122-00-2990	IN-LIEU OF - TEACHING GRADE 7-12	17,500	17,500	-	0.00%
A 2110.130-00-2000	SALARIES - HALL/CAFE/BUS DUTY/HOME TCH	20,000	20,000	-	0.00%
A 2110.140-00-2004	SALARIES - SUB TEACHER	80,000	80,000	-	0.00%
A 2110.160-00-2502	SALARIES - TEACHER AIDE - DIST WIDE	230,000	210,000	20,000	9.52%
A 2110.160-00-2504	SALARIES - SUB AIDE - DISTRICT WIDE	7,400	7,400	-	0.00%
A 2110.160-02-1990	IN-LIEU AIDES HS	7,500	6,750	750	11.11%
A 2110.200-00-2000	EQUIPMENT - CLASSROOM FURNITURE	2,500	2,500	-	0.00%
A 2110.200-00-2090	EQUIPMENT - BAND INSTRUMENTS	2,000	2,000	-	0.00%
A 2110.200-01-2000	EQUIPMENT - ELEM INSTRUCT	1,850	1,850	-	0.00%
A 2110.200-02-2000	EQUIPMENT - HS INSTRUCT	6,500	6,500	-	0.00%
A 2110.400-00-2000	CONTRACTUAL - DISTRICT	22,000	22,000	-	0.00%
A 2110.400-00-2007	REPAIRS - SCHOOL EQUIPMENT	500	500	-	0.00%
A 2110.400-00-2090	CONTRACTUAL - MUSIC	3,570	3,570	-	0.00%
A 2110.400-00-2161	CONFERENCES - STUDENTS	500	500	-	0.00%
A 2110.400-01-2000	CONTRACTUAL - ELEM INSTRUCT	2,500	2,500	-	0.00%
A 2110.400-01-2001	CONFERENCES - TEACHING ELEM	500	500	-	0.00%
A 2110.400-02-2000	CONTRACTUAL - HS INSTRUCT	1,200	1,200	-	0.00%
A 2110.400-02-2001	CONFERENCES - HS TEACHING	500	500	-	0.00%
A 2110.450-00-2000	MATERIALS & SUPPLIES - DISTRICT WIDE	17,000	16,000	1,000	6.25%
A 2110.450-01-2000	MATERIALS & SUPPLIES - ELEM INSTRUCTION	15,500	15,500	-	0.00%
A 2110.450-01-2190	MAT & SUPPLIES/GIFTED & TALENTED	500	500	-	0.00%
A 2110.450-02-2000	MATERIALS & SUPPLIES - HS INSTRUCTION	5,000	5,000	-	0.00%
A 2110.450-02-2001	SR. HIGH GRADUATION SUPPLIES	2,500	2,500	-	0.00%
A 2110.450-02-2010	MATERIALS & SUPPLIES - ART HS	6,000	6,000	-	0.00%
A 2110.450-02-2020	MATERIALS & SUPPLIES - BUSINESS	1,000	1,000	-	0.00%
A 2110.450-02-2030	MATERIALS & SUPPLIES - ENGLISH	250	250	-	0.00%
A 2110.450-02-2040	MATERIALS & SUPPLIES - FOREIGN LANG	150	150	-	0.00%
A 2110.450-02-2050	MATERIALS & SUPPLIES - HEALTH ED	400	400	-	0.00%
A 2110.450-02-2060	MATERIALS & SUPPLIES - HOME&CAREER HS	3,300	3,300	-	0.00%
A 2110.450-02-2080	MATERIALS & SUPPLIES - MATH - HS	1,300	1,300	-	0.00%
A 2110.450-02-2090	MATERIALS & SUPPLIES - INSTR MUSIC	1,900	1,900	-	0.00%
A 2110.450-02-2100	MATERIALS & SUPPLIES - VOCAL MUSIC	950	950	-	0.00%
A 2110.450-02-2120	MATERIALS & SUPPLIES - SCIENCE	6,700	6,700	-	0.00%
A 2110.450-02-2130	MATERIALS & SUPPLIES - SOC SCIENCE	1,315	1,315	-	0.00%
A 2110.450-02-2140	MATERIALS & SUPPLIES - TECH CLASS HS	6,700	6,700	-	0.00%
A 2110.450-02-2150	HONORS & AWARDS JR/SR HIGH	2,300	2,300	-	0.00%
A 2110.450-03-2370	MATERIALS & SUPPLIES - TEAM 7	1,300	1,300	-	0.00%
A 2110.450-03-2380	MATERIALS & SUPPLIES - TEAM 8	1,300	1,300	-	0.00%
A 2110.450-10-2000	MATERIALS & SUPPLIES - PRE-K	2,500	2,500	-	0.00%
A 2110.471-00-2000	TUITION - PUBLIC SCHOOLS	2,000	2,000	-	0.00%
A 2110.472-00-2000	TUITION - NON PUBLIC GCCC/NCCC	28,000	28,000	-	0.00%
A 2110.480-00-2000	TEXTBOOKS	47,333	47,333	-	0.00%
A 2110.490-00-2000	BOCES SERVICES - TEACHING	276,000	224,400	51,600	22.99%
A 2250.150-07-2000	SALARIES - SPECIAL ED TEACHING	650,000	645,000	5,000	0.78%
A 2250.150-07-2990	IN LIEU OF - SPECIAL ED INSTRUCTIONAL	2,500	2,500	-	0.00%
A 2250.160-07-2500	SALARIES- SPECIAL ED CLERICAL STAFF	55,000	52,500	2,500	4.76%

<b>BARKER CENTRAL SCHOOL DISTRICT BUDGET 2023-24</b>		<b>2023-24 PROPOSED BUDGET</b>	<b>2022-23 ADOPTED BUDGET</b>	<b>\$ CHANGE FROM PRIOR YEAR</b>	<b>% CHANGE FROM PRIOR YEAR</b>
A 2250.160-07-2510	SALARIES - TEACHER AIDES	43,000	40,000	3,000	7.50%
A 2250.400-07-2000	CONTRACTUAL - SPECIAL ED	80,000	80,000	-	0.00%
A 2250.400-07-2001	CONFERENCES - SPECIAL ED	4,000	4,000	-	0.00%
A 2250.450-07-2000	MATERIALS & SUPPLIES - SPECIAL ED	4,000	4,000	-	0.00%
A 2250.471-07-2000	TUITION - PUBLIC SCHOOLS SPEC ED	45,000	77,000	(32,000)	-41.56%
A 2250.472-07-2000	TUITION - NON-PUBLIC SCHOOL SPEC ED	355,000	355,000	-	0.00%
A 2250.490-07-2000	BOCES - SPECIAL ED	1,350,000	1,224,000	126,000	10.29%
A 2280.490-00-2000	BOCES SERVICES - OCC ED	510,000	499,140	10,860	2.18%
A 2330.150-08-2000	SALARIES - COMM ED TEACHING	5,500	5,500	-	0.00%
A 2330.160-08-2000	SALARIES - COMM ED NON TEACHING	5,000	5,000	-	0.00%
A 2330.200-08-2000	EQUIPMENT - COMM ED	200	200	-	0.00%
A 2330.400-08-2000	CONTRACTUAL - COMM ED	1,900	1,900	-	0.00%
A 2330.450-08-2000	MATERIALS & SUPPLIES - COMM ED	1,200	1,200	-	0.00%
A 2330.490-00-2000	BOCES - TEACHING SPECIAL SCHOOLS	8,800	7,500	1,300	17.33%
A 2610.150-00-2000	SALARIES - LIBRARIANS	51,000	66,000	(15,000)	-22.73%
A 2610.160-01-2510	SALARIES - LIBRARY AIDES	23,000	21,000	2,000	9.52%
A 2610.200-06-2000	EQUIPMENT - AUDIO VISUAL DISTRICT	9,400	9,400	-	0.00%
A 2610.400-06-2000	CONTRACTUAL - AUDIO VISUAL DISTRICT	1,000	1,000	-	0.00%
A 2610.400-00-2001	CONFERENCES - LIBRARY	200	200	-	0.00%
A 2610.400-06-2000	CONTRACTUAL - AUDIO VISUAL DISTRICT	4,600	4,400	200	4.55%
A 2610.400-06-2007	CONTRACTUAL - REPAIRS AV EQUIPMENT	4,000	4,000	-	0.00%
A 2610.450-01-2000	MATERIALS & SUPPLIES - LIB/AV ELEM	2,000	2,000	-	0.00%
A 2610.450-02-2000	MATERIALS & SUPPLIES - LIBRARY/AV HS	1,425	1,425	-	0.00%
A 2610.450-06-2000	MATERIALS & SUPPLIES - AV	4,400	4,200	200	4.76%
A 2610.450-06-2009	MATERIALS & SUPPLIES - AV SOFTWARE	400	400	-	0.00%
A 2610.460-01-2000	STATE AID - LIBRARY/AV ELEM	2,400	2,400	-	0.00%
A 2610.460-02-2000	STATE AID - LIBRARY/AV HS	2,400	2,400	-	0.00%
A 2610.490-00-2000	BOCES SERVICES - LIBRARY	43,500	38,760	4,740	12.23%
A 2630.150-00-2000	SALARIES - TECHNOLOGY	80,000	155,000	(75,000)	-48.39%
A 2630.160-00-2000	SALARIES - TECHNOLOGY	5,000	5,000	-	0.00%
A 2630.220-11-2000	EQUIPMENT - COMPUTERS STATE AIDED	30,000	30,000	-	0.00%
A 2630.400-00-2001	CONFERENCES - COMPUTER	3,000	3,000	-	0.00%
A 2630.400-11-2007	REPAIRS - COMPUTERS STATE AIDED	4,500	4,500	-	0.00%
A 2630.450-00-2000	MATERIALS & SUPPLIES - COMPUTERS	8,500	8,500	-	0.00%
A 2630.450-11-2000	MATERIALS & SUPPLIES - COMPUTERS	15,000	15,000	-	0.00%
A 2630.450-11-2007	MATERIALS & SUPPLIES - COMP REPAIR	1,000	1,000	-	0.00%
A 2630.460-11-2910	COMPUTER SOFTWARE STATE AIDED	11,325	11,325	-	0.00%
A 2630.490-00-2000	BOCES SERVICES - TECHNOLOGY	75,000	198,173	(123,173)	-62.15%
A 2810.150-00-2000	SALARIES - GUIDANCE COUNSELOR	210,000	263,000	(53,000)	-20.15%
A 2810.160-00-1990	IN LIEU OF - GUIDANCE CLERICAL	2,000	2,000	-	0.00%
A 2810.160-00-2000	SALARIES - GUIDANCE CLERICAL	53,000	55,000	(2,000)	-3.64%
A 2810.400-00-2000	CONTRACTUAL - GUIDANCE	2,000	2,000	-	0.00%
A 2810.400-00-2001	CONFERENCES - GUIDANCE	500	500	-	0.00%
A 2810.400-02-2001	CONFERENCES - GUIDANCE HS	500	500	-	0.00%
A 2810.450-00-2000	MATERIALS & SUPPLIES - GUIDANCE DIST	400	400	-	0.00%
A 2810.450-02-2000	MATERIALS & SUPPLIES - GUIDANCE HS	1,000	1,000	-	0.00%
A 2815.160-00-2990	IN-LIEU OF - HEALTH OFFICE	4,100	4,100	-	0.00%
A 2815.160-00-2000	SALARIES - OCCUPATIONAL THRPY ASST	34,300	33,500	800	2.39%
A 2815.160-00-2200	SALARIES - SCHOOL NURSE	93,000	91,000	2,000	2.20%
A 2815.160-00-2204	SALARIES - SUB SCHOOL NURSE	3,200	3,200	-	0.00%



<b>BARKER CENTRAL SCHOOL DISTRICT BUDGET 2023-24</b>		<b>2023-24 PROPOSED BUDGET</b>	<b>2022-23 ADOPTED BUDGET</b>	<b>\$ CHANGE FROM PRIOR YEAR</b>	<b>% CHANGE FROM PRIOR YEAR</b>
A 2815.400-00-2000	CONTRACTUAL - HEALTH OFFICE	5,500	5,500	-	0.00%
A 2815.400-00-2201	CONFERENCES - HEALTH OFFICE	150	150	-	0.00%
A 2815.400-00-2210	CONTRACTUAL - SCHOOL PHYSICIAN	11,956	11,721	235	2.00%
A 2815.450-00-2000	MATERIALS & SUPPLIES - HEALTH OFFICE	2,000	2,000	-	0.00%
A2815.490-00-0000	BOCES HEALTH SERVICES REG SCHOOL	65,148	54,231	10,917	20.13%
A 2820.150-00-2000	SALARIES - SCHOOL PSYCHOLOGIST	67,000	55,000	12,000	21.82%
A 2820.400-01-2001	CONFERENCES - PSYCHOLOGY	300	300	-	0.00%
A 2820.400-01-2002	ASSOCIATION DUES - PSYCHOLOGIST	350	350	-	0.00%
A 2820.450-01-2000	MATERIALS & SUPPLIES - PSYCHOLOGIST	200	200	-	0.00%
A 2820.490-00-0000	BOCES SERVICES MENTAL HEALTH	66,000	60,833	5,167	8.49%
A 2850.150-00-2005	SALARIES - CHAPERONES TEACHING	1,000	1,000	-	0.00%
A 2850.150-01-2160	SALARIES - CLUB ADVISORS K-5	12,500	11,500	1,000	8.70%
A 2850.150-02-2160	SALARIES - CLUB ADVISORS 7-12 CERTIFIED	59,000	58,000	1,000	1.72%
A 2850.160-00-2005	SALARIES - CHAPERONES CLASSIFIED	500	500	-	0.00%
A 2850.160-02-2160	SALARIES - CLUB ADVISOR	500	500	-	0.00%
A 2850.400-02-2000	CONTRACTUAL - ACTIVITIES HS	2,500	2,500	-	0.00%
A 2850.450-02-2000	MATERIALS & SUPPLIES - ACTIVITIES	1,000	1,000	-	0.00%
A 2855.150-09-2000	SALARIES - COACHES	125,000	125,000	-	0.00%
A 2855.150-09-2001	SALARIES - ATHLETIC DIRECTOR	20,000	20,000	-	0.00%
A 2855.150-09-2165	SALARIES - ATHLETIC SUPERV TEACHING	11,000	11,000	-	0.00%
A 2855.160-09-2165	SALARIES- SPORTS SUPER CLASSIFIED	4,000	4,000	-	0.00%
A 2855.200-09-2000	EQUIPMENT - ATHLETICS	5,000	5,000	-	0.00%
A 2855.400-09-2000	CONTRACTUAL - ATHLETICS	42,500	42,500	-	0.00%
A 2855.400-09-2002	ASSOCIATION DUES - ATHLETICS	4,700	4,500	200	4.44%
A 2855.400-09-2007	REPAIRS - FITNESS ROOM	600	600	-	0.00%
A 2855.450-09-2000	MATERIALS & SUPPLIES - ATHLETICS	11,000	11,000	-	0.00%
A 2855.450-09-2009	UNIFORMS - ATHLETICS	7,150	7,150	-	0.00%
A 2855.450-09-2110	MATERIALS & SUPPLIES - PHYS ED	1,000	1,000	-	0.00%
A 2855.490-09-2000	BOCES - ATHLETICS	7,100	5,500	1,600	29.09%
*****	<b>TOTAL INSTRUCTIONAL</b>	<b>10,161,102</b>	<b>10,080,126</b>	<b>80,976</b>	<b>0.80%</b>
A 5510.400-00-2000	TRANSPORTATION - UNLEADED FUEL	2,420	2,200	220	10.00%
A 5510.400-00-2001	TRANSPORTATION - REPAIRS	1,500	1,500	-	0.00%
A 5510.400-00-2002	TRANSPORTATION - CONTRACTURAL	400	400	-	0.00%
A 5510.400-00-2006	TRANSPORTATION - LIABILITY INSURANCE	6,495	6,367	128	2.01%
A 5510.450-00-2000	MATERIALS & SUPPLIES - DOT VEHICLES	2,000	2,000	-	0.00%
A 5540.400-00-2000	TRANSPORTATION - PUPILS	1,260,000	1,290,650	(30,650)	-2.37%
A 5540.400-00-2006	TRANSPORTATION - FIELD TRIPS	4,500	4,500	-	0.00%
A 5540.400-00-2880	TRANSPORTATION - DIESEL FUEL	85,000	70,000	15,000	21.43%
A 5540.400-01-2006	TRANSPORTATION - FIELD TRIPS - K-6	3,000	3,000	-	0.00%
A 5540.400-02-2006	TRANSPORTATION - FIELD TRIPS HS	5,000	5,000	-	0.00%
A 5540.400-03-2007	TRANSPORTATION - WASHINGTON TRIP	1,000	1,000	-	0.00%
A 5540.400-07-2006	TRANSPORTATION - FIELD TRIP SUMM SCH	1,660	1,660	-	0.00%
A 5540.400-09-2006	TRANSPORTATION - ATHLETICS	42,000	42,000	-	0.00%
*****	<b>TOTAL PUPIL TRANSPORTATION</b>	<b>1,414,975</b>	<b>1,430,277</b>	<b>(15,302)</b>	<b>-1.07%</b>
A 7310.150-07-2000	SALARIES - SUMMER SCHOOL TEACHING	17,000	17,000	-	0.00%
A 7310.160-07-2500	SALARIES - SUMMER SCHL CLASSIFIED STAFF	14,000	14,000	-	0.00%
A 7310.400-07-2000	CONTRACTUAL- SUMMER SCHOOL	2,000	2,000	-	0.00%
A 7310.450-07-2000	MATERIALS & SUPPLIES - SUMMER SCHOOL	600	600	-	0.00%
*****	<b>TOTAL COMMUNITY SERVICE</b>	<b>33,600</b>	<b>33,600</b>	<b>-</b>	<b>0.00%</b>
A 9010.800-00-0000	RETIREMENT - ERS	152,499	151,629	870	0.57%



