

**BARKER CENTRAL  
SCHOOL**

1628 QUAKER ROAD  
BARKER, NY 14012

BOARD OF EDUCATION  
Randall B. Atwater, President  
John E. Sweeney, Jr., Vice  
President  
Mary Jo Clemens-Harris  
Heather Ecker  
Candice Gancasz  
Louis J. Mead  
Virginia Voss

Mary Eadie, District Clerk

Roger J. Klatt, Ed. D.,  
Superintendent

Carol Helligenthaler, School  
Business Administrator

**PROPOSED  
TRI-COMPONENT BUDGET  
FOR THE  
2018-19  
SCHOOL YEAR**

**ANNUAL BUDGET HEARING**

MONDAY, MAY 7, 2018

6:30 P.M.

HERBERT F. LUDWIG FINE ARTS HALL

BARKER HIGH SCHOOL

**BUDGET / TRUSTEE VOTE**

TUESDAY, MAY 15, 2018

NOON—8:00 P.M.

HERBERT F. LUDWIG FINE ARTS HALL

BARKER HIGH SCHOOL

**THREE-PART BUDGET FORMAT  
BARKER CENTRAL SCHOOL DISTRICT**

	2018-19 Budget	2018-19 Admin.	2018-19 Program	2018-19 Capital	2017-18 Budget	2017-18 Admin.	2017-18 Program	2017-18 Capital
Board of Education	27,525	27,525			27,025	27,025		
Superintendent's Office	201,543	201,543			248,785	248,785		
Business Administration	212,569	212,569			206,571	206,571		
Legal and Public Relations	82,934	32,434	50,500		82,830	32,330	50,500	
Regular School Instruction	5,432,776		5,432,776		5,408,283		5,408,283	
Curriculum Develop. & Inservice	111,329	111,329			105,675	105,675		
Support Services	619,711		619,711		609,596		609,596	
Instructional Media	520,394		520,394		581,783		581,783	
Regular School Supervision	373,271	373,271			389,539	389,539		
Special Education	2,288,927		2,288,927		2,114,858		2,114,858	
Community Education	54,600	6,400	48,200		55,700	6,400	49,300	
Student Activities	282,700		282,700		289,549		289,549	
Operations & Maintenance	1,101,324			1,101,324	1,160,145			1,160,145
Special Items	627,787	439,787	62,000	126,000	678,591	462,591	88,000	128,000
Transportation	1,000,348		1,000,348		1,038,640		1,038,640	
Employee Benefits	3,701,588	389,527	3,054,275	257,786	3,683,237	418,009	3,020,446	244,782
Debt Service	418,213			418,213	417,500			417,500
<b>TOTAL</b>	<b>17,057,539</b>	<b>1,794,385</b>	<b>13,359,831</b>	<b>1,903,323</b>	<b>17,098,307</b>	<b>1,896,925</b>	<b>13,250,955</b>	<b>1,950,427</b>

## BARKER BUDGET PROPOSAL 2018-19

REVENUES	2018-19	2017-18	\$ CHANGE	% CHANGE
STATE AID	7,902,915	7,380,524	522,391	7.08%
TAX LEVY	6,215,050	4,237,073	1,977,977	46.68%
PILOT	29,869	2,441,100	-2,411,231	-98.78%
OTHER	400,000	412,000	-12,000	-2.91%
FUND BALANCE	2,509,705	2,627,610	-117,905	-4.49%
<b>TOTAL REVENUES</b>	<b>17,057,539</b>	<b>17,098,307</b>	<b>-40,768</b>	<b>-0.24%</b>

The increase in State Aid is due to an increase in Foundation Aid, Building Aid, and Excess Cost Aid. The Somerset power plant will not have a separate PILOT agreement this school year. The power plant will now be making a tax payment and not a PILOT payment. This results in an increase to the tax levy and a corresponding decrease in PILOT payments.

EXPENDITURES	2018-19	2017-18	\$ CHANGE	% CHANGE
GENERAL SUPPORT	2,128,681	2,253,947	-125,266	-5.56%
INSTRUCTION	9,654,108	9,525,483	128,625	1.35%
PUPIL TRANSPORTATION	1,000,349	1,038,640	-38,291	-3.69%
COMMUNITY SERVICE	29,600	29,500	100	0.34%
EMPLOYEE BENEFITS	3,701,588	3,683,237	18,351	0.50%
DEBT SERVICE	418,213	417,500	713	0.17%
INTERFUND TRANSFERS	125,000	150,000	-25,000	-16.67%
<b>TOTAL EXPENDITURES</b>	<b>17,057,539</b>	<b>17,098,307</b>	<b>-40,768</b>	<b>-0.24%</b>

The Interfund Transfers represent a Capital Outlay Project of \$100,000. The District intends to repair existing sidewalks at frequently used entrances to the school as well as replacing older style classroom hardware with intruder style locks.

<b>CENTRAL ADMINISTRATION</b>	2018-19	2017-18	\$\$ CHANGE	% CHANGE
<u>Board of Education</u>				
Salaries	4,725	4,725	0	-0.01%
Contractual	12,000	11,500	500	4.17%
Conferences	1,000	1,000	0	0.00%
Materials and Supplies	5,000	5,000	0	0.00%
BOCES	4,000	4,000	0	0.00%
District Meeting	800	800	0	0.00%
<b>TOTAL BOARD OF EDUCATION</b>	<b>27,525</b>	<b>27,025</b>	<b>500</b>	<b>1.82%</b>
			0	
<u>Superintendent's Office</u>			0	
Salaries**	191,593	238,835	-47,242	-24.66%
Equipment	0	0	0	0.00%
Contractual	3,000	3,000	0	0.00%
Conferences	3,600	3,600	0	0.00%
Dues	2,350	2,350	0	0.00%
Materials and Supplies	1,000	1,000	0	0.00%
<b>TOTAL CHIEF SCHOOL ADMINISTRATOR</b>	<b>201,543</b>	<b>248,785</b>	<b>-47,242</b>	<b>-23.44%</b>
**Superintendent shared with RH 17-18			0	
			0	
<u>Business Administration</u>			0	
Salaries	182,289	176,934	5,355	2.94%
Equipment	200	200	0	0.00%
Contractual	22,149	21,727	422	1.91%
Conferences	350	350	0	0.00%
Dues	350	340	10	2.86%
Materials and Supplies	1,850	1,850	0	0.00%
BOCES	5,380	5,170	210	3.90%
<b>TOTAL BUSINESS ADMINISTRATION</b>	<b>212,569</b>	<b>206,571</b>	<b>5,998</b>	<b>2.82%</b>
			0	
<u>Legal and Public Relations</u>			0	
Contractual	60,000	60,000	0	0.00%
BOCES	22,934	22,830	104	0.45%
<b>TOTAL LEGAL AND PUBLIC RELATIONS</b>	<b>82,934</b>	<b>82,830</b>	<b>104</b>	<b>0.13%</b>
<b>TOTAL CENTRAL ADMINISTRATION</b>	<b>524,570</b>	<b>565,211</b>	<b>-40,641</b>	<b>-7.75%</b>
			0	
			0	
<b>OPERATIONS AND MAINTENANCE</b>			0	
Salaries	556,014	526,545	29,469	5.30%
Equipment	60,000	75,000	-15,000	-25.00%
Contractual	83,000	83,000	0	0.00%
Conferences	1,500	1,500	0	0.00%
Dues	300	300	0	0.00%
Utilities	260,700	332,750	-72,050	-27.64%
Repairs	35,000	35,000	0	0.00%
Repair Parts	21,500	21,500	0	0.00%
Materials and Supplies	73,000	73,000	0	0.00%
BOCES	10,310	11,550	-1,240	-12.03%
<b>TOTAL OPERATIONS AND MAINTENANCE</b>	<b>1,101,324</b>	<b>1,160,145</b>	<b>-58,821</b>	<b>-5.34%</b>

<b>SPECIAL ITEMS</b>	2018-19	2017-18	\$ \$ CHANGE	% CHANGE
Printing and Mailing	23,479	23,800	-321	-1.37%
Insurance	110,250	109,586	664	0.60%
Association Dues	1,000	1,000	0	0.00%
Assessments	23,000	25,000	-2,000	-8.70%
Property Tax Refunds	3,000	3,000	0	0.00%
Central Data Processing	265,000	287,165	-22,165	-8.36%
BOCES	77,058	79,040	-1,982	-2.57%
Transfer to School Lunch Fund	0	0	0	0.00%
Transfer to Special Aid Fund	25,000	50,000	-25,000	-100.00%
Transfer to Capital Fund	100,000	100,000	0	0.00%
<b>TOTAL SPECIAL ITEMS</b>	<b>627,787</b>	<b>678,591</b>	<b>-50,804</b>	<b>-8.09%</b>

**INSTRUCTION REGULAR SCHOOL**Teaching Regular School

Salaries	4,721,877	4,718,792	3,085	0.07%
Equipment	12,850	15,850	-3,000	-23.35%
Equipment Repair	500	500	0	0.00%
Contractual	32,270	34,270	-2,000	-6.20%
Conferences	1,500	1,500	0	0.00%
Materials and Supplies	77,865	79,270	-1,405	-1.80%
Tuition	30,000	30,000	0	0.00%
Textbooks	47,333	47,333	0	0.00%
BOCES	508,581	480,768	27,813	5.47%
<b>TOTAL TEACHING REGULAR SCHOOL</b>	<b>5,432,776</b>	<b>5,408,283</b>	<b>24,493</b>	<b>0.45%</b>

Curriculum Development and Inservice

Salaries	103,289	97,738	5,551	5.37%
Equipment	1,000	1,000	0	0.00%
Contractual	2,500	2,500	0	0.00%
Conferences	0	0	0	0.00%
Materials and Supplies	2,500	2,500	0	0.00%
BOCES	2,040	1,937	103	5.05%
<b>TOTAL CURRICULUM DEVELOPMENT</b>	<b>111,329</b>	<b>105,675</b>	<b>5,654</b>	<b>5.08%</b>

Support ServicesGuidance:

Salaries	377,987	372,892	5,095	1.35%
Contractual	2,000	2,000	0	0.00%
Conferences	1,000	1,000	0	0.00%
Materials and Supplies	1,400	2,800	-1,400	-100.00%

Health Services:

Salaries	114,813	111,089	3,724	3.24%
Contractual	16,329	16,065	264	1.62%
Conferences	150	150	0	0.00%
Materials and Supplies	2,000	2,000	0	0.00%

Psychological Services:

Salaries	103,182	100,700	2,482	2.41%
Association Dues	350	400	-50	-14.29%
Conferences	300	300	0	0.00%
Materials and Supplies	200	200	0	0.00%
<b>TOTAL SUPPORT SERVICES</b>	<b>619,711</b>	<b>609,596</b>	<b>10,115</b>	<b>1.63%</b>

<u>Instructional Media</u>	2018-19	2017-18	\$\$ CHANGE	% CHANGE
<u>Library/AV:</u>				
Salaries	81,752	78,900	2,852	3.49%
Equipment	9,400	9,400	0	0.00%
Contractual	6,500	6,500	0	0.00%
Conferences	200	200	0	0.00%
Equipment Repair	4,000	4,000	0	0.00%
Materials and Supplies	13,525	13,525	0	0.00%
BOCES	40,067	40,067	0	0.00%
<u>Computer Assisted Instruction:</u>				
Salaries	159,125	164,688	-5,563	-3.50%
Equipment	30,000	40,000	-10,000	-33.33%
Conferences	3,000	3,000	0	0.00%
Computer software	11,325	11,325	0	0.00%
Materials and Supplies	23,500	23,500	0	0.00%
Computer Repair	5,500	5,500	0	0.00%
BOCES	132,500	181,178	-48,678	-36.74%
<b>TOTAL INSTRUCTIONAL MEDIA</b>	<b>520,394</b>	<b>581,783</b>	<b>61,389</b>	<b>11.80%</b>
<b>TOTAL INSTRUCTION REGULAR SCHOOL</b>	<b>6,684,210</b>	<b>6,705,337</b>	<b>-21,127</b>	<b>-0.32%</b>

