



BARKER CENTRAL SCHOOL DISTRICT
Board of Education Meeting Minutes
Monday, October 16, 2023, 7:00 PM - Board Room

Present R. Atwater, D. Carnes, C. Gancasz, E. Gow, J. Harris, J. Sweeney, Jr., V. Voss

Excused None

Also Present J. Reimer, M. Carter, C. Cornwell, M. Eadie, M. Love
Public: 7

Call to Order Mr. Atwater called the meeting to order at 7:00 p.m. The pledge of to the flag was given.

**Approve
Agenda** The agenda was reviewed. Mr. Reimer clarified the date on Education 8.C. regarding the month of the trip being March rather than May as stated within the request vs. the agenda. Motion by Mr. Sweeney, Jr., seconded by Mrs. Gow, to approve the agenda as amended.
Yes: 7, No: 0
Motion carried.

**Accept
Minutes** The Board reviewed the minutes. Motion by Mrs. Gow, seconded by Mrs. Carnes, to accept the minutes as presented from the Regular Board Meeting and Audit Committee meeting both dated September 11, 2023, as presented.
Yes: 7, No: 0
Motion carried.

**Public
Forum** None.

Presentations UPK Presentation - Mrs. Donovan, Mrs. Luckman
Mrs. Donovan and Mrs. Luckman presented information regarding the UPK. This year the program includes two full-day sessions as compared to last year when there was one full-day and one half-day session. They thanked the Board and Mr. Reimer for their support and for the grant which made it possible. They reviewed the students' daily schedule, the staff that works with the children, the activities they have including breakfast and lunch, specials, outside time, as well as other learning activities. Mrs. Donovan talked about the benefits of the courtyard and nature trails for learning activities and hands-on experiences and interactions with classmates. They discussed how at play the children are solving problems, creating, experimenting, as well as thinking and they, therefore, are learning



throughout the day. They talked about how both classes are able to interact together at different times during the day to build communication, behavioral, social skills, collaborate, as well as a time to make friends. They discussed the rapid growth and development of the human brain at the age of the children and how it is a crucial part of the child's education. They commented on the importance of parent-teacher communications and methods they use. X, formerly Twitter, is also used to share what the PreK classes are doing, not only for the parents/guardians but also other family and community. Mrs. Donovan and Mrs. Luckman highlighted the early literacy curriculum used in the classes and the World of Wonders series which is a building block to the next grade levels. PEDALS program is in its second year of implementation with UPK and focuses on managing behaviors in the classroom more effectively and supports modeling curriculum strategies and techniques. They discussed the use of three assessment/report card time periods with a trimester schedule, the grading procedures and how this is reviewed with parents/guardians at conferences in the Fall so they can understand their child's progress throughout the year. They reviewed PreK curriculum and discussed scope, sequence and units with the Board as well as distributed a year-long calendar noting the curriculum for their review of which is provided to the student's family. Mrs. Donovan and Luckman also discussed how the focus is to have the students drive the work they do vs. the teachers. Mr. Reimer commented how what the teachers did last year had a positive impact on class enrollment. Parents are seeing the benefits of having their children in an all-day program and as a result, all but one elected that option. It was important to make two all-day classes possible as it provided the District with \$150,000 in grants and then only approximately \$60,000 is needed from the general fund. The additional benefit is an additional year of learning to provide a solid foundation to start their educational experience. Mr. Reimer also discussed the QAP compliance of the program, noting that the program standards align with compliance for PreK and Kindergarten, both of which are evidenced-based and he commented the amount of work Mrs. Donovan and Luckman have done to put the necessary pieces for a compliant and robust program together.

Mrs. Donovan and Mrs. Luckman were excused at 7:17 p.m.

Principal's Update - Mrs. Love

Mrs. Love thanked the PreK teachers for their presentation and the work they do.

She commented that the 5-week reports for the JH/HS were mailed home today which included an attendance letter for those who have missed 10% or more of the school days so far in the school year. 36 students received the attendance letter. An additional letter was mailed home for those who have been tardy 10% or more of the school days, of which 30 students received a letter for tardiness.