<b>BARKER CENTRAL SCHOOL DISTRICT BUDGET 2023-24</b>		2023-24 PROPOSED BUDGET	2022-23 ADOPTED BUDGET	\$ CHANGE FROM PRIOR YEAR	% CHANGE FROM PRIOR YEAR
A 9020.800-00-0000	RETIREMENT - TRS	656,316	674,272	(17,956)	-2.66%
A 9030.800-00-0000	SOCIAL SECURITY	599,736	590,508	9,228	1.56%
A 9040.800-00-0000	WORKER'S COMPENSATION	75,000	78,980	(3,980)	-5.04%
A 9050.800-00-0000	INSURANCE UNEMPLOYMENT	15,000	15,000	-	0.00%
A 9060.800-00-0000	HEALTH INSURANCE - GENERAL FUND	2,275,000	2,181,800	93,200	4.27%
A 9711.600-00-3000	SERIAL BOND PRINCIPAL	155,324	277,863	(122,539)	-44.10%
A 9711.700-00-3000	SERIAL BOND INTEREST	52,098	106,485	(54,387)	-51.07%
A 9901.950-00-2000	TRANSFER- SPECIAL AID FUND	10,000	10,000	-	0.00%
A 9950.900-00-3000	TRANSFER- CAPITAL FUND	100,000	100,000	-	0.00%
*****	<b>TOTAL UNDISTRIBUTED</b>	<b>4,090,973</b>	<b>4,186,537</b>	<b>(95,564)</b>	<b>-2.28%</b>
	<b>TOTAL BUDGET APPROPRIATIONS</b>	<b>18,195,652</b>	<b>17,817,534</b>	<b>378,118</b>	<b>2.12%</b>

<b>BARKER BUDGET EXPENDITURE SUMMARY 2023-24</b>				
EXPENDITURES	2023-24	2022-23	\$ CHANGE	% CHANGE
GENERAL SUPPORT	2,495,002	2,086,994	408,008	19.55%
INSTRUCTION	10,161,102	10,080,126	80,976	0.80%
PUPIL TRANSPORTATION	1,414,975	1,430,277	-15,302	-1.07%
COMMUNITY SERVICE	33,600	33,600	0	0.00%
UNDISTRIBUTED	4,090,973	4,186,537	-95,564	-2.28%
<b>TOTAL</b>	<b>18,195,652</b>	<b>17,817,534</b>	<b>378,118</b>	<b>2.12%</b>

The Capital Outlay Project of \$100,00 is consisting of renovations to the Jr.-Sr. HS Auditorium including stage rigging, lights, and sound improvements.

<b>BARKER BUDGET REVENUE SUMMARY 2023-24</b>				
REVENUES	2023-24	2022-23	\$ CHANGE	% CHANGE
STATE AID	11,675,186	10,490,920	1,184,266	11.29%
TAX LEVY	5,017,125	4,918,750	98,375	2.00%
OTHER PROPERTY TAX ITEMS	2,129,000	2,003,786	125,214	6.25%
PILOT	36,449	36,449	0	0.00%
OTHER	228,600	263,764	-35,164	-13.33%
FUND BALANCE	-890,708	103,685	-994,393	-959.05%
<b>TOTAL</b>	<b>18,195,652</b>	<b>17,817,354</b>	<b>378,298</b>	<b>2.12%</b>

The calculated Tax Levy Limit for 2023-24 is 5,055,766  
Surplus Fund Balance will be put into a Capital Reserve



Entity Name BARKER CSD  
 BEDS Code 401301  
 Claim Year 2022-2023

**SAMS**  
 NEW YORK STATE EDUCATION DEPARTMENT  
 STATE AID MANAGEMENT SYSTEM



Welcome Carol Heiligenthaler (School Entity User)

CORE

04/13/2023 03:49 PM

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Forms

Claim Verifications

Activity Log

Reports

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District Name: BARKER CSD

Contact Person: CAROL HEILIGENTHALER

District Code: 401301

Telephone: (716) 795-9111

Tel Extension:

## Property Tax Report Card

\*\*\*\*Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.\*\*\*\*

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: <http://www.p12.nysed.gov/mgt/serv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2023-24 Budget Notice to: [emscmgt@nysed.gov](mailto:emscmgt@nysed.gov). This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."

Form Due - April 24, 2023

Form Preparer Name:

CAROL HEILIGENTHALER

Preparer's Telephone Number:

716-795-3113

## Shaded Fields Will Calculate

	Budgeted 2022-23 (A)	Proposed Budget 2023-24 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	17,817,534	18,195,652	2.12 %
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	4,918,750	5,017,125	
B. Tax Levy to Support Library Debt, if Applicable	81,182	82,806	
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	4,999,932	5,099,931	2.00 %
F. Permissible Exclusions to the School Tax Levy Limit	0	0	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	5,004,625	5,055,766	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	4,918,750	5,017,125	
I. Difference: (G-H); (negative value requires 60.0% voter approval) <sup>2</sup>	85,875	38,641	
Public School Enrollment	636	623	-2.04 %
Consumer Price Index			8.0 %

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2023-24, includes any carryover from 2022-23 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2022-23 (D)	Estimated 2023-24 (E)
Adjusted Restricted Fund Balance	6,724,125	8,548,318
Assigned Appropriated Fund Balance	93,980	183,873
Adjusted Unrestricted Fund Balance	712,000	727,826
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

## Schedule of Reserve Funds



Reserve Type	Reserve Name	Reserve Description *	3/31/23 Actual Balance	6/30/23 Estimated Ending Balance	Intended Use of the Reserve in the 2023-24 School Year (Limit 200 Characters)**
--------------	--------------	-----------------------	------------------------	----------------------------------	---

**Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.**

Capital + (add) - (delete)	JUNE 2011	For the cost of any object or purpose for which bonds may be issued.	803,503	0	TO MOVE TO 2023 CAPITAL RESERVE
Capital + (add) - (delete)	JUNE 2023	For the cost of any object or purpose for which bonds may be issued.	0	1,772,304	TO ESTABLISH IF APPROVED BY VOTERS
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance		For reimbursement to the State Unemployment Insurance Fund.	10,371	10,578	NO INTENDED USE
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss + (add)	PROPERTY LOSS	To cover property loss.	326,430	332,959	NO INTENDED USE
Liability + (add)		To cover incurred liability claims.			
Tax Certiorari		For tax certiorari settlements.			
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EBLAR	For accrued 'employee benefits' due to employees upon termination of service.	2,794,063	2,772,646	TO PAY FOR ACCRUED SICK LEAVE AT
Retirement Contribution	RETIREMENT	For employer retirement contributions to the State and Local Employees' Retirement System.	1,017,451	1,037,800	NO INTENDED USE
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve + (add)					

\* **NYSED Reserve Guidance:** [http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve\\_funds.pdf](http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf)

**OSC Reserve Guidance:** <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservecfunds>

\*\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2023-24. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.

Save



Reset

Save &amp; Ready

State Aid Homepage | Contact Us

Ver 1.8.96



Entity Name	BARKER CSD		
BEDS Code	401301		
Claim Year	2022-2023 <input type="button" value="SET VALUES"/>		
Welcome Carol Heiligenthaler (School Entity User) CORE 04/13/2023 03:08 PM Home   Issue Reporting   Help   Logout			
Entity Info   Forms   Claim Verifications   Activity Log   Reports			

You Have Selected the 'Official' Data Area.

[Print Legacy](#) | [Print Form](#) | [Print Blank](#) | [Print Text Only](#)

District Name: BARKER CSD

Contact Person: CAROL HEILIGENTHALER

District Code: 401301

Telephone: (716) 795-9111

Tel Extension:

Form Saved Successfully on 04/13/2023 03:08:45 PM

## School Administrator Salary Disclosure Form

Form Due May 8, 2023

2023-2024 Salary Threshold = \$162,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2023-2024.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

## Report Estimated Salaries in the Budget for the 2023-2024 School Year

Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	155,000	26,986	4,000

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents  
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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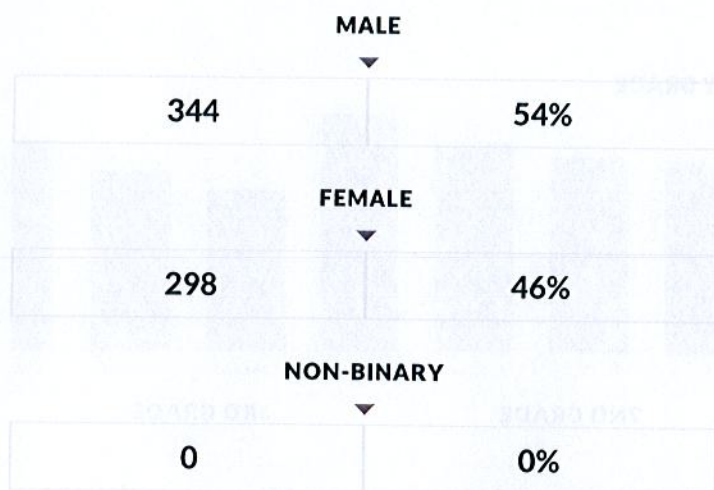


This report provides enrollment counts for schools and districts by various demographic groups for the 2021 - 22 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

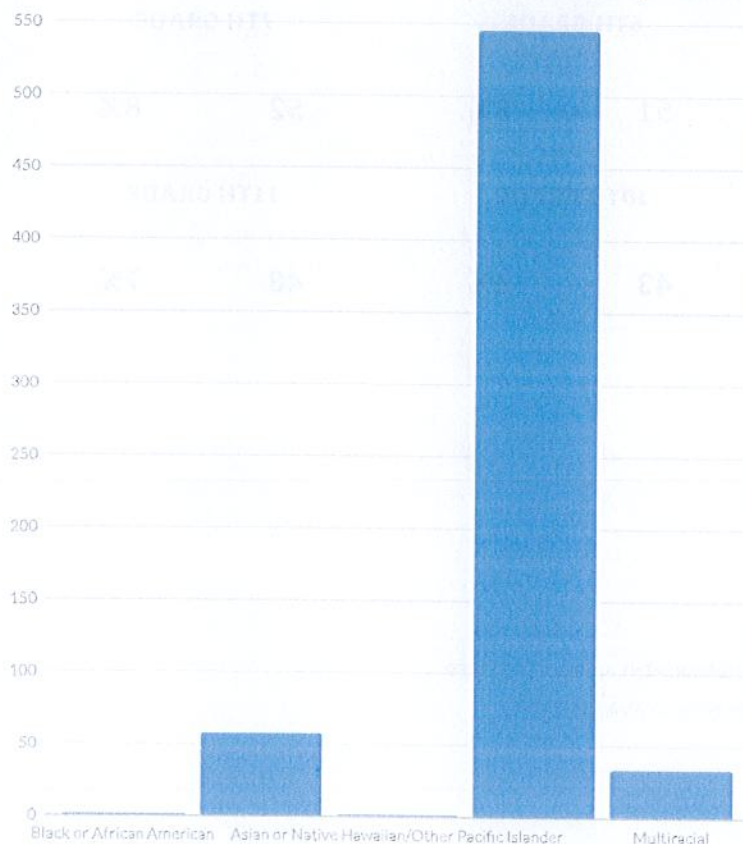
## BARKER CSD ENROLLMENT (2021 - 22)

K-12 Enrollment: 642

### ENROLLMENT BY GENDER



### ENROLLMENT BY ETHNICITY



#### BLACK OR AFRICAN AMERICAN

2 0%

#### HISPANIC OR LATINO

58 9%

#### ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

2 0%

#### WHITE

546 85%

#### MULTIRACIAL

34 5%



**OTHER GROUPS****ENGLISH LANGUAGE LEARNERS**

—	—
---	---

**MIGRANT**

28	4%
----	----

**STUDENTS WITH DISABILITIES**

91	14%
----	-----

**HOMELESS**

—	—
---	---

**FOSTER CARE**

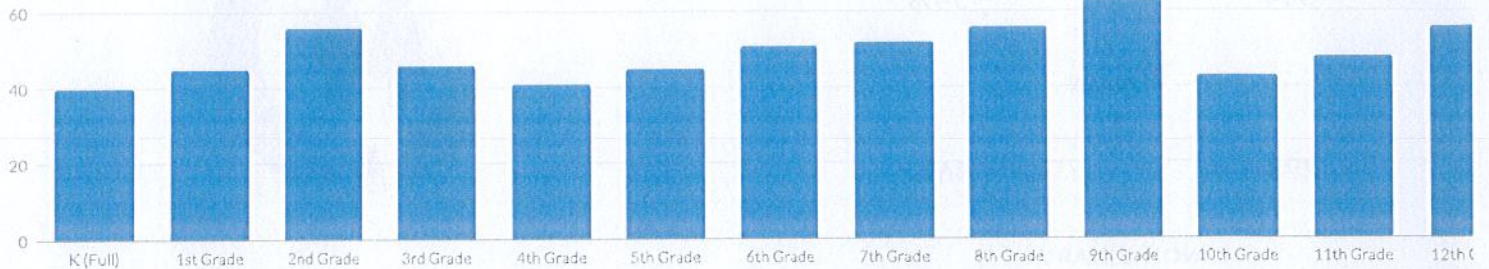
5	1%
---	----

**ECONOMICALLY DISADVANTAGED**

287	45%
-----	-----

**PARENT IN ARMED FORCES**

—	—
---	---

**ENROLLMENT BY GRADE****K (FULL DAY)**

40	6%
----	----

**1ST GRADE**

45	7%
----	----

**2ND GRADE**

56	8%
----	----

**3RD GRADE**

46	7%
----	----

**4TH GRADE**

41	6%
----	----

**5TH GRADE**

45	7%
----	----

**6TH GRADE**

51	8%
----	----

**7TH GRADE**

52	8%
----	----

**8TH GRADE**

56	8%
----	----

**9TH GRADE**

63	9%
----	----

**10TH GRADE**

43	6%
----	----

**11TH GRADE**

48	7%
----	----

**12TH GRADE**

56	8%
----	----

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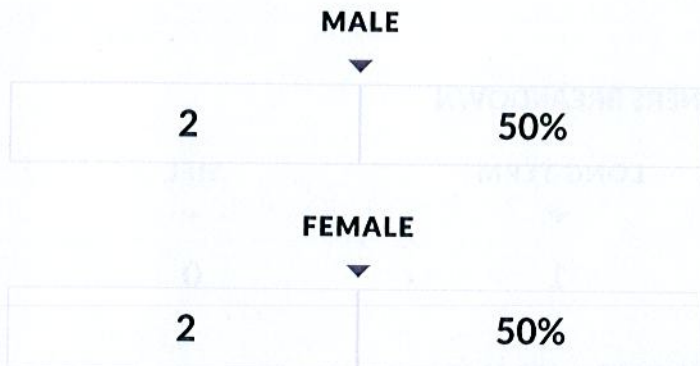
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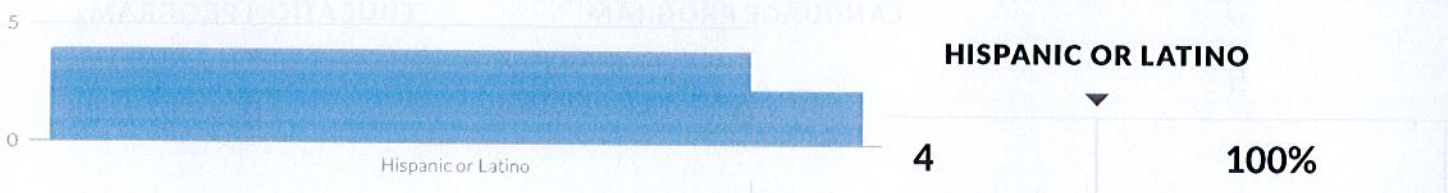
# BARKER CSD ENGLISH LANGUAGE LEARNERS ENROLLMENT (2021 - 22)