**SUPERVISION REGULAR SCHOOL**

Salaries	358,271	374,539	-16,268	-4.54%
Equipment	5,000	5,000	0	0.00%
Contractual	2,000	2,000	0	0.00%
Conferences	3,000	3,000	0	0.00%
Dues	1,500	1,500	0	0.00%
Materials and Supplies	3,500	3,500	0	0.00%
<b>TOTAL SUPERVISION REGULAR SCHOOL</b>	<b>373,271</b>	<b>389,539</b>	<b>-16,268</b>	<b>-4.36%</b>

**SPECIAL EDUCATION**

Salaries	789,865	707,983	81,882	10.37%
Conferences	4,000	4,000	0	0.00%
Tuition	280,000	330,000	-50,000	-17.86%
Contractual	95,000	95,000	0	0.00%
Materials and Supplies	4,000	4,000	0	0.00%
BOCES	1,116,062	973,875	142,187	12.74%
<b>TOTAL SPECIAL EDUCATION</b>	<b>2,288,927</b>	<b>2,114,858</b>	<b>174,069</b>	<b>7.60%</b>

**TRANSPORTATION**

Salaries	8,063	7,829	234	2.91%
Contractual	32,900	33,750	-850	-2.58%
Field and Athletic Trips	47,160	47,160	0	0.00%
Materials and Supplies	73,500	106,500	-33,000	-44.90%
Contract Transportation	838,725	843,401	-4,676	-0.56%
<b>TOTAL TRANSPORTATION</b>	<b>1,000,348</b>	<b>1,038,640</b>	<b>-38,292</b>	<b>-3.83%</b>

<b>COMMUNITY EDUCATION</b>	2018-19	2017-18	\$\$ Change	% Change
<u>Community Education</u>				
Salaries	16,900	16,900	0	0.00%
Equipment	200	200	0	0.00%
Contractual	1,900	1,900	0	0.00%
Conferences	0	0	0	0.00%
Materials and Supplies	1,200	1,200	0	0.00%
			0	
<u>Summer School</u>			0	
BOCES	4,800	6,000	-1,200	-25.00%
			0	
<u>Summer Recreation</u>			0	
Salaries	29,000	28,000	1,000	3.45%
Materials and Supplies	600	1,500	-900	-150.00%
<b>TOTAL COMMUNITY EDUCATION</b>	<b>54,600</b>	<b>55,700</b>	<b>-1,100</b>	<b>-2.01%</b>

<b>STUDENT ACTIVITIES</b>				
<u>Co-Curricular Activities</u>				
Salaries	35,000	35,000	0	0.00%
Contractual	2,500	2,500	0	0.00%
Materials and Supplies	1,000	1,000	0	0.00%
<b>TOTAL CO-CURRICULAR</b>	<b>38,500</b>	<b>38,500</b>	<b>0</b>	<b>0.00%</b>
<u>Interscholastic Athletics</u>				
Salaries	158,550	162,849	4,299	2.71%
Equipment	5,000	5,000	0	0.00%
Contractual	53,000	55,000	2,000	3.77%
Conferences	0	250	250	0.00%
Dues	3,700	3,700	0	0.00%
Materials and Supplies	12,600	12,600	0	0.00%
Uniforms	7,150	7,150	0	0.00%
BOCES	4,200	4,500	300	7.14%
<b>TOTAL INTERSCHOLASTIC ATHLETICS</b>	<b>244,200</b>	<b>251,049</b>	<b>6,849</b>	<b>2.80%</b>
<b>TOTAL STUDENT ACTIVITIES</b>	<b>282,700</b>	<b>289,549</b>	<b>-6,849</b>	<b>-2.42%</b>

<b>EMPLOYEE BENEFITS</b>				
ERS	208,073	225,034	-16,961	-8.15%
TRS	724,240	673,868	50,372	6.96%
Social Security	616,258	605,104	11,154	1.81%
Workers' Compensation	40,000	45,073	-5,073	-12.68%
Unemployment Insurance	15,000	16,000	-1,000	-6.67%
Health Insurance	2,098,018	2,118,158	-20,140	-0.96%
<b>TOTAL EMPLOYEE BENEFITS</b>	<b>3,701,588</b>	<b>3,683,237</b>	<b>18,351</b>	<b>0.50%</b>

<b>DEBT SERVICE</b>				
Serial Bonds Principle	365,000	350,000	15,000	4.11%
Serial Bonds Interest	53,213	67,500	-14,287	-26.85%
<b>TOTAL DEBT SERVICE</b>	<b>418,213</b>	<b>417,500</b>	<b>713</b>	<b>0.17%</b>

<b>TOTAL BUDGET</b>	<b>17,057,539</b>	<b>17,098,307</b>	<b>-40,768</b>	<b>-0.24%</b>
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**2018-19**

**Administrative Compensation Disclosure**

**Superintendent of Schools**

School District Name: Barker Central School District



Annual Salary: **\$145,000**

Total Annualized Cost of Benefits **\$29,535**

Total Other Compensation **\$3,000**

Total Annual Compensation **\$177,535**



Entity Name	BARKER CSD	 
BEDS Code	401301	
Claim Year	2017-2018 <input type="button" value="SET VALUES"/>	
Welcome Carol Heiligenthaler (School Entity User)    CORE    04/16/2018 04:07 PM    Home   Issue Reporting   Help   Logout		
<a href="#">Entity Info</a>   <a href="#">Forms</a>   <a href="#">Claim Verifications</a>   <a href="#">Activity Log</a>   <a href="#">Reports</a>		

You Have Selected the 'Official' Data Area.

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District Name: BARKER CSD  
Contact Person: CAROL HEILIGENTHALER

District Code: 401301  
Telephone: (716) 795-9111  
Tel Extension:

### Property Tax Report Card

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: <http://www.p12.nysed.gov/mgt/serv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2018-19 Budget Notice to: [emscmgt@nysed.gov](mailto:emscmgt@nysed.gov). This will enable us to help correct any formula or data entry discrepancy quickly.

Form Due - April 23, 2018

Form Preparer Name: CAROL HEILIGENTHALER  
Preparer's Telephone Number: 716-795-3113

Shaded Fields Will Calculate	Budgeted 2017-18 (A)	Proposed Budget 2018-19 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	17,098,307	17,057,539	-0.24 %
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	4,237,073	6,215,050	
B. Tax Levy to Support Library Debt, if Applicable	75,000	75,000	
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	4,312,073	6,290,050	45.87 %
F. Permissible Exclusions to the School Tax Levy Limit	0	3,548	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	4,622,366	6,881,427	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	4,237,073	6,211,502	
I. Difference: (G-H); (negative value requires 60.0% voter approval) <sup>2</sup>	385,293	669,925	
Public School Enrollment	749	738	-1.47 %
Consumer Price Index			2.13 %

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2018-19, includes any carryover from 2017-18 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2017-18 (D)	Estimated 2018-19 (E)
Adjusted Restricted Fund Balance	7,508,494	7,568,698
Assigned Appropriated Fund Balance	8,043,025	7,148,802
Adjusted Unrestricted Fund Balance	683,929	682,302
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

### Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/18 Actual Balance	6/30/18 Estimated Ending Balance	Intended Use of the Reserve in the 2018-19 School Year (Limit 200 Characters)**
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Note: be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital + (add) - (delete)	CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	2,576,011	2,600,161	no intended use
Capital + (add) - (delete)	CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	1,473,484	1,487,298	no intended use
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance	UNEMPLOYMENT	For reimbursement to the State Unemployment Insurance Fund.	10,094	0	reserve will be used entirely FYE 6/30/2018
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss + (add)	PROPERTY LOSS	To cover property loss.	317,629	320,607	no intended use
Liability + (add)		To cover incurred liability claims.			
Tax Certiorari		For tax certiorari settlements.			
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	RESERVE FOR EBAL	For accrued 'employee benefits' due to employees upon termination of service.	3,131,276	3,160,632	to pay for accrued vacation and sick time of
Retirement Contribution		For employer retirement contributions to the State and Local Employees' Retirement System.			
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve + (add)					

\* NYSED Reserve Guidance: [http://www.p12.nysed.gov/mgtsserv/accounting/docs/reserve\\_funds.pdf](http://www.p12.nysed.gov/mgtsserv/accounting/docs/reserve_funds.pdf)

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

\*\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2018-19. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.

Save

Reset

Save &amp; Ready

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Ver 1.7.24E

Equalized Total Assessed Value 643,161,167

School District - 293801 Barker

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12350	PUBLIC AUTHORITY - STATE	RPTL 412	1	975,359	0.15
13500	TOWN - GENERALLY	RPTL 406(1)	9	1,897,128	0.29
13650	VG - GENERALLY	RPTL 408(1)	4	269,976	0.04
13800	SCHOOL DISTRICT	RPTL 408	2	11,239,833	1.75
14100	USA - GENERALLY	RPTL 400(1)	1	101,914	0.02
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	3,020,335	0.47
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	7	3,900,598	0.61
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	24,781	0.00
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	5	1,063,995	0.17
26250	HISTORICAL SOCIETY	RPTL 444	1	199,450	0.03
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	764,594	0.12
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	5	103,827	0.02
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	67	412,627	0.06
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	6,172	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	75	771,525	0.12
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	27	522,753	0.08
41400	CLERGY	RPTL 460	2	3,588	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	8	1,668,234	0.26
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	130	4,549,410	0.71
41800	PERSONS AGE 65 OR OVER	RPTL 467	17	1,035,247	0.16
41804	PERSONS AGE 65 OR OVER	RPTL 467	2	122,249	0.02
41806	PERSONS AGE 65 OR OVER	RPTL 467	1	54,426	0.01
41834	ENHANCED STAR	RPTL 425	241	16,278,693	2.53
41854	BASIC STAR 1999-2000	RPTL 425	451	13,912,211	2.16
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	47,488	0.01
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	53,289	0.01
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	8,373	0.00
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	4	487,272	0.08

NYS - Real Property System  
County of Niagara

Assessor's Report - 2018 - Current Year File  
S495 Exemption Impact Report  
School District Summary

RPS221/V04/L001  
Date/Time - 4/23/2018 11:08:47  
Total Assessed Value 537,682,736

Equalized Total Assessed Value 643,161,167

School District - 293801 Barker

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47900	FAIR POLLUTION CONTROL FACILIT	RPTL 477-a	2	100,390,168	15.61
Total Exemptions Exclusive of System Exemptions:			1,072	163,885,495	25.48
Total System Exemptions:			0	0	0.00
Totals:			1,072	163,885,495	25.48

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

NYS - Real Property System  
County of Niagara

HARTLAND

Assessor's Report - 2018 - Current Year File  
S495 Exemption Impact Report  
School District Summary

RPS221/V04/L001  
Date/Time - 4/23/2018 09:22:18  
Total Assessed Value 90,347,120

Equalized Total Assessed Value 103,847,264

School District - 293801 Barker

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12350	PUBLIC AUTHORITY - STATE	RPTL 412	9	329,310	0.32
13500	TOWN - GENERALLY	RPTL 406(1)	1	22,874	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	3	575,057	0.55
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	81,149	0.08
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	21,954	0.02
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	39	242,073	0.23
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	34	351,730	0.34
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	13	234,008	0.23
41400	CLERGY	RPTL 460	1	1,724	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	6	105,977	0.10
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	76	4,638,275	4.47
41800	PERSONS AGE 65 OR OVER	RPTL 467	11	471,954	0.45
41834	ENHANCED STAR	RPTL 425	148	9,865,942	9.50
41854	BASIC STAR 1989-2000	RPTL 425	384	11,869,702	11.43
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	18,774	0.02
Total Exemptions Exclusive of System Exemptions:			728	28,830,503	27.76
Total System Exemptions:			0	0	0.00
Totals:			728	28,830,503	27.76