She discussed the Student Support Team (SST) which meets weekly on Wednesdays to discuss student behavioral, socioemotional, and academic, and attendance concerns for students in all grade levels.

The District has completed all of its state required fire drills for the first half of the school year, and will begin the first of four lockdown drills for the school year this month. There will be a Safety Team Meeting in early November to discuss and reflect upon the current emergency practices.



She stated that Homecoming was a huge success! She commented that seeing the entire community come together to celebrate the school was wonderful! The Senior Class won all of the categories. She then formally thank everyone for making this event a success which included:

- The Somerset Police Department for their support during the parade, field hockey game, and dance.
- The Town of Somerset and Village of Barker for their support of this event and the approval of the parade route.
- The Barker Fire Department for their help with blocking traffic for the parade and for participating in the event.
- The Class Advisors, Mark Scofill, Adrienne Laufer, Kate Broderick, and Joel Strong; and Student Council Advisor, Jeff Pyskaty, for all of their efforts in planning and organizing this fun-filled week.
- Rob Mucha and our coaches for organizing the field hockey game and coordinating together to highlight all of our fall sports teams at the pep assembly.
- Sara Thibault for planning Homecoming activities for the students in grades PK-6 to participate in this past week.
- All of our staff who worked together to make this week so special for the students.
- Our students who executed a very successful Homecoming celebration.
- The parents and community members who showed up to support our students at the parade and the game.
- Finally, she thanked the Board of Education for their continued support of the students and the programming and traditions at Barker Central School.
- She thanked those who also she might have forgotten to mention too.

She then reviewed several events and activities coming up in October. Unity Day will be Wednesday, October 18th and students and staff will wear orange to unite for kindness, acceptance, and inclusion by sending a visible message that we stand up against bullying. The Senior High Band & Chorus Concert will be Thursday, October 19th at 6:00 PM. Red Ribbon Week will be celebrated October 23rd – 27th in Pratt Elementary with dress-up days to say “no” to drugs and learn about making healthy, safe choices. Connect Life Blood Drive is Tuesday, October 24th from 11 a.m. - 4 p.m. PSAT for Juniors on Thursday, October 26th. The 7th and 8th graders Halloween Dance will be on Friday, October 27th from 6-8 p.m. There are various events to celebrate Halloween throughout campus on Tuesday, October 31st some of which are the PK-4 Halloween parade with performances by the elementary chorus, intermediate band, and HS dance class at 9:15 a.m. Grades 5-6 classes will have some spooky activities throughout the day, and grades 7-12 will participate in a living history day, dressing up as historical or public figures. A very busy month.

Coor. of Curriculum & Prof. Learning/AP's Update - Mr. Cornwell

Mr. Cornwell echoed Mrs. Love's sentiments about the Homecoming week with the students and support from everyone. He distributed a report showing the progress of mapping by grade level and subject, and then provided an update on the curriculum work since his last report. He commented that one unit is approximately 2.5 weeks of instruction. January 2023 there were 50 units on instruction planned with 125 weeks of instruction mapped between the elementary and secondary levels. As of July 5, 2023



there were 191 units completed which equates to about 477.5 weeks of instruction. As of October 10, 2023 there were 338 units completed with is about 845 weeks of instruction mapped between the elementary and secondary levels. He noted that the work has really accelerated with the elementary about half way completed and secondary about one-third completed. The goal continues to have all mapped by year-end with the priority being focused on literacy, reading, math PreK-6, and science 3-6 in elementary, and for secondary the subjects relating to Regents exams and high-level state exams. He noted that the mapping is never really done but the first round is important, and going forward will be edited with the focus on continual improvement. He thanked the Board for their support of this initiative and the teachers for the work to date.

Financial Update - Mr. Carter

Mr. Carter provided a financial update for October and discussed the transfers being presented for approval. He noted that as previously discussed he is bringing transfers for the end of the 2022-2023 fiscal year for the treasury balance from the Class of 2023 to the Class of 2024, as well as a budget transfer in the amount of \$12,491 which was the result of the need for new uniforms due to the name change.

Property tax collections continue, but the District is now in the overdue phase with interest until October 31, 2023. As of last week the District deposited approximately \$3.6 million in property taxes which equates to about 82%.