**K-12 ELL Enrollment: 4**  
**K-12 Former ELL Enrollment: 0**

## ELL ENROLLMENT



## ELL ENROLLMENT BY ETHNICITY



## OTHER GROUPS

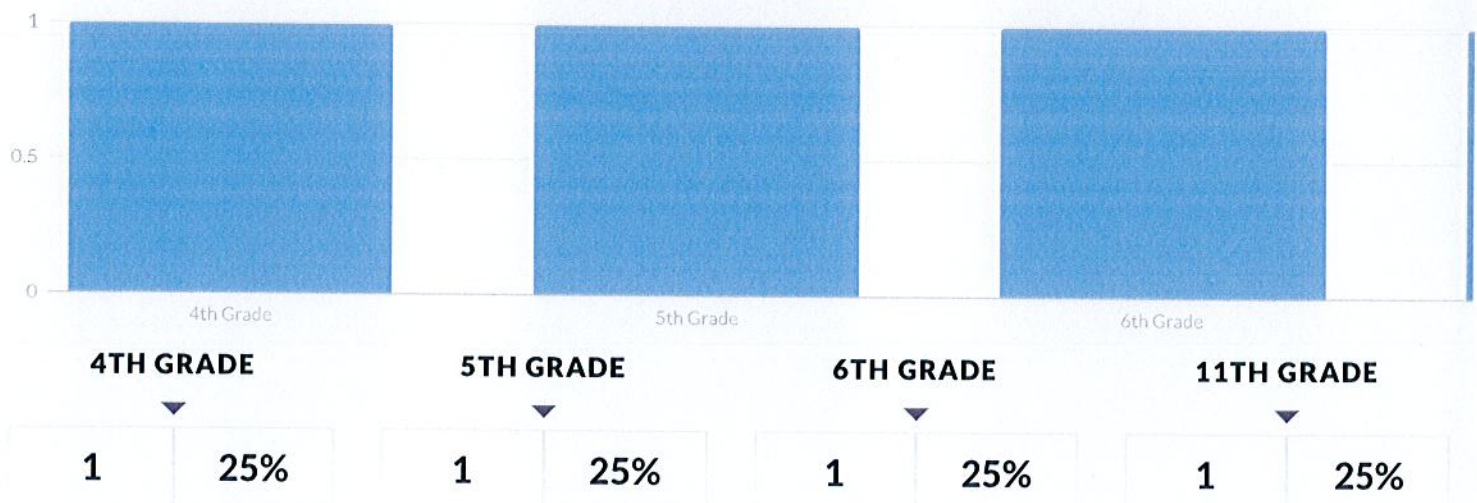
### STUDENTS WITH DISABILITIES



### ECONOMICALLY DISADVANTAGED



## ELL ENROLLMENT BY GRADE



Data used to generate the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs tables differs from the rest of the report. Students included in the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs were those students who were identified as ELL during the school year. The rest of the report includes students who were ELL as of BEDS day.

## HOME LANGUAGES

Spanish

## ENGLISH LANGUAGE LEARNERS BREAKDOWN

NEWCOMERS



3

DEVELOPING



1

LONG TERM



1

SIFE



0

## ENGLISH LANGUAGE LEARNERS PROGRAMS

ENGLISH AS A NEW LANGUAGE



5

ONE WAY/ TWO WAY DUAL  
LANGUAGE PROGRAM



0

TRANSITIONAL BILINGUAL  
EDUCATION PROGRAM



0

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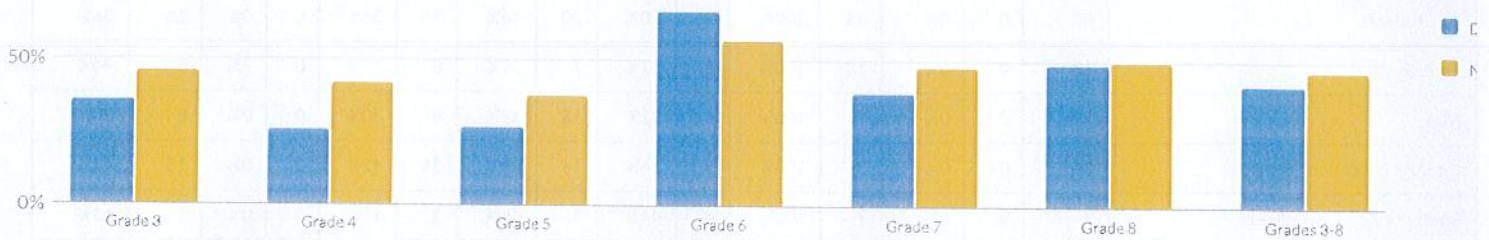
## BARKER CSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

#### SUMMARY RESULTS



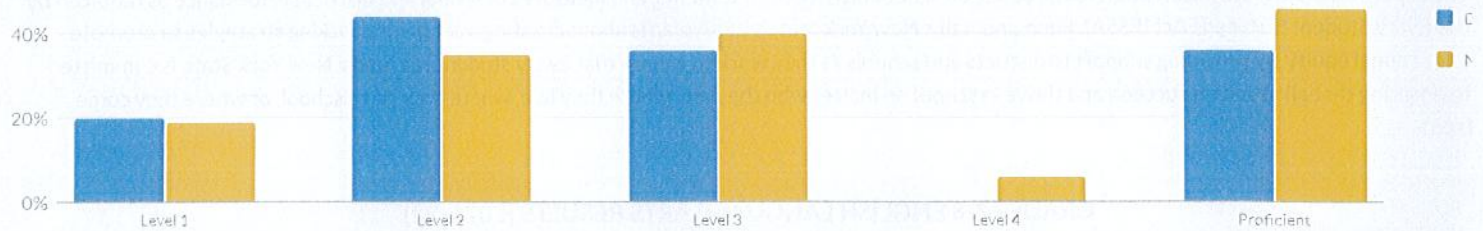
Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	45	0	0%	45	100%	9	20%	20	44%	16	36%	0	0%	16	36%
Grade 4	42	3	7%	39	93%	15	38%	14	36%	10	26%	0	0%	10	26%
Grade 5	47	3	6%	44	94%	9	20%	23	52%	7	16%	5	11%	12	27%
Grade 6	54	5	9%	49	91%	9	18%	7	14%	16	33%	17	35%	33	67%
Grade 7	51	5	10%	46	90%	8	17%	20	43%	15	33%	3	7%	18	39%
Grade 8	56	7	13%	49	88%	8	16%	17	35%	17	35%	7	14%	24	49%
Grades 3-8	295	23	8%	272	92%	58	21%	101	37%	81	30%	32	12%	113	42%



### GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



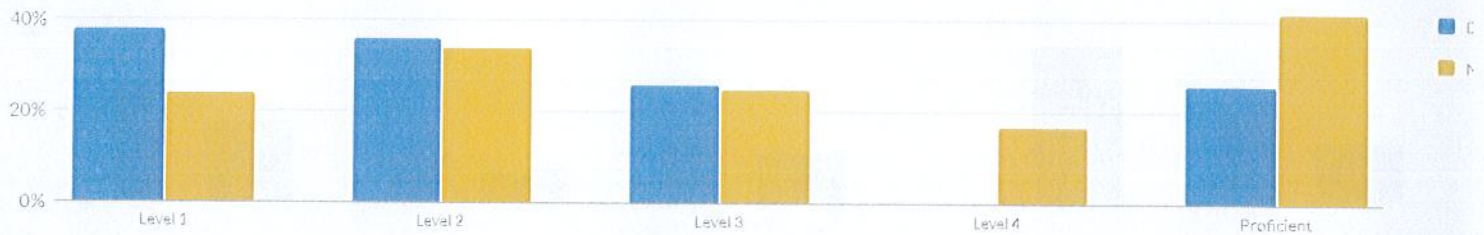
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	0	0%	45	100%	9	20%	20	44%	16	36%	0	0%	16	36%
Female	18	0	0%	18	100%	3	17%	7	39%	8	44%	0	0%	8	44%
Male	27	0	0%	27	100%	6	22%	13	48%	8	30%	0	0%	8	30%
General Education Students	36	0	0%	36	100%	5	14%	16	44%	15	42%	0	0%	15	42%
Students with Disabilities	9	0	0%	9	100%	4	44%	4	44%	1	11%	0	0%	1	11%
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	38	0	0%	38	100%	7	18%	18	47%	13	34%	0	0%	13	34%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	7	100%	2	29%	2	29%	3	43%	0	0%	3	43%
Economically Disadvantaged	26	0	0%	26	100%	4	15%	13	50%	9	35%	0	0%	9	35%
Not Economically Disadvantaged	19	0	0%	19	100%	5	26%	7	37%	7	37%	0	0%	7	37%
Non-English Language Learner	45	0	0%	45	100%	9	20%	20	44%	16	36%	0	0%	16	36%
Not in Foster Care	45	0	0%	45	100%	9	20%	20	44%	16	36%	0	0%	16	36%
Not Homeless	45	0	0%	45	100%	9	20%	20	44%	16	36%	0	0%	16	36%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	44	0	0%	44	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	45	0	0%	45	100%	9	20%	20	44%	16	36%	0	0%	16	36%



## GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



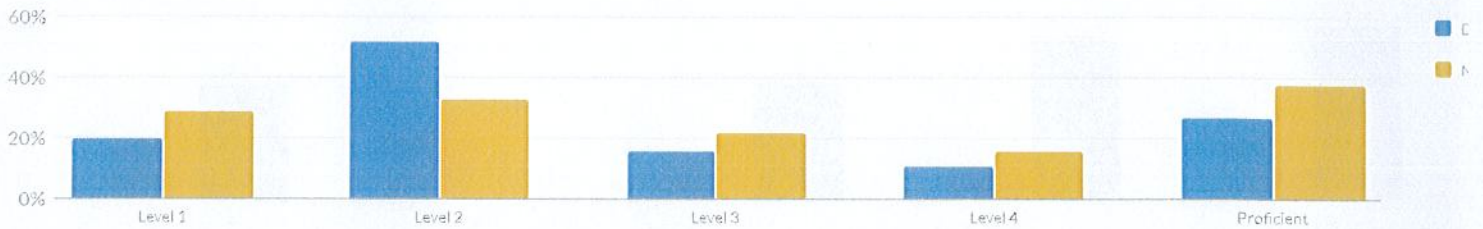
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	42	3	7%	39	93%	15	38%	14	36%	10	26%	0	0%	10	26%
Female	17	1	6%	16	94%	3	19%	7	44%	6	38%	0	0%	6	38%
Male	25	2	8%	23	92%	12	52%	7	30%	4	17%	0	0%	4	17%
General Education Students	33	2	6%	31	94%	10	32%	11	35%	10	32%	0	0%	10	32%
Students with Disabilities	9	1	11%	8	89%	5	63%	3	38%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
White	35	2	6%	33	94%	13	39%	11	33%	9	27%	0	0%	9	27%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	1	14%	6	86%	2	33%	3	50%	1	17%	0	0%	1	17%
Economically Disadvantaged	23	2	9%	21	91%	8	38%	9	43%	4	19%	0	0%	4	19%
Not Economically Disadvantaged	19	1	5%	18	95%	7	39%	5	28%	6	33%	0	0%	6	33%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	41	3	7%	38	93%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	42	3	7%	39	93%	15	38%	14	36%	10	26%	0	0%	10	26%
Not Homeless	42	3	7%	39	93%	15	38%	14	36%	10	26%	0	0%	10	26%
Migrant	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	40	3	8%	37	93%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	42	3	7%	39	93%	15	38%	14	36%	10	26%	0	0%	10	26%



## GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



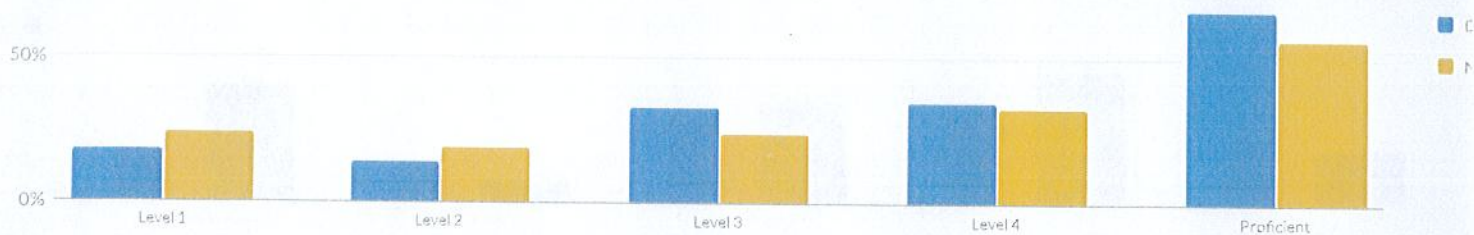
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	3	6%	44	94%	9	20%	23	52%	7	16%	5	11%	12	27%
Female	16	0	0%	16	100%	1	6%	9	56%	3	19%	3	19%	6	38%
Male	31	3	10%	28	90%	8	29%	14	50%	4	14%	2	7%	6	21%
General Education Students	37	1	3%	36	97%	3	8%	21	58%	7	19%	5	14%	12	33%
Students with Disabilities	10	2	20%	8	80%	6	75%	2	25%	0	0%	0	0%	0	0%
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	42	3	7%	39	93%	8	21%	21	54%	5	13%	5	13%	10	26%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	5	100%	1	20%	2	40%	2	40%	0	0%	2	40%
Economically Disadvantaged	22	1	5%	21	95%	6	29%	10	48%	4	19%	1	5%	5	24%
Not Economically Disadvantaged	25	2	8%	23	92%	3	13%	13	57%	3	13%	4	17%	7	30%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	46	3	7%	43	93%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	47	3	6%	44	94%	9	20%	23	52%	7	16%	5	11%	12	27%
Not Homeless	47	3	6%	44	94%	9	20%	23	52%	7	16%	5	11%	12	27%
Migrant	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	45	3	7%	42	93%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	47	3	6%	44	94%	9	20%	23	52%	7	16%	5	11%	12	27%



### GRADE 6 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



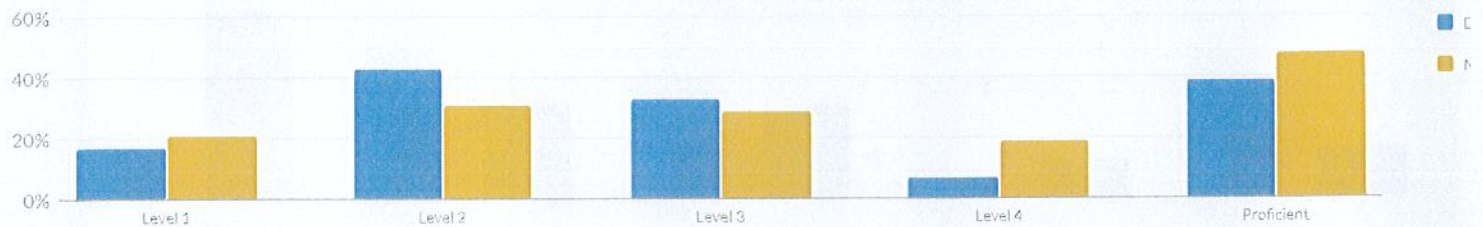
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	5	9%	49	91%	9	18%	7	14%	16	33%	17	35%	33	67%
Female	29	2	7%	27	93%	2	7%	2	7%	8	30%	15	56%	23	85%
Male	25	3	12%	22	88%	7	32%	5	23%	8	36%	2	9%	10	45%
General Education Students	43	5	12%	38	88%	2	5%	5	13%	15	39%	16	42%	31	82%
Students with Disabilities	11	0	0%	11	100%	7	64%	2	18%	1	9%	1	9%	2	18%
Hispanic or Latino	7	1	14%	6	86%	—	—	—	—	—	—	—	—	—	—
White	44	4	9%	40	91%	6	15%	6	15%	14	35%	14	35%	28	70%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	1	10%	9	90%	3	33%	1	11%	2	22%	3	33%	5	56%
Economically Disadvantaged	20	2	10%	18	90%	1	6%	4	22%	5	28%	8	44%	13	72%
Not Economically Disadvantaged	34	3	9%	31	91%	8	26%	3	10%	11	35%	9	29%	20	65%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	53	5	9%	48	91%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	54	5	9%	49	91%	9	18%	7	14%	16	33%	17	35%	33	67%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	53	5	9%	48	91%	—	—	—	—	—	—	—	—	—	—
Migrant	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	50	5	10%	45	90%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	54	5	9%	49	91%	9	18%	7	14%	16	33%	17	35%	33	67%