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

NYS - Real Property System      NEWFANE  
County of Niagara

Assessor's Report - 2018 - Current Year File  
S495 Exemption Impact Report  
County Wide School District Summary

RPS221/V04/L001  
Date/Time - 4/24/2018 12:46:35  
Total Assessed Value      12,621,120

Equalized Total Assessed Value    16,180,923

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	4	25,540	0.16
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	3	31,923	0.20
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	2	26,124	0.16
41700	AGRICULTURAL BUILDING	RPTL 483	3	49,359	0.31
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	24	779,229	4.82
41750	AG LAND ELIGIBLE FOR AG ASSMT	AG-MKTS 305(7)	4	28,192	0.17
41805	PERSONS AGE 65 OR OVER	RPTL 467	1	51,859	0.32
41834	ENHANCED STAR	RPTL 425	14	975,860	6.03
41854	BASIC STAR 1999-2000	RPTL 425	27	861,921	5.33
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	3	169,615	1.05
49505	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	3	240,005	1.48
Total Exemptions Exclusive of System Exemptions:			88	3,239,627	20.02
Total System Exemptions:			0	0	0.00
Totals:			88	3,239,627	20.02

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

NYS - Real Property System  
County of Orleans

Assessor's Report - 2017 - Prior Year File  
S495 Exemption Impact Report  
School District Summary

RPS221/V04/L001  
Date/Time - 4/5/2018 15:34:47  
Total Assessed Value 10,879,327

Equalized Total Assessed Value 11,496,951

School District - 293801 Barker

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13510	TOWN - CEMETERY LAND	RPTL 446	1	7,444	0.06
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	101,429	0.88
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	269,591	2.34
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	4	24,000	0.21
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	5	50,888	0.44
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	3	44,809	0.39
41400	CLERGY	RPTL 460	1	1,667	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	12	880,409	7.66
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	91,724	0.80
41804	PERSONS AGE 65 OR OVER	RPTL 467	2	90,459	0.79
41834	ENHANCED STAR	RPTL 425	16	958,083	8.33
41854	BASIC STAR 1999-2000	RPTL 425	44	1,345,327	11.70
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	2	4,130	0.04
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	96,000	0.84
Total Exemptions Exclusive of System Exemptions:			95	3,870,060	33.66
Total System Exemptions:			1	96,000	0.84
Totals:			96	3,966,060	34.50

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

NYS - Real Property System  
County of Orleans  
Town of Ridgeway  
SWIS Code - 343489

Assessor's Report - 2017 - Prior Year File  
S495 Exemption Impact Report  
School Detail Report

RPS221/V04/L001  
Date/Time - 4/5/2018 15:34:47  
Total Assessed Value 4,361,455  
Uniform Percentage 90.00

Equalized Total Assessed Value 4,846,061

School District - 293801 Barker

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13510	TOWN - CEMETERY LAND	RPTL 446	1	7,444	0.15
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	2	20,888	0.43
41140	ALT VET EX-WAR PERIOD-DISABIL	RPTL 458-a	1	20,889	0.43
41400	CLERGY	RPTL 460	1	1,667	0.03
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	5	308,000	6.36
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	38,000	0.78
41834	ENHANCED STAR	RPTL 425	5	311,644	6.43
41854	BASIC STAR 1999-2000	RPTL 425	19	595,327	12.28
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	969	0.02
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	98,000	1.98
Total Exemptions Exclusive of System Exemptions:			36	1,304,828	26.93
Total System Exemptions:			1	96,000	1.98
Totals:			37	1,400,828	28.91

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_



NYS - Real Property System  
County of Orleans  
Town of Yates  
SWIS Code - 343889

Assessor's Report - 2017 - Prior Year File  
S495 Exemption Impact Report  
School Detail Report

RPS221/V04/L001  
Date/Time - 4/5/2018 15:34:47  
Total Assessed Value 6,517,872  
Uniform Percentage 98.00

Equalized Total Assessed Value 6,650,890

School District - 293801 Barker

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	101,429	1.53
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	269,591	4.05
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	4	24,000	0.36
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	3	30,000	0.45
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	2	24,020	0.36
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	7	572,409	8.61
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	53,724	0.81
41804	PERSONS AGE 65 OR OVER	RPTL 467	2	90,459	1.36
41834	ENHANCED STAR	RPTL 425	11	646,439	9.72
41854	BASIC STAR 1999-2000	RPTL 425	25	750,000	11.28
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	3,161	0.05
Total Exemptions Exclusive of System Exemptions:			59	2,565,232	38.57
Total System Exemptions:			0	0	0.00
Totals:			59	2,565,232	38.57

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

**BARKER CSD - SCHOOL REPORT CARD DATA [2016 - 17]****BARKER CSD ENROLLMENT (2016 - 17)****K-12 ENROLLMENT****741****ENROLLMENT BY GENDER****MALE****FEMALE**

391

53%

350

47%

**ENROLLMENT BY ETHNICITY**

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	3	0%
BLACK OR AFRICAN AMERICAN	2	0%
HISPANIC OR LATINO	56	8%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	2	0%
WHITE	650	88%
MULTIRACIAL	28	4%

**OTHER GROUPS****ENGLISH LANGUAGE LEARNERS****STUDENTS WITH DISABILITIES****ECONOMICALLY DISADVANTAGED**

13

2%

84

11%

358

48%

**ENROLLMENT BY GRADE**

GROUP	TOTAL	PERCENT
PRE-K (HALF DAY)	38	5%
K (FULL DAY)	49	6%
1ST GRADE	55	7%
2ND GRADE	46	6%
3RD GRADE	59	8%
4TH GRADE	59	8%
5TH GRADE	45	6%
6TH GRADE	54	7%
UNGRADED ELEMENTARY	2	0%
7TH GRADE	65	8%
8TH GRADE	64	8%
9TH GRADE	59	8%
10TH GRADE	55	7%
11TH GRADE	59	8%
12TH GRADE	70	9%

**AVERAGE CLASS SIZE (2016 - 17)**

GROUP	CLASS SIZE
COMMON BRANCH	18
GRADE 8 ENGLISH	13
GRADE 8 MATHEMATICS	16
GRADE 8 SCIENCE	16
GRADE 8 SOCIAL STUDIES	16
GRADE 10 ENGLISH	17
GRADE 10 MATHEMATICS	7
GRADE 10 SCIENCE	16
GRADE 10 SOCIAL STUDIES	20

**FREE AND REDUCED-PRICE LUNCH (2016 - 17)**

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
303 41%	42 6%

**ATTENDANCE (2015 - 16)**

ANNUAL ATTENDANCE RATE	94%
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**STUDENT SUSPENSIONS (2015 - 16)**

19	3%
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**TEACHER TURNOVER RATE (2015-16 TO 2016-17)**

TURNOVER RATE OF TEACHERS WITH FEWER THAN FIVE YEARS OF EXPERIENCE	TURNOVER RATE OF ALL TEACHERS
0%	8%

**STAFF COUNTS (2016 - 17)**

GROUP	STAFF
PRINCIPALS	2
ASSISTANT PRINCIPALS	0
OTHER PROFESSIONAL STAFF	10
PARAPROFESSIONALS	15

**TEACHER QUALIFICATIONS (2016 - 17)**

TOTAL TEACHERS	67
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	1%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	34%
TOTAL NUMBER OF CLASSES	346
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	1%

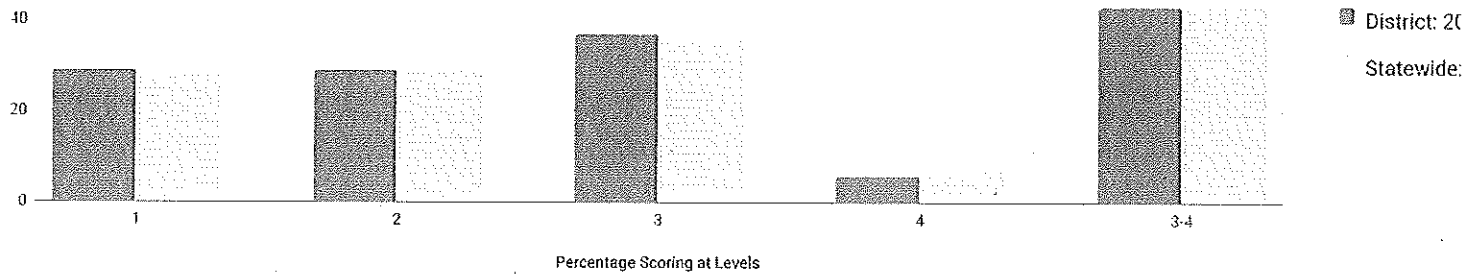
**HIGH SCHOOL COMPLETERS (2016 - 17)**

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)		REGENTS DIPLOMA			
ALL STUDENTS	66		65		64	98%		
GENERAL EDUCATION	-		-		-	-		
STUDENTS WITH DISABILITIES	-		-		-	-		
GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	33	51%	15	23%	1	2%	1	2%
GENERAL EDUCATION	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	-	-	-	-	-	-	-	-

HIGH SCHOOL NON-COMPLETERS (2016 - 17)

GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	-	-	-	-	-	-

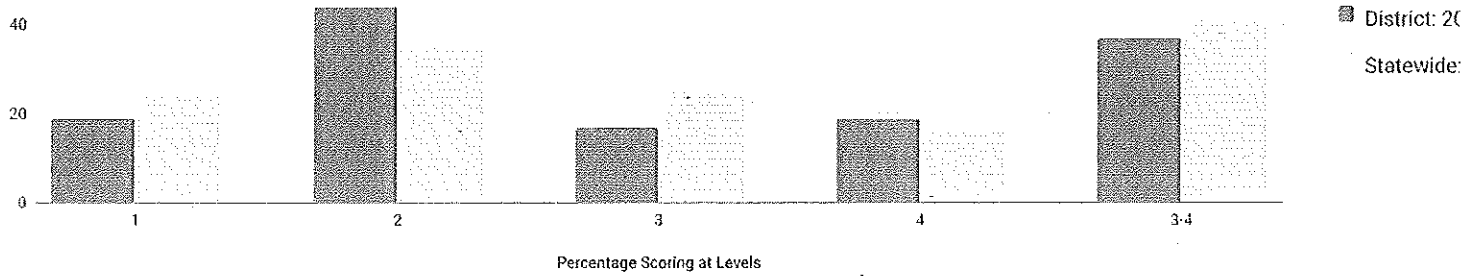
2017 | BARKER CSD - Report Card | NYSED Data Site  
**GRADE 3 ENGLISH LANGUAGE ARTS**



**MEAN SCORE: 305**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	49	43%	14 29%	14 29%	18 37%	3 6%
GENERAL EDUCATION	44	45%	10 23%	14 32%	17 39%	3 7%
STUDENTS WITH DISABILITIES	5	20%	4 80%	0 0%	1 20%	0 0%
HISPANIC OR LATINO	2	0%	- -	- -	- -	- -
WHITE	46	0%	- -	- -	- -	- -
MULTIRACIAL	1	0%	- -	- -	- -	- -
SMALL GROUP TOTAL	49	43%	14 29%	14 29%	18 37%	3 6%
FEMALE	22	59%	6 27%	3 14%	11 50%	2 9%
MALE	27	30%	8 30%	11 41%	7 26%	1 4%
NON-ENGLISH LANGUAGE LEARNERS	49	43%	14 29%	14 29%	18 37%	3 6%
ECONOMICALLY DISADVANTAGED	18	28%	8 44%	5 28%	5 28%	0 0%
NOT ECONOMICALLY DISADVANTAGED	31	52%	6 19%	9 29%	13 42%	3 10%
NOT MIGRANT	49	43%	14 29%	14 29%	18 37%	3 6%