He provided an update on the inventory and asset management audit. He has had a few phone calls with QUESTAR BOCES and the firm they will be using for the project, AssetWorks. Preliminary conversations included confirming some things about the District to benefit the work. The physical inventory work is anticipated to begin February 5, 2024. Mr. Carter noted he would continue to keep the Board updated and prepare the faculty so they are ready once more information is known and the date becomes closer.

There is a surplus declaration for a list of equipment and supplies being presented. Some of the items listed in the request today, along with the Yorker House items, will be part of a silent auction that will be conducted sometime in November.

Work to complete the District's state aid forms continues. This includes reporting a lot of financial and other District information like the school calendar, student days, etc. to the state. It is a multi-month process that goes through a few revisions.

Over Thanksgiving break, in addition to preparing the gym floor for the basketball season, the former logo will be removed and the Bulldogs will be put on it. The elementary gym floor will be updated later in the year due to the amount of time it takes to remove and add logos. Work to update the floors in the weight room and track is also being planned for.

Mr. Carter then discussed the technology transition planning with Mr. Luckman retiring December 31, 2023. He noted that he has spent the last few months working through the structure of the department and responsibilities to try to make for a smooth transition. He is working with the District partners at BOCES/WNYRIC for the management services and also looking at adapting some roles in-house to better meet the needs of the District. He will keep the Board updated of progress.



Superintendent's

Information

Mr. Reimer provided updates on the capital projects. The remaining piece needed to complete the solar project has been received and it is supposed to be done at the end of October.

A meeting was held with the town, plant, county, and school with regard to tax certiorari case and the plant. The District may not need to use all the monies transferred into the new reserve based on current discussions. What is not used will be placed back in the general fund. The attorneys are working through the various pieces at this time.

Mr. Reimer provided a status update on the Yorker House noting that work to set up the silent auction has begun and will take place in a couple months. The District will now wait until Spring to take the building down in order to coordinate the filling of the foundation with the timeline of the project.

With regard to the auditorium renovations as approved in the budget vote, he noted that after an inspection, the rigging may need some work that was not in the original plan. He noted the issue impacts weighting and other components and is estimated to cost about \$100,000. This would not be completed before the next play he also noted. The 2024-2025 capital outlay project will help to address lighting and sound in the auditorium.

Mr. Reimer noted that on Friday, October 13th the school rolled out the new name of Bulldogs during Homecoming as discussed with the Board to make it as impactful as possible. He stated that Mr. Bruning brought his two bulldogs in during the pep rally with customized Barker jerseys made by Mrs. Schian. Mr. Bruning said he didn't know if he heard the gym so loud from the students. Mr. Reimer said that the students will now work on the next piece, a mascot and logo. He will be sending a letter out encouraging students and others to develop a prototype with suggestions due by November 9th. The top ideas will be run by the students in order to have things finalized in December. He noted that the vote totals were 75% for Bulldogs and 25% for Beacons. To incorporate the other idea for a new name, as noted by Ms. Pattison, the bulldog will be named Beacon. The goal is to make it an inspirational and unique image for the District.

Mr. Reimer provided a detailed description of the Capital Improvement Project areas including a partial first floor plan overview, tech areas, and library media space. He discussed the secure entry at the new main office and overall layout there including the nurses' area, guidance, as well as the layers of security within that area. He noted classrooms and how they were designed to make as flexible as possible with regard to seating and equipment. He reviewed the layout of the tech wing designed for enhanced viewing between areas. He detailed the library media center layout and separation between the elementary and upper classes, and unique spaces for both, with soft seating and collaborative areas. He also noted the cost savings with the change from floor to ceiling glass walls to half glass walls which is a savings of approximately \$200,000. The elementary computer space will be split into two functional areas. He reviewed the changes made to the FACS space to make it more user friendly to the students and safer movement within the area. He also noted that the rooms facing the courtyards, such as FACS, will all have direct access to it. He highlighted the second floor classroom renovations in the math areas, what will be done in various rooms and why, as well as which rooms will now have air conditioning as a result of the renovations. He discussed



uses of vacated spaces, and in particular in the 1911 building, that may be better utilized than other spaces on campus. He noted that no decision has been made with regard to the elementary library space other than it will likely be a large group space. The final layout will depend on how the District determines it will want to use the space. He discussed window replacements and work to try to best match the style and coloring of existing windows.