## GRADE 7 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



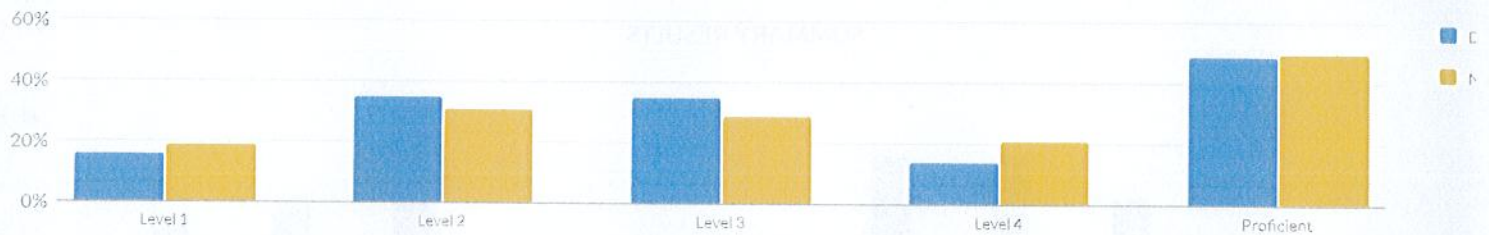
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	5	10%	46	90%	8	17%	20	43%	15	33%	3	7%	18	39%
Female	29	2	7%	27	93%	2	7%	12	44%	11	41%	2	7%	13	48%
Male	22	3	14%	19	86%	6	32%	8	42%	4	21%	1	5%	5	26%
General Education Students	40	1	3%	39	98%	6	15%	17	44%	14	36%	2	5%	16	41%
Students with Disabilities	11	4	36%	7	64%	2	29%	3	43%	1	14%	1	14%	2	29%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	44	5	11%	39	89%	6	15%	17	44%	13	33%	3	8%	16	41%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	7	100%	2	29%	3	43%	2	29%	0	0%	2	29%
Economically Disadvantaged	27	4	15%	23	85%	6	26%	10	43%	6	26%	1	4%	7	30%
Not Economically Disadvantaged	24	1	4%	23	96%	2	9%	10	43%	9	39%	2	9%	11	48%
Non-English Language Learner	51	5	10%	46	90%	8	17%	20	43%	15	33%	3	7%	18	39%
Not in Foster Care	51	5	10%	46	90%	8	17%	20	43%	15	33%	3	7%	18	39%
Not Homeless	51	5	10%	46	90%	8	17%	20	43%	15	33%	3	7%	18	39%
Not Migrant	51	5	10%	46	90%	8	17%	20	43%	15	33%	3	7%	18	39%
Parent Not in Armed Forces	51	5	10%	46	90%	8	17%	20	43%	15	33%	3	7%	18	39%



### GRADE 8 ELA RESULTS

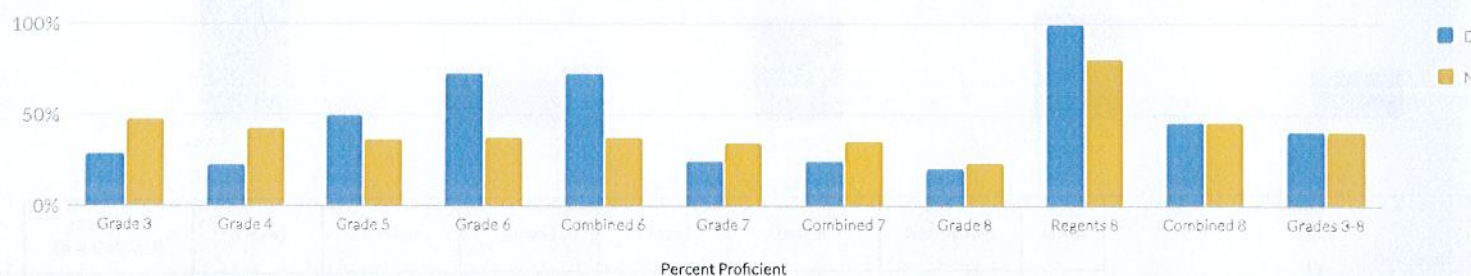
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	56	7	13%	49	88%	8	16%	17	35%	17	35%	7	14%	24	49%
Female	27	2	7%	25	93%	3	12%	9	36%	10	40%	3	12%	13	52%
Male	29	5	17%	24	83%	5	21%	8	33%	7	29%	4	17%	11	46%
General Education Students	44	3	7%	41	93%	2	5%	15	37%	17	41%	7	17%	24	59%
Students with Disabilities	12	4	33%	8	67%	6	75%	2	25%	0	0%	0	0%	0	0%
Hispanic or Latino	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
White	52	6	12%	46	88%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	56	7	13%	49	88%	8	16%	17	35%	17	35%	7	14%	24	49%
Economically Disadvantaged	18	2	11%	16	89%	6	38%	2	13%	8	50%	0	0%	8	50%
Not Economically Disadvantaged	38	5	13%	33	87%	2	6%	15	45%	9	27%	7	21%	16	48%
Non-English Language Learner	56	7	13%	49	88%	8	16%	17	35%	17	35%	7	14%	24	49%
Not in Foster Care	56	7	13%	49	88%	8	16%	17	35%	17	35%	7	14%	24	49%
Not Homeless	56	7	13%	49	88%	8	16%	17	35%	17	35%	7	14%	24	49%
Not Migrant	56	7	13%	49	88%	8	16%	17	35%	17	35%	7	14%	24	49%
Parent Not in Armed Forces	56	7	13%	49	88%	8	16%	17	35%	17	35%	7	14%	24	49%

**GRADES 3-8 MATHEMATICS RESULTS (2021-22)**

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

**SUMMARY RESULTS**

Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	45	3	7%	42	93%	13	31%	17	40%	8	19%	4	10%	12	29%
Grade 4	42	2	5%	40	95%	16	40%	15	38%	4	10%	5	13%	9	23%
Grade 5	48	6	13%	42	88%	9	21%	12	29%	15	36%	6	14%	21	50%
Grade 6	55	10	18%	45	82%	7	16%	5	11%	11	24%	22	49%	33	73%
Combined 6	55	10	18%	45	82%	7	16%	5	11%	11	24%	22	49%	33	73%
Grade 7	50	10	20%	40	80%	14	35%	16	40%	6	15%	4	10%	10	25%
Combined 7	50	10	20%	40	80%	14	35%	16	40%	6	15%	4	10%	10	25%
Grade 8	55	31	56%	24	44%	9	38%	10	42%	5	21%	0	0%	5	21%
Regents 8	—	0	0%	11	20%	0	0%	0	0%	0	0%	11	100%	11	100%
Combined 8	55	20	36%	35	64%	9	26%	10	29%	5	14%	11	31%	16	46%
Grades 3-8	295	51	17%	244	83%	68	28%	75	31%	49	20%	52	21%	101	41%

See report card Glossary and Guide for criteria used to include students in this table.

**REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS**

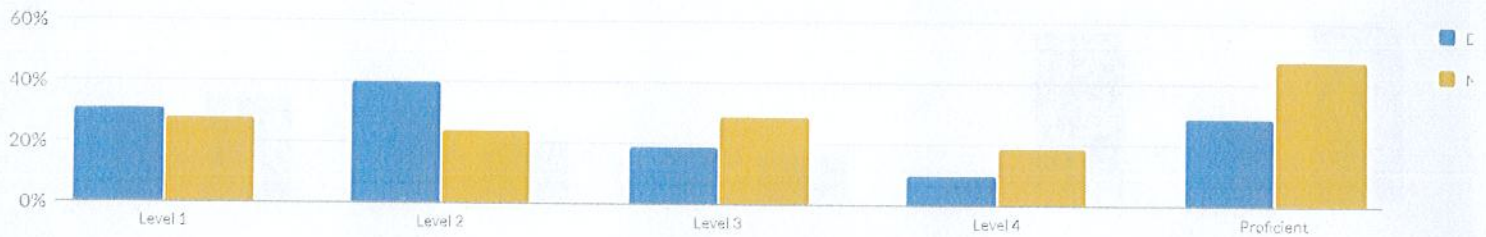
Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.



### GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



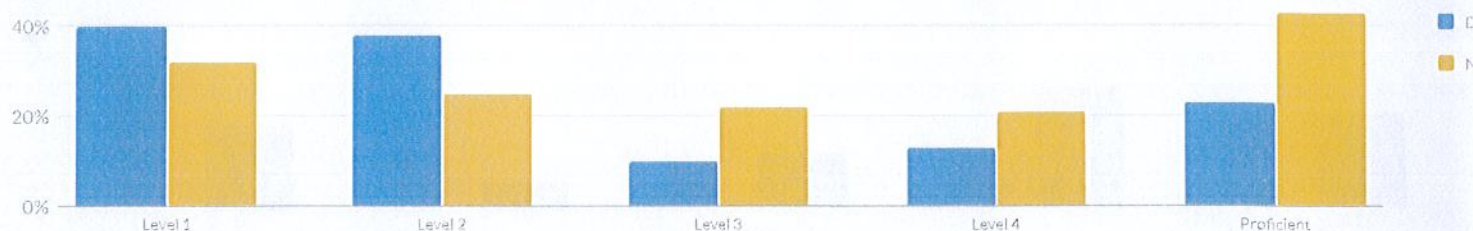
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	3	7%	42	93%	13	31%	17	40%	8	19%	4	10%	12	29%
Female	18	0	0%	18	100%	7	39%	5	28%	4	22%	2	11%	6	33%
Male	27	3	11%	24	89%	6	25%	12	50%	4	17%	2	8%	6	25%
General Education Students	36	3	8%	33	92%	8	24%	13	39%	8	24%	4	12%	12	36%
Students with Disabilities	9	0	0%	9	100%	5	56%	4	44%	0	0%	0	0%	0	0%
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	38	3	8%	35	92%	11	31%	13	37%	7	20%	4	11%	11	31%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	7	100%	2	29%	4	57%	1	14%	0	0%	1	14%
Economically Disadvantaged	26	1	4%	25	96%	9	36%	13	52%	2	8%	1	4%	3	12%
Not Economically Disadvantaged	19	2	11%	17	89%	4	24%	4	24%	6	35%	3	18%	9	53%
Non-English Language Learner	45	3	7%	42	93%	13	31%	17	40%	8	19%	4	10%	12	29%
Not in Foster Care	45	3	7%	42	93%	13	31%	17	40%	8	19%	4	10%	12	29%
Not Homeless	45	3	7%	42	93%	13	31%	17	40%	8	19%	4	10%	12	29%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	44	3	7%	41	93%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	45	3	7%	42	93%	13	31%	17	40%	8	19%	4	10%	12	29%



### GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



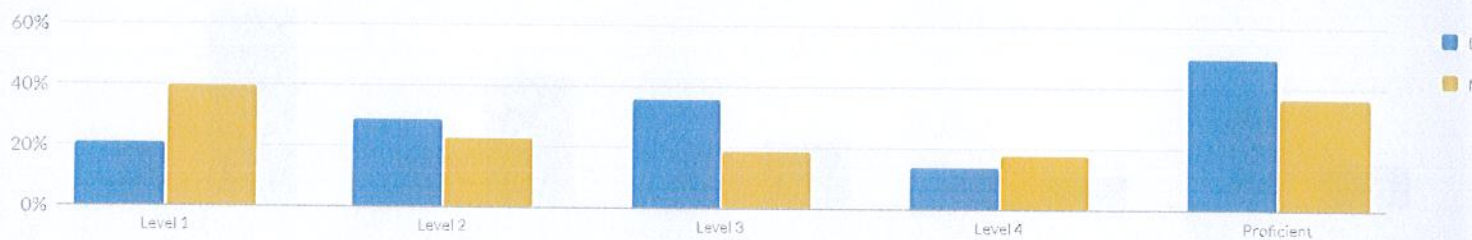
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	42	2	5%	40	95%	16	40%	15	38%	4	10%	5	13%	9	23%
Female	17	1	6%	16	94%	5	31%	6	38%	1	6%	4	25%	5	31%
Male	25	1	4%	24	96%	11	46%	9	38%	3	13%	1	4%	4	17%
General Education Students	33	1	3%	32	97%	10	31%	13	41%	4	13%	5	16%	9	28%
Students with Disabilities	9	1	11%	8	89%	6	75%	2	25%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
White	35	1	3%	34	97%	13	38%	12	35%	4	12%	5	15%	9	26%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	1	14%	6	86%	3	50%	3	50%	0	0%	0	0%	0	0%
Economically Disadvantaged	23	2	9%	21	91%	12	57%	5	24%	1	5%	3	14%	4	19%
Not Economically Disadvantaged	19	0	0%	19	100%	4	21%	10	53%	3	16%	2	11%	5	26%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	41	2	5%	39	95%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	42	2	5%	40	95%	16	40%	15	38%	4	10%	5	13%	9	23%
Not Homeless	42	2	5%	40	95%	16	40%	15	38%	4	10%	5	13%	9	23%
Migrant	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	40	2	5%	38	95%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	42	2	5%	40	95%	16	40%	15	38%	4	10%	5	13%	9	23%



### GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



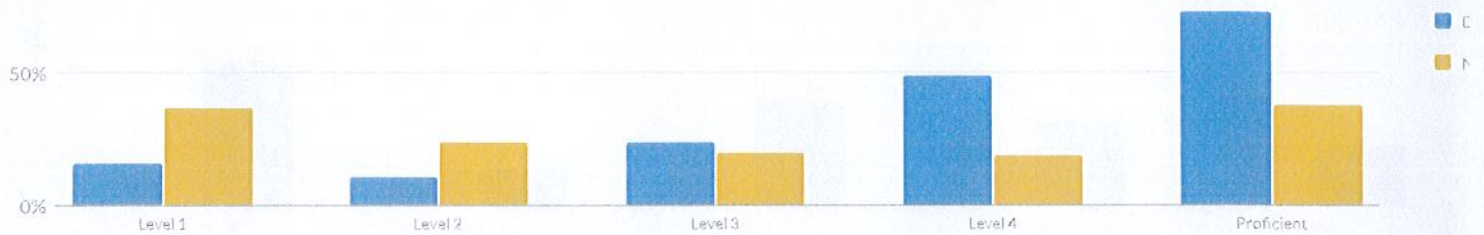
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	6	13%	42	88%	9	21%	12	29%	15	36%	6	14%	21	50%
Female	16	1	6%	15	94%	2	13%	6	40%	5	33%	2	13%	7	47%
Male	32	5	16%	27	84%	7	26%	6	22%	10	37%	4	15%	14	52%
General Education Students	38	5	13%	33	87%	2	6%	11	33%	14	42%	6	18%	20	61%
Students with Disabilities	10	1	10%	9	90%	7	78%	1	11%	1	11%	0	0%	1	11%
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	42	5	12%	37	88%	7	19%	11	30%	14	38%	5	14%	19	51%
Multiracial	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	1	17%	5	83%	2	40%	1	20%	1	20%	1	20%	2	40%
Economically Disadvantaged	23	2	9%	21	91%	4	19%	8	38%	6	29%	3	14%	9	43%
Not Economically Disadvantaged	25	4	16%	21	84%	5	24%	4	19%	9	43%	3	14%	12	57%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	47	6	13%	41	87%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	48	6	13%	42	88%	9	21%	12	29%	15	36%	6	14%	21	50%
Not Homeless	48	6	13%	42	88%	9	21%	12	29%	15	36%	6	14%	21	50%
Migrant	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	46	6	13%	40	87%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	48	6	13%	42	88%	9	21%	12	29%	15	36%	6	14%	21	50%