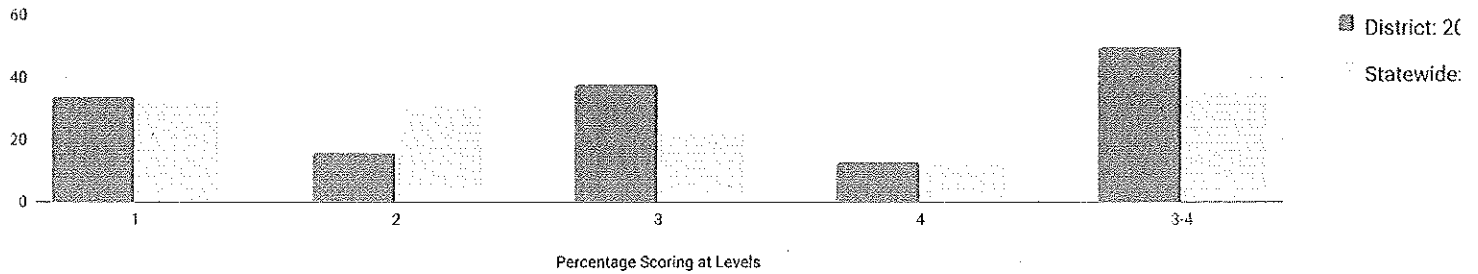
2017 | BARKER CSD - Report Card | NYSED Data Site  
**GRADE 4 ENGLISH LANGUAGE ARTS**



**MEAN SCORE: 306**

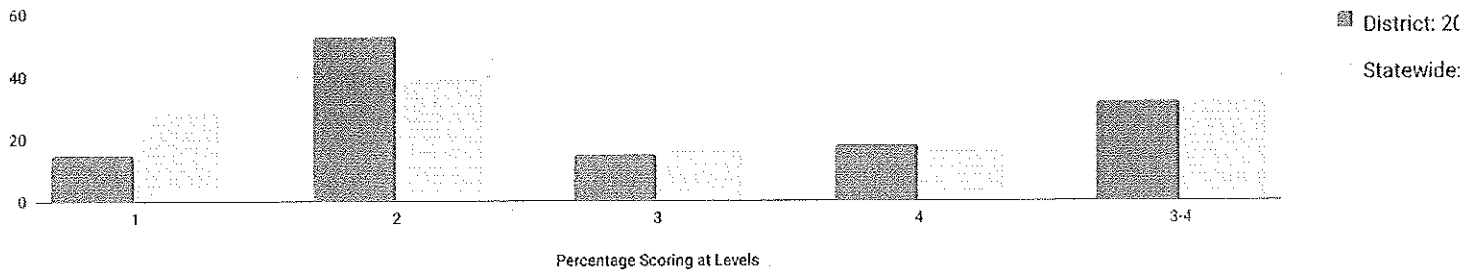
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	52	37%	10	19%	23	44%	9	17%	10	19%
GENERAL EDUCATION	48	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	5	_%	-	-	-	-	-	-	-	-
WHITE	46	37%	9	20%	20	43%	8	17%	9	20%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	33%	1	17%	3	50%	1	17%	1	17%
FEMALE	25	32%	6	24%	11	44%	3	12%	5	20%
MALE	27	41%	4	15%	12	44%	6	22%	5	19%
NON-ENGLISH LANGUAGE LEARNERS	51	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	19	26%	6	32%	8	42%	3	16%	2	11%
NOT ECONOMICALLY DISADVANTAGED	33	42%	4	12%	15	45%	6	18%	8	24%
MIGRANT	3	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	49	_%	-	-	-	-	-	-	-	-



**MEAN SCORE: 308**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	32	50%	11	34%	5	16%	12	38%	4	13%
GENERAL EDUCATION	29	50%	11	34%	5	16%	12	38%	4	13%
STUDENTS WITH DISABILITIES	3	0%	0	0%	0	0%	0	0%	0	0%
HISPANIC OR LATINO	1	0%	0	0%	0	0%	0	0%	0	0%
WHITE	30	50%	11	34%	5	16%	12	38%	4	13%
MULTIRACIAL	1	0%	0	0%	0	0%	0	0%	0	0%
SMALL GROUP TOTAL	32	50%	11	34%	5	16%	12	38%	4	13%
FEMALE	15	60%	3	20%	3	20%	6	40%	3	20%
MALE	17	41%	8	47%	2	12%	6	35%	1	6%
NON-ENGLISH LANGUAGE LEARNERS	32	50%	11	34%	5	16%	12	38%	4	13%
ECONOMICALLY DISADVANTAGED	14	43%	5	36%	3	21%	6	43%	0	0%
NOT ECONOMICALLY DISADVANTAGED	18	56%	6	33%	2	11%	6	33%	4	22%
NOT MIGRANT	32	50%	11	34%	5	16%	12	38%	4	13%

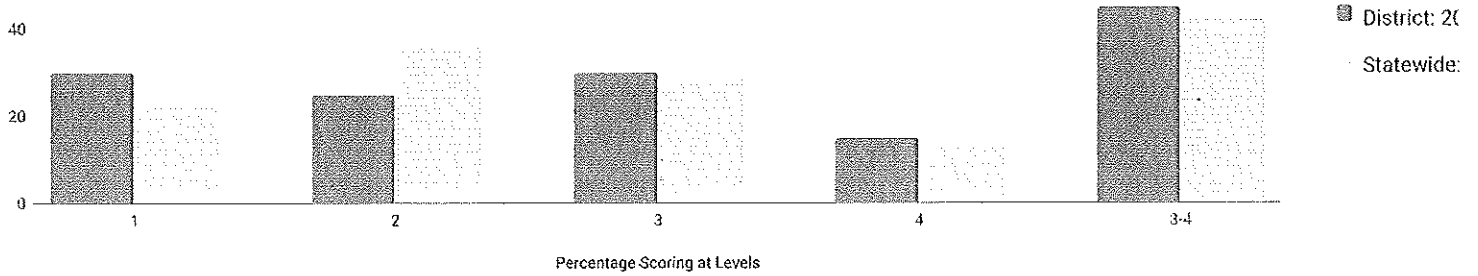
2017 | BARKER CSD - Report Card | NYSED Data Site  
**GRADE 6 ENGLISH LANGUAGE ARTS**



**MEAN SCORE: 311**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	34	32%	5	15%	18	53%	5	15%	6	18%
GENERAL EDUCATION	31	32%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	0%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	0%	-	-	-	-	-	-	-	-
WHITE	29	34%	3	10%	16	55%	5	17%	5	17%
MULTIRACIAL	2	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	20%	2	40%	2	40%	0	0%	1	20%
FEMALE	11	36%	2	18%	5	45%	1	9%	3	27%
MALE	23	30%	3	13%	13	57%	4	17%	3	13%
NON-ENGLISH LANGUAGE LEARNERS	34	32%	5	15%	18	53%	5	15%	6	18%
ECONOMICALLY DISADVANTAGED	17	18%	4	24%	10	59%	2	12%	1	6%
NOT ECONOMICALLY DISADVANTAGED	17	47%	1	6%	8	47%	3	18%	5	29%
NOT MIGRANT	34	32%	5	15%	18	53%	5	15%	6	18%

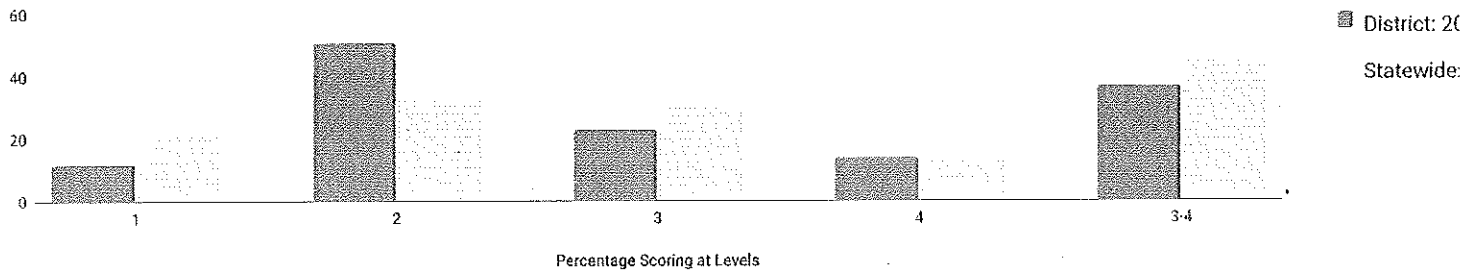
## GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 306

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	53	45%	16	30%	13	25%	16	30%	8	15%
GENERAL EDUCATION	49	45%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	0%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	0%	-	-	-	-	-	-	-	-
WHITE	49	45%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	53	45%	16	30%	13	25%	16	30%	8	15%
FEMALE	27	59%	5	19%	6	22%	11	41%	5	19%
MALE	26	31%	11	42%	7	27%	5	19%	3	12%
NON-ENGLISH LANGUAGE LEARNERS	53	45%	16	30%	13	25%	16	30%	8	15%
ECONOMICALLY DISADVANTAGED	22	32%	6	27%	9	41%	6	27%	1	5%
NOT ECONOMICALLY DISADVANTAGED	31	55%	10	32%	4	13%	10	32%	7	23%
NOT MIGRANT	53	45%	16	30%	13	25%	16	30%	8	15%

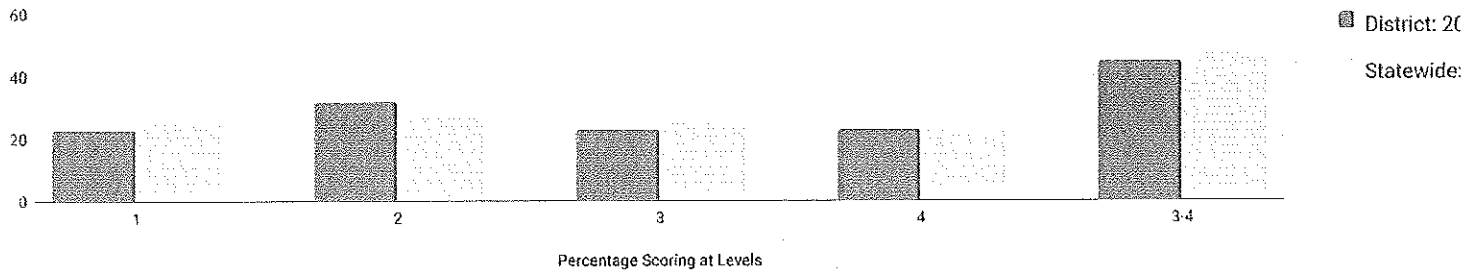
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**GRADE 8 ENGLISH LANGUAGE ARTS**



**MEAN SCORE: 308**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	43	37%	5	12%	22	51%	10	23%	6	14%
GENERAL EDUCATION	39	2%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	0%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	0%	-	-	-	-	-	-	-	-
WHITE	41	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	43	37%	5	12%	22	51%	10	23%	6	14%
FEMALE	23	43%	2	9%	11	48%	5	22%	5	22%
MALE	20	30%	3	15%	11	55%	5	25%	1	5%
NON-ENGLISH LANGUAGE LEARNERS	43	37%	5	12%	22	51%	10	23%	6	14%
ECONOMICALLY DISADVANTAGED	13	15%	1	8%	10	77%	2	15%	0	0%
NOT ECONOMICALLY DISADVANTAGED	30	47%	4	13%	12	40%	8	27%	6	20%
MIGRANT	1	0%	-	-	-	-	-	-	-	-
NOT MIGRANT	42	0%	-	-	-	-	-	-	-	-