Students in attendance exited the meeting at 8:03 p.m.

The most recent meeting with the architects has Phase I being reviewed by NYSED, comments should be received in two weeks to which responses will be sent and it is anticipated that the final approval will be received late November. Bids should be done in January and construction starting in March if everything stays on track. Mr. Reimer responded to questions.

Mr. Reimer discussed the next steps in the goal setting process, noting that Administration was waiting on student achievement data for analysis. The focus will be on achievement, accountability, attendance, and literacy. The Board reviewed the current draft of the three goals which Mr. Reimer discussed in detail and asked for their input. He commented that the current draft of the goals being developed is based on data and input from staff and as a result, he commented that three goals stand out which he reviewed and that are outlined below.

- 1.) Goal 1: Increase Student Engagement in the Learning Process - Through a collaborative process, stakeholders will be empowered to improve student engagement in the learning process through continual improvement.

He noted that this will be their responsibility of all staff. He discussed the actions steps and measurements to this goal. He commented that in order to increase student engagement, they must be here to learn and must be engaged to learn. He noted that achievement is separate from this goal. He discussed how students' needs have to be met to be engaged. Absenteeism and how the District have to have the students want to be here is integral. He also discussed revising and implementing systematic behavior management plans to reduce disruptive behaviors allowing for greater classroom engagement is imperative.

- 2.) Goal 2: Improve Instructional Outcomes - To sustain and expand District academic success through shared learning, leaders and teachers will be empowered to build cohesive data processes and foster continuous improvement mindsets.

This goal is also the responsibility of all staff. He outlined action steps and measurements relating to this goal. He noted that the staff must continue to be provided professional learning opportunities to meet the changing instructional needs of the current student population. The development and maintenance of a robust curriculum relevant to the students is necessary. Mr. Reimer discussed data points to improve instruction and student achievement. The importance of reviewing current standards, compared to our skills, comprehension, and what students need to succeed that is measurable; how to get



general trends to go up for proficiency; and recognizing our demographics are very different than ten years ago was noted.

- 3.) Goal 3: To Improve Literacy for all Learners and be prepared for the 21st century - Through a collaborative process, stakeholders will work toward creating an environment that supports increased student literacy including but not limited to reading, comprehension, and communication in all forms.

Mr. Reimer noted that literacy, is not just about how we read, but also includes how we communicate in different forms. This is also the responsibility of all staff. He discussed the action steps and measurements related to this goal. He commented that the District will conduct a deep dive of literacy data, 3-8 NYS ELA assessment data, student work, and other data sources to determine how to best improve literacy. The District will focus on research and redevelop of a comprehensive District-wide (PreK-12) literacy program that addresses root cause(s) and promotes student achievement.

Based on a question from Mr. Reimer, Mrs. DeMarco who was in the audience, and a teacher for the District, noted that the Orton Gillingham approach to structured literacy has had a positive impact on improving literacy as seen through the students and test results which have gone from year-end 2022-2023 with 24% of students at a high risk level to 14%, and low risk has gone from 55% to 34%. Summer school program for various students has also been very helpful with a 10% increase in reading ability in the second grade. The program has had a very positive impact with the elementary students. If students are literate, they can take a test, achieve on a test, and this has a massive impact on what they do. Mr. Reimer noted that the District is going to look at PreK-12 programs to support students all the way through so they are literate when they graduate which meets the District's Mission and Vision.

Mr. Reimer asked the Board its views on the goals as outlined and provide input. Mr. Atwater stated he liked the direction, which he felt was excellent, appropriate, student-centered, and a good direction. He asked about defining the language for goal #2 with regard to shared learning. After discussion, it was agreed to leave as is.

Mr. Cornwell felt it was a cohesive piece and collective approach so the District would work on the same process, data, and turn more accountable measures. The importance of consistency at all levels was noted. Mrs. Love noted that teachers have shared conversations and they want them to have the same mindset on understanding and analyzing data for the teachers and well as have it available for students and make it student-data focused.