## GRADE 6 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



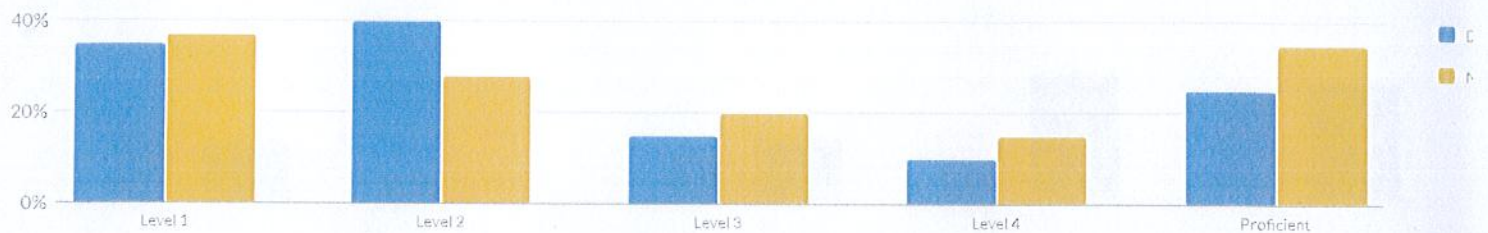
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	10	18%	45	82%	7	16%	5	11%	11	24%	22	49%	33	73%
Female	29	6	21%	23	79%	1	4%	0	0%	9	39%	13	57%	22	96%
Male	26	4	15%	22	85%	6	27%	5	23%	2	9%	9	41%	11	50%
General Education Students	44	7	16%	37	84%	3	8%	3	8%	11	30%	20	54%	31	84%
Students with Disabilities	11	3	27%	8	73%	4	50%	2	25%	0	0%	2	25%	2	25%
Hispanic or Latino	7	2	29%	5	71%	—	—	—	—	—	—	—	—	—	—
White	44	7	16%	37	84%	5	14%	3	8%	8	22%	21	57%	29	78%
Multiracial	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	3	27%	8	73%	2	25%	2	25%	3	38%	1	13%	4	50%
Economically Disadvantaged	21	4	19%	17	81%	2	12%	3	18%	6	35%	6	35%	12	71%
Not Economically Disadvantaged	34	6	18%	28	82%	5	18%	2	7%	5	18%	16	57%	21	75%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	54	10	19%	44	81%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	55	10	18%	45	82%	7	16%	5	11%	11	24%	22	49%	33	73%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	54	9	17%	45	83%	7	16%	5	11%	11	24%	22	49%	33	73%
Migrant	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	51	10	20%	41	80%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	55	10	18%	45	82%	7	16%	5	11%	11	24%	22	49%	33	73%



### GRADE 7 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

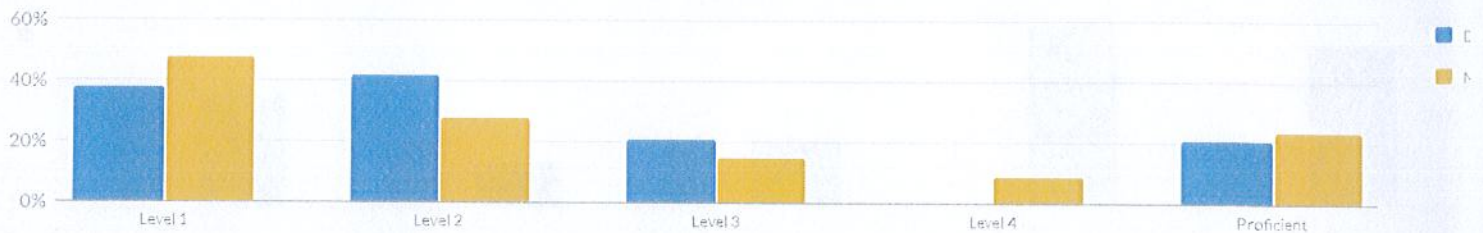


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	50	10	20%	40	80%	14	35%	16	40%	6	15%	4	10%	10	25%
Female	28	5	18%	23	82%	8	35%	11	48%	3	13%	1	4%	4	17%
Male	22	5	23%	17	77%	6	35%	5	29%	3	18%	3	18%	6	35%
General Education Students	39	4	10%	35	90%	11	31%	14	40%	6	17%	4	11%	10	29%
Students with Disabilities	11	6	55%	5	45%	3	60%	2	40%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
White	43	8	19%	35	81%	11	31%	15	43%	6	17%	3	9%	9	26%
Multiracial	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	2	29%	5	71%	3	60%	1	20%	0	0%	1	20%	1	20%
Economically Disadvantaged	26	8	31%	18	69%	9	50%	5	28%	2	11%	2	11%	4	22%
Not Economically Disadvantaged	24	2	8%	22	92%	5	23%	11	50%	4	18%	2	9%	6	27%
Non-English Language Learner	50	10	20%	40	80%	14	35%	16	40%	6	15%	4	10%	10	25%
Not in Foster Care	50	10	20%	40	80%	14	35%	16	40%	6	15%	4	10%	10	25%
Not Homeless	50	10	20%	40	80%	14	35%	16	40%	6	15%	4	10%	10	25%
Not Migrant	50	10	20%	40	80%	14	35%	16	40%	6	15%	4	10%	10	25%
Parent Not in Armed Forces	50	10	20%	40	80%	14	35%	16	40%	6	15%	4	10%	10	25%



### GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



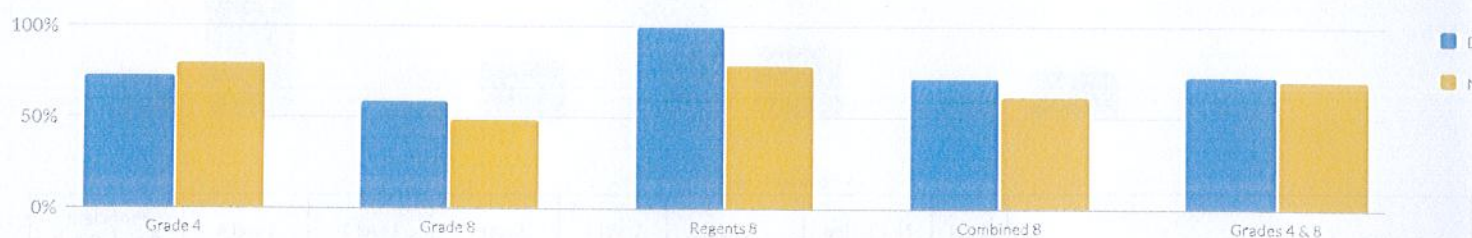
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	31	56%	24	44%	9	38%	10	42%	5	21%	0	0%	5	21%
Female	26	14	54%	12	46%	4	33%	7	58%	1	8%	0	0%	1	8%
Male	29	17	59%	12	41%	5	42%	3	25%	4	33%	0	0%	4	33%
General Education Students	43	24	56%	19	44%	4	21%	10	53%	5	26%	0	0%	5	26%
Students with Disabilities	12	7	58%	5	42%	5	100%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	51	27	53%	24	47%	9	38%	10	42%	5	21%	0	0%	5	21%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	18	8	44%	10	56%	4	40%	4	40%	2	20%	0	0%	2	20%
Not Economically Disadvantaged	37	23	62%	14	38%	5	36%	6	43%	3	21%	0	0%	3	21%
Non-English Language Learner	55	31	56%	24	44%	9	38%	10	42%	5	21%	0	0%	5	21%
Not in Foster Care	55	31	56%	24	44%	9	38%	10	42%	5	21%	0	0%	5	21%
Not Homeless	55	31	56%	24	44%	9	38%	10	42%	5	21%	0	0%	5	21%
Not Migrant	55	31	56%	24	44%	9	38%	10	42%	5	21%	0	0%	5	21%
Parent Not in Armed Forces	55	31	56%	24	44%	9	38%	10	42%	5	21%	0	0%	5	21%



**GRADES 4 & 8 SCIENCE RESULTS (2021-22)**

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

**SUMMARY RESULTS**

Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	42	5	12%	37	88%	0	0%	10	27%	15	41%	12	32%	27	73%
Grade 8	55	26	47%	29	53%	3	10%	9	31%	15	52%	2	7%	17	59%
Regents 8	—	0	0%	14	25%	0	0%	0	0%	4	29%	10	71%	14	100%
Combined 8	55	12	22%	43	78%	3	7%	9	21%	19	44%	12	28%	31	72%
Grades 4 & 8	97	17	18%	80	82%	3	4%	19	24%	34	43%	24	30%	58	73%

See report card Glossary and Guide for criteria used to include students in this table.

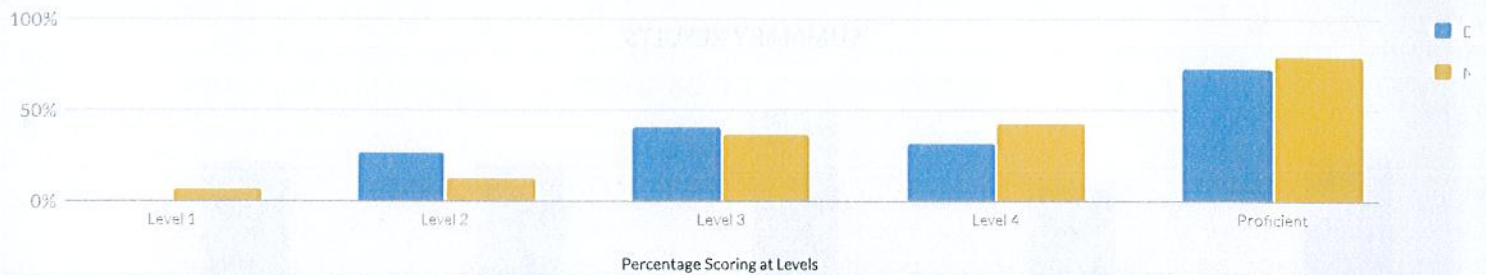
**REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS**

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

### GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

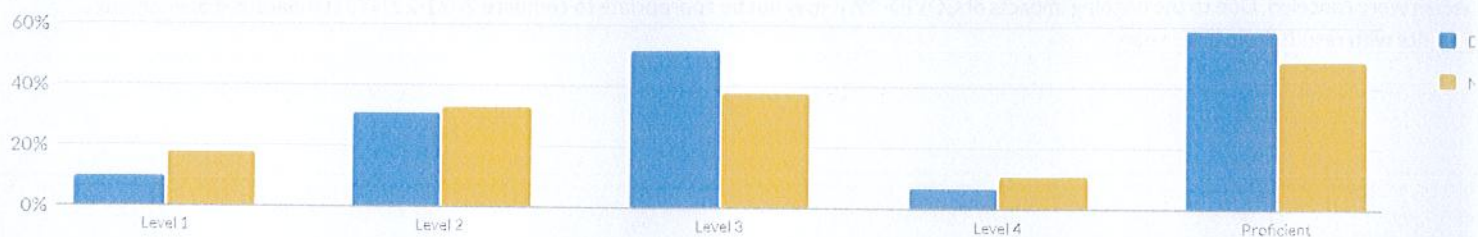


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	42	5	12%	37	88%	0	0%	10	27%	15	41%	12	32%	27	73%
Female	17	2	12%	15	88%	0	0%	1	7%	6	40%	8	53%	14	93%
Male	25	3	12%	22	88%	0	0%	9	41%	9	41%	4	18%	13	59%
General Education Students	33	2	6%	31	94%	0	0%	8	26%	11	35%	12	39%	23	74%
Students with Disabilities	9	3	33%	6	67%	0	0%	2	33%	4	67%	0	0%	4	67%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
White	35	4	11%	31	89%	0	0%	8	26%	12	39%	11	35%	23	74%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	1	14%	6	86%	0	0%	2	33%	3	50%	1	17%	4	67%
Economically Disadvantaged	23	4	17%	19	83%	0	0%	7	37%	7	37%	5	26%	12	63%
Not Economically Disadvantaged	19	1	5%	18	95%	0	0%	3	17%	8	44%	7	39%	15	83%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	41	5	12%	36	88%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	42	5	12%	37	88%	0	0%	10	27%	15	41%	12	32%	27	73%
Not Homeless	42	5	12%	37	88%	0	0%	10	27%	15	41%	12	32%	27	73%
Migrant	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	40	5	13%	35	88%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	42	5	12%	37	88%	0	0%	10	27%	15	41%	12	32%	27	73%



### GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



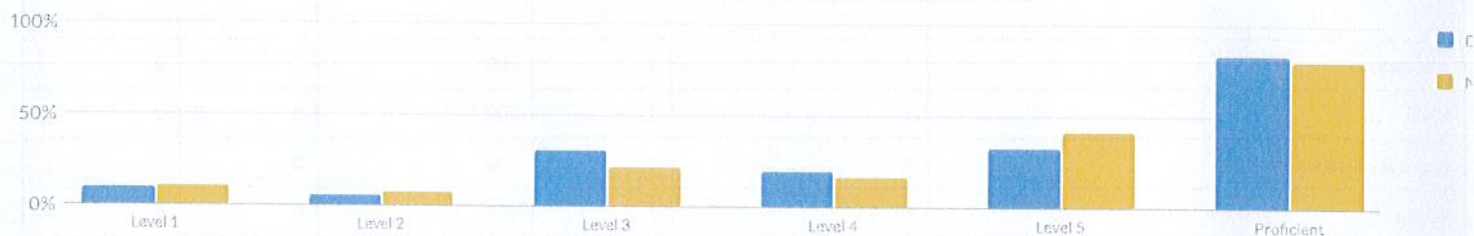
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	26	47%	29	53%	3	10%	9	31%	15	52%	2	7%	17	59%
Female	26	10	38%	16	62%	2	13%	6	38%	8	50%	0	0%	8	50%
Male	29	16	55%	13	45%	1	8%	3	23%	7	54%	2	15%	9	69%
General Education Students	43	19	44%	24	56%	1	4%	6	25%	15	63%	2	8%	17	71%
Students with Disabilities	12	7	58%	5	42%	2	40%	3	60%	0	0%	0	0%	0	0%
Hispanic or Latino	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
White	51	23	45%	28	55%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	54	25	46%	29	54%	3	10%	9	31%	15	52%	2	7%	17	59%
Economically Disadvantaged	18	4	22%	14	78%	2	14%	4	29%	8	57%	0	0%	8	57%
Not Economically Disadvantaged	37	22	59%	15	41%	1	7%	5	33%	7	47%	2	13%	9	60%
Non-English Language Learner	55	26	47%	29	53%	3	10%	9	31%	15	52%	2	7%	17	59%
Not in Foster Care	55	26	47%	29	53%	3	10%	9	31%	15	52%	2	7%	17	59%
Not Homeless	55	26	47%	29	53%	3	10%	9	31%	15	52%	2	7%	17	59%
Not Migrant	55	26	47%	29	53%	3	10%	9	31%	15	52%	2	7%	17	59%
Parent Not in Armed Forces	55	26	47%	29	53%	3	10%	9	31%	15	52%	2	7%	17	59%

**ANNUAL REGENTS EXAMINATIONS (2021 - 22)**

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



## ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	5	10%	3	6%	15	31%	10	20%	16	33%	41	84%
Female	23	2	9%	1	4%	9	39%	3	13%	8	35%	20	87%
Male	26	3	12%	2	8%	6	23%	7	27%	8	31%	21	81%
General Education Students	43	3	7%	2	5%	13	30%	9	21%	16	37%	38	88%
Students with Disabilities	6	2	33%	1	17%	2	33%	1	17%	0	0%	3	50%
Hispanic or Latino	5	—	—	—	—	—	—	—	—	—	—	—	—
White	41	5	12%	1	2%	11	27%	9	22%	15	37%	35	85%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	2	25%	4	50%	1	13%	1	13%	6	75%
Economically Disadvantaged	15	2	13%	1	7%	6	40%	4	27%	2	13%	12	80%
Not Economically Disadvantaged	34	3	9%	2	6%	9	26%	6	18%	14	41%	29	85%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	48	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	49	5	10%	3	6%	15	31%	10	20%	16	33%	41	84%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	48	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	48	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	49	5	10%	3	6%	15	31%	10	20%	16	33%	41	84%

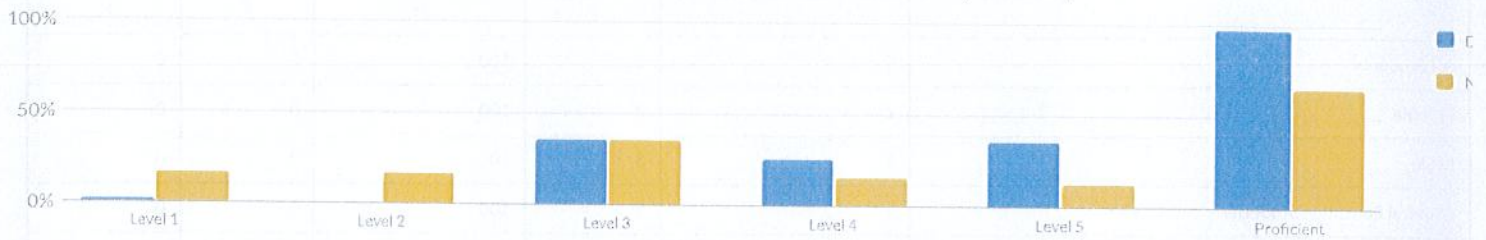
## ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.



## ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	42	1	2%	0	0%	15	36%	11	26%	15	36%	41	98%
Female	19	1	5%	0	0%	5	26%	7	37%	6	32%	18	95%
Male	23	0	0%	0	0%	10	43%	4	17%	9	39%	23	100%
General Education Students	37	0	0%	0	0%	13	35%	11	30%	13	35%	37	100%
Students with Disabilities	5	1	20%	0	0%	2	40%	0	0%	2	40%	4	80%
Hispanic or Latino	5	—	—	—	—	—	—	—	—	—	—	—	—
White	35	1	3%	0	0%	12	34%	10	29%	12	34%	34	97%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	0	0%	3	43%	1	14%	3	43%	7	100%
Economically Disadvantaged	16	0	0%	0	0%	7	44%	5	31%	4	25%	16	100%
Not Economically Disadvantaged	26	1	4%	0	0%	8	31%	6	23%	11	42%	25	96%
Non-English Language Learner	42	1	2%	0	0%	15	36%	11	26%	15	36%	41	98%
Not in Foster Care	42	1	2%	0	0%	15	36%	11	26%	15	36%	41	98%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	41	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	40	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	42	1	2%	0	0%	15	36%	11	26%	15	36%	41	98%

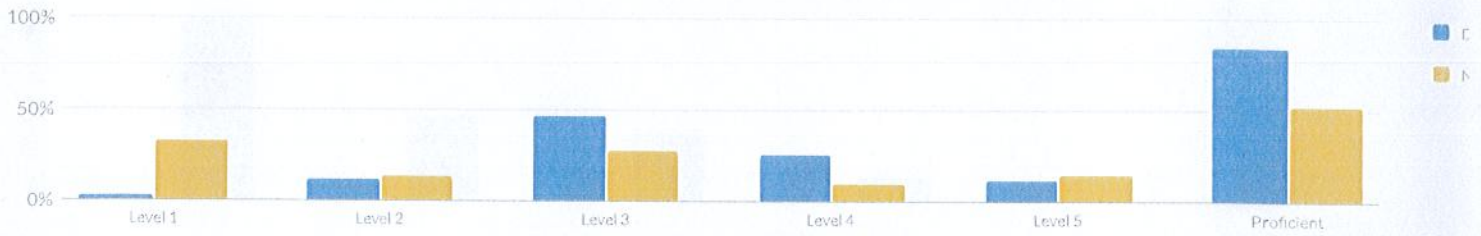
## ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	5	5	100	0	0
Female	2	2	100	0	0
Male	3	3	100	0	0
General Education Students	5	5	100	0	0
White	5	5	100	0	0
Economically Disadvantaged	4	4	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	5	5	100	0	0
Not in Foster Care	5	5	100	0	0
Not Homeless	5	5	100	0	0
Not Migrant	5	5	100	0	0
Parent Not in Armed Forces	5	5	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

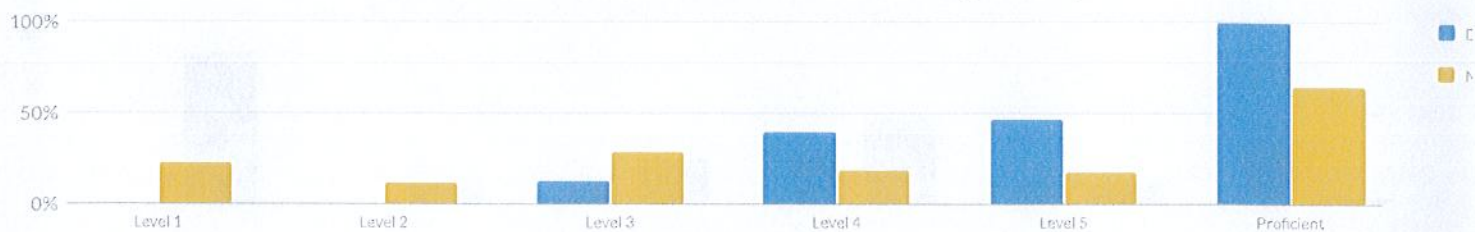


## ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	34	1	3%	4	12%	16	47%	9	26%	4	12%	29	85%
Female	15	1	7%	0	0%	9	60%	3	20%	2	13%	14	93%
Male	19	0	0%	4	21%	7	37%	6	32%	2	11%	15	79%
General Education Students	32	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
White	33	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	34	1	3%	4	12%	16	47%	9	26%	4	12%	29	85%
Economically Disadvantaged	8	1	13%	1	13%	4	50%	1	13%	1	13%	6	75%
Not Economically Disadvantaged	26	0	0%	3	12%	12	46%	8	31%	3	12%	23	88%
Non-English Language Learner	34	1	3%	4	12%	16	47%	9	26%	4	12%	29	85%
Not in Foster Care	34	1	3%	4	12%	16	47%	9	26%	4	12%	29	85%
Not Homeless	34	1	3%	4	12%	16	47%	9	26%	4	12%	29	85%
Not Migrant	34	1	3%	4	12%	16	47%	9	26%	4	12%	29	85%
Parent Not in Armed Forces	34	1	3%	4	12%	16	47%	9	26%	4	12%	29	85%

## ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)

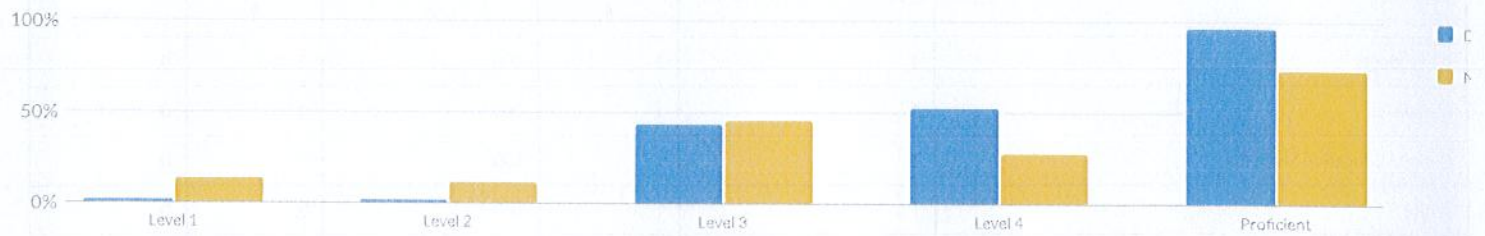


Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	15	0	0%	0	0%	2	13%	6	40%	7	47%	15	100%
Female	10	0	0%	0	0%	2	20%	4	40%	4	40%	10	100%
Male	5	0	0%	0	0%	0	0%	2	40%	3	60%	5	100%
General Education Students	15	0	0%	0	0%	2	13%	6	40%	7	47%	15	100%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	13	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	15	0	0%	0	0%	2	13%	6	40%	7	47%	15	100%
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	12	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	15	0	0%	0	0%	2	13%	6	40%	7	47%	15	100%
Not in Foster Care	15	0	0%	0	0%	2	13%	6	40%	7	47%	15	100%
Not Homeless	15	0	0%	0	0%	2	13%	6	40%	7	47%	15	100%
Not Migrant	15	0	0%	0	0%	2	13%	6	40%	7	47%	15	100%
Parent Not in Armed Forces	15	0	0%	0	0%	2	13%	6	40%	7	47%	15	100%



## ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	59	1	2%	1	2%	26	44%	31	53%	57	97%
Female	27	1	4%	1	4%	11	41%	14	52%	25	93%
Male	32	0	0%	0	0%	15	47%	17	53%	32	100%
General Education Students	54	1	2%	1	2%	22	41%	30	56%	52	96%
Students with Disabilities	5	0	0%	0	0%	4	80%	1	20%	5	100%
Hispanic or Latino	7	—	—	—	—	—	—	—	—	—	—
White	51	0	0%	0	0%	22	43%	29	57%	51	100%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	1	13%	1	13%	4	50%	2	25%	6	75%
Economically Disadvantaged	22	1	5%	1	5%	9	41%	11	50%	20	91%
Not Economically Disadvantaged	37	0	0%	0	0%	17	46%	20	54%	37	100%
Non-English Language Learner	59	1	2%	1	2%	26	44%	31	53%	57	97%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	59	1	2%	1	2%	26	44%	31	53%	57	97%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	58	—	—	—	—	—	—	—	—	—	—
Migrant	3	—	—	—	—	—	—	—	—	—	—
Not Migrant	56	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	59	1	2%	1	2%	26	44%	31	53%	57	97%

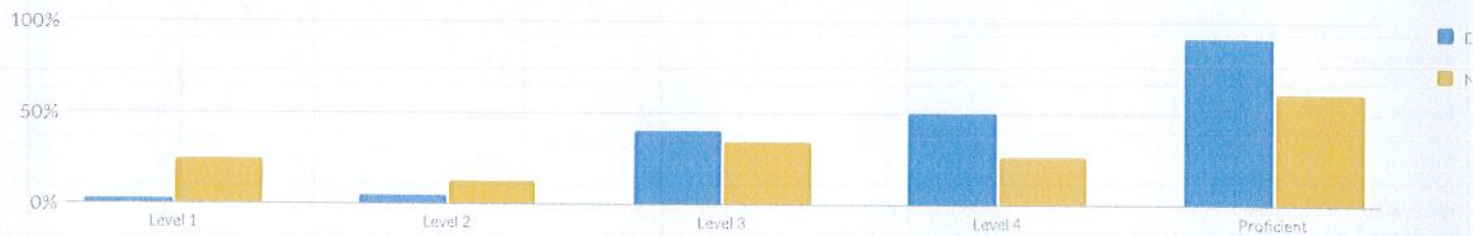
## ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Female	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
In Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.



## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	39	1	3%	2	5%	16	41%	20	51%	36	92%
Female	16	1	6%	0	0%	7	44%	8	50%	15	94%
Male	23	0	0%	2	9%	9	39%	12	52%	21	91%
General Education Students	35	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	34	1	3%	1	3%	15	44%	17	50%	32	94%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	1	20%	1	20%	3	60%	4	80%
Economically Disadvantaged	10	1	10%	1	10%	6	60%	2	20%	8	80%
Not Economically Disadvantaged	29	0	0%	1	3%	10	34%	18	62%	28	97%
Non-English Language Learner	39	1	3%	2	5%	16	41%	20	51%	36	92%
Not in Foster Care	39	1	3%	2	5%	16	41%	20	51%	36	92%
Not Homeless	39	1	3%	2	5%	16	41%	20	51%	36	92%
Not Migrant	39	1	3%	2	5%	16	41%	20	51%	36	92%
Parent Not in Armed Forces	39	1	3%	2	5%	16	41%	20	51%	36	92%

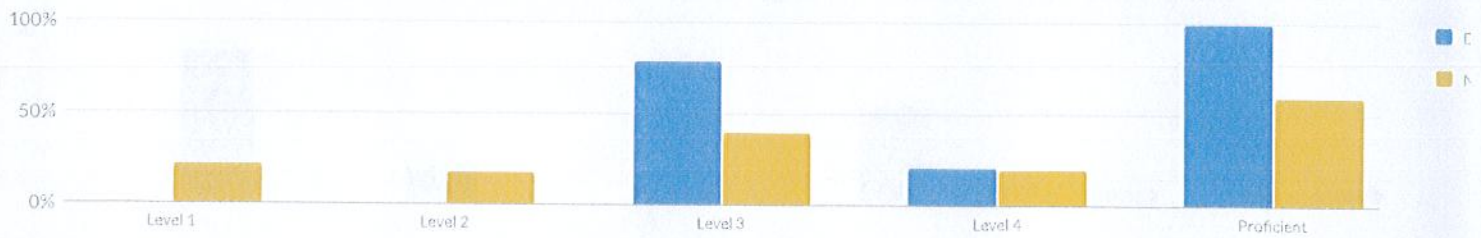
## ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	7	7	100	0	0
Female	2	2	100	0	0
Male	5	5	100	0	0
General Education Students	6	6	100	0	0
Students with Disabilities	1	1	100	0	0
White	7	7	100	0	0
Economically Disadvantaged	3	3	100	0	0
Not Economically Disadvantaged	4	4	100	0	0
Non-English Language Learner	7	7	100	0	0
Not in Foster Care	7	7	100	0	0
Not Homeless	7	7	100	0	0
Not Migrant	7	7	100	0	0
Parent Not in Armed Forces	7	7	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

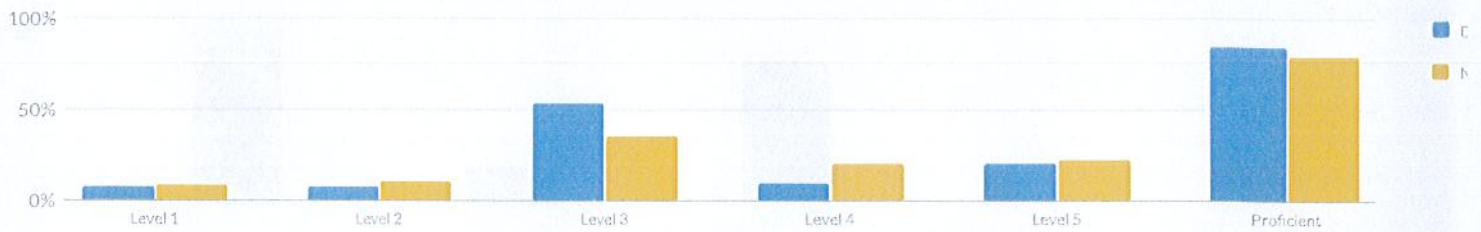


## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	14	0	0%	0	0%	11	79%	3	21%	14	100%
Female	8	0	0%	0	0%	5	63%	3	38%	8	100%
Male	6	0	0%	0	0%	6	100%	0	0%	6	100%
General Education Students	14	0	0%	0	0%	11	79%	3	21%	14	100%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	13	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	0	0%	0	0%	11	79%	3	21%	14	100%
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	11	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	14	0	0%	0	0%	11	79%	3	21%	14	100%
Not in Foster Care	14	0	0%	0	0%	11	79%	3	21%	14	100%
Not Homeless	14	0	0%	0	0%	11	79%	3	21%	14	100%
Not Migrant	14	0	0%	0	0%	11	79%	3	21%	14	100%
Parent Not in Armed Forces	14	0	0%	0	0%	11	79%	3	21%	14	100%

## ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY &amp; GEOGRAPHY II (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	39	3	8%	3	8%	21	54%	4	10%	8	21%	33	85%
Female	18	2	11%	0	0%	9	50%	2	11%	5	28%	16	89%
Male	21	1	5%	3	14%	12	57%	2	10%	3	14%	17	81%
General Education Students	34	3	9%	2	6%	17	50%	4	12%	8	24%	29	85%
Students with Disabilities	5	0	0%	1	20%	4	80%	0	0%	0	0%	4	80%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	36	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	39	3	8%	3	8%	21	54%	4	10%	8	21%	33	85%
Economically Disadvantaged	13	1	8%	1	8%	8	62%	0	0%	3	23%	11	85%
Not Economically Disadvantaged	26	2	8%	2	8%	13	50%	4	15%	5	19%	22	85%
Non-English Language Learner	39	3	8%	3	8%	21	54%	4	10%	8	21%	33	85%
Not in Foster Care	39	3	8%	3	8%	21	54%	4	10%	8	21%	33	85%
Not Homeless	39	3	8%	3	8%	21	54%	4	10%	8	21%	33	85%
Not Migrant	39	3	8%	3	8%	21	54%	4	10%	8	21%	33	85%
Parent Not in Armed Forces	39	3	8%	3	8%	21	54%	4	10%	8	21%	33	85%

## ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY &amp; GEOGRAPHY II (2021-22)



Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	8	8	100	0	0
Female	4	4	100	0	0
Male	4	4	100	0	0
General Education Students	7	7	100	0	0
Students with Disabilities	1	1	100	0	0
White	7	7	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	5	5	100	0	0
Not Economically Disadvantaged	3	3	100	0	0
Non-English Language Learner	8	8	100	0	0
Not in Foster Care	8	8	100	0	0
Not Homeless	8	8	100	0	0
Not Migrant	8	8	100	0	0
Parent Not in Armed Forces	8	8	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

**ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)**

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	43
Female	21
Male	22
General Education Students	39
Students with Disabilities	4
Hispanic or Latino	5
White	35
Multiracial	3
Economically Disadvantaged	14
Not Economically Disadvantaged	29
English Language Learner	1
Non-English Language Learner	42
Not in Foster Care	43
Homeless	1
Not Homeless	42
Migrant	1
Not Migrant	42
Parent Not in Armed Forces	43

See report card Glossary and Guide for criteria used to include students in this table.