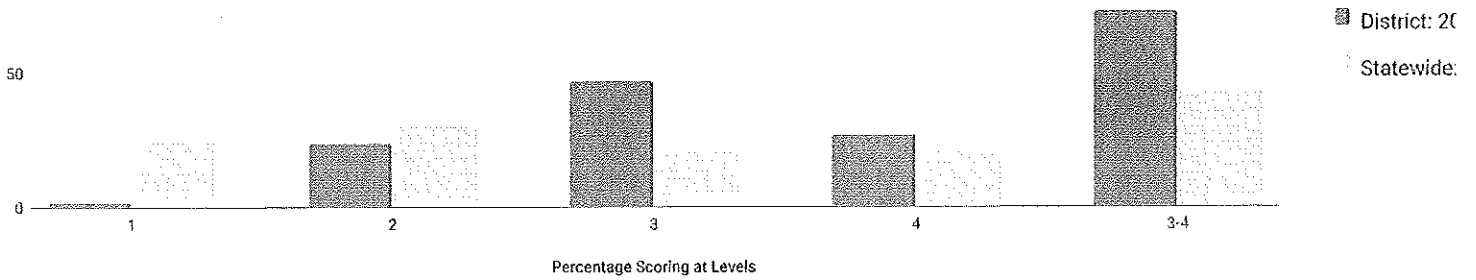
## GRADE 3 MATHEMATICS



MEAN SCORE: 304

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	44	45%	10	23%	14	32%	10	23%	10	23%
GENERAL EDUCATION	41	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	41	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	44	45%	10	23%	14	32%	10	23%	10	23%
FEMALE	20	40%	5	25%	7	35%	3	15%	5	25%
MALE	24	50%	5	21%	7	29%	7	29%	5	21%
NON-ENGLISH LANGUAGE LEARNERS	44	45%	10	23%	14	32%	10	23%	10	23%
ECONOMICALLY DISADVANTAGED	18	22%	8	44%	6	33%	2	11%	2	11%
NOT ECONOMICALLY DISADVANTAGED	26	62%	2	8%	8	31%	8	31%	8	31%
NOT MIGRANT	44	45%	10	23%	14	32%	10	23%	10	23%

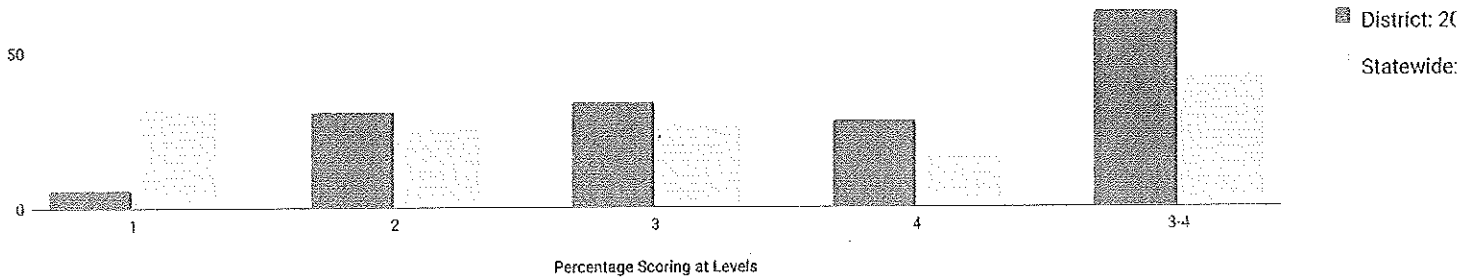
## GRADE 4 MATHEMATICS



MEAN SCORE: 324

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	49	73%	1	2%	12	24%	23	47%	13	27%
GENERAL EDUCATION	46	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	5	_%	-	-	-	-	-	-	-	-
WHITE	43	72%	1	2%	11	26%	20	47%	11	26%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	83%	0	0%	1	17%	3	50%	2	33%
FEMALE	23	65%	0	0%	8	35%	9	39%	6	26%
MALE	26	81%	1	4%	4	15%	14	54%	7	27%
NON-ENGLISH LANGUAGE LEARNERS	48	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	17	65%	1	6%	5	29%	7	41%	4	24%
NOT ECONOMICALLY DISADVANTAGED	32	78%	0	0%	7	22%	16	50%	9	28%
MIGRANT	3	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	46	_%	-	-	-	-	-	-	-	-

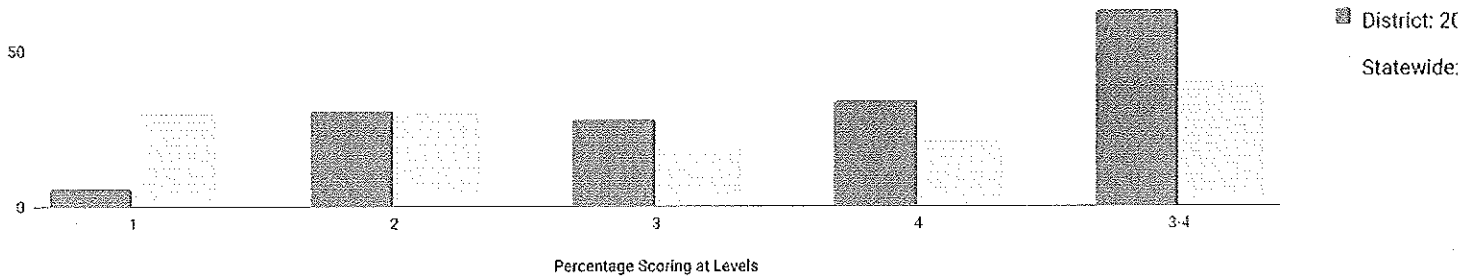
## GRADE 5 MATHEMATICS



MEAN SCORE: 327

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	32	63%	2	6%	10	31%	11	34%	9	28%
GENERAL EDUCATION	30	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	30	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	32	63%	2	6%	10	31%	11	34%	9	28%
FEMALE	16	75%	1	6%	3	19%	5	31%	7	44%
MALE	16	50%	1	6%	7	44%	6	38%	2	13%
NON-ENGLISH LANGUAGE LEARNERS	32	63%	2	6%	10	31%	11	34%	9	28%
ECONOMICALLY DISADVANTAGED	13	46%	1	8%	6	46%	3	23%	3	23%
NOT ECONOMICALLY DISADVANTAGED	19	74%	1	5%	4	21%	8	42%	6	32%
NOT MIGRANT	32	63%	2	6%	10	31%	11	34%	9	28%

## GRADE 6 MATHEMATICS



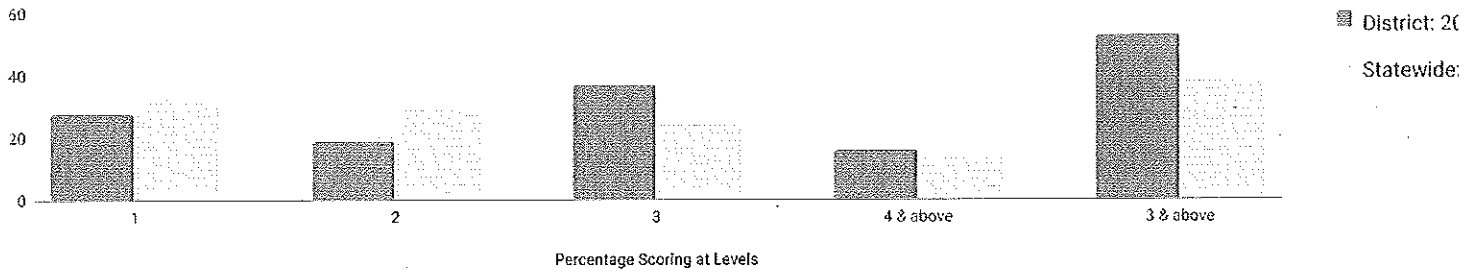
MEAN SCORE: 322

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	32	63%	2	6%	10	31%	9	28%	11	34%
GENERAL EDUCATION	29	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	27	70%	1	4%	7	26%	8	30%	11	41%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	20%	1	20%	3	60%	1	20%	0	0%
FEMALE	10	50%	1	10%	4	40%	3	30%	2	20%
MALE	22	68%	1	5%	6	27%	6	27%	9	41%
NON-ENGLISH LANGUAGE LEARNERS	32	63%	2	6%	10	31%	9	28%	11	34%
ECONOMICALLY DISADVANTAGED	14	50%	2	14%	5	36%	3	21%	4	29%
NOT ECONOMICALLY DISADVANTAGED	18	72%	0	0%	5	28%	6	33%	7	39%
NOT MIGRANT	32	63%	2	6%	10	31%	9	28%	11	34%



**GRADE 7 MATHEMATICS**

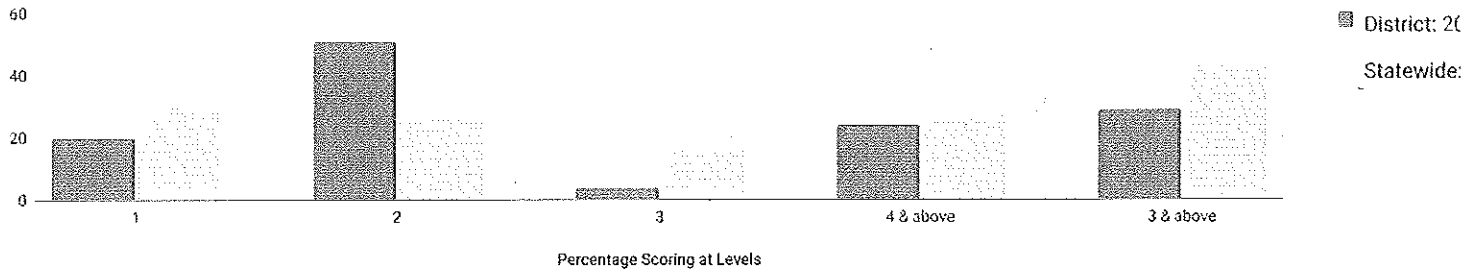
Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

**MEAN SCORE: 315**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	43	53%	12	28%	8	19%	16	37%	7	16%
GENERAL EDUCATION	41	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	40	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	43	53%	12	28%	8	19%	16	37%	7	16%
FEMALE	21	52%	4	19%	6	29%	7	33%	4	19%
MALE	22	55%	8	36%	2	9%	9	41%	3	14%
NON-ENGLISH LANGUAGE LEARNERS	43	53%	12	28%	8	19%	16	37%	7	16%
ECONOMICALLY DISADVANTAGED	16	38%	5	31%	5	31%	4	25%	2	13%
NOT ECONOMICALLY DISADVANTAGED	27	63%	7	26%	3	11%	12	44%	5	19%
NOT MIGRANT	43	53%	12	28%	8	19%	16	37%	7	16%

**GRADE 8 MATHEMATICS**

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.