After discussion, the Board concurred with what was presented and to have Administration edits as appropriate based on data received. Mr. Reimer asked the Board to provide any subsequent feedback on the draft they may have and/or to let him know if there are any questions. He will take this draft and further develop and refine the goals for approval next month. Mrs. Gancasz commented that the Board does not need to get in the weeds with this, rather to let Administration determine the words and needs to which Mr. Sweeney, Mrs. Voss, and Mrs. Gow concurred.



Plans

Mr. Atwater presented for first review the following policies: 7320, 7330, 7340, 7350, 7360, 7410, 7411, 7420, and 7430. There were no questions raised.

He then presented the second review of policies: 7241, 7242, 7243, 7250, 7311, 7313, 7314, 7315, 7316 as well as Policy 5574 – Payroll and Overtime, developed in response to the NYS Comptroller's Audit. Motion by Mrs. Gow, seconded by Mrs. Gancasz to approve the policies as presented.

Yes: 7, No: 0

Motion carried.

Education

Mr. Atwater read allowed the resolution pertaining to the name change. Motion by Mrs. Gow, seconded by Mrs. Harris to approve the resolution pertaining to the Barker Central School District's name.

Whereas, the Board of Education at a regularly scheduled meeting held on June 12, 2023 approved a resolution retiring the "Raider" name pursuant to the requirements of 8 NYCRR Part 123, and further approved the exploration and pursuit of installing a new name and associated imagery as soon as practical prior to December 30, 2023.

Be it resolved, the Board of Education hereby approves the new name of the Barker Central School District to be the Barker Bulldogs; and

Be it further resolved, that the District will continue the process to explore and pursue new imagery that exemplifies the Barker Bulldogs to be hereafter adopted by the Board of Education and implemented as soon as practical prior to December 30, 2023.

Mr. Reimer confirmed the Board wanted to incorporate the Beacon as the Bulldog name. Mrs. Love commented how the students went crazy at the Homecoming dance when it was mentioned. Mr. Atwater thanked everyone for their efforts. Mr. Reimer commented that this was the hardest thing he has had to do beyond COVID since he has been Superintendent.

Yes: 7, No: 0

Motion carried.

Motion by Mrs. Gow, seconded by Mrs. Harris to approve the following items be declared excess property and that the Superintendent, or his designee, be authorized to dispose of said items as outlined in the meeting package.

Yes: 7, No: 0

Motion carried.

Motion by Mrs. Gow, seconded by Mrs. Harris to approve the Class of 2028 8th Grade Trip to Washington, D.C. on Monday, March 25, 2024 - Thursday, March 28, 2024.

Yes: 7, No: 0

Motion carried.

Motion by Mrs. Gow, seconded by Mrs. Harris to approve the Intermunicipal Cooperation Agreement between Barker Central School District and Royalton-Hartland Central School



District for the sharing of opportunities and resources of Interscholastic Varsity Swimming for the 2023-2024 school year, July 1, 2023 - June 30, 2026.

Yes: 7, No: 0

Motion carried.

Motion by Mrs. Gow, seconded by Mrs. Harris to approve the Intermunicipal Cooperation Agreement between Barker Central School District and Royalton-Hartland Central School District for the sharing of opportunities and resources of Interscholastic Varsity Wrestling for July 1, 2023 - June 30, 2026.

Yes: 7, No: 0

Motion carried.

Motion by Mrs. Gow, seconded by Mrs. Harris to approve the Intermunicipal Cooperation Agreement between Barker Central School District and Royalton-Hartland Central School District for the sharing of opportunities and resources of Interscholastic Modified Wrestling for July 1, 2023 - June 30, 2026.

Yes: 7, No: 0

Motion carried.

Motion by Mrs. Gow, seconded by Mrs. Harris to approve the Intermunicipal Cooperation Agreement between Barker Central School District and Royalton-Hartland Central School District for the sharing of opportunities and resources of Interscholastic Varsity Competitive Cheerleading for July 1, 2023 - June 30, 2026.

Yes: 7, No: 0

Motion carried.