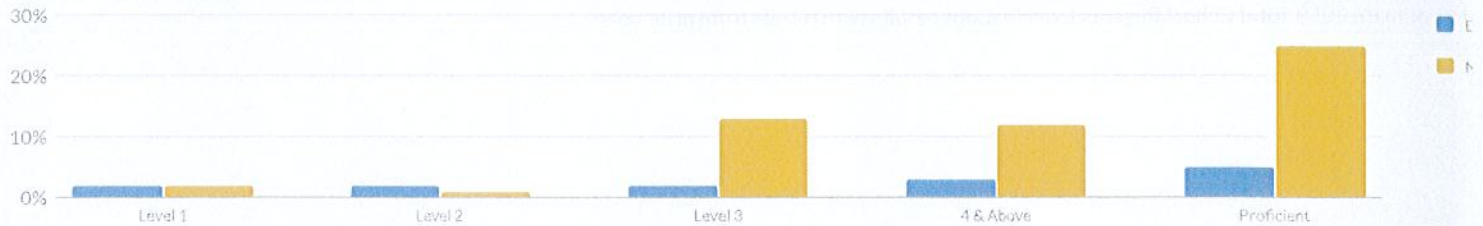
**TOTAL COHORT REGENTS EXAMINATION RESULTS**

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

### 2018 TOTAL COHORT REGENTS IN ELA

**\*\* Please note:** The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	57	92%	5	8%	1	2%	1	2%	1	2%	2	3%	3	5%
Female	32	29	91%	3	9%	0	0%	1	3%	1	3%	1	3%	2	6%
Male	30	28	93%	2	7%	1	3%	0	0%	0	0%	1	3%	1	3%
General Education Students	55	51	93%	4	7%	0	0%	1	2%	1	2%	2	4%	3	5%
Students with Disabilities	7	6	86%	1	14%	1	14%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	5	5	—	0	—	—	—	—	—	—	—	—	—	—	—
White	56	51	91%	5	9%	1	2%	1	2%	1	2%	2	4%	3	5%
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	23	22	96%	1	4%	0	0%	0	0%	1	4%	0	0%	1	4%
Not Economically Disadvantaged	39	35	90%	4	10%	1	3%	1	3%	0	0%	2	5%	2	5%
Non-English Language Learner	62	57	92%	5	8%	1	2%	1	2%	1	2%	2	3%	3	5%
In Foster Care	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	60	55	—	5	—	—	—	—	—	—	—	—	—	—	—
Homeless	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	60	55	—	5	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	62	57	92%	5	8%	1	2%	1	2%	1	2%	2	3%	3	5%
Parent in Armed Forces	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	61	56	—	5	—	—	—	—	—	—	—	—	—	—	—

### 2018 TOTAL COHORT EXEMPTIONS IN ELA

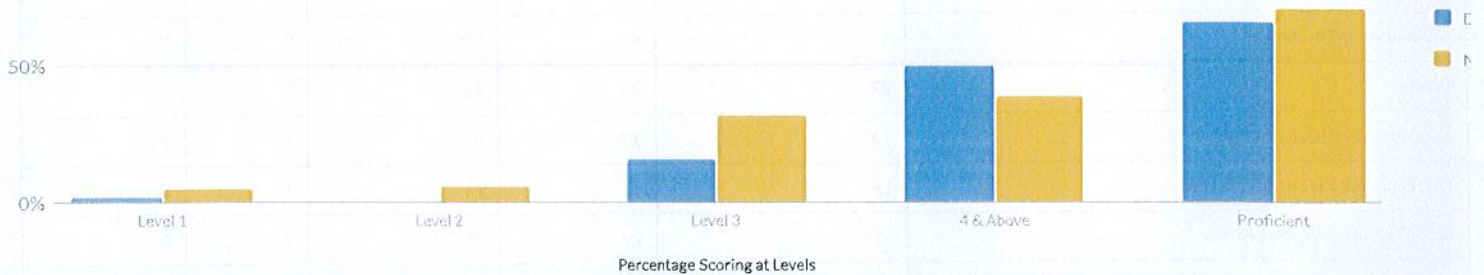


Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	31	29	94	2	6
Female	12	10	83	2	17
Male	19	19	100	0	0
General Education Students	27	25	93	2	7
Students with Disabilities	4	4	100	0	0
White	27	25	93	2	7
Economically Disadvantaged	13	12	92	1	8
Not Economically Disadvantaged	18	17	94	1	6
Non-English Language Learner	31	29	94	2	6
Not Migrant	31	29	94	2	6

See report card Glossary and Guide for criteria used to include students in this table.

### 2018 TOTAL COHORT REGENTS IN MATH

**\*\* Please note:** The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	20	32%	42	68%	1	2%	0	0%	10	16%	31	50%	41	66%
Female	32	10	31%	22	69%	1	3%	0	0%	5	16%	16	50%	21	66%
Male	30	10	33%	20	67%	0	0%	0	0%	5	17%	15	50%	20	67%
General Education Students	55	14	25%	41	75%	1	2%	0	0%	9	16%	31	56%	40	73%
Students with Disabilities	7	6	86%	1	14%	0	0%	0	0%	1	14%	0	0%	1	14%
Hispanic or Latino	5	2	—	3	—	—	—	—	—	—	—	—	—	—	—
White	56	17	30%	39	70%	1	2%	0	0%	10	18%	28	50%	38	68%
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	3	50%	3	50%	0	0%	0	0%	0	0%	3	50%	3	50%
Economically Disadvantaged	23	11	48%	12	52%	0	0%	0	0%	2	9%	10	43%	12	52%
Not Economically Disadvantaged	39	9	23%	30	77%	1	3%	0	0%	8	21%	21	54%	29	74%
Non-English Language Learner	62	20	32%	42	68%	1	2%	0	0%	10	16%	31	50%	41	66%
In Foster Care	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	60	19	—	41	—	—	—	—	—	—	—	—	—	—	—
Homeless	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	60	19	—	41	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	62	20	32%	42	68%	1	2%	0	0%	10	16%	31	50%	41	66%
Parent in Armed Forces	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	61	20	—	41	—	—	—	—	—	—	—	—	—	—	—

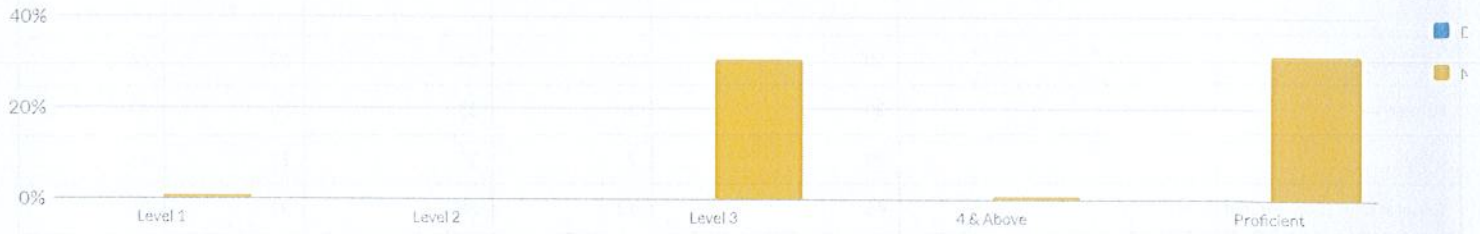
### 2018 TOTAL COHORT EXEMPTIONS IN MATH



Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	50	17	34	33	66
Female	30	10	33	20	67
Male	20	7	35	13	65
General Education Students	46	13	28	33	72
Students with Disabilities	4	4	100	0	0
White	45	14	31	31	69
Economically Disadvantaged	17	9	53	8	47
Not Economically Disadvantaged	33	8	24	25	76
Non-English Language Learner	50	17	34	33	66
Not Migrant	50	17	34	33	66

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY &amp; GEOGRAPHY



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	62	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	32	32	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	30	30	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	55	55	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	5	5	—	0	—	—	—	—	—	—	—	—	—	—	—
White	56	56	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	23	23	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	39	39	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	62	62	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
In Foster Care	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	60	60	—	0	—	—	—	—	—	—	—	—	—	—	—
Homeless	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	60	60	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	62	62	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent in Armed Forces	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	61	61	—	0	—	—	—	—	—	—	—	—	—	—	—

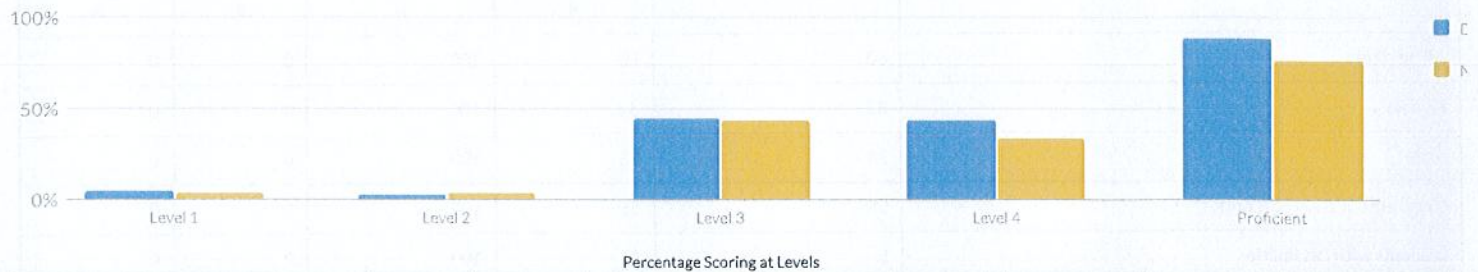
## 2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY &amp; GEOGRAPHY



Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	60	60	100	0	0
Female	32	32	100	0	0
Male	28	28	100	0	0
General Education Students	55	55	100	0	0
Students with Disabilities	5	5	100	0	0
White	54	54	100	0	0
Economically Disadvantaged	22	22	100	0	0
Not Economically Disadvantaged	38	38	100	0	0
Non-English Language Learner	60	60	100	0	0
Not Migrant	60	60	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	2	3%	60	97%	3	5%	2	3%	28	45%	27	44%	55	89%
Female	32	0	0%	32	100%	3	9%	1	3%	14	44%	14	44%	28	88%
Male	30	2	7%	28	93%	0	0%	1	3%	14	47%	13	43%	27	90%
General Education Students	55	0	0%	55	100%	1	2%	2	4%	25	45%	27	49%	52	95%
Students with Disabilities	7	2	29%	5	71%	2	29%	0	0%	3	43%	0	0%	3	43%
Hispanic or Latino	5	0	—	5	—	—	—	—	—	—	—	—	—	—	—
White	56	2	4%	54	96%	3	5%	2	4%	24	43%	25	45%	49	88%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	6	100%	0	0%	0	0%	4	67%	2	33%	6	100%
Economically Disadvantaged	23	1	4%	22	96%	1	4%	0	0%	12	52%	9	39%	21	91%
Not Economically Disadvantaged	39	1	3%	38	97%	2	5%	2	5%	16	41%	18	46%	34	87%
Non-English Language Learner	62	2	3%	60	97%	3	5%	2	3%	28	45%	27	44%	55	89%
In Foster Care	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	60	2	—	58	—	—	—	—	—	—	—	—	—	—	—
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	60	2	—	58	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	62	2	3%	60	97%	3	5%	2	3%	28	45%	27	44%	55	89%
Parent in Armed Forces	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	61	2	—	59	—	—	—	—	—	—	—	—	—	—	—

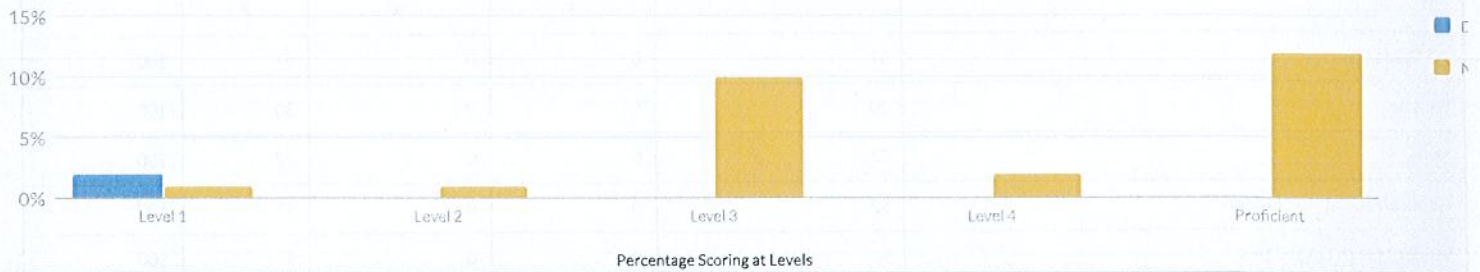
## 2018 TOTAL COHORT EXEMPTIONS IN SCIENCE



Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	57	0	0	57	100
Female	30	0	0	30	100
Male	27	0	0	27	100
General Education Students	52	0	0	52	100
Students with Disabilities	5	0	0	5	100
White	51	0	0	51	100
Economically Disadvantaged	20	0	0	20	100
Not Economically Disadvantaged	37	0	0	37	100
Non-English Language Learner	57	0	0	57	100
Not Migrant	57	0	0	57	100

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN U.S. HISTORY &amp; GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	61	98%	1	2%	1	2%	0	0%	0	0%	0	0%	0	0%
Female	32	31	97%	1	3%	1	3%	0	0%	0	0%	0	0%	0	0%
Male	30	30	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	55	54	98%	1	2%	1	2%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	5	5	—	0	—	—	—	—	—	—	—	—	—	—	—
White	56	55	98%	1	2%	1	2%	0	0%	0	0%	0	0%	0	0%
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	23	23	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	39	38	97%	1	3%	1	3%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	62	61	98%	1	2%	1	2%	0	0%	0	0%	0	0%	0	0%
In Foster Care	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	60	59	—	1	—	—	—	—	—	—	—	—	—	—	—
Homeless	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	60	59	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	62	61	98%	1	2%	1	2%	0	0%	0	0%	0	0%	0	0%
Parent in Armed Forces	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	61	60	—	1	—	—	—	—	—	—	—	—	—	—	—

## 2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY &amp; GOVERNMENT



Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	53	52	98	1	2
Female	27	26	96	1	4
Male	26	26	100	0	0
General Education Students	49	48	98	1	2
Students with Disabilities	4	4	100	0	0
White	47	46	98	1	2
Economically Disadvantaged	19	19	100	0	0
Not Economically Disadvantaged	34	33	97	1	3
Non-English Language Learner	53	52	98	1	2
Not Migrant	53	52	98	1	2

See report card Glossary and Guide for criteria used to include students in this table.

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 11	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

**NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)**

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.



## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

### NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	35%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%



**STAFF QUALIFICATIONS (2021-22)**  
**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	65	2	3%	1	0	0%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	64	0	0%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

**TOTAL COHORT GRADUATION RATE (2021-22)**

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	52	84%	21	34%	31	50%	0	0%	0	0%	3	5%	1	2%	6	10%
Female	32	26	81%	13	41%	13	41%	0	0%	0	0%	1	3%	0	0%	5	16%
Male	30	26	87%	8	27%	18	60%	0	0%	0	0%	2	7%	1	3%	1	3%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	55	48	87%	21	38%	27	49%	0	0%	0	0%	1	2%	1	2%	5	9%
Students with Disabilities	7	4	57%	0	0%	4	57%	0	0%	0	0%	2	29%	0	0%	1	14%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	5	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	56	46	82%	19	34%	27	48%	0	0%	0	0%	3	5%	1	2%	6	11%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	23	19	83%	5	22%	14	61%	0	0%	0	0%	1	4%	1	4%	2	9%
Not Economically Disadvantaged	39	33	85%	16	41%	17	44%	0	0%	0	0%	2	5%	0	0%	4	10%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	62	52	84%	21	34%	31	50%	0	0%	0	0%	3	5%	1	2%	6	10%
In Foster Care	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	60	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	60	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	62	52	84%	21	34%	31	50%	0	0%	0	0%	3	5%	1	2%	6	10%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	61	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—



**CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)**

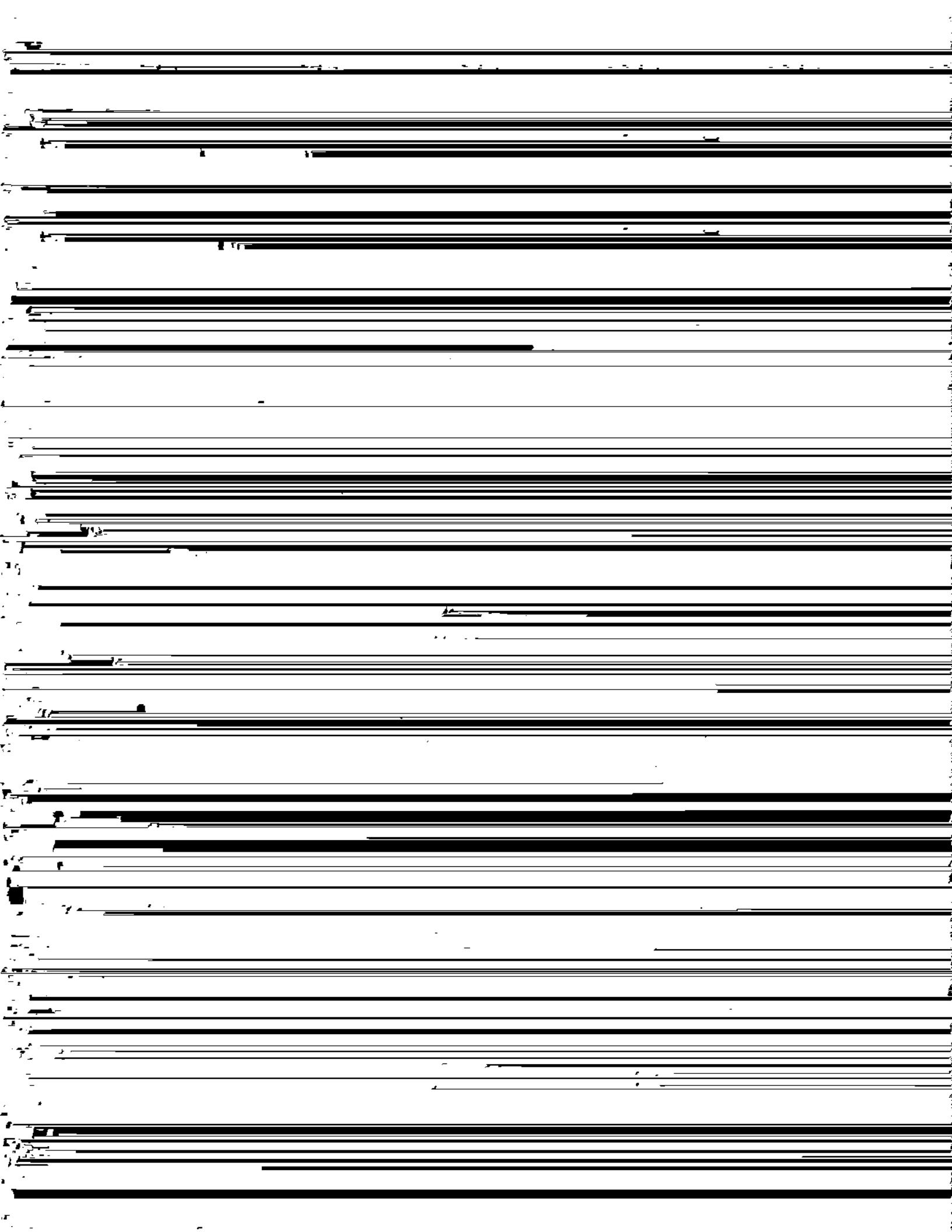
Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

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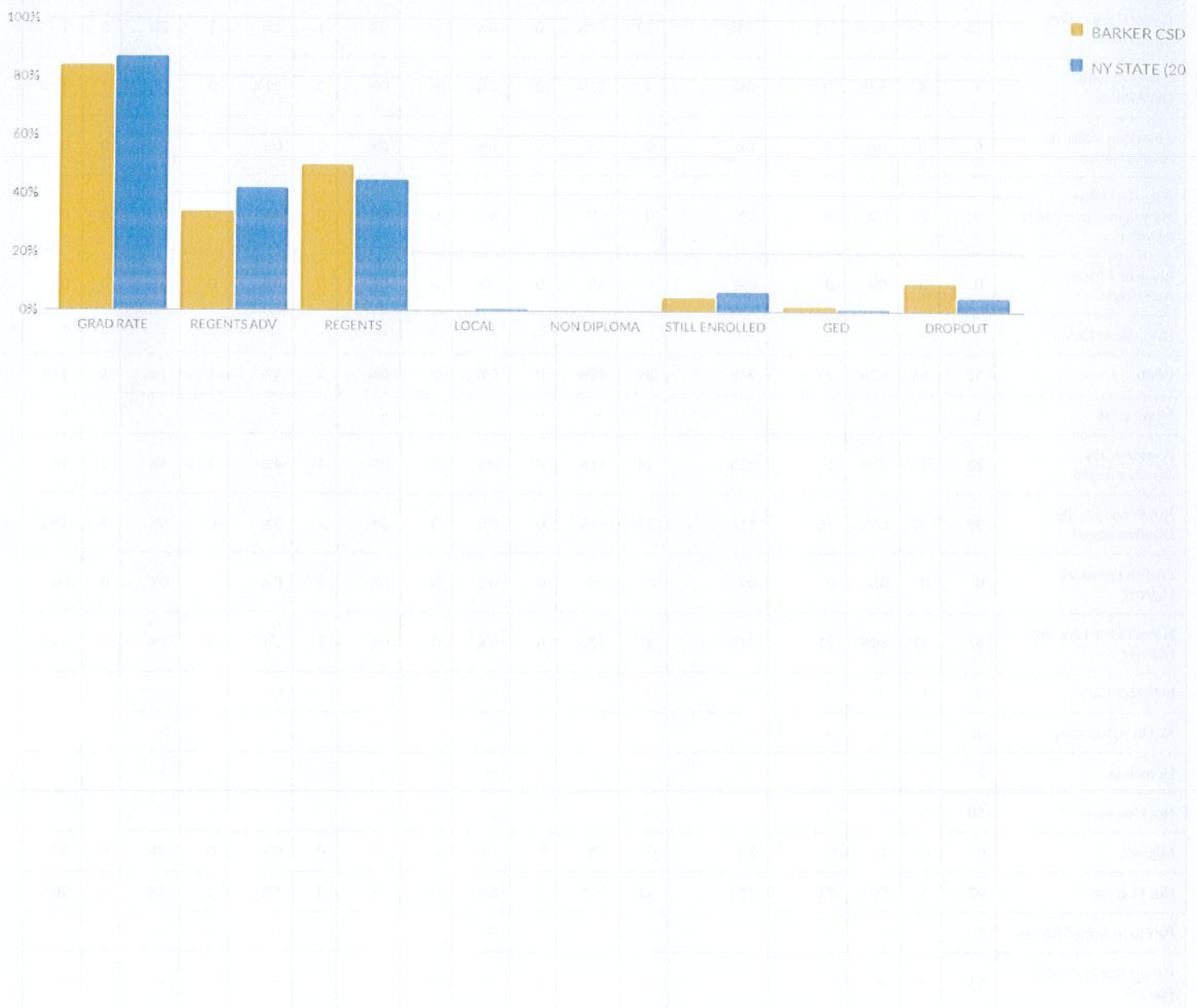


### BARKER CSD GRADUATION RATE DATA 4 YEAR OUTCOME AS OF AUGUST 2022

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: Diploma Requirements.



## GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	52	84%	21	34%	31	50%	0	0%	0	0%	3	5%	1	2%	6	10%
Female	32	26	81%	13	41%	13	41%	0	0%	0	0%	1	3%	0	0%	5	16%
Male	30	26	87%	8	27%	18	60%	0	0%	0	0%	2	7%	1	3%	1	3%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	55	48	87%	21	38%	27	49%	0	0%	0	0%	1	2%	1	2%	5	9%
Students with Disabilities	7	4	57%	0	0%	4	57%	0	0%	0	0%	2	29%	0	0%	1	14%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	5	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	56	46	82%	19	34%	27	48%	0	0%	0	0%	3	5%	1	2%	6	11%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	23	19	83%	5	22%	14	61%	0	0%	0	0%	1	4%	1	4%	2	9%
Not Economically Disadvantaged	39	33	85%	16	41%	17	44%	0	0%	0	0%	2	5%	0	0%	4	10%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	62	52	84%	21	34%	31	50%	0	0%	0	0%	3	5%	1	2%	6	10%
In Foster Care	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	60	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	60	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	62	52	84%	21	34%	31	50%	0	0%	0	0%	3	5%	1	2%	6	10%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	61	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—



**BARKER CSD GRADUATION PATHWAYS DATA 2022**

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. These regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); Civic Readiness (CIVIC) and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English		Civic Readiness	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	52	52	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	26	26	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	26	26	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	48	48	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	46	46	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	19	19	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	33	33	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English		Civic Readiness	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	52	52	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
In Foster Care	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	50	50	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	51	51	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	52	52	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	51	51	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

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Equalized Total Assessed Value 8,943,264

School District - 293801 Barker

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	103,793	1.16
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	304,483	3.40
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	2	13,380	0.15
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	6,690	0.07
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	2	22,298	0.25
41140	ALT VET EX-WAR PERIOD-DISABIL	RPTL 458-a	1	4,782	0.05
41144	ALT VET EX-WAR PERIOD-DISABIL	RPTL 458-a	1	22,299	0.25
41700	AGRICULTURAL BUILDING	RPTL 483	1	99,195	1.11
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	8	1,667,091	18.64
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	73,851	0.83
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	49,655	0.56
41834	ENHANCED STAR	RPTL 425	13	972,449	10.87
41854	BASIC STAR 1999-2000	RPTL 425	17	568,616	6.36
<b>Total Exemptions Exclusive of System Exemptions:</b>					
			51	3,908,582	43.70
<b>Total System Exemptions:</b>					
			0	0	0.00
<b>Totals:</b>					
			51	3,908,582	43.70

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_





Equalized Total Assessed Value 16,362,095

School District - 293801 Barker

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13510	TOWN - CEMETERY LAND	RPTL 446	1	8,816	0.05
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	103,793	0.63
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	304,483	1.86
25120	NONPROF CORP - EDUC(CONST PRC	RPTL 420-a	1	113,684	0.69
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	2	13,380	0.08
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	6,690	0.04
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	3	33,877	0.21
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	11,579	0.07
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	4,782	0.03
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	2	27,029	0.17
41700	AGRICULTURAL BUILDING	RPTL 483	1	99,195	0.61
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	15	2,677,222	16.36
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	73,861	0.45
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	49,655	0.30
41834	ENHANCED STAR	RPTL 425	17	1,319,345	8.06
41854	BASIC STAR 1999-2000	RPTL 425	31	1,054,934	6.45

Total Exemptions Exclusive of

System Exemptions:

Total System Exemptions:

Totals:

81	5,902,315	36.07
0	0	0.00
81	5,902,315	36.07

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_





Equalized Total Assessed Value 389,049,825

School District - 293801 Barker

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12350	PUBLIC AUTHORITY - STATE	RPTL 412	1	1,538,491	0.40
13500	TOWN - GENERALLY	RPTL 406(1)	11	3,016,228	0.78
13650	VG - GENERALLY	RPTL 406(1)	5	1,310,755	0.34
13800	SCHOOL DISTRICT	RPTL 408	2	17,729,245	4.56
14100	USA - GENERALLY	RPTL 400(1)	1	160,755	0.04
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	4,764,151	1.22
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	10	6,207,358	1.60
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	39,056	0.01
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	4	1,592,642	0.41
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	1,206,038	0.31
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	5	163,773	0.04
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	68	477,292	0.12
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	2	14,038	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	62	725,276	0.19
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	35	797,192	0.20
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	23,396	0.01
41400	CLERGY	RPTL 460	1	2,830	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	8	956,555	0.25
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	124	8,724,111	2.24
41750	AG LAND ELIGIBLE FOR AG ASSMT	AG-MKTS 305(7)	1	19,881	0.01
41800	PERSONS AGE 65 OR OVER	RPTL 467	17	1,896,534	0.49
41804	PERSONS AGE 65 OR OVER	RPTL 467	2	201,603	0.05
41805	PERSONS AGE 65 OR OVER	RPTL 467	1	121,038	0.03
41834	ENHANCED STAR	RPTL 425	232	21,899,398	5.63
41854	BASIC STAR 1999-2000	RPTL 425	325	11,626,550	2.99
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	181,132	0.05
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	13,208	0.00



Equalized Total Assessed Value 389,049,825

School District - 293801 Barker

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	2	600,189	0.15
Total Exemptions Exclusive of System Exemptions:					
Total System Exemptions:			929	86,008,715	22.11
Totals:			0	0	0.00
			929	86,008,715	22.11

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_





Equalized Total Assessed Value 23,868,237

School District - 293801 Barker

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	5	32,310	0.14
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	6,462	0.03
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	2	21,538	0.09
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	10,769	0.05
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	2	36,067	0.15
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	21,538	0.09
41700	AGRICULTURAL BUILDING	RPTL 483	1	8,269	0.03
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	23	1,496,288	6.27
41750	AG LAND ELIGIBLE FOR AG ASSMT	AG-MKTS 305(7)	2	64,615	0.27
41805	PERSONS AGE 65 OR OVER	RPTL 467	1	77,788	0.33
41834	ENHANCED STAR	RPTL 425	16	1,392,598	5.83
41854	BASIC STAR 1999-2000	RPTL 425	17	567,545	2.38
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	6	531,154	2.23
49505	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	3	360,008	1.51

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:

Totals:

81	4,626,949	19.39
0	0	0.00
81	4,626,949	19.39

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:





Equalized Total Assessed Value 151,918,858

School District - 293801 Barker

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12350	PUBLIC AUTHORITY - STATE	RPTL 412	9	462,097	0.30
13500	TOWN - GENERALLY	RPTL 406(1)	2	56,613	0.04
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	3	806,936	0.53
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	113,871	0.07
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	30,806	0.02
30300	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	4	54,032	0.04
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	28	197,820	0.13
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	28	329,672	0.22
41140	ALT VET EX-WAR PERIOD-DISABI	RPTL 458-a	15	338,535	0.22
41400	CLERGY	RPTL 480	1	2,419	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	3	68,065	0.04
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	81	7,400,322	4.87
41800	PERSONS AGE 65 OR OVER	RPTL 467	4	182,903	0.12
41834	ENHANCED STAR	RPTL 425	151	14,152,848	9.32
41844	En STAR (land belongs to other	RPTL 425	1	42,581	0.03
41854	BASIC STAR 1999-2000	RPTL 425	284	10,014,150	6.59
<b>Total Exemptions Exclusive of System Exemptions:</b>					
<b>Total System Exemptions:</b>			<b>616</b>	<b>34,253,670</b>	<b>22.55</b>
<b>Totals:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
			<b>616</b>	<b>34,253,670</b>	<b>22.55</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