**MEAN SCORE: 294**

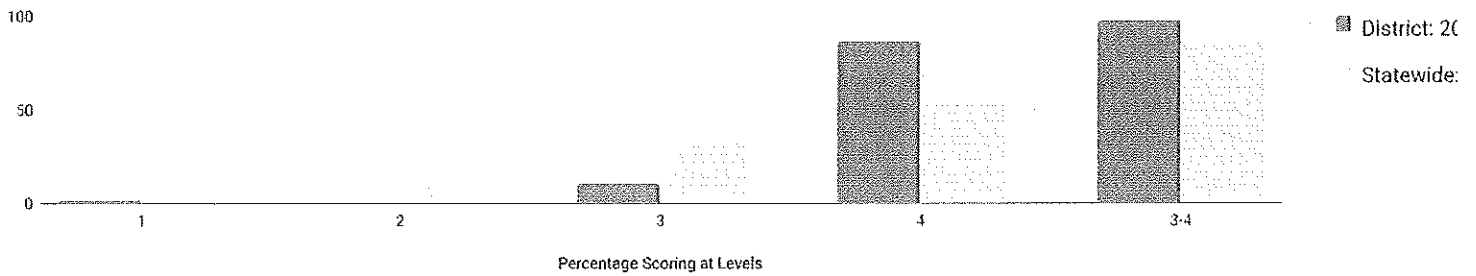
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	34	6%	9	26%	23	68%	2	6%	0	0%
GENERAL EDUCATION	31	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	33	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	34	6%	9	26%	23	68%	2	6%	0	0%
FEMALE	17	6%	5	29%	11	65%	1	6%	0	0%
MALE	17	6%	4	24%	12	71%	1	6%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	34	6%	9	26%	23	68%	2	6%	0	0%
ECONOMICALLY DISADVANTAGED	12	0%	4	33%	8	67%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	22	9%	5	23%	15	68%	2	9%	0	0%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	33	_%	-	-	-	-	-	-	-	-

**GRADE 8 STUDENTS TAKING A REGENTS MATH TEST**

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE
ALL STUDENTS	11	0	0	0	11	11
		0%	0%	0%	100%	100%

## GRADE 4 SCIENCE

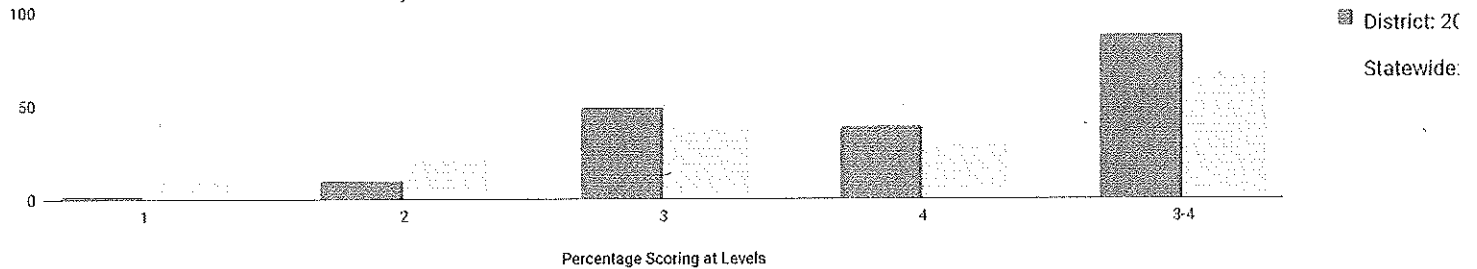


MEAN SCORE: 90

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	53	98%	1	2%	0	0%	6	11%	46	87%
GENERAL EDUCATION	49	9%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	0%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	5	0%	-	-	-	-	-	-	-	-
WHITE	47	98%	1	2%	0	0%	5	11%	41	87%
MULTIRACIAL	1	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	100%	0	0%	0	0%	1	17%	5	83%
FEMALE	25	100%	0	0%	0	0%	4	16%	21	84%
MALE	28	96%	1	4%	0	0%	2	7%	25	89%
NON-ENGLISH LANGUAGE LEARNERS	53	98%	1	2%	0	0%	6	11%	46	87%
ECONOMICALLY DISADVANTAGED	18	94%	1	6%	0	0%	5	28%	12	67%
NOT ECONOMICALLY DISADVANTAGED	35	100%	0	0%	0	0%	1	3%	34	97%
MIGRANT	2	0%	-	-	-	-	-	-	-	-
NOT MIGRANT	51	9%	-	-	-	-	-	-	-	-

**GRADE 8 SCIENCE**

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.

**MEAN SCORE: 79**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	39	85%	1	3%	5	13%	19	49%	14	36%
GENERAL EDUCATION	35	85%	1	3%	5	13%	19	49%	14	36%
STUDENTS WITH DISABILITIES	4	0%	0	0%	0	0%	0	0%	0	0%
WHITE	39	85%	1	3%	5	13%	19	49%	14	36%
FEMALE	20	90%	0	0%	2	10%	12	60%	6	30%
MALE	19	79%	1	5%	3	16%	7	37%	8	42%
NON-ENGLISH LANGUAGE LEARNERS	39	85%	1	3%	5	13%	19	49%	14	36%
ECONOMICALLY DISADVANTAGED	11	82%	0	0%	2	18%	8	73%	1	9%
NOT ECONOMICALLY DISADVANTAGED	28	86%	1	4%	3	11%	11	39%	13	46%
NOT MIGRANT	39	85%	1	3%	5	13%	19	49%	14	36%

**GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST**

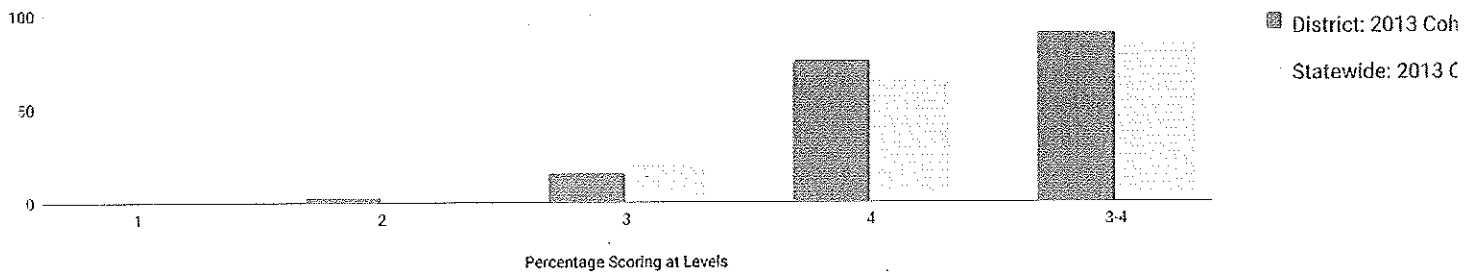
Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	10	100%	0	0%	0	0%	5	50%	5	50%

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RECENTLY ARRIVED ELL STUDENTS (2016 - 17)

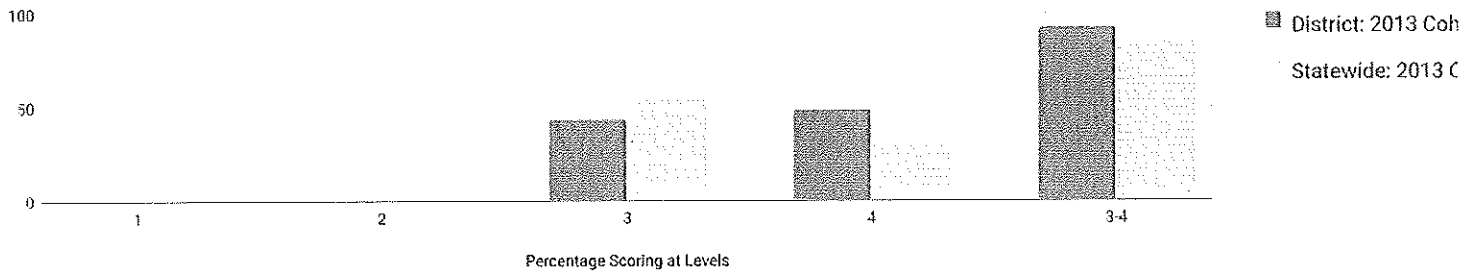
GRADE		RECENTLY ARRIVED ELL STUDENTS TAKING NYSESLAT IN LIEU OF NYSTP
GRADE 7		1
GRADE		RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSESLAT IN LIEU OF NYSTP
GRADE 7		1

## TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



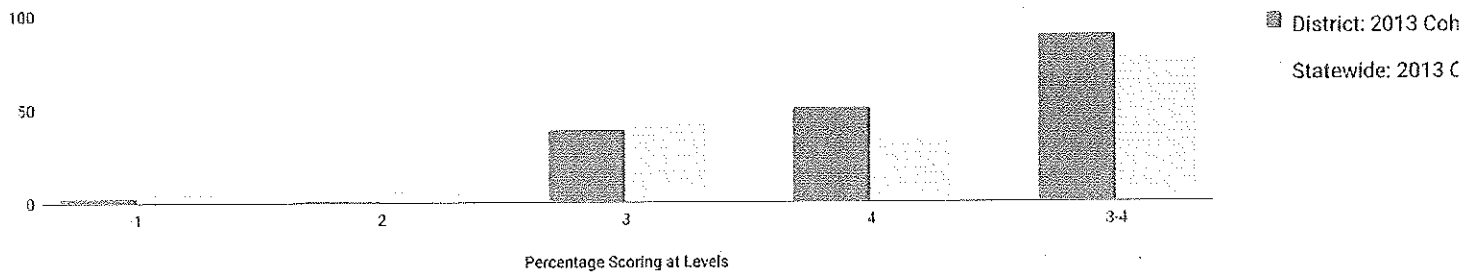
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	70	91%	0	0%	2	3%	11	16%	53	76%
GENERAL EDUCATION	65	97%	0	0%	1	2%	10	15%	53	82%
STUDENTS WITH DISABILITIES	5	20%	0	0%	1	20%	1	20%	0	0%
HISPANIC OR LATINO	4	0%	-	-	-	-	-	-	-	-
WHITE	64	92%	0	0%	2	3%	9	14%	50	78%
MULTIRACIAL	2	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	83%	0	0%	0	0%	2	33%	3	50%
FEMALE	31	94%	0	0%	0	0%	4	13%	25	81%
MALE	39	90%	0	0%	2	5%	7	18%	28	72%
NON-ENGLISH LANGUAGE LEARNERS	70	91%	0	0%	2	3%	11	16%	53	76%
ECONOMICALLY DISADVANTAGED	28	100%	0	0%	0	0%	7	25%	21	75%
NOT ECONOMICALLY DISADVANTAGED	42	86%	0	0%	2	5%	4	10%	32	76%
NOT MIGRANT	70	91%	0	0%	2	3%	11	16%	53	76%

## TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	70	93%	0	0%	0	0%	31	44%	34	49%
GENERAL EDUCATION	65	98%	0	0%	0	0%	30	46%	34	52%
STUDENTS WITH DISABILITIES	5	20%	0	0%	0	0%	1	20%	0	0%
HISPANIC OR LATINO	4	0%	-	-	-	-	-	-	-	-
WHITE	64	94%	0	0%	0	0%	27	42%	33	52%
MULTIRACIAL	2	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	83%	0	0%	0	0%	4	67%	1	17%
FEMALE	31	94%	0	0%	0	0%	13	42%	16	52%
MALE	39	92%	0	0%	0	0%	18	46%	18	46%
NON-ENGLISH LANGUAGE LEARNERS	70	93%	0	0%	0	0%	31	44%	34	49%
ECONOMICALLY DISADVANTAGED	28	100%	0	0%	0	0%	17	61%	11	39%
NOT ECONOMICALLY DISADVANTAGED	42	88%	0	0%	0	0%	14	33%	23	55%
NOT MIGRANT	70	93%	0	0%	0	0%	31	44%	34	49%