Personnel Items

Motion by Mrs. Voss, seconded by Mrs. Carnes to approve the appointments for the individuals as noted for the 2023-2024 school year Winter Sports season with the paid coaches being paid per the Steps noted on the agenda with stipend based on the Barker Teachers' Union Agreement.

2023-2024 School Year: Winter Sports		
<u>Coach</u>	<u>Sport</u>	<u>Step</u>
Jake Haight	Varsity Boys Basketball	4
Colin Knight	JV Boys Basketball	1
Jim Harris	Modified Boys Basketball	4
James Bachman	Varsity Girls Basketball	3
Chloe Lee	JV Girls Basketball	1
Paula Bachman	Modified Girls Basketball	1
William Bruning	Modified Wrestling	4
Krista Beth Feltz	Modified Swimming	4
Volunteers - Listed Below		



Heidi Dergel	Modified Swim
Nathan Luckman	Varsity Boys Basketball
Daniel Jordan	JV Boys Basketball
Tim Herman	Varsity Girls Basketball
Aileen Gilbert	Modified Girls Basketball

Yes: 7, No: 0
Motion carried.

Motion by Mrs. Voss, seconded by Mrs. Carnes to approve the appointment of Lucille DiJames as a Part-time Food Service Helper at a rate of \$14.20 per hour effective October 17, 2023 subject to background and fingerprint clearances.

Yes: 7, No: 0
Motion carried.

Motion by Mrs. Voss, seconded by Mrs. Carnes to approve the following appointments as Club Advisors as noted for the 2023-2024 school year being paid per the Category and Step noted on the agenda with the stipend based on the Barker Teachers' Union Agreement.

2023-2024 School Year Club Advisors				
<u>Advisor</u>	<u>Club</u>	<u>Category</u>	<u>Step</u>	<u>Notes</u>
Virginia Hambruch	8 th Grade Trip Advisor	B	2	Co-Advisor
Jamie Weller	8 th Grade Trip Advisor	B	3	Co-Advisor
Cheryl Johnson	Musical Producer/Director	A	4	
Ruth Scofill	Musical HS Technical Theater/Lighting	E	2	
Karen Schian	Musical HS Production Assistant	E	4	
Kyle Sosnowski	GSA Club	E	1	

Yes: 7, No: 0
Motion carried.



Motion by Mrs. Voss, seconded by Mrs. Carnes to approve the appointment of Jaclyn Stickney as a Substitute Teacher at a per diem rate, Teaching Assistant and Teacher Aide at a rate of \$14.20 per hour effective October 16, 2023.

Yes: 7, No: 0

Motion carried.

Motion by Mrs. Voss, seconded by Mrs. Carnes to approve the acceptance of the resignation of Loriann Martell as Teacher Mentor Coordinator for the 2023-2024 school year effective September 22, 2023.

Yes: 7, No: 0

Motion carried.

Motion by Mrs. Voss, seconded by Mrs. Carnes to approve the acceptance of the resignation of Katrina Hammond as a Substitute Cleaner effective October 4, 2023.

Yes: 7, No: 0

Motion carried.

Motion by Mrs. Voss, seconded by Mrs. Carnes to approve the appointment of Jacob Bruning as a Substitute Teacher at the per diem rate, and as a Substitute Teaching Assistant and Substitute Teacher Aide at a rate of \$14.20/hour for grades PreK-12 effective October 17, 2023.

Yes: 7, No: 0

Motion carried.

Motion by Mrs. Voss, seconded by Mrs. Carnes to approve the appointment of Chloe Lee shadow/observe Aileen Gilbert at Pratt Elementary from October 1 - December 31, 2023 as part of her B-6 Elementary Education program at Niagara University.

Yes: 7, No: 0

Motion carried.

Motion by Mrs. Voss, seconded by Mrs. Carnes to approve the appointment of Marah Sheehan to shadow/observe Aileen Gilbert at Pratt Elementary from October 1 - November 30, 2023 as part of her Elementary Education program at NCCC.

Yes: 7, No: 0

Motion carried.

Motion by Mrs. Voss, seconded by Mrs. Carnes to approve the following Community/Parent Volunteers: Alicia Germann, Marianne (Missy) Provencher, Shannon Rider.