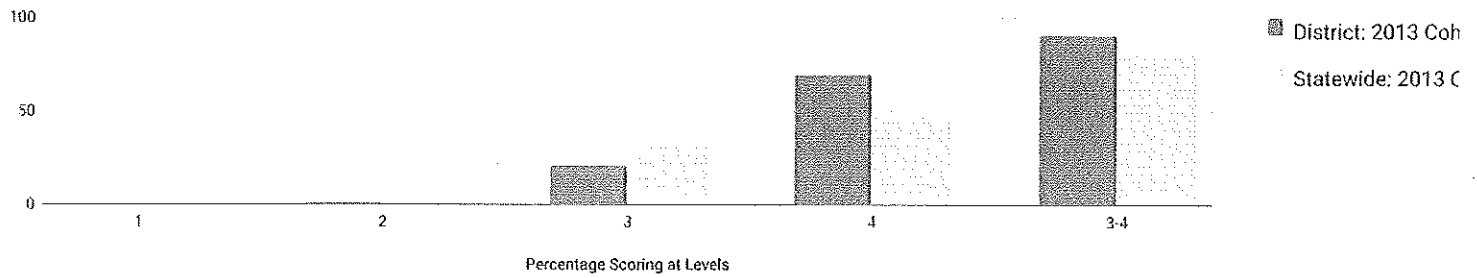
## TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	70	90%	2	3%	1	1%	27	39%	36	51%
GENERAL EDUCATION	65	95%	1	2%	1	2%	26	40%	36	55%
STUDENTS WITH DISABILITIES	5	20%	1	20%	0	0%	1	20%	0	0%
HISPANIC OR LATINO	4	0%	0	0%	0	0%	0	0%	0	0%
WHITE	64	91%	2	3%	1	2%	23	36%	35	55%
MULTIRACIAL	2	0%	0	0%	0	0%	0	0%	0	0%
SMALL GROUP TOTAL	6	83%	0	0%	0	0%	4	67%	1	17%
FEMALE	31	94%	0	0%	0	0%	12	39%	17	55%
MALE	39	87%	2	5%	1	3%	15	38%	19	49%
NON-ENGLISH LANGUAGE LEARNERS	70	90%	2	3%	1	1%	27	39%	36	51%
ECONOMICALLY DISADVANTAGED	28	100%	0	0%	0	0%	15	54%	13	46%
NOT ECONOMICALLY DISADVANTAGED	42	83%	2	5%	1	2%	12	29%	23	55%
NOT MIGRANT	70	90%	2	3%	1	1%	27	39%	36	51%

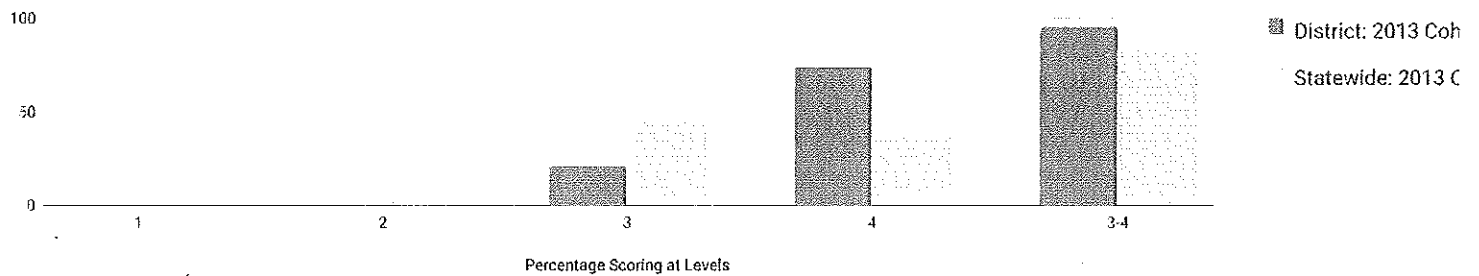


## TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	70	91%	0	0%	1	1%	15	21%	49	70%
GENERAL EDUCATION	65	97%	0	0%	1	2%	15	23%	48	74%
STUDENTS WITH DISABILITIES	5	20%	0	0%	0	0%	0	0%	1	20%
HISPANIC OR LATINO	4	0%	0	0%	0	0%	0	0%	0	0%
WHITE	64	92%	0	0%	1	2%	14	22%	45	70%
MULTIRACIAL	2	0%	0	0%	0	0%	0	0%	0	0%
SMALL GROUP TOTAL	6	83%	0	0%	0	0%	1	17%	4	67%
FEMALE	31	90%	0	0%	1	3%	7	23%	21	68%
MALE	39	92%	0	0%	0	0%	8	21%	28	72%
NON-ENGLISH LANGUAGE LEARNERS	70	91%	0	0%	1	1%	15	21%	49	70%
ECONOMICALLY DISADVANTAGED	28	96%	0	0%	1	4%	7	25%	20	71%
NOT ECONOMICALLY DISADVANTAGED	42	88%	0	0%	0	0%	8	19%	29	69%
NOT MIGRANT	70	91%	0	0%	1	1%	15	21%	49	70%

## TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	70	96%	0	0%	0	0%	15	21%	52	74%
GENERAL EDUCATION	65	100%	0	0%	0	0%	13	20%	52	80%
STUDENTS WITH DISABILITIES	5	40%	0	0%	0	0%	2	40%	0	0%
HISPANIC OR LATINO	4	0%	-	-	-	-	-	-	-	-
WHITE	64	97%	0	0%	0	0%	13	20%	49	77%
MULTIRACIAL	2	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	83%	0	0%	0	0%	2	33%	3	50%
FEMALE	31	94%	0	0%	0	0%	5	16%	24	77%
MALE	39	97%	0	0%	0	0%	10	26%	28	72%
NON-ENGLISH LANGUAGE LEARNERS	70	96%	0	0%	0	0%	15	21%	52	74%
ECONOMICALLY DISADVANTAGED	28	100%	0	0%	0	0%	9	32%	19	68%
NOT ECONOMICALLY DISADVANTAGED	42	93%	0	0%	0	0%	6	14%	33	79%
NOT MIGRANT	70	96%	0	0%	0	0%	15	21%	52	74%

## Regents Examination Results (2016 - 17)

## ENGLISH LANGUAGE ARTS (COMMON CORE)

## ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
ALL STUDENTS	57	4 7%	4 7%	10 18%	6 11%	33 58%
GENERAL EDUCATION	46	2 4%	1 2%	7 15%	6 13%	30 65%
STUDENTS WITH DISABILITIES	11	2 18%	3 27%	3 27%	0 0%	3 27%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-
WHITE	48	4 8%	4 8%	7 15%	4 8%	29 60%
MULTIRACIAL	6	-	-	-	-	-
SMALL GROUP TOTAL	9	0 0%	0 0%	3 33%	2 22%	4 44%
FEMALE	30	0 0%	1 3%	4 13%	3 10%	22 73%
MALE	27	4 15%	3 11%	6 22%	3 11%	11 41%
NON-ENGLISH LANGUAGE LEARNERS	57	4 7%	4 7%	10 18%	6 11%	33 58%
ECONOMICALLY DISADVANTAGED	24	1 4%	1 4%	5 21%	2 8%	15 63%
NOT ECONOMICALLY DISADVANTAGED	33	3 9%	3 9%	5 15%	4 12%	18 55%
NOT MIGRANT	57	4 7%	4 7%	10 18%	6 11%	33 58%

## ALGEBRA 2/TRIGONOMETRY

## REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	2	-	-	-
GENERAL EDUCATION	2	-	-	-
WHITE	2	-	-	-
SMALL GROUP TOTAL	2	-	-	-
FEMALE	2	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	2	-	-	-
NOT ECONOMICALLY DISADVANTAGED	2	-	-	-
NOT MIGRANT	2	-	-	-

## ALGEBRA I (COMMON CORE)

## ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	59	0	0%	0	0%	15	25%	23	39%	21	36%
GENERAL EDUCATION	52	0	0%	0	0%	9	17%	22	42%	21	40%
STUDENTS WITH DISABILITIES	7	0	0%	0	0%	6	86%	1	14%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-	-	-	-	-
WHITE	54	0	0%	0	0%	13	24%	22	41%	19	35%
MULTIRACIAL	2	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	0	0%	0	0%	2	40%	1	20%	2	40%
FEMALE	24	0	0%	0	0%	5	21%	9	38%	10	42%
MALE	35	0	0%	0	0%	10	29%	14	40%	11	31%
NON-ENGLISH LANGUAGE LEARNERS	59	0	0%	0	0%	15	25%	23	39%	21	36%
ECONOMICALLY DISADVANTAGED	21	0	0%	0	0%	5	24%	10	48%	6	29%
NOT ECONOMICALLY DISADVANTAGED	38	0	0%	0	0%	10	26%	13	34%	15	39%
NOT MIGRANT	59	0	0%	0	0%	15	25%	23	39%	21	36%

## COMMON CORE GEOMETRY

## REGENTS COMMON CORE GEOMETRY

GROUP	TOTAL TESTED		LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5
ALL STUDENTS	34	0	0%	2	6%	21	62%	7	21%	4	12%
GENERAL EDUCATION	33	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-	-	-	-	-
WHITE	32	-	-	-	-	-	-	-	-	-	-
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	34	0	0%	2	6%	21	62%	7	21%	4	12%
FEMALE	17	0	0%	1	6%	8	47%	6	35%	2	12%
MALE	17	0	0%	1	6%	13	76%	1	6%	2	12%
NON-ENGLISH LANGUAGE LEARNERS	34	0	0%	2	6%	21	62%	7	21%	4	12%
ECONOMICALLY DISADVANTAGED	14	0	0%	2	14%	6	43%	4	29%	2	14%
NOT ECONOMICALLY DISADVANTAGED	20	0	0%	0	0%	15	75%	3	15%	2	10%
NOT MIGRANT	34	0	0%	2	6%	21	62%	7	21%	4	12%

## ALGEBRA II (COMMON CORE)

## ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	22	0	0%	0	0%	12	55%	8	36%	2	9%
GENERAL EDUCATION	22	0	0%	0	0%	12	55%	8	36%	2	9%
HISPANIC OR LATINO	1	-	-	-	-	-	-	-	-	-	-
WHITE	21	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	22	0	0%	0	0%	12	55%	8	36%	2	9%
FEMALE	9	0	0%	0	0%	3	33%	4	44%	2	22%
MALE	13	0	0%	0	0%	9	69%	4	31%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	22	0	0%	0	0%	12	55%	8	36%	2	9%
ECONOMICALLY DISADVANTAGED	5	0	0%	0	0%	3	60%	2	40%	0	0%
NOT ECONOMICALLY DISADVANTAGED	17	0	0%	0	0%	9	53%	6	35%	2	12%
NOT MIGRANT	22	0	0%	0	0%	12	55%	8	36%	2	9%

## GLOBAL HISTORY AND GEOGRAPHY

## REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	64	58	91%	52	81%	20	31%
GENERAL EDUCATION	53	50	94%	48	91%	20	38%
STUDENTS WITH DISABILITIES	11	8	73%	4	36%	0	0%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	3	-	-	-	-	-	-
WHITE	58	52	90%	48	83%	19	33%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	6	6	100%	4	67%	1	17%
FEMALE	20	19	95%	18	90%	7	35%
MALE	44	39	89%	34	77%	13	30%
NON-ENGLISH LANGUAGE LEARNERS	63	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	30	26	87%	23	77%	8	27%
NOT ECONOMICALLY DISADVANTAGED	34	32	94%	29	85%	12	35%
MIGRANT	1	-	-	-	-	-	-
NOT MIGRANT	63	-	-	-	-	-	-

## U.S. HISTORY &amp; GOVERNMENT

## REGENTS U.S. HISTORY &amp; GOVERNMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	54	53	98%	49	91%	33	61%
GENERAL EDUCATION	44	43	98%	42	95%	30	68%
STUDENTS WITH DISABILITIES	10	10	100%	7	70%	3	30%
HISPANIC OR LATINO	2	-	-	-	-	-	-
WHITE	46	45	98%	42	91%	28	61%
MULTIRACIAL	6	-	-	-	-	-	-
SMALL GROUP TOTAL	8	8	100%	7	88%	5	63%
FEMALE	28	28	100%	27	96%	20	71%
MALE	26	25	96%	22	85%	13	50%
NON-ENGLISH LANGUAGE LEARNERS	54	53	98%	49	91%	33	61%
ECONOMICALLY DISADVANTAGED	24	24	100%	23	96%	13	54%
NOT ECONOMICALLY DISADVANTAGED	30	29	97%	26	87%	20	67%
NOT MIGRANT	54	53	98%	49	91%	33	61%