Yes: 7, No: 0

Motion carried.

Business & Financial

Items Motion by Mrs. Gow, seconded by Mrs. Carnes to accept the Warrant Report though September 30, 2023.

Yes: 7, No: 0

Motion carried.



Motion by Mrs. Gow, seconded by Mrs. Carnes to accept the Treasurer's Report dated August & September 2023.

Yes: 7, No: 0

Motion carried.

Motion by Mrs. Gow, seconded by Mrs. Carnes to accept the Extraclassroom Report dated August & September 2023.

Yes: 7, No: 0

Motion carried.

Mr. Reimer noted the Barker Teachers' Union Agreement incorporates a change for conference days which will result in a half-day for the elementary students during the two parent-teacher conference days which are scheduled each year.

Motion by Mrs. Gow, seconded by Mrs. Carnes to approve the agreement between the Barker Central School District and the Barker Teachers' Union from July 1, 2023 - June 30, 2026.

Yes: 7, No: 0

Motion carried.

Mr. Atwater commented that good work was done on the BTU contract.

Motion by Mrs. Gow, seconded by Mrs. Carnes to approve the MOA to the Superintendent of Schools' Contract with the term from July 1, 2022 - June 30, 2025.

Yes: 7, No: 0

Motion carried.

Motion by Mrs. Gow, seconded by Mrs. Carnes to approve the transfer of the remaining treasury balance from the Class of 2023 to the Class of 2024.

Yes: 7, No: 0

Motion carried.

Motion by Mrs. Gow, seconded by Mrs. Carnes to approve the budget transfer in the amount of \$12,491 for new athletic uniforms due to the school name change.

Yes: 7, No: 0

Motion carried.

Motion by Mrs. Gow, seconded by Mrs. Carnes to approve the resolution pertaining to the transfer of funds from the Retirement Contribution Reserve to the Tax Certiorari Reserve Fund for the 2022-2023 School Year in the amount of \$370,321.87.

**RESOLUTION TO TRANSFER FUNDS IN RETIREMENT
CONTRIBUTION
RESERVE TO TAX CERTIORARI RESERVE FUND**

BE IT RESOLVED, that the Board of Education of the Barker Central School District, having conducted a public hearing, in accordance New York General Municipal Law Section 6-r, hereby authorizes and directs the transfer of three-hundred seventy thousand, three hundred twenty one dollars and eighty-seven cents



(\$370,321.87) from the Retirement Contribution Reserve Fund established by the District on October 17, 2023, to the 2022-2023 Tax Certiorari Reserve, established by the District on September 11, 2023; and

BE IT FURTHER RESOLVED, that the Superintendent of Schools is authorized to take any and all action necessary to effectuate the transfer, as described herein.

Yes: 7, No: 0
Motion carried.

Motion by Mrs. Gow, seconded by Mrs. Carnes to approve the transfer of funds from the Retirement Contribution Reserve to the Tax Certiorari Reserve Fund for the 2023-2024 School Year in the amount of \$217,293.31.

**RESOLUTION TO TRANSFER FUNDS IN RETIREMENT
CONTRIBUTION
RESERVE TO TAX CERTIORARI RESERVE FUND**

BE IT RESOLVED, that the Board of Education of the Barker Central School District, having conducted a public hearing, in accordance New York General Municipal Law Section 6-r, hereby authorizes and directs the transfer of two hundred seventeen thousand, two hundred ninety three dollars and 31 cents (\$217,293.31) from the Retirement Contribution Reserve Fund established by the District on October 17, 2023 to the 2023-2024 Tax Certiorari Reserve, established by the District on September 11, 2023; and

BE IT FURTHER RESOLVED, that the Superintendent of Schools is authorized to take any and all action necessary to effectuate the transfer, as described herein.

Yes: 7, No: 0
Motion carried.

**End of Public
Session**

Motion by Mrs. Gow, seconded by Mrs. Gancasz to approve the adjournment of public session with no need for an Executive Session at 9:52 p.m.

Yes: 7, No: 0
Motion carried.

Prepared by,

Mary H. Eadie
District Clerk