## LIVING ENVIRONMENT

## REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	60	59	98%	59	98%	32	53%
GENERAL EDUCATION	56	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-
WHITE	53	52	98%	52	98%	28	53%
MULTIRACIAL	3	-	-	-	-	-	-
SMALL GROUP TOTAL	7	7	100%	7	100%	4	57%
FEMALE	28	28	100%	28	100%	14	50%
MALE	32	31	97%	31	97%	18	56%
NON-ENGLISH LANGUAGE LEARNERS	60	59	98%	59	98%	32	53%
ECONOMICALLY DISADVANTAGED	24	24	100%	24	100%	11	46%
NOT ECONOMICALLY DISADVANTAGED	36	35	97%	35	97%	21	58%
NOT MIGRANT	60	59	98%	59	98%	32	53%

## PHYSICAL SETTING/EARTH SCIENCE

## REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	63	60	95%	55	87%	29	46%
GENERAL EDUCATION	56	54	96%	51	91%	28	50%
STUDENTS WITH DISABILITIES	7	6	86%	4	57%	1	14%
HISPANIC OR LATINO	4	-	-	-	-	-	-
WHITE	59	-	-	-	-	-	-
SMALL GROUP TOTAL	63	60	95%	55	87%	29	46%
FEMALE	26	23	88%	21	81%	10	38%
MALE	37	37	100%	34	92%	19	51%
NON-ENGLISH LANGUAGE LEARNERS	63	60	95%	55	87%	29	46%
ECONOMICALLY DISADVANTAGED	26	23	88%	21	81%	7	27%
NOT ECONOMICALLY DISADVANTAGED	37	37	100%	34	92%	22	59%
MIGRANT	1	-	-	-	-	-	-
NOT MIGRANT	62	-	-	-	-	-	-

## PHYSICAL SETTING/CHEMISTRY

## REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	34	33	97%	30	88%	12	35%
GENERAL EDUCATION	34	33	97%	30	88%	12	35%
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	31	-	-	-	-	-	-
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	34	33	97%	30	88%	12	35%
FEMALE	19	18	95%	16	84%	9	47%
MALE	15	15	100%	14	93%	3	20%
NON-ENGLISH LANGUAGE LEARNERS	34	33	97%	30	88%	12	35%
ECONOMICALLY DISADVANTAGED	9	9	100%	8	89%	5	56%
NOT ECONOMICALLY DISADVANTAGED	25	24	96%	22	88%	7	28%
NOT MIGRANT	34	33	97%	30	88%	12	35%

## PHYSICAL SETTING/PHYSICS

## REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	7	7	100%	7	100%	6	86%
GENERAL EDUCATION	7	7	100%	7	100%	6	86%
WHITE	7	7	100%	7	100%	6	86%
FEMALE	3	-	-	-	-	-	-
MALE	4	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	7	7	100%	7	100%	6	86%
ECONOMICALLY DISADVANTAGED	3	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	4	-	-	-	-	-	-
NOT MIGRANT	7	7	100%	7	100%	6	86%



## NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	2	_%	-	-	-	-
GRADE 3 MATH	2	_%	-	-	-	-
GRADE 4 ELA	1	_%	-	-	-	-
GRADE 4 MATH	1	_%	-	-	-	-
GRADE 4 SCIENCE	1	_%	-	-	-	-
GRADE 5 ELA	2	_%	-	-	-	-
GRADE 5 MATH	2	_%	-	-	-	-
SECONDARY-LEVEL SCIENCE	1	_%	-	-	-	-
SECONDARY-LEVEL SOCIAL STUDIES	1	_%	-	-	-	-

# NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

## GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

## GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

## GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

## GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

## GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

## ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

## ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI ≥ EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	699*	74%*	YES	255	120	104	104
AMERICAN INDIAN OR ALASKA NATIVE	—	—	2	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	22	—	—	16	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	0	—	—	0	—	—	—
WHITE	NO	NO	629*	74%*	YES	233	119	117	117
MULTIRACIAL	—	—	10	—	—	6	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	76*	70%*	YES	54 <sup>o</sup>	50	72	20
LIMITED ENGLISH PROFICIENT	—	—	3	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	315*	68%*	YES	95	103	92	92

## RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	696*	74%*	255	120
NOT BLACK OR AFRICAN AMERICAN	699*	74%*	255	120
NOT HISPANIC OR LATINO	655*	73%*	239	119
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PA...	698*	74%*	255	120
NOT WHITE	34	—	22	—
NOT MULTIRACIAL	677*	74%*	249	120
GENERAL EDUCATION	623*	74%*	228	127
ENGLISH PROFICIENT	694*	73%*	254	120
NOT ECONOMICALLY DISADVANTAGED	384*	78%*	160	129
MALE	357*	77%*	138	107
FEMALE	342*	70%*	117	134
MIGRANT	5	—	4	—
NOT MIGRANT	690*	73%*	251	120

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

\*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

<sup>o</sup> This group failed to meet the participation criterion and had fewer than 30 tested students enrolled on BEDS day and during the test administration period, so data for the current and previous year were combined to determine a Performance Index.

## ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

## ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	690*	69%*	YES	241	140	102	102
AMERICAN INDIAN OR ALASKA NATIVE	—	—	2	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	20	—	—	14	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	0	—	—	0	—	—	—
WHITE	NO	NO	622*	70%*	YES	221	141	114	114
MULTIRACIAL	—	—	10	—	—	6	—	—	—
STUDENTS WITH DISABILITIES	—	—	38	—	—	20	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	2	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	306*	61%*	YES	88	118	89	89

## RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	687*	69%*	241	140
NOT BLACK OR AFRICAN AMERICAN	690*	69%*	241	140
NOT HISPANIC OR LATINO	648*	69%*	227	141
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PA...	689*	69%*	241	140
NOT WHITE	32	—	20	—
NOT MULTIRACIAL	668*	70%*	235	140
GENERAL EDUCATION	616*	70%*	221	146
ENGLISH PROFICIENT	686*	69%*	240	140
NOT ECONOMICALLY DISADVANTAGED	384*	75%*	153	153
MALE	354*	71%*	130	142
FEMALE	336*	67%*	111	139
MIGRANT	5	—	4	—
NOT MIGRANT	681*	69%*	237	140

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

\*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

## ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

## ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI ≥ EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	127	81%	YES	99	191	179	179
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	7	—	—	7	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	0	—	—	0	—	—	—
WHITE	YES	YES	119	80%	YES	91	190	185	185
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	11	—	—	9	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	100*	69%*	YES	65 <sup>o</sup>	189	171	171

## RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	127	81%	99	191
NOT BLACK OR AFRICAN AMERICAN	127	81%	99	191
NOT HISPANIC OR LATINO	120	80%	92	190
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PA...	127	81%	99	191
NOT WHITE	8	—	8	—
NOT MULTIRACIAL	126	81%	98	191
GENERAL EDUCATION	116	81%	90	197
ENGLISH PROFICIENT	127	81%	99	191
NOT ECONOMICALLY DISADVANTAGED	78	91%	71	193
MALE	64	80%	50	186
FEMALE	63	83%	49	196
MIGRANT	3	—	3	—
NOT MIGRANT	124	81%	96	191

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

\*The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

<sup>o</sup> This group failed to meet the participation criterion and had fewer than 30 tested students enrolled on BEDS day and during the test administration period, so data for the current and previous year were combined to determine a Performance Index.

## SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

## ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	66	100%	YES	67	178	166	160
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	3	—	—	3	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	0	—	—	0	—	—	—
WHITE	YES	YES	61	100%	YES	62	179	174	160
MULTIRACIAL	—	—	2	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	—	1	—	—	3	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	29	—	—	28	—	—	—

## RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	66	100%	67	178
NOT BLACK OR AFRICAN AMERICAN	66	100%	67	178
NOT HISPANIC OR LATINO	63	100%	64	180
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PA...	66	100%	67	178
NOT WHITE	5	—	5	—
NOT MULTIRACIAL	64	100%	65	177
GENERAL EDUCATION	65	100%	64	181
ENGLISH PROFICIENT	66	100%	67	178
NOT ECONOMICALLY DISADVANTAGED	37	—	39	179
MALE	37	—	38	171
FEMALE	29	—	29	—
MIGRANT	0	—	0	—
NOT MIGRANT	66	100%	67	178

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

## SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

## ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	66	100%	YES	67	175	153	153
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	3	—	—	3	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	0	—	—	0	—	—	—
WHITE	YES	YES	61	100%	YES	62	176	163	156
MULTIRACIAL	—	—	2	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	—	1	—	—	3	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	29	—	—	28	—	—	—

## RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	66	100%	67	175
NOT BLACK OR AFRICAN AMERICAN	66	100%	67	175
NOT HISPANIC OR LATINO	63	100%	64	177
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PA...	66	100%	67	175
NOT WHITE	5	—	5	—
NOT MULTIRACIAL	64	100%	65	174
GENERAL EDUCATION	65	100%	64	178
ENGLISH PROFICIENT	66	100%	67	175
NOT ECONOMICALLY DISADVANTAGED	37	—	39	185
MALE	37	—	38	174
FEMALE	29	—	29	—
MIGRANT	0	—	0	—
NOT MIGRANT	66	100%	67	175

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

## UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH UNWEIGHTED COMBINED PI	
ALL STUDENTS	120	140	178	175	153
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	—	—	0
WHITE	119	141	179	176	154
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	103	118	—	—	111

— There were not enough students to determine a Performance Index.

## OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	YES

— There were not enough students to make an AYP determination.



**FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY**

GROUP	MET GRADUATION-RATE CRITERION:	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	61	92%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	0	—	—	—
HISPANIC OR LATINO	—	3	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	0	—	—	—
WHITE	YES	56	91%	80%	80%
MULTIRACIAL	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	3	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	31	87%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.  
 NO Graduation rate is less than the State Standard and the group's Progress Target.  
 — There were fewer than 30 students in the cohort.

# FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	86	92%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	4	—	—	—
HISPANIC OR LATINO	—	9	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	0	—	—	—
WHITE	YES	71	90%	80%	80%
MULTIRACIAL	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	8	—	—	—
LIMITED ENGLISH PROFICIENT	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	—	29	—	—	—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.  
 NO Graduation rate is less than the State Standard and the group's Progress Target.  
 — There were fewer than 30 students in the cohort.

## GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COH...		FIVE-YEAR GRADUATION-RATE TOTAL COHO...	
	2012 FOUR-YEAR GRADUATION- RATE TOTAL COHORT	GRADUATION RATE	2011 FOUR-YEAR GRADUATION- RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	61	92%	86	92%
NOT BLACK OR AFRICAN AMERICAN	61	92%	82	91%
NOT HISPANIC OR LATINO	58	91%	77	91%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PA...	61	92%	86	92%
NOT WHITE	5	—	15	—
NOT MULTIRACIAL	59	92%	84	92%
GENERAL EDUCATION	58	93%	78	96%
ENGLISH PROFICIENT	61	92%	85	92%
NOT ECONOMICALLY DISADVANTAGED	30	97%	57	89%
MALE	23	—	44	89%
FEMALE	38	97%	42	95%
MIGRANT	0	—	1	—
NOT MIGRANT	61	92%	85	92%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS DISTRICT)	34%
REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE)	31%
PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE	YES
REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS DISTRICT)	10%
REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE)	5%
PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE	YES

